

Identifier	Poplar - Kindergarten - Theater	Introduced	Completed
OK Th 1	<b>THEATRICAL COMPONENTS</b>		
OK Th 1.01	Create a simple script based on personal experience, imagination, or the retelling of a story.		
OK Th 1.02	Work in a group to plan , rehearse and present a dramatized idea or story		
OK Th 1.03	Identify and describe roles and responsibilities in a dramatic presentation		
OK Th 1.04	Identify the meaning behind a presentation		
OK Th 1.05	Identify the parts of a production advertisement/ campaign		
OK Th 1.06	Create simple sets and sound effects for a dramatized idea or story (e.g., tables become caves).		
OK Th 1.07	Assemble and use simple props, costumes, masks, or make-up for a dramatized idea or story.		
OK Th 2	<b>ROLE OF THE PERFORMER</b>		
OK Th 2.01	Identify traits of a person, animal, or object (e.g., What does a dog do when it is happy? Wags its tail).		
OK Th 2.02	Imitate the traits of a given person, animal, or object.		
OK Th 2.03	Use voice and body to show different emotions while portraying a character in a dramatized idea or story.		
OK Th 3	<b>VIEWING A PERFORMANCE/ PERFORMER</b>		
OK Th 3.01	Discuss performances of students and visiting artists		
OK Th 3.02	Express personal reactions to a dramatized performance.		
OK Th 3.03	Identify the differences between fantasy and reality.		
OK Th 4	<b>VIEWING A PERFORMANCE/ PERFORMER IN CONTEXT</b>		
OK Th 4.01	Examine how movies or television reveal information about other people and times		
OK Th 4.02	Identify similarities and differences between dramatic characters and real people.		