

NEVADA PROFESSIONAL DEVELOPMENT STANDARDS

Standard I:

Professional development is based on what educators need to know and be able to do to assist all students in achieving high academic standards.

Standard II:

Professional development is data-driven. Student performance data is used to determine appropriate targets and priorities for professional development, monitor progress, and make appropriate adjustments.

Standard III:

Professional development is based on findings from sound research, facilitating educators' understanding of the theory underlying the knowledge and skills being learned.

Standard IV:

Professional development is continuous and ongoing, and is part of a comprehensive long-range plan that aligns with school and district School Improvement Plans.

Standard V:

Professional development deepens educators' content knowledge, provides them with research-based instructional strategies to assist students in meeting rigorous academic standards, prepares them to use various types of classroom assessments appropriately, and gives foundational knowledge and skill in classroom management.

Standard VI:

Professional development is built into the day-to-day work of educators at the school level, and fosters professional learning communities by employing collaborative and problem-solving work groups both within and across disciplines and grade levels.

Standard VII:

Professional development is evaluated on the basis of impact on teacher effectiveness and student learning/achievement.

Standard VIII:

Professional development is connected with and supportive of larger school, District, state and federal initiatives for comprehensive school reform, and is an integral part of broad school-wide and district-wide educational improvement plans.

Nevada Professional Development Regional Professional Development Program,
Statewide Coordinating Council, August 2003