

Identifier	Poplar - Master - Family and Consumer Science		Introduced	Completed
M FCS 1	FAMILY AND HUMAN DEVELOPMENT			
M FCS 1.1.01	Life Stages	Evaluate components of prenatal care and the stages of prenatal development.		
M FCS 1.1.02	Life Stages	Investigate the physiological effects of genetics and environment on prenatal development.		
M FCS 1.1.03	Life Stages	Investigate technological advances as related to labor and delivery.		
M FCS 1.1.04	Life Stages	Evaluate the physical, emotional, social and intellectual growth, and development of the newborn and infant.		
M FCS 1.1.05	Life Stages	Evaluate the physical, emotional, social and intellectual growth, and development of the toddler.		
M FCS 1.1.06	Life Stages	Evaluate the physical, emotional, social, and intellectual growth, and development of the preschooler and school-age child.		
M FCS 1.1.07	Life Stages	Evaluate the physical and emotional growth and development of the adolescent and adult.		
M FCS 1.2.01	Parenting	Demonstrate nurturing practices that support human growth and development.		
M FCS 1.2.02	Parenting	Develop strategies that promote positive self-esteem.		
M FCS 1.2.03	Parenting	Compare the effects of discipline practices on human growth and development.		
M FCS 1.2.04	Parenting	Assess the impact of abuse and neglect.		
M FCS 1.2.05	Parenting	Develop intervention strategies to assist children in abusive situations.		
M FCS 1.2.06	Parenting	Evaluate care and services available for children.		
M FCS 1.2.07	Parenting	Assess parenting practices that affect children's health and well-being.		
M FCS 1.3.01	Family Roles	Compare and contrast types of family units.		
M FCS 1.3.02	Family Roles	Critique the roles of family members.		
M FCS 1.3.03	Family Roles	Predict the causes of family change and transition.		
M FCS 1.3.04	Family Roles	Investigate community resources to assist families in crisis.		
M FCS 1.4.01	Decision Making	Critique the readiness to parent based on personal goals and priorities, personal health and genetics, finances and social and emotional development.		
M FCS 1.5.01	Developmental Activities	Apply the major learning theories when planning developmentally appropriate learning experiences for children.		
M FCS 1.5.02	Developmental Activities	Design developmentally appropriate learning environments.		
M FCS 1.5.03	Developmental Activities	Evaluate developmentally appropriate teaching methods and techniques.		
M FCS 1.5.04	Developmental Activities	Implement developmentally appropriate activities and lessons.		
M FCS 1.5.05	Developmental Activities	Adapt activities based on developmental levels of children.		
M FCS 1.6.01	Employment	Justify legal requirements for employment in early childhood education.		
M FCS 1.6.02	Employment	Analyze employment opportunities in early childhood education.		
M FCS 1.6.03	Employment	Compare education and training requirements for careers in early childhood education.		
M FCS 2	FOOD SCIENCE AND NUTRITION			
M FCS 2.1.01	Safety and Sanitation	Investigate, document and record sanitation practices to prevent foodborne illnesses.		
M FCS 2.1.02	Safety and Sanitation	Compare and contrast skills related to safety and safe working conditions.		
M FCS 2.1.03	Safety and Sanitation	Critique personal hygiene and health procedures.		
M FCS 2.1.04	Safety and Sanitation	Plan procedures for obtaining and storing fresh and prepared foods.		
M FCS 2.1.05	Safety and Sanitation	Prepare and pass the HACCP Sanitation Test.		
M FCS 2.2.01	Planning and Preparation	Assess nutrient requirements across the life span.		
M FCS 2.2.02	Planning and Preparation	Design strategies that meet health and nutrition requirements.		
M FCS 2.2.03	Planning and Preparation	Modify diet based on nutrition assessment.		
M FCS 2.2.04	Planning and Preparation	Compare influences on past, current, and future eating patterns.		
M FCS 2.3.01	Management	Create food labels and advertisements.		
M FCS 2.3.02	Management	Design an efficient kitchen work center.		
M FCS 2.3.03	Management	Develop a food budget.		
M FCS 2.3.04	Management	Create a variety of daily menus using principles of meal planning.		
M FCS 2.4.01	Service	Organize, manage, prepare and serve a catered event.		
M FCS 2.5.01	Quality	Prepare, conduct, evaluate and summarize a laboratory research project that affects food product quality.		
M FCS 2.6.01	Employment	Justify legal requirements for employment in nutrition and food industry.		
M FCS 2.6.02	Employment	Analyze employment opportunities in nutrition and food industry.		
M FCS 2.6.03	Employment	Compare education and training requirements for careers in nutrition and food industry.		
M FCS 2.6.03	Employment	Evaluate self in relation to opportunities and requirements for employment in nutrition and food industry.		
M FCS 3	TEXTILES AND APPAREL			
M FCS 3.1.01	Production	Explore current technology and trends that facilitate design and production of textile products.		
M FCS 3.1.02	Production	Incorporate production processes for creating fibers, yarn, woven and knit fabrics, and non-woven textile products.		
M FCS 3.1.03	Production	Demonstrate advanced skills in the production of a garment or textile product.		
M FCS 3.2.01	Use and Care	Justify the use of specific fibers in textiles and apparel.		
M FCS 3.2.02	Use and Care	Research textile legislation, standards, and labeling in the global economy.		
M FCS 3.2.03	Use and Care	Recommend appropriate procedures for maintenance of apparel and textile products.		
M FCS 3.3.01	Design	Apply elements and principles of design to assist consumers and businesses in making decisions.		
M FCS 3.4.01	Management	Develop a wardrobe plan.		

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M FCS 3.4.02	Management	Justify apparel-purchasing decisions.		
M FCS 3.4.03	Management	Develop an apparel-recycling plan.		
M FCS 3.5.01	Industry	Debate the merits of free trade.		
M FCS 3.5.02	Industry	Determine local resources that provide legal assistance to employees in the apparel industry.		
M FCS 3.5.03	Industry	Evaluate a given environment for safe working conditions.		
M FCS 3.5.04	Industry	Utilize technological advances in the apparel industry.		
M FCS 3.6.01	Employment	Justify legal requirements for employment in the textile and apparel industry.		
M FCS 3.6.02	Employment	Analyze employment opportunities in the textile and apparel industry.		
M FCS 3.6.03	Employment	Compare education and training requirements for careers in the textile and apparel industry.		
M FCS 4	RESOURCE MANAGEMENT			
M FCS 4.1.01	Decision Making	Critique how individuals and families make choices to satisfy needs and wants.		
M FCS 4.1.02	Decision Making	Evaluate decisions about providing safe and nutritious food.		
M FCS 4.1.03	Decision Making	Evaluate decisions about creating, purchasing, and maintaining clothing.		
M FCS 4.1.04	Decision Making	Evaluate decisions about selecting housing and furnishings.		
M FCS 4.1.05	Decision Making	Critique information about obtaining and maintaining health care.		
M FCS 4.1.06	Decision Making	Evaluate decisions about recreation.		
M FCS 4.1.07	Decision Making	Evaluate decisions about acquiring and maintaining transportation.		
M FCS 4.2.01	Relationships	Assess functions and expectations of various types of relationships.		
M FCS 4.2.02	Relationships	Prioritize personal needs and characteristics and their impact on interpersonal relationships.		
M FCS 4.2.03	Relationships	Facilitate communication that contributes to positive relationships.		
M FCS 4.2.04	Relationships	Facilitate effective conflict prevention and management techniques.		
M FCS 4.2.05	Relationships	Evaluate standards that guide behavior in interpersonal relationships.		
M FCS 4.3.01	Rights and Responsibilities	Investigate how federal policies related to consumer protection become law.		
M FCS 4.3.02	Rights and Responsibilities	Recommend procedures used to seek information related to consumer products and rights.		
M FCS 4.3.03	Rights and Responsibilities	Critique communication skills related to consumer rights.		
M FCS 4.3.04	Rights and Responsibilities	Analyze behaviors that conserve, reuse, and recycle resources to maintain the environment.		
M FCS 4.4.01	Finances	Develop a personal financial plan across the individual's life span.		
M FCS 4.4.02	Finances	Analyze financial practices.		
M FCS 4.4.03	Finances	Compare types and costs of insurance.		
M FCS 4.4.04	Finances	Interpret personal, legal, and financial documents.		
M FCS 4.4.05	Finances	Evaluate the impact of consumer credit on a long-term basis.		
M FCS 4.5.01	Technology	Analyze types of technology that impact family and consumer decision-making.		
M FCS 4.5.02	Technology	Optimize the use of media and technology.		
M FCS 4.6.01	Behaviors	Critique the decision-making process.		
M FCS 4.6.02	Behaviors	Assess the value of the goal-setting process.		
M FCS 4.6.03	Behaviors	Create an environment conducive to teamwork.		
M FCS 4.6.04	Behaviors	Optimize leadership skills.		
M FCS 4.6.05	Behaviors	Evaluate the impact of responsible behavior.		
M FCS 5	EMPLOYABILITY SKILLS			
M FCS 5.1.01	Problem-Solving	Justify actions for specific situations.		
M FCS 5.1.02	Problem-Solving	Counsel peers in the problem-solving process.		
M FCS 5.1.03	Problem-Solving	Develop a complex work- or family-related problem scenario, solves the problem using the appropriate steps in the problem-solving process and creates an action plan necessary to avoid the problem situation in the future.		
M FCS 5.1.04	Problem-Solving	Develop methods to analyze the advantages and disadvantages of alternative solutions.		
M FCS 5.1.05	Problem-Solving	Evaluates the benefits of solving a work- or family-related problem.		
M FCS 5.2.01	Critical Thinking	Judge accuracy of information.		
M FCS 5.2.02	Critical Thinking	Analyze how critical-thinking skills affect work performance.		
M FCS 5.2.03	Critical Thinking	Collect sufficient factual or textual evidence; analyzes evidence objectively and thoroughly; makes careful inferences and creates a tenable argument to support a position or viewpoint.		
M FCS 5.3.01	Speak, Write, Listen	Evaluate communication skills in the workplace.		
M FCS 5.3.02	Speak, Write, Listen	Integrate multiple forms of communication.		
M FCS 5.3.03	Speak, Write, Listen	Adjust communication according to audience feedback.		
M FCS 5.4.01	Technology	Incorporate knowledge of the basic technology systems currently available.		
M FCS 5.4.02	Technology	Critique the use, benefits, and cost of technological developments in the workplace, school, and home.		
M FCS 5.4.03	Technology	Provide routine maintenance and repair of technological equipment.		
M FCS 5.5.01	Leadership and Teamwork	Match leadership strategies to the group situation.		
M FCS 5.5.02	Leadership and Teamwork	Analyze personal traits and qualities and how they affect leadership and teamwork.		
M FCS 5.5.03	Leadership and Teamwork	Evaluate team effectiveness.		
M FCS 5.5.04	Leadership and Teamwork	Model leadership skills utilizing parliamentary procedures.		
M FCS 5.6.01	Ethics	Evaluate ethical behavior in the workplace.		
M FCS 5.6.02	Ethics	Comply with the confidentiality requirements of workplace policies and procedures.		
M FCS 5.6.03	Ethics	Model appropriate business practices and etiquette in diverse situations.		

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M FCS 5.6.04	Ethics	Research culturally diverse business practices and etiquette.		
M FCS 5.7.01	Performance	Critique strategies for balancing work and family roles.		
M FCS 5.7.02	Performance	Develop a system for organizing work.		
M FCS 5.7.03	Performance	Model effective use of resources.		
M FCS 5.8.01	Career Planning	Select personal career paths.		
M FCS 5.8.02	Career Planning	Evaluate career options.		
M FCS 5.8.03	Career Planning	Predict how career choices influence family and personal life.		
M FCS 5.8.04	Career Planning	Predict future trends and occupations in the world of work.		
M FCS 5.8.05	Career Planning	Defend individual career plan.		
M FCS 5.9.01	Retention Skills	Maintain a current career portfolio.		
M FCS 5.9.02	Retention Skills	Review and revise individual career plan.		
M FCS 5.9.03	Retention Skills	Analyze various educational options needed for job advancement.		