

| Identifier | Poplar - Kindergarten - Language Arts/ Reading | Introduced | Completed |
|-------------|--|------------|-----------|
| OK ELA 1 | LITERATURE | | |
| OK ELA 1.01 | With prompting and support, ask and answer questions about key details in a text. | | |
| OK ELA 1.02 | With prompting and support, retell familiar stories, including key details. | | |
| OK ELA 1.03 | With prompting and support, identify characters, settings, and major events in a story. | | |
| OK ELA 1.04 | Ask and answer questions about unknown words in a text. | | |
| OK ELA 1.05 | Recognize common types of texts (e.g., story books, poems). | | |
| OK ELA 1.06 | With prompting and support, name the author and illustrator of a story, and define the role of each in telling the story. | | |
| OK ELA 1.07 | Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting). | | |
| OK ELA 1.09 | Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series). | | |
| OK ELA 1.10 | Read and comprehend literature including stories, dramas, and poetry. | | |
| OK ELA 2 | INFORMATIONAL TEXT | | |
| OK ELA 2.01 | With prompting and support, ask and answer questions about key details in a text. | | |
| OK ELA 2.02 | With prompting and support, identify the main topic and retell key details of a text. | | |
| OK ELA 2.03 | With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. | | |
| OK ELA 2.04 | With prompting and support, ask and answer questions about unknown words in a text. | | |
| OK ELA 2.05 | Identify the front cover, back cover, and title page of a book. | | |
| OK ELA 2.06 | Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text. | | |
| OK ELA 2.07 | With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). | | |
| OK ELA 2.08 | Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence). | | |
| OK ELA 2.09 | Compare and contrast the most important points and key details presented in two texts on the same topic. | | |
| OK ELA 2.10 | Read comprehend informational texts, including history/social studies, science, and technical texts. | | |
| OK ELA 3 | READING STANDARDS: FOUNDATIONAL SKILLS | | |
| OK ELA 3.01 | Demonstrate understanding of the organization and basic features of print. | | |
| OK ELA 3.02 | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). | | |
| OK ELA 3.03 | Know and apply phonics and word analysis skills in decoding words. | | |
| OK ELA 3.04 | Read texts with purpose and understanding | | |
| OK ELA 4 | WRITING | | |
| OK ELA 4.01 | Use a combination of drawing, dictating, and writing to compose opinion pieces. | | |
| OK ELA 4.02 | Use a combination of drawing, dictating, and writing to compose informative/ explanatory texts. | | |
| OK ELA 4.03 | Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events. | | |
| OK ELA 4.05 | With guidance and support, respond to questions and suggestions to add details to strengthen writing. | | |
| OK ELA 4.06 | With guidance and support, explore a variety of digital tools to produce and publish writing, including collaboration with peers. | | |
| OK ELA 4.07 | Participate in shared research and writing projects | | |
| OK ELA 4.08 | With guidance and support, recall information from experiences or gather information from provided sources to answer a question. | | |
| OK ELA 5 | SPEAKING AND LISTENING | | |
| OK ELA 5.01 | Participate in collaborative conversations with diverse partners in small and larger groups. | | |
| OK ELA 5.02 | Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. | | |
| OK ELA 5.03 | Ask and answer questions in order to seek help, get information, or clarify something that is not understood. | | |
| OK ELA 5.04 | Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. | | |
| OK ELA 5.05 | Add drawings or other visual displays to descriptions as desired to provide additional detail. | | |
| OK ELA 5.06 | Speak audibly and express thoughts, feelings, and ideas clearly. | | |
| OK ELA 6 | LANGUAGE | | |
| OK ELA 6.01 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | | |

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| OK ELA 6.02 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | | |
| OK ELA 6.04 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. | | |
| OK ELA 6.05 | With guidance and support from adults, explore word relationships and nuances in word meanings. | | |
| OK ELA 6.06 | Use words and phrases acquired through conversations, reading and being read to, and responding to texts. | | |