

Identifier	Poplar - Grade 8 - Language Arts/Reading	Introduced	Completed
8 ELA 1	<b>LITERATURE</b>		
8 ELA 1.01	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.		
8 ELA 1.02	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.		
8 ELA 1.03	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.		
8 ELA 1.04	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.		
8 ELA 1.05	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.		
8 ELA 1.06	Analyze how differences in the points of view of the characters and the audience or reader create such effects as suspense or humor.		
8 ELA 1.07	Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.		
8 ELA 1.09	Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works, including describing how the material is rendered new.		
8 ELA 1.10	Read and comprehend literature, including stories, dramas, and poems independently and proficiently.		
8 ELA 2	<b>INFORMATIONAL TEXT</b>		
8 ELA 2.01	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.		
8 ELA 2.02	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.		
8 ELA 2.03	Analyze how a text makes connections among and distinctions between individuals, ideas, or events.		
8 ELA 2.04	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.		
8 ELA 2.05	Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.		
8 ELA 2.06	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.		
8 ELA 2.07	Evaluate the advantages and disadvantages of using different mediums to present a particular topic or idea.		
8 ELA 2.08	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.		
8 ELA 2.09	Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.		
8 ELA 2.10	Read and comprehend nonfiction independently and proficiently.		
8 ELA 4	<b>WRITING</b>		
8 ELA 4.01	Write arguments to support claims with clear reasons and relevant evidence.		
8 ELA 4.02	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.		
8 ELA 4.03	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.		
8 ELA 4.04	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		
8 ELA 4.05	With some guidance and support, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.		
8 ELA 4.06	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.		
8 ELA 4.07	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.		

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8 ELA 4.08	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.		
8 ELA 4.09	Draw evidence from literary or informational texts to support analysis, reflection, and research.		
8 ELA 4.10	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.		
8 ELA 5	<b>SPEAKING AND LISTENING</b>		
8 ELA 5.01	Engage effectively in a range of collaborative discussions with diverse partners, building on others' ideas and expressing their own clearly.		
8 ELA 5.02	Analyze the purpose of information presented in diverse media and formats and evaluate the motives behind its presentation.		
8 ELA 5.03	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.		
8 ELA 5.04	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume and clear pronunciation.		
8 ELA 5.05	Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.		
8 ELA 5.06	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.		
8 ELA 6	<b>LANGUAGE</b>		
8 ELA 6.01	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
8 ELA 6.02	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
8 ELA 6.03	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		
8 ELA 6.04	Determine or clarify the meaning of unknown and multiple-meaning words or phrases, choosing flexibly from a range of strategies.		
8 ELA 6.05	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
8 ELA 6.06	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.		