

Identifier	Poplar - Kindergarten - World Language	Introduced	Completed
OK WL 1	CONVERSATION		
OK WL 1.01	Sing songs		
OK WL 1.02	Name familiar objects.		
OK WL 1.03	Use appropriate expressions and gestures of courtesy.		
OK WL 1.04	Recognize numbers and		
OK WL 2	SPEAKING AND WRITING		
OK WL 2.01	Comprehend brief oral directions, commands, and information.		
OK WL 2.02	Repond to personal questions.		
OK WL 4	CULTURAL PRACTICES AND PERSPECTIVES		
OK WL 4.01	Identify how people in the culture celebrate important traditions, holidays, and events.		
OK WL 5	CULTURAL PRODUCTS AND OUTLOOKS		
OK WL 5.01	Explore the products of the culture, including the food, musical instruments, clothing, and toys of the culture.		
OK WL 6	CROSS CULTURAL KNOWLEDGE AND UNDERSTANDING		
OK WL 6.01	Practice familiar concepts in the foreign language, including numbers, colors, animals, nursery rhymes, and fairy tales.		

Identifier	Poplar - Kindergarten - Native Language	Introduced	Completed
OK NL 1	HERITAGE		
OK NL 1.01	Observe family.		
OK NL 1.02	Observe tribe.		
OK NL 1.03	Observe community.		
OK NL 2.1	ALPHABET		
OK NL 2.1.01	Pronounce Dakota vowels.		
OK NL 2.1.02	Memorize Dakota vowels.		
OK NL 2.1.03	Pronounce Dakota consonants.		
OK NL 2.2	NUMBERS		
OK NL 2.2.01	Pronounce Dakota numbers 1-10.		
OK NL 2.2.02	Memorize Dakota numbers 1-5.		
OK NL 4	LITERATURE		
OK NL 4.1	LITERATURE: STORYTELLING: IKTOMI		
OK NL 4.1.01	Listen to "Iktomi and the Ducks"		
OK NL 4.1.02	Listen to "Iktomi and the Buffalo Skull"		
OK NL 4.1.03	Listen to "Iktomi and the Berries"		
OK NL 4.1.04	Listen to "Iktomi and the Boulder"		
OK NL 4.2	LITERATURE: MUSIC: IKOTOMI		
OK NL 4.2.01	Improvise [vocables] with score from text.		
OK NL 4.2.02	Sing "Lullaby" in Sioux language from text.		

Identifier	Poplar - Kindergarten - Computer and Technology	Introduced	Completed
K CT 1	PROBLEM SOLVING		
K CT 1.1	Identify that different components are used to different ends		
K CT 1.2	Identify the purpose of different devices to do different things		
K CT 1.3	Identify the parts of a presentation mapped to a different technology		
K CT 2	PRODUCTIVITY TOOLS		
K CT 2.1	Locate and use letters, numbers, and special keys on a keyboard using the left or right hand.		
K CT 2.2	Create a document that demonstrates simple typing and editing skills.		
K CT 2.3	Search a database to locate specific information (e.g., electronic sources, telephone book, encyclopedia, and library card catalog).		
K CT 2.4	Utilizing a predesigned spreadsheet, demonstrate the ability to enter simple labels, values, and formulas.		
K CT 2.5	Explain the purpose of a multimedia presentation using multimedia software.		
K CT 2.6	Create and save files on various storage media.		
K CT 2.7	Identify electronic communication devices.		
K CT 2.8	Identify devices that require connectivity.		
K CT 3	RESEARCH TOOLS		
K CT 3.1	Select a research topic or define a problem using technology tools.		
K CT 3.2	Identify words particular to device and its productivity		
K CT 3.3	Select information for a research topic or problem from a remote resource.		
K CT 3.4	Identify and examine organizational formats using a technology tool to arrange information.		
K CT 4	TOOLS AND PROCESSES		
K CT 4.1	Identify the appropriateness and uses of resources and tools in technology based activities.		
K CT 4.2	Select and use applicable tools for tasks.		
K CT 4.3	Recognize the importance of safety in computer and technology applications.		
K CT 4.4	With teacher guidance, resolve difficulties using tools or devices including input devices, output devices, and devices requiring connectivity to successfully perform basic computer operations.		
K CT 5	SYSTEMS		
K CT 5.1	Define a system.		
K CT 5.2	Identify the parts of a system and explain how the parts working together allow the system to do things the individual parts are unable to do alone (e.g., components of a computer system).		
K CT 5.3	Identify and categorize systems that provide food, clothing, shelter, entertainment, communications, healthcare, security, and other necessities and comforts of life.		
K CT 6	IMPLICATIONS ON SOCIETY		
K CT 6.1	Describe how technology is used in daily activities to meet personal needs. Describe computer piracy and the personal consequences of inappropriate use.		
K CT 6.2	Practice etiquette using technology. Describe changes in the local community because of technology.		
K CT 6.3	Identify different careers and professions in the field of technology		
K CT 6.4	Describe common uses of technology in daily life and how environments are changed.		

Identifier	Poplar - Kindergarten - Health	Introduced	Completed
OK H 1	HEALTH PROMOTION/ DISEASE PREVENTION		
OK H 1.01	Identify personal health practices that promote physical, mental, and social health (sleep, diet, fitness, and personal hygiene).		
OK H 1.02	Identify basic anatomy (i.e., eyes, nose, ears, etc.).		
OK H 1.03	Name the sense associated with each sensory organ.		
OK H 1.04	Demonstrate the safe way to cross a street.		
OK H 1.05	Describe how healthy eating promotes growth and well-being.		
OK H 1.06	Identify and differentiate between helpful and harmful drugs.		
OK H 1.07	Identify hazardous conditions related to personal health and safety.		
OK H 1.08	Recognize basic prevention strategies for common illnesses.		
OK H 1.09	Demonstrate the ability to locate school and community health helpers.		
OK H 1.10	Identify elements of the environment that affect personal health (air, water, food, soil, and pollutants).		
OK H 2	HEALTH INFORMATION / ACCESSING INFORMATION		
OK H 2.01	Examine the consequences of positive and negative health behaviors		
OK H 2.02	Identify positive and negative behaviors with need for health care.		
OK H 3	HEALTH ENHANCEMENT / SELF MANAGEMENT		
OK H 3.01	Identify characteristics of bullies and victims.		
OK H 3.02	Identify basic refusal skills.		
OK H 3.03	Demonstrate basic injury prevention and management strategies for personal health.		
OK H 3.04	Identify stress.		
OK H 4	INFLUENCES		
OK H 4.01	Identify foods of various cultures.		
OK H 4.02	Identify technology influences on health and chronic disease		
OK H 4.03	Identify health advertising in a variety of forms.		
OK H 5	INTERPERSONAL COMMUNICATION		
OK H 5.01	Tell own name and age and the name of parent(s) guardians.		
OK H 5.02	Name basic verbal and nonverbal communication techniques.		
OK H 5.03	Describe ways to communicate care, consideration, and respect for self and others.		
OK H 6	DECISION MAKING/ GOAL SETTING		
OK H 6.01	Identify a decision-making process model.		
OK H 7	PERSONAL AND COMMUNITY HEALTH		
OK H 7.01	Identify positive health choices.		

Identifier	Poplar - Kindergarten - Music	Introduced	Completed
OK Mus 1	RHYTHM		
OK Mus 1.01	Identify, create, and maintain a steady beat.		
OK Mus 2	HARMONY / TEXTURE		
OK Mus 2.01	Perform rhythms and sing melodies in unison.		
OK Mus 2.02	Perform rhythms and sing melodies with accompaniment.		
OK Mus 2.03	Perform rhythms and sing melodies without accompaniment.		
OK Mus 2.04	Recognize and vocalize echo patterns from various sources.		
OK Mus 2.05	Recognize and vocalize echo patterns on various instruments.		
OK Mus 3	MELODY		
OK Mus 3.01	Identify high and low registers.		
OK Mus 3.02	Identify and trace melodic contour.		
OK Mus 3.03	Recognize musical phrasing.		
OK Mus 3.04	Recognize and identify patterns in music.		
OK Mus 3.05	Develop understanding and sense of pitch.		
OK Mus 4	FORM		
OK Mus 4.01	Understand and use call and response, both as caller and as responder.		
OK Mus 5	TONE COLOR		
OK Mus 5.01	Recognize and identify tones produced in the environment.		
OK Mus 5.02	Recognize, identify and produce vocal tones.		
OK Mus 5.03	Recognize, identify and produce instrumental tones.		
OK Mus 6	EXPRESSIVE QUALITIES		
OK Mus 6.01	Identify and produce dynamic variation.		
OK Mus 6.02	Identify and imitate musical styles.		
OK Mus 6.03	Identify Tempo and describe rates of tempo.		
OK Mus 6.04	Creatively expand on the qualities of music performed.		
OK Mus 7	CAREERS		
OK Mus 7.01	Explore the work of a composer as a career.		
OK Mus 7.02	Explore the work of a performer as a career.		
OK Mus 8	PERFORMANCE		
OK Mus 8.01	Participate in at least one concert.		
OK Mus 8.02	View a live musical performance.		
OK Mus 8.03	Perform as a soloist or in a small ensemble.		
OK Mus 8.04	Describe and demonstrate (practice) concert etiquette.		
OK Mus 9	CULTURE		
OK Mus 9.01	Experience music and musical expression from around the world.		
OK Mus 10	MUSIC APPRECIATION AND CRITICISM		
OK Mus 10.01	Evaluate music and musical performances of all types.		
OK Mus 10.02	Listen to and evaluate solos and ensembles.		
OK Mus 10.03	Observe and evaluate concert etiquette as demonstrated by oneself and others.		
OK Mus 10.04	Develop music appreciation and skills for life.		

Identifier	Poplar - Kindergarten - Physical Education	Introduced	Completed
0K PE 1	LEARNING AND DEVELOPMENT OF MOTOR SKILLS		
0K PE 1.01	Understand the vocabulary of simple movement patterns.		
0K PE 1.02	Identify the basic elements (i.e., opposition) of movement forms.		
0K PE 1.03	Identify and respond to cues that enhance skill performance (i.e., when catching, "look, reach and give").		
0K PE 1.04	Identify the physiological signs of moderate physical activity (i.e., fast heart rate and perspiring).		
0K PE 2	MOVEMENT FORMS		
0K PE 2.01	Demonstrate a mature form in skipping, hopping, galloping, and sliding in isolation and in combination.		
0K PE 2.02	Perform a variety of basic level manipulative skills in isolation (i.e., bouncing and catching).		
0K PE 2.03	Demonstrate a combination of 2 simple weight transfers and balance movements (i.e., one leg to another, feet to hands).		
0K PE 3	MOVEMENT AS COMMUNICATION		
0K PE 3.01	Create shapes at high, medium, and low levels in a movement sequence.		
0K PE 3.02	Demonstrate locomotor movements in varying directions (i.e., forward, backward, sideways) and pathways (i.e., straight, curved).		
0K PE 3.03	Demonstrate qualities of movement (i.e., heavy/light, strong/weak, tight/loose).		
0K PE 3.04	Create a movement sequence with a beginning, middle, and end with or without a prop (i.e., lummi sticks, streamers).		
0K PE 3.05	Demonstrate relationship qualities (i.e., near/far, over/under, next to).		
0K PE 3.06	Discuss and demonstrate how movement in dance is used to communicate.		
0K PE 3.07	Perform various locomotor and nonlocomotor movements to a steady beat with or without a prop (i.e., lummi sticks, jump ropes, and streamers).		
0K PE 3.08	Perform to a steady beat at various tempos		
0K PE 4	INDIVIDUAL FITNESS		
0K PE 4.01	Identify health-related fitness components addressed in selected exercises.		
0K PE 4.02	Engage in daily moderate to vigorous structured physical activity.		
0K PE 4.03	Identify health-related fitness components (i.e., muscular strength, muscular endurance, flexibility, cardiorespiratory, and body composition).		
0K PE 4.04	Perform various structured exercises in a safe manner.		
0K PE 4.05	Perform simple folk and/or social (i.e., bunny hop, line dance, contemporary) dances.		
0K PE 5	SOCIAL INTERACTION		
0K PE 5.01	Apply class rules, procedures, and safe practices with teacher reinforcement.		
0K PE 5.02	Engage in physical activity involving cooperation and sharing to complete assigned task.		
0K PE 5.03	Demonstrate components of respect during activities regardless of personal differences (i.e., skill level, gender, race, and disability).		
0K PE 5.04	Participate in multicultural activities (dance, games, and activities).		

Theater

Identifier	Poplar - Kindergarten - Theater	Introduced	Completed
OK Th 1	THEATRICAL COMPONENTS		
OK Th 1.01	Create a simple script based on personal experience, imagination, or the retelling of a story.		
OK Th 1.02	Work in a group to plan , rehearse and present a dramatized idea or story		
OK Th 1.03	Identify and describe roles and responsibilities in a dramatic presentation		
OK Th 1.04	Identify the meaning behind a presentation		
OK Th 1.05	Identify the parts of a production advertisement/ campaign		
OK Th 1.06	Create simple sets and sound effects for a dramatized idea or story (e.g., tables become caves).		
OK Th 1.07	Assemble and use simple props, costumes, masks, or make-up for a dramatized idea or story.		
OK Th 2	ROLE OF THE PERFORMER		
OK Th 2.01	Identify traits of a person, animal, or object (e.g., What does a dog do when it is happy? Wags its tail).		
OK Th 2.02	Imitate the traits of a given person, animal, or object.		
OK Th 2.03	Use voice and body to show different emotions while portraying a character in a dramatized idea or story.		
OK Th 3	VIEWING A PERFORMANCE/ PERFORMER		
OK Th 3.01	Discuss performances of students and visiting artists		
OK Th 3.02	Express personal reactions to a dramatized performance.		
OK Th 3.03	Identify the differences between fantasy and reality.		
OK Th 4	VIEWING A PERFORMANCE/ PERFORMER IN CONTEXT		
OK Th 4.01	Examine how movies or television reveal information about other people and times		
OK Th 4.02	Identify similarities and differences between dramatic characters and real people.		

Visual Arts

Identifier	Poplar - Kindergarten - Visual Arts	Introduced	Completed
OK VA 1	KNOWLEDGE		
OK VA 1.01	Identify differences between media.		
OK VA 1.02	Examine different media and the responses to them.		
OK VA 1.03	Use different media, techniques, and processes to produce works of art.		
OK VA 1.04	Recognize and name red, yellow, blue, orange, green, purple, black, white and gray.		
OK VA 1.05	Properly and safely use scissors and the glue bottle.		
OK VA 1.06	Distinguish between color, shape, and line used in one's own work and various pieces of art.		
OK VA 1.07	Use texture words to describe smooth, rough and bumpy textures.		
OK VA 2	APPLICATION		
OK VA 2.01	Identify selected elements of design and principles of design in nature and in works of art.		
OK VA 2.02	Identify different purposes of art and design		
OK VA 2.03	Explain different responses to different arts		
OK VA 2.04	Use elements and principles of design to create works of art.		
OK VA 3	CONTENT		
OK VA 3.01	Identify subject matter and its intended meanings		
OK VA 3.02	Create artwork that demonstrates choice of subject matter and symbols to communicate meaning.		
OK VA 4	CONTEXT		
OK VA 4.01	Examine different art works in context to historical and cultural events.		
OK VA 4.02	Identify works of art as belonging to particular cultures, times, or places.		
OK VA 4.03	Create a work of art that is influenced by a particular historical period or culture.		
OK VA 5	INTERPRETATION		
OK VA 5.01	Compare and contrast characteristics of works of art.		
OK VA 5.02	Identify merits of artworks.		
OK VA 5.03	Discuss possible meanings of art.		

Identifier	Poplar - Kindergarten - Language Arts/ Reading	Introduced	Completed
OK ELA 1	LITERATURE		
OK ELA 1.01	With prompting and support, ask and answer questions about key details in a text.		
OK ELA 1.02	With prompting and support, retell familiar stories, including key details.		
OK ELA 1.03	With prompting and support, identify characters, settings, and major events in a story.		
OK ELA 1.04	Ask and answer questions about unknown words in a text.		
OK ELA 1.05	Recognize common types of texts (e.g., story books, poems).		
OK ELA 1.06	With prompting and support, name the author and illustrator of a story, and define the role of each in telling the story.		
OK ELA 1.07	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).		
OK ELA 1.09	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).		
OK ELA 1.10	Read and comprehend literature including stories, dramas, and poetry.		
OK ELA 2	INFORMATIONAL TEXT		
OK ELA 2.01	With prompting and support, ask and answer questions about key details in a text.		
OK ELA 2.02	With prompting and support, identify the main topic and retell key details of a text.		
OK ELA 2.03	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.		
OK ELA 2.04	With prompting and support, ask and answer questions about unknown words in a text.		
OK ELA 2.05	Identify the front cover, back cover, and title page of a book.		
OK ELA 2.06	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.		
OK ELA 2.07	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).		
OK ELA 2.08	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).		
OK ELA 2.09	Compare and contrast the most important points and key details presented in two texts on the same topic.		
OK ELA 2.10	Read comprehend informational texts, including history/social studies, science, and technical texts.		
OK ELA 3	READING STANDARDS: FOUNDATIONAL SKILLS		
OK ELA 3.01	Demonstrate understanding of the organization and basic features of print.		
OK ELA 3.02	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		
OK ELA 3.03	Know and apply phonics and word analysis skills in decoding words.		
OK ELA 3.04	Read texts with purpose and understanding		
OK ELA 4	WRITING		
OK ELA 4.01	Use a combination of drawing, dictating, and writing to compose opinion pieces.		
OK ELA 4.02	Use a combination of drawing, dictating, and writing to compose informative/ explanatory texts.		
OK ELA 4.03	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events.		
OK ELA 4.05	With guidance and support, respond to questions and suggestions to add details to strengthen writing.		
OK ELA 4.06	With guidance and support, explore a variety of digital tools to produce and publish writing, including collaboration with peers.		
OK ELA 4.07	Participate in shared research and writing projects		
OK ELA 4.08	With guidance and support, recall information from experiences or gather information from provided sources to answer a question.		
OK ELA 5	SPEAKING AND LISTENING		
OK ELA 5.01	Participate in collaborative conversations with diverse partners in small and larger groups.		
OK ELA 5.02	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.		
OK ELA 5.03	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.		
OK ELA 5.04	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.		
OK ELA 5.05	Add drawings or other visual displays to descriptions as desired to provide additional detail.		
OK ELA 5.06	Speak audibly and express thoughts, feelings, and ideas clearly.		
OK ELA 6	LANGUAGE		
OK ELA 6.01	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		

Identifier	Poplar - Kindergarten - Language Arts/ Reading	Introduced	Completed
OK ELA 6.02	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
OK ELA 6.04	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.		
OK ELA 6.05	With guidance and support from adults, explore word relationships and nuances in word meanings.		
OK ELA 6.06	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.		

Identifier	Poplar - Kindergarten - Mathematics	Introduced	Completed
OK M 1	MATHEMATICAL PRACTICES		
OK M 1.01	Makes sense of problems and persevere in solving them.		
OK M 1.02	Reason abstractly and quantitatively.		
OK M 1.03	Construct viable arguments and critique the reasoning of others.		
OK M 1.04	Model with mathematics.		
OK M 1.05	Use appropriate tools strategically.		
OK M 1.06	Attend to precision.		
OK M 1.07	Look for and make use of structure.		
OK M 1.08	Look for and express regularity in repeated reasoning.		
OK M 2	COUNTING AND CARDINALITY		
OK M 2.01	Know number names and the count sequence		
OK M 2.02	Count to tell the number of objects		
OK M 2.03	Compare numbers		
OK M 2.04	Count to 100 by ones and tens.		
OK M 2.05	Count forward beginning from a given number within the known sequence (instead of having to begin with 1).		
OK M 2.06	Write numbers from 0 to 20. Represent a number of objects with a written numeral 0 to 20 (with 0 representing a count of no object).		
OK M 2.07	Understand the relationship between numbers and quantities; connect counting to cardinality. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. (include cultural context)		
OK M 2.08	Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.		
OK M 2.09	Count to answer "how many" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration. Given a number from 1-20, count out that many objects. (include cultural contexts)		
OK M 2.10	Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group; use matching/grouping strategies. (include cultural contexts)		
OK M 2.11	Compare two numbers between 1 and 10 presented as written numerals.		
OK M 3	OPERATIONS AND ALGEBRAIC THINKING		
OK M 3.01	Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from		
OK M 3.02	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations. (use cultural contexts; ex: animal sounds, drawings of tipis, buffalo, feathers, and drums)		
OK M 3.03	Solve addition and subtraction word problems (include cultural contexts)		
OK M 3.04	Add and subtract within 10 by using objects or drawings to represent the problem.		
OK M 3.05	Decompose numbers less than or equal to 10 into pairs in more than one way, e.g.,		
OK M 3.06	For any number from 1 to 9, find the number that makes 10 when added to the given number by using objects or drawings, and record the answer with a drawing/equation.		
OK M 3.07	Fluently add and subtract within 5.		
OK M 4	MEASUREMENT AND DATA		
OK M 4.01	Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.		
OK M 4.02	Compare two objects with a measurable attribute in common, to see which object has more of/less of the attribute. Describe the differences. Ex: Compare the heights of two children and describe one child as taller/shorter.		
OK M 4.03	Classify objects into given categories; count/sort the number of objects in each category. (include cultural contexts)		
OK M 5	NUMBERS AND OPERATIONS IN BASE 10		
OK M 5.01	Compose and decompose numbers from 11 to 19 to gain foundations for place value		
OK M 5.02	Represent addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.		
OK M 6	GEOMETRY		
OK M 6.01	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to. (include cultural context)		
OK M 6.02	Correctly name shapes regardless of their orientations or overall size.		
OK M 6.03	Identify shapes as two-dimensional or three-dimensional.		
OK M 6.04	Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (number of sides/vertices), and other attributes (sides of equal length).		

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OK M 6.05	Model shapes by building shapes from components (i.e., sticks, clay) and drawing shapes. (include cultural contexts)		
OK M 6.06	Compose simple shapes to form larger shapes.		

Identifier	Poplar - Kindergarten - Social Studies		Introduced	Completed
OK SS 1	CIVICS			
OK SS 1.1.01	Self Reliance	Know and recite full name and birthday		
OK SS 1.1.02	Self Reliance	Know home address (street, city, state)		
OK SS 1.1.03	Self Reliance	Complete tasks independently		
OK SS 1.1.04	Self Reliance	Work cooperatively in a group		
OK SS 1.1.05	Self Reliance	Demonstrate courteous and respectful behavior		
OK SS 1.2.01	Rules and Law	Identify and follow classroom and school rules that guide behavior and establish order to accomplish tasks.		
OK SS 1.2.02	Rules and Law	Participate in class decision making.		
OK SS 1.3.01	Citizenship	Name a traditional U.S. patriotic activity, holiday, or symbol, such as the Fourth of July.		
OK SS 1.3.02	Citizenship	Recite the "Pledge of Allegiance," with teacher assistance		
OK SS 1.4.01	International Relations	Name their school and community.		
OK SS 2	ECONOMICS			
OK SS 2.1.01	Economic Way of Thinking	Give examples of what is given up when choices are made.		
OK SS 2.1.02	Economic Way of Thinking	Give examples of all-or-nothing choices (e.g., choose music on or off).		
OK SS 2.1.03	Economic Way of Thinking	Develop an awareness of wants and needs		
OK SS 2.2.01	Functioning of Markets	Demonstrate an understanding of trade.		
OK SS 2.2.02	Functioning of Markets	Give examples of prices people have paid when buying goods and services.		
OK SS 2.2.03	Functioning of Markets	Explain why consumers choose to buy more when a price is low and why consumers choose to buy less when a price is high.		
OK SS 2.3.01	Pathways	Identify types of occupations/services and describe their importance in the community		
OK SS 2.4.01	Private US Economic Institutions	Identify reasons people use banks.		
OK SS 2.5.01	Money	Explain what money is and how it is used.		
OK SS 2.5.02	Money	Recognize ways money is used to buy goods and services		
OK SS 2.6.01	US Economy as a Whole	Explain what a consumer does.		
OK SS 2.6.02	US Economy as a Whole	Give examples of ways people earn money by working.		
OK SS 2.7.01	Evolving Economy	Explain how tools and machinery may help a person work faster or better, or make a person's work easier.		
OK SS 2.7.02	Evolving Economy	Give examples of inventions.		
OK SS 3	GEOGRAPHY			
OK SS 3.1.01	Geographic Skills	List and recall a geographic fact from a story.		
OK SS 3.2.01	World in Spatial Terms	Use vocabulary related to direction and location (e.g., up/down; left/right; near/far; above/below).		
OK SS 3.2.02	World in Spatial Terms	Recognize a map and a globe.		
OK SS 3.2.03	World in Spatial Terms	Recognize water and land on a map or globe.		
OK SS 3.3.01	Physical Systems	Discuss daily weather conditions (e.g., rain, sunshine, snow, fog).		
OK SS 4	HISTORY			
OK SS 4.1.01	Chronology	Identify past, present, and future events.		
OK SS 4.2.01	1200 to 1750	Tell why Thanksgiving Day is celebrated.		
OK SS 4.3.01	1700 to 1865	Tell why the Fourth of July is celebrated.		
OK SS 4.3.02	1700 to 1865	Tell why Presidents' Day is celebrated.		
OK SS 4.4.01	1860 to 1920	Tell why Labor Day is celebrated.		
OK SS 4.4.02	1860 to 1920	Tell why Memorial Day and Veterans Day are celebrated.		
OK SS 4.5.01	1945 to 1990	Tell why Martin Luther King Jr. Day is celebrated.		

Identifier	Poplar - Kindergarten - Science		Introduced	Completed
OK S 1	PHYSICAL SCIENCE			
OK S 1.1.01	Forces and Motion	Investigate and describe how objects move.		
OK S 1.1.02	Forces and Motion	Identify matter as solid, liquid, or gas.		
OK S 1.1.03	Forces and Motion	Describe observable materials and properties of objects		
OK S 1.1.04	Forces and Motion	Observe and describe how objects behave when placed in water.		
OK S 2	LIFE SCIENCE			
OK S 2.1.01	Structure and Function	Observe and describe animal attributes.		
OK S 2.1.02	Structure and Function	Compare and contrast how humans and animals use their senses.		
OK S 2.2.01	Heredity and Diversity	Observe and describe how animals have offspring that are the same kind of animal.		
OK S 2.2.02	Heredity and Diversity	Sort animals by observable characteristics.		
OK S 3	EARTH AND SPACE SCIENCES			
OK S 3.1.01	Cycles of Matter and Energy	Observe and record weather from day to day.		
OK S 3.1.02	Cycles of Matter and Energy	Observe patterns in nature (e.g., leaves and feathers, night and day, weather conditions).		
OK S 3.2.01	Geography	Identify primary land countours - mountain, hill, valley.		
OK S 4	ENVIRONMENTAL SCIENCES			
OK S 4.1.01	Ecosystems	Recognize that animals live in different places.		
OK S 5	SCIENTIFIC INQUIRY: PROCESSES AND SKILLS			
OK S 5.1.01	Scientific Values and Attitudes	Ask questions about the world.		
OK S 5.1.02	Scientific Values and Attitudes	Conduct investigations independently and with a partner		
OK S 5.2.01	Communication Skills	Share information and ideas with others.		
OK S 5.3.01	Scientific Inquiry	Use simple equipment, tools, and resources to gather information		