

Identifier	Poplar - Grade 7 - World Language	Introduced	Completed
7 WL 1	<b>CONVERSATION</b>		
7 WL 1.01	Employ common objects after listening to an oral description.		
7 WL 1.02	Make use of accurate use and reporting of time.		
7 WL 1.03	Utilize days, months and time into conversation.		
7 WL 1.04	Offer a simple narrative.		
7 WL 1.05	Identify activities of daily life, using memorized phrases, short sentences, numbers, date, time and other basic thematic vocabulary.		
7 WL 1.06	Follow simple oral instructions using visual cues.		
7 WL 1.07	Identify commonly used verbs and phrases about past and future events.		
7 WL 1.08	Follow along in a structured conversation on a variety of topics, including state of being and feelings.		
7 WL 1.09	Follow simple oral and written requests.		
7 WL 2	<b>SPEAKING AND WRITING</b>		
7 WL 2.01	Restate combinations of words in short sentences		
7 WL 2.02	Restate and repeat words orally		
7 WL 2.03	Restate, repeat, re-record and read aloud written words		
7 WL 2.04	Respond to a written direction		
7 WL 2.05	Identify sounds with corresponding letter or symbol.		
7 WL 2.06	Recognize written and spoken numbers, dates, times and other basic thematic vocabulary.		
7 WL 3	<b>INFORMATION, CONCEPTS AND IDEAS</b>		
7 WL 3.01	Expound to personal questions.		
7 WL 3.02	Write words and phrases related to family, community, environment and news.		
7 WL 3.03	Write text on various topics using descriptive vocabulary.		
7 WL 3.04	Observe and identify familiar thematic words and phrases from skits, shows or dialogues.		
7 WL 4	<b>CULTURAL PRACTICES AND PERSPECTIVES</b>		
7 WL 4.01	Infer and speculate on the effects of people and events on other cultures.		
7 WL 4.02	Explain patterns of daily life within a cultural framework.		
7 WL 4.03	Identify selected traditions, holidays and events.		
7 WL 4.04	Identify specific gestures, body language, dance, art and music from the culture.		
7 WL 4.05	Identify important people and events from the culture.		
7 WL 5	<b>CULTURAL PRODUCTS AND OUTLOOKS</b>		
7 WL 5.01	Expound on products and materials that are specific from the culture studied and its influence on other societies and groups.		
7 WL 5.02	Identify unique products and effects on the culture studied and others.		
7 WL 5.03	Locate messages found in high contextualized evidence: signs, posters, advertisements.		
7 WL 5.04	Find evidence of artistic achievements and contributions.		
7 WL 6	<b>CROSS CULTURAL KNOWLEDGE AND UNDERSTANDING</b>		
7 WL 6.01	Compare and contrast the student's current culture with the language source culture studied.		
7 WL 6.02	Identify foreign language evidence in readings, writings and discussions in the current culture.		
7 WL 7	<b>NATURE OF LANGUAGE</b>		
7 WL 7.01	Use and classify cognates, adopted words, expressions, idioms and word group families.		
7 WL 7.02	Express sound distinctions to communicate meaning.		
7 WL 7.03	Locate and trace writing systems between languages.		
7 WL 7.04	Identify grammatical patterns.		
7 WL 8	<b>CULTURE CONCEPTS</b>		
7 WL 8.01	Offer evidence of awareness of cultural diversity and separation.		
7 WL 8.02	Offer evidence of awareness of cultural convergence and similarity.		
7 WL 8.03	Identify idiomatic similarities between cultures.		
7 WL 9	<b>OUTREACH</b>		
7 WL 9.01	Inquire from source personnel professional positions the utilize the language studied.		
7 WL 9.02	Explore careers that are specific to the culture studied.		
7 WL 9.03	Examine professions within the students society that utilize skills from the language studied.		
7 WL 9.04	List uses of the language outside of the classroom.		
7 WL 10	<b>ACQUISITION</b>		

Identifier	<b>Poplar - Grade 7 - World Language</b>	Introduced	Completed
7 WL 10.01	Trace travels of people in the news into the source cultures of the language studied.		
7 WL 10.02	Identify within other studies occurrences of people and locations from the language studied.		

Identifier	Poplar - Grade 7 - Native Language	Introduced	Completed
7 NL 1	<b>HERITAGE</b>		
7 NL 1.01	Describe and explain family roles.		
7 NL 1.02	Describe and explain extended family roles.		
7 NL 1.03	Describe clan roles.		
7 NL 1.04	Describe band roles.		
7 NL 1.05	Describe and explain tribal roles.		
7 NL 1.06	Describe and explain extended tribal roles.		
7 NL 1.07	Discuss and describe aspects of community membership.		
7 NL 1.08	Discuss and describe aspects of extended community membership.		
7 NL 1.09	View and describe tribal artifacts.		
7 NL 2	<b>ALPHABET AND NUMBERS</b>		
7 NL 2.01	Review the Dakota alphabet.		
7 NL 2.02	Pronounce Dakota consonants.		
7 NL 2.03	Memorize Dakota consonants.		
7 NL 2.04	Pronounce Dakota vowels.		
7 NL 2.05	Memorize Dakota vowels.		
7 NL 2.06	Write basic sight words.		
7 NL 2.07	Review Dakota numbers.		
7 NL 2.08	Pronounce Dakota numbers 1-100.		
7 NL 2.09	Write Dakota numbers 1-100.		
7 NL 3	<b>LANGUAGE</b>		
7 NL 3.7.1	<b>LANGUAGE: VOCABULARY</b>		
7 NL 3.7.1.01	Pronounce kinship terms.		
7 NL 3.7.1.02	Illustrate kinship terms.		
7 NL 3.7.1.03	Pronounce parts of the body vocabulary.		
7 NL 3.7.1.04	Illustrate parts of the body vocabulary.		
7 NL 3.7.1.05	Pronounce seasons.		
7 NL 3.7.1.06	Illustrate seasons.		
7 NL 3.7.1.07	Pronounce weather conditions.		
7 NL 3.7.1.08	Illustrate weather conditions.		
7 NL 3.7.1.09	Pronounce food vocabulary.		
7 NL 3.7.1.10	Illustrate food vocabulary.		
7 NL 3.7.1.11	Pronounce days of the week.		
7 NL 3.7.1.12	Illustrate days of the week.		
7 NL 3.7.1.13	Pronounce months of the year.		
7 NL 3.7.1.14	Illustrate months of the year.		
7 NL 3.7.1.15	Pronounce directions.		
7 NL 3.7.1.16	Illustrate directions.		
7 NL 3.7.1.17	Pronounce animal vocabulary.		
7 NL 3.7.1.18	Illustrate animal vocabulary.		
7 NL 3.7.1.19	Pronounce colors.		
7 NL 3.7.1.20	Illustrate colors.		
7 NL 3	<b>LANGUAGE</b>		
7 NL 3.7.2	<b>LANGUAGE: COMPOSITION</b>		
7 NL 3.7.2.01	Identify basic Dakota sentence structure.		
7 NL 3.7.2.02	Read basic Dakota sentences.		
7 NL 3.7.2.03	Recite basic Dakota sentences.		
7 NL 3.7.2.04	Write basic Dakota sentences.		
7 NL 4	<b>LITERATURE</b>		
7 NL 4.7	<b>LITERATURE: SOUND OF FLUTES AND OTHER INDIAN LEGENDS</b>		
7 NL 4.7.01	Read the text.		
7 NL 4.7.02	Discuss the text.		
7 NL 4.7.03	Illustrate the text.		
7 NL 5	<b>HISTORY</b>		
7 NL 5.7	<b>HISTORY: SIOUX LEADERS</b>		

Identifier	<b>Poplar - Grade 7 - Native Language</b>	Introduced	Completed
7 NL 5.7.01	Research the life and times of Struck by the Ree		
7 NL 5.7.02	Research the life and times of Inkpaduta		
7 NL 5.7.03	Research the life and times of Kicking Bear		
7 NL 6	<b>ORATORY</b>		
7 NL 6.01	Recite Kicking Bear's speech: "I Bring You Word from Your Fathers"		

Identifier	Poplar - Grade 7 - Computer and Technology	Introduced	Completed
7 CT 1	<b>PROBLEM SOLVING</b>		
7 CT 1.1	Differentiate design/problem-solving methods and components of technology using accurate terminology.		
7 CT 1.2	Select and evaluate appropriate designs requiring optimization and making trade-offs.		
7 CT 1.3	Select and apply a design/problem-solving method to reach a desired outcome.		
7 CT 2	<b>PRODUCTIVITY TOOLS</b>		
7 CT 2.1	Demonstrate proficiency and accuracy in keyboarding skills.		
7 CT 2.2	Create a document using advanced formatting techniques that demonstrate the ability to import a graphic, type, edit, and print.		
7 CT 2.3	Create a database, define fields, enter data for multiple records, and print reports based on sort and query.		
7 CT 2.4	Generate a spreadsheet including labels, values, formulas, and functions; create a chart to visually represent data. Print a spreadsheet showing formulas.		
7 CT 2.5	Create a multipage multimedia presentation using text, graphics, and sound to effectively communicate a concept.		
7 CT 2.6	Organize files on a computer disk, drive, server, or other storage device.		
7 CT 2.7	Explain the advantages of connectivity with various systems to share information and resources.		
7 CT 2.8	Employ the use of electronic communication.		
7 CT 3	<b>RESEARCH TOOLS</b>		
7 CT 3.1	Select a research topic or a statement of a problem identifying its elements, its scope, and the expected outcomes using technology tools.		
7 CT 3.2	Generate a list of keywords for a research topic or problem and conduct a search of electronic-based sources.		
7 CT 3.3	Select and evaluate information from a variety of remote resources for a research topic or problem exploring hyperlinks.		
7 CT 3.4	Use an organizational format to arrange information for presentation or decision making.		
7 CT 3.5	Check collected information for reliability, authenticity, and timeliness, citing sources of copyrighted materials in papers, projects, and multimedia presentations.		
7 CT 3.6	Generate a bibliography.		
7 CT 4	<b>TOOLS AND PROCESSES</b>		
7 CT 4.1	Explain how technology skills and tools enhance productivity in creating projects, building prototypes and modeling (e.g., measuring, shaping, forming, and fastening materials).		
7 CT 4.2	Use tools, instrumentation, equipment, materials, and processes to make designs, simulations, and prototypes.		
7 CT 4.3	Compare and contrast the safe use of technology tools, hand and power tools, processes, and materials in diverse computer and technology applications.		
7 CT 4.4	Demonstrate an understanding of the operation and maintenance of technology tools such as hand tools, power tools, lasers, hydraulics, pneumatics, electronics, hardware, software, CNC machines, computers, robotics, and fiber optics.		
7 CT 5	<b>SYSTEMS</b>		
7 CT 5.1	Interpret resources that are essential and those that must be used effectively to produce a desired outcome; an output from one system may be input to another system.		
7 CT 5.2	Differentiate among various systems, explain capabilities and limitations, and identify the ways in which they are controlled to produce a desired outcome (e.g., limitations of the components of a computer system).		
7 CT 5.3	Use a system to achieve a desired outcome in the areas of construction, communication, manufacturing, energy, power, transportation, and biotechnology.		
7 CT 6	<b>IMPLICATIONS ON SOCIETY</b>		
7 CT 6.1	Practice legal and ethical behaviors when using information and technology. Discuss the consequences of misuse on society and the environment.		
7 CT 6.2	Evaluate the effect technology has on society and the environment.		
7 CT 6.3	Examine the role of technology in the workplace and explore careers that use technology.		
7 CT 6.4	Explain how people can control the technologies they develop and use, and why people are responsible for the effects these have on society, the environment, and careers.		

Identifier	Poplar - Grade 7 - Health	Introduced	Completed
<b>7 H 1</b>	<b>HEALTH PROMOTION / DISEASE PREVENTION</b>		
7 H 1.01	Explain the impact of personal health behaviors on the functioning of body systems.		
7 H 1.02	Describe how growth and development relate to personal health decisions.		
7 H 1.03	Describe how age, gender, physical activity, lifestyle and heredity affect nutrient needs.		
7 H 1.04	Analyze the physiological and psychological effects of drug usage.		
7 H 1.05	Demonstrate knowledge and strategies for personal safety.		
7 H 1.06	Describe ways to reduce risk factors and increase resiliency related to adolescent health.		
7 H 1.07	Identify laws and regulations made to protect the health of the community.		
7 H 1.08	Identify personal actions that contribute to the deterioration of the environment.		
7 H 1.09	Describe special needs diets.		
7 H 1.10	Describe proper versus improper health-care practices for adolescents.		
7 H 1.11	Describe HIV/AIDS and how it is transmitted.		
7 H 1.12	Describe common sexually transmitted diseases: gonorrhea, syphilis, herpes, chlamydia, public lice, genital warts, and HIV/AIDS.		
7 H 1.13	Identify factors that place a person at risk for disease and factors that enhance one's health.		
<b>7 H 2</b>	<b>HEALTH INFORMATION / ACCESSING INFORMATION</b>		
7 H 2.01	Differentiate health concerns as personal responsibility or professional responsibility.		
7 H 2.02	Identify characteristics of scientifically valid health information.		
7 H 2.03	List and describe criteria for selecting health-care products and services.		
<b>7 H 3</b>	<b>HEALTH ENHANCEMENT / SELF MANAGEMENT</b>		
7 H 3.01	Apply conflict resolution techniques including peer mediation within the school environment.		
7 H 3.02	Analyze the school environment for personal safety and security.		
7 H 3.03	Use appropriate methods of response to negative risk-taking behaviors including suicide, alcohol, tobacco, and other drugs.		
7 H 3.04	Describe and follow rules prohibiting possession of weapons at school and in the community.		
7 H 3.05	Demonstrate compliance with school safety procedures including emergency drills.		
7 H 3.06	Evaluate the role others play in stress.		
7 H 3.07	Perform advanced first aid procedures.		
7 H 3.08	List stressors.		
7 H 3.09	Describe two techniques for managing stress.		
<b>7 H 4</b>	<b>INFLUENCES</b>		
7 H 4.01	Analyze how different cultures enrich and challenge health practices.		
7 H 4.02	Evaluate the impact of technology on health and disease prevention.		
7 H 4.03	Critique a variety of consumer influences that affect health decisions.		
7 H 4.04	Explain why each individual is responsible for choosing to use or not use chemicals.		
7 H 4.05	Demonstrate knowledge of vocabulary related to physical education activities.		
7 H 4.06	Exhibit interest in developing personal physical fitness.		
7 H 4.07	Demonstrate improvement of basic skills and strategies during participation in games.		
<b>7 H 5</b>	<b>INTERPERSONAL COMMUNICATION</b>		
7 H 5.01	Role play decision-making and problem-solving skills, which enhance interpersonal relationships.		
7 H 5.02	Explore the causes of conflict in school and community and demonstrate refusal and negotiation skills.		
7 H 5.03	List good communications skills that can facilitate one's talking with own parents.		
7 H 5.04	Describe healthy versus unhealthy ways to cope with family changes.		
7 H 5.05	Describe the effects on a family of substance abuse by a family member.		
<b>7 H 6</b>	<b>DECISION MAKING / GOAL SETTING</b>		
7 H 6.01	Apply a decision-making process to a significant health issue or problem.		
7 H 6.02	Develop a personal health plan that addresses personal strengths, needs, and health risks.		
7 H 6.03	Compare and contrast the short- and long-term impact of health decisions on the individual and society.		
7 H 6.04	Determine contacts for assistance with health issues.		
7 H 6.05	Describe basic criteria for goal-setting and decision-making.		
7 H 6.06	List alternatives to teen sexual activity.		

Identifier	<b>Poplar - Grade 7 - Health</b>	Introduced	Completed
7 H 6.07	Explain the responsibilities inherent in sexual relationships		
7 H 6.08	Strive to improve one's personal best		
7 H 7	<b>PERSONAL AND COMMUNITY HEALTH</b>		
7 H 7.01	Identify and research a community health issue and develop a plan of action.		
7 H 7.02	Demonstrate effective use of basic skills in low-organized team or group games.		
7 H 7.03	Know and follow rules controlling behavior in designated areas.		
7 H 7.04	Understand and comply with safety rules developed for students' protection while in activities, especially concerning care of weights and weight rooms.		
7 H 7.05	Through participation, demonstrate understanding of rules governing activities.		

Identifier	Poplar - Grade 7 - Music	Introduced	Completed
7 Mus 1	<b>RHYTHM</b>		
7 Mus 1.01	Identify and explain meter signatures.		
7 Mus 1.02	Identify and perform music with changing meters.		
7 Mus 1.03	Identify and perform music with mixed meters.		
7 Mus 1.04	Identify and properly perform a variety of patterns: dotted, tied, syncopated, even and uneven		
7 Mus 2	<b>HARMONY / TEXTURE</b>		
7 Mus 2.01	Perform rhythms and sing melodies in unison.		
7 Mus 2.02	Sing 2-part songs.		
7 Mus 2.03	Sing 3-part songs.		
7 Mus 2.04	Demonstrate independence of parts when performing.		
7 Mus 2.05	Perform counter melodies.		
7 Mus 2.06	Perform rhythms and sing melodies with accompaniment.		
7 Mus 2.07	Perform rhythms and sing melodies without accompaniment.		
7 Mus 2.08	Identify and perform rounds.		
7 Mus 2.09	Identify and perform partner songs.		
7 Mus 2.10	Identify and perform chorales.		
7 Mus 2.11	Identify and describe divisi.		
7 Mus 3	<b>MELODY</b>		
7 Mus 3.01	Identify high and low registers.		
7 Mus 3.02	Identify and trace melodic contour.		
7 Mus 3.03	Recognize and identify musical sequences.		
7 Mus 3.04	Recognize musical phrasing.		
7 Mus 3.05	Recognize and identify patterns in music.		
7 Mus 3.06	Develop understanding and sense of pitch.		
7 Mus 4	<b>FORM</b>		
7 Mus 4.01	Identify and describe theme and variation.		
7 Mus 4.02	Identify verse and refrain.		
7 Mus 4.03	Identify and perform antiphonal forms.		
7 Mus 4.04	Identify and perform tutti passages.		
7 Mus 4.05	Identify and describe AABA form.		
7 Mus 4.06	Describe and perform D. C. al Fine.		
7 Mus 4.07	Describe and perform D. S. al Fine.		
7 Mus 4.08	Describe and perform D. C. al Coda.		
7 Mus 4.09	Identify and describe sonata form.		
7 Mus 4.10	Identify and perform multiple endings.		
7 Mus 4.11	Define and perform the repeat sign.		
7 Mus 5	<b>TONE COLOR</b>		
7 Mus 5.01	Recognize, identify, and produce vocal tones.		
7 Mus 5.02	Recognize, identify, and produce instrumental tones.		
7 Mus 5.03	Understand and demonstrate the concept of bright tone.		
7 Mus 5.04	Understand and demonstrate the concept of dark tone.		
7 Mus 6	<b>TONALITY</b>		
7 Mus 6.01	Identify, describe, and perform chromatic scales.		
7 Mus 6.02	Identify, describe, and perform pentatonic scales.		
7 Mus 6.03	Identify and describe tonal center.		
7 Mus 6.04	Identify and describe chords.		
7 Mus 6.05	Identify, describe, and demonstrate modulation.		
7 Mus 7	<b>EXPRESSIVE QUALITIES</b>		
7 Mus 7.01	Identify and produce dynamic variation.		
7 Mus 7.02	Identify and imitate musical styles.		
7 Mus 7.03	Identify tempo and describe rates of tempo.		
7 Mus 7.04	Apply interpretive skills to performances.		
7 Mus 7.05	Define and demonstrate accelerando (Accel.).		
7 Mus 7.06	Define and demonstrate ritardando (Rit.).		
7 Mus 7.07	Define and demonstrate relative durations of notes and rests.		

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7 Mus 7.08	Define and perform ad libitum.		
7 Mus 7.09	Creatively expand on the qualities of music performed.		
7 Mus 8	<b>CAREERS</b>		
7 Mus 8.01	Explore the work of a music composer as a career.		
7 Mus 8.02	Explore the work of a music performer as a career.		
7 Mus 8.03	Explore the work of a music teacher as a career.		
7 Mus 8.04	Explore the work of a music conductor as a career.		
7 Mus 8.05	Explore the world of work in music-related fields.		
7 Mus 9	<b>PERFORMANCE</b>		
7 Mus 9.01	Participate in at least one concert.		
7 Mus 9.02	View a live musical performance.		
7 Mus 9.03	Perform as a soloist or in a small ensemble.		
7 Mus 9.04	Participate in a music festival.		
7 Mus 9.05	Describe and demonstrate (practice) concert etiquette.		
7 Mus 10	<b>MUSIC HISTORY</b>		
7 Mus 10.01	Examine the history of music by period.		
7 Mus 11	<b>CULTURE</b>		
7 Mus 11.01	Experience music and musical expression from around the world.		
7 Mus 12	<b>MUSIC APPRECIATION AND CRITICISM</b>		
7 Mus 12.01	Evaluate music and musical performances of all types.		
7 Mus 12.02	Listen to and evaluate solos and ensembles.		
7 Mus 12.03	Develop music appreciation and skills for life.		

Identifier	Poplar - Grade 7 - Physical Education	Introduced	Completed
7 PE 1	<b>LEARNING AND DEVELOPMENT OF MOTOR SKILLS</b>		
7 PE 1.1	Describe a strategy for a sport utilizing appropriate vocabulary.		
7 PE 1.2	Describe and apply the advanced elements (i.e., speed) of movement forms and game strategies (i.e., softball game situation).		
7 PE 1.3	Evaluate movement forms for skill improvement (i.e., checklists, rubrics).		
7 PE 1.4	Recognize physiological benefits of exercise during and after physical activity.		
7 PE 2	<b>MOVEMENT FORMS</b>		
7 PE 2.1	Refine locomotor and nonlocomotor movements in a sport setting.		
7 PE 2.2	Refine previously learned manipulative skills.		
7 PE 2.3	Demonstrate the elements of more advanced manipulative skills (i.e., overhand serve).		
7 PE 2.4	Explain how scientific principles (i.e., force and speed) apply to weight transfer and balance movements.		
7 PE 3	<b>MOVEMENT AS COMMUNICATION</b>		
7 PE 3.1	Identify and demonstrate basic dance steps, positions, and patterns from two different theatrical styles and/or traditional styles of dance.		
7 PE 3.2	Observe and describe (i.e., breakdown/analyze movements) the actions and qualities of movement in a dance sequence using appropriate dance vocabulary.		
7 PE 3.3	Accurately transfer a rhythmic pattern from the aural, verbal and/or visual to the kinesthetic (i.e., perform simple rhythmic dance sequences).		
7 PE 3.4	Perform traditional and/or theatrical style dances of different time periods or cultures and describe differences in steps and movement styles.		
7 PE 4	<b>INDIVIDUAL FITNESS</b>		
7 PE 4.1	Design a personal health-related fitness program based on an accurately assessed fitness profile.		
7 PE 4.2	Understand and apply principles of training/conditioning (i.e., threshold, overload, and specificity) to regular fitness activities.		
7 PE 4.3	Identify and/or participate in a variety of health-related fitness activities in both school and community.		
7 PE 4.4	Compare safe and unsafe exercises and demonstrate safe exercise alternatives.		
7 PE 5	<b>SOCIAL INTERACTION</b>		
7 PE 5.1	Analyze potential consequences when confronted with a behavior choice.		
7 PE 5.2	Work cooperatively within a group to achieve goals in cooperative or competitive situations.		
7 PE 5.3	Demonstrate behavior which is supportive and inclusive in physical activity settings.		
7 PE 5.4	Demonstrate a multicultural physical activity to others (i.e., dance, games, and sports).		

Identifier	Poplar - Grade 7 - Theater	Introduced	Completed
7 Th 1	<b>THEATRICAL COMPONENTS</b>		
7 Th 1.1	Write a script with appropriate format (i.e., acts, scenes), simple stage directions, cast of characters, and technical needs.		
7 Th 1.2	Direct actors or be directed by others using stage direction vocabulary.		
7 Th 1.3	Identify and describe the roles and responsibilities of stage production personnel.		
7 Th 1.4	Analyze and convey the playwright's intention.		
7 Th 1.5	Design and produce publicity for a production (e.g., posters, flyers).		
7 Th 1.6	Work collaboratively and safely to design and construct a box set for a production.		
7 Th 1.7	Design and create props, costumes, and make-up for characters with attention to age, culture, and overall interpretation of a script.		
7 Th 1.8	Identify appropriate sound and lighting effects for any dramatized event (e.g., interior, exterior).		
7 Th 1.9	Create appropriate sound effects and suggest lighting for a dramatized event.		
7 Th 2	<b>ROLE OF THE PERFORMER</b>		
7 Th 2.1	Analyze a character to determine actions, intentions, and biography.		
7 Th 2.2	Demonstrate acting skills utilizing appropriate focus/concentration, breathing and vocal techniques, memory and sensory recall, and physical movement.		
7 Th 2.3	Create and sustain a believable character for stage.		
7 Th 3	<b>VIEWING A PERFORMANCE / PERFORMER</b>		
7 Th 3.1	Evaluate the established elements of theater found in a dramatized performance.		
7 Th 3.2	Analyze the emotional impact of the visual, aural, and kinesthetic elements of a performance.		
7 Th 3.3	Identify examples of high and low comedy and tragedy.		
7 Th 4	<b>VIEWING A PERFORMANCE / PERFORMER IN CONTEXT</b>		
7 Th 4.1	Explain how theater reveals information about other historical periods and cultures.		
7 Th 4.2	Identify the sources of conflict between characters in a dramatized event.		
7 Th 5	<b>CONNECTIONS BETWEEN THE ARTS AND ACADEMIC DISCIPLINES</b>		
7 Th 5.1	Identify and explain how the choices of visual arts, dance, and music enhance the interpretation of a dramatic event.		
7 Th 5.2	Explain the roots of theater in Western civilization.		
7 Th 5.3	Explain how advancements in the sciences have enhanced dramatized events (e.g., special effects, sound that surrounds the audience).		

Identifier	Poplar - Grade 7 - Visual Arts	Introduced	Completed
7 VA 1	<b>KNOWLEDGE</b>		
7 VA 1.01	Compare and contrast the use of media, techniques, and processes in works of art.		
7 VA 1.02	Analyze one's own selection and use of media, techniques, and processes to elicit intended responses.		
7 VA 1.03	Use and explain why various media, techniques, and processes are used to produce works of art that communicate ideas and experiences.		
7 VA 1.04	Identify one-point perspective.		
7 VA 1.05	Demonstrate proper placement of basic facial features.		
7 VA 1.06	Glue and center art work on a background for display.		
7 VA 1.07	Properly mix secondary and intermediate colors.		
7 VA 1.08	Properly label the colors on a color wheel.		
7 VA 1.09	Recognize shades and tints of colors.		
7 VA 1.10	Name two water-based paints used in class		
7 VA 1.11	Recognize additive and subtractive qualities of sculptures.		
7 VA 1.12	Differentiate between two- and three-dimensional objects.		
7 VA 1.13	Name and demonstrate the basic methods of shaping clay		
7 VA 1.14	List in order the three phases of completion of a ceramic piece.		
7 VA 1.15	Point out the use of the elements and principles of design in own and others' art works.		
7 VA 1.16	Differentiate between abstract and realistic art		
7 VA 1.17	Differentiate between symmetrical and asymmetrical designs.		
7 VA 1.18	Name and describe two types of print making.		
7 VA 1.19	List in order the steps in the print-making process.		
7 VA 1.20	List in order the steps in the print-making process		
7 VA 1.21	Name and identify three artists studied.		
7 VA 1.22	Name three major eras in the history of art.		
7 VA 1.23	Name three elements of art		
7 VA 1.24	Name two principles of art.		
7 VA 1.25	Recognize and name the elements of art used in specific works created by oneself and others.		
7 VA 1.26	Demonstrate an understanding of the elements of art.		
7 VA 2	<b>APPLICATION</b>		
7 VA 2.01	Analyze and evaluate the effects of visual characteristics in works of art.		
7 VA 2.02	Analyze and evaluate a variety of artworks to determine purposes and/or functions.		
7 VA 2.03	Discuss why visual characteristics, purposes, and/or functions may be effective in works of art.		
7 VA 2.04	Explain how one's own artwork employs various visual characteristics to communicate.		
7 VA 3	<b>CONTENT</b>		
7 VA 3.01	Explain the origins of specific subject matter, symbols, and ideas.		
7 VA 3.02	Plan and produce works of art that use a range of subject matter, symbols, and ideas from varied times and places to communicate meaning.		
7 VA 3.03	Analyze the degree to which subject matter, symbols, and ideas are successfully used to communicate meaning.		
7 VA 4	<b>CONTEXT</b>		
7 VA 4.01	Categorize and discuss visual characteristics of selected works of art in relationship to a variety of historical and cultural contexts.		
7 VA 4.02	Describe the purpose and discuss the meaning of specific art objects within varied cultures, times, and places.		
7 VA 4.03	Research a culture and create an artwork that demonstrates how historical and cultural factors influence visual characteristics.		
7 VA 5	<b>INTERPRETATION</b>		
7 VA 5.01	Interpret artwork based on various characteristics such as themes, styles, purposes, and subject matter.		
7 VA 5.02	Differentiate among degrees of merit in various works of art.		
7 VA 5.03	Analyze and generate new meaning of their artwork and the work of others.		

Identifier	<b>Poplar - Grade 7 - Visual Arts</b>	Introduced	Completed
7 VA 5.04	Develop and explain a personal position of aesthetic and critical analysis of an artwork.		
7 VA 6	<b>CROSS-CURRICULAR</b>		
7 VA 6.01	Explain how the basic principles of art are similar to principles of other disciplines (e.g., contrast, balance, dominance).		
7 VA 6.02	Research and analyze the relationships between the visual arts and other arts in terms of basic principles and subject matter (e.g., rhythm and movement).		
7 VA 6.03	Create works of art reflecting principles common to the arts and multiple disciplines.		

Identifier	Grade 7 - Language Arts/Reading	Introduced	Completed
7 ELA 1	<b>LITERATURE</b>		
7 ELA 1.01	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		
7 ELA 1.02	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.		
7 ELA 1.03	Analyze how particular elements of a story or drama interact.		
7 ELA 1.04	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds on a specific verse or stanza of a poem or section of a story or drama.		
7 ELA 1.05	Analyze how a drama's or poem's form or structure contributes to its meaning.		
7 ELA 1.06	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.		
7 ELA 1.07	Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium.		
7 ELA 1.09	Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.		
7 ELA 1.10	Read and comprehend literature, including stories, dramas, and poems.		
7 ELA 2	<b>INFORMATIONAL TEXT</b>		
7 ELA 2.01	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		
7 ELA 2.02	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.		
7 ELA 2.03	Analyze the interactions between individuals, events, and ideas in a text.		
7 ELA 2.04	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.		
7 ELA 2.05	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.		
7 ELA 2.06	Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.		
7 ELA 2.07	Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject.		
7 ELA 2.08	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.		
7 ELA 2.09	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.		
7 ELA 2.10	Read and comprehend literary nonfiction.		
7 ELA 4	<b>WRITING</b>		
7 ELA 4.01	Write arguments to support claims with clear reasons and relevant evidence.		
7 ELA 4.02	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.		
7 ELA 4.03	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.		
7 ELA 4.04	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		
7 ELA 4.05	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.		
7 ELA 4.06	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.		
7 ELA 4.07	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.		
7 ELA 4.08	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.		
7 ELA 4.09	Draw evidence from literary or informational texts to support analysis, reflection, and research.		
7 ELA 4.10	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.		
7 ELA 5	<b>SPEAKING AND LISTENING</b>		
7 ELA 5.01	Engage effectively in a range of collaborative discussions with diverse partners building on others' ideas and expressing their own clearly.		

Identifier	<b>Grade 7 - Language Arts/Reading</b>	Introduced	Completed
7 ELA 5.02	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.		
7 ELA 5.03	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.		
7 ELA 5.04	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.		
7 ELA 5.05	Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.		
7 ELA 5.06	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.		
7 ELA 6	<b>LANGUAGE</b>		
7 ELA 6.01	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking		
7 ELA 6.02	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
7 ELA 6.03	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		
7 ELA 6.04	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.		
7 ELA 6.05	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
7 ELA 6.06	Acquire and use accurately appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.		

Identifier	Poplar - Grade 7 - Mathematics	Introduced	Completed
7 M 1	<b>MATHEMATICAL PRACTICES</b>		
7 M 1.01	Makes sense of problems and persevere in solving them.		
7 M 1.02	Reason abstractly and quantitatively.		
7 M 1.03	Construct viable arguments and critique the reasoning of others.		
7 M 1.04	Model with mathematics.		
7 M 1.05	Use appropriate tools strategically.		
7 M 1.06	Attend to precision.		
7 M 1.07	Look for and make use of structure.		
7 M 1.08	Look for and express regularity in repeated reasoning.		
7 M 2	<b>RATIOS AND PROPORTIONAL RELATIONSHIPS</b>		
7 M 2.01	Analyze proportional relationships and use them to solve real-world and mathematical problems.		
7 M 2.02	Compute unit rates associated with ratios of fractions, including ratios of lengths, areas and other quantities measured in like or different units.		
7 M 2.03	Recognize and represent proportional relationships between quantities.		
7 M 2.04	Use proportional relationships to solve multistep ratio and percent problems within cultural contexts.		
7 M 3	<b>NUMBER SYSTEM</b>		
7 M 3.01	Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.		
7 M 4	<b>EXPRESSIONS AND EQUATIONS</b>		
7 M 4.01	Use properties of operations to generate equivalent expressions.		
7 M 4.02	Solve real-life and mathematical problems using numerical and algebraic expressions and equations.		
7 M 5	<b>GEOMETRY</b>		
7 M 5.01	Draw, construct, and describe geometrical figures and describe the relationships between them.		
7 M 5.02	Solve real-life and mathematical problems involving angle measure, area, surface area, and volume.		
7 M 6	<b>STATISTICS AND PROBABILITY</b>		
7 M 6.01	Use random sampling to draw inferences about a population.		
7 M 6.02	Draw informal comparative inferences about two populations.		
7 M 6.03	Investigate chance processes and develop, use, and evaluate probability models.		

Identifier	Poplar - Grade 7 - Social Studies		Introduced	Completed
<b>7 SS 1</b>	<b>CIVICS</b>			
7 SS 1.1.01	Rules and Law	Explain the difference between the rule of law and the rule of man (such as divine right of monarchs, dictatorships).		
7 SS 1.1.02	Rules and Law	Describe the significance of the Declaration of Independence and the U.S. Constitution as foundations of U.S. democracy.		
7 SS 1.1.03	Rules and Law	Explain popular sovereignty and the need for citizen involvement at all levels of U.S. government.		
7 SS 1.1.04	Rules and Law	Describe how the U.S. Constitution serves as a device for preserving national principles and as a vehicle for change, including knowledge of the formal process of amending the U.S. Constitution.		
7 SS 1.2.01	US Government	Explain the functions of the three branches of government (executive, legislative, and judicial) as found in the U.S. Constitution.		
7 SS 1.2.02	US Government	Explain the historic compromises that created a two-house Congress and identify the responsibilities of each.		
7 SS 1.2.03	US Government	Discuss enumerated and implied powers of the U.S. Congress.		
7 SS 1.2.04	US Government	Describe the duties of the President, such as presenting a budget proposal.		
7 SS 1.2.05	US Government	List the ways the Supreme Court determines policy, including judicial review, interpreting laws, and overruling or revising its previous decisions.		
7 SS 1.2.06	US Government	Describe the trial process, including the selection and responsibilities of jurors.		
7 SS 1.2.07	US Government	Explain the system of checks and balances in the design of the U.S. Constitution.		
7 SS 1.3.01	National and State Government	Give examples of governmental powers (such as the power to tax, declare war, and issue drivers' licenses) that are distributed between the state and national governments.		
7 SS 1.3.02	National and State Government	Define "federalism."		
7 SS 1.3.03	National and State Government	Explain how the supremacy clause of the U.S. Constitution defines the relationship between state and national governments.		
7 SS 1.4.01	Political Process	Describe the election process.		
7 SS 1.4.02	Political Process	Provide examples of how political parties changed.		
7 SS 1.4.03	Political Process	Identify the impact of interest groups on the political process.		
7 SS 1.4.04	Political Process	Identify the influence of the media in forming public opinion.		
7 SS 1.4.05	Political Process	Identify propaganda and persuasion in political advertising and literature.		
7 SS 1.4.06	Political Process	Provide examples of contemporary public issues that may require public solutions.		
7 SS 1.5.01	Citizenship	Identify the rights, privileges, and responsibilities associated with U.S. citizenship, including voting; holding office; jury duty; or military, community, or public service.		
7 SS 1.5.02	Citizenship	Explain the significance of mottoes and symbols, including E Pluribus Unum, national anthem, flag, Statue of Liberty, Great Seal, oath of office, and Pledge of Allegiance.		
7 SS 1.5.03	Citizenship	Explain the necessity of the Bill of Rights for a democratic society.		
7 SS 1.5.04	Citizenship	Identify examples of conflict resolution that respect individual rights at school and in the community, within the United States.		
7 SS 1.6.01	State and Local Government	Compare the organization and purpose of state, local, and tribal government.		
7 SS 1.6.02	State and Local Government	Describe the juvenile, civil, and criminal court systems.		
7 SS 1.7.01	Political and Economic Systems	Define the world's major political systems, including monarchy, totalitarian dictatorship, presidential system, and communism.		
7 SS 1.7.02	Political and Economic Systems	Define the world's major economic systems, including capitalism, mixed economy, socialism, and command economy.		
7 SS 1.8.01	International Relations	Identify nations that play a significant role in U.S. foreign policy.		
7 SS 1.8.02	International Relations	Define foreign policy and describe ways nations interact diplomatically, including treaties, trade, humanitarian aid, and military intervention.		
7 SS 1.8.03	International Relations	Describe the purpose of the United Nations.		
7 SS 1.8.04	International Relations	List and describe nongovernmental international organizations, such as the World Bank, Amnesty International, and the International Red Cross.		
<b>7 SS 2</b>	<b>ECONOMICS</b>			
7 SS 2.1.01	Economic Way of Thinking	Use the concept of opportunity cost to evaluate the tradeoffs when choices occur.		
7 SS 2.1.02	Economic Way of Thinking	Explain that self-interest is a motivational factor when people respond to incentives.		
7 SS 2.1.03	Economic Way of Thinking	Identify the additional benefits and the additional costs that result from choosing a little more or a little less.		
7 SS 2.1.04	Economic Way of Thinking	Evaluate career paths by comparing costs and benefits.		
7 SS 2.2.01	Measuring US Economic Performance	Explain gross domestic product (GDP) and how it is used to describe a country's economic output.		

Identifier	Poplar - Grade 7 - Social Studies		Introduced	Completed
7 SS 2.2.02	Measuring US Economic Performance	Given data on population and GDP for several countries, determine their per capita GDP, and compare with the U.S.		
7 SS 2.2.03	Measuring US Economic Performance	Use the consumer price index (CPI) to compare the buying power of the U.S. dollar in one year with its buying power in another year.		
7 SS 2.2.04	Measuring US Economic Performance	Identify the unemployment rate as the percentage of people in the labor force who are not working, but who are actively pursuing work.		
7 SS 2.2.05	Measuring US Economic Performance	Distinguish between a high rate and a low rate of unemployment for the U.S. economy over time.		
7 SS 2.2.06	Measuring US Economic Performance	Explain why riskier loans command higher interest rates than safer loans.		
7 SS 2.2.07	Measuring US Economic Performance	Distinguish between high and low interest rates for the U.S. economy over time.		
7 SS 2.2.08	Measuring US Economic Performance	Identify career fields that are experiencing growth and career fields that are experiencing decline.		
7 SS 2.3.01	Function of Markets	Give examples of markets in which people benefit from trade.		
7 SS 2.3.02	Function of Markets	Explain how supply and demand function to determine market prices.		
7 SS 2.3.03	Function of Markets	Explain why buyers demand less yet sellers supply more when prices go up.		
7 SS 2.3.04	Function of Markets	Explain why buyers demand more yet sellers supply less when prices go down.		
7 SS 2.3.05	Function of Markets	Identify instances in which people might pay interest or receive interest.		
7 SS 2.3.06	Function of Markets	Explain the factors that should be considered when making individual purchasing decisions, given changes in prices.		
7 SS 2.4.01	Private US Economic Institutions	Explain the purposes and functions of financial institutions (e.g., to channel funds from savers to borrowers).		
7 SS 2.4.02	Private US Economic Institutions	Explain the purposes and functions of labor unions (e.g., collective bargaining).		
7 SS 2.4.03	Private US Economic Institutions	Explain the advantages and disadvantages of each of the three primary forms of business organizations: sole proprietorship, partnership, and corporation.		
7 SS 2.4.04	Private US Economic Institutions	Explain why not-for-profit organizations are tax exempt.		
7 SS 2.4.05	Private US Economic Institutions	Compare the rewards and risks of saving and borrowing money with several types of financial institutions.		
7 SS 2.4.06	Private US Economic Institutions	Investigate careers associated with financial institutions, labor unions, for-profit business organizations, and not-for-profit organizations.		
7 SS 2.5.01	Money	Illustrate how prices stated in money terms help people compare the value of products.		
7 SS 2.5.02	Money	Describe the transition from the use of commodities as money to the use of modern forms of money.		
7 SS 2.5.03	Money	Identify pros and cons of paying with cash versus using credit.		
7 SS 2.6.01	US Economy as a Whole	Explain ways in which households, schools, or community groups allocate resources.		
7 SS 2.6.02	US Economy as a Whole	Explain how consumer and producer reactions to price changes affect resource allocation.		
7 SS 2.6.03	US Economy as a Whole	Explain how the current utilization of a productive resource affects the availability of that resource in the future.		
7 SS 2.6.04	US Economy as a Whole	Explain the circular flow of economic activity.		
7 SS 2.6.05	US Economy as a Whole	Identify factors that can affect an individual's likelihood of being unemployed.		
7 SS 2.6.06	US Economy as a Whole	Explain that the wage an individual earns is affected by his or her productivity and by the market value of the goods or services he or she produces.		
7 SS 2.6.07	US Economy as a Whole	Identify a career path of interest and explain how the associated earnings are affected by the market.		
7 SS 2.7.01	Evolving Economy	Explain how investment improves standards of living by increasing productivity.		
7 SS 2.7.02	Evolving Economy	Describe the advantages and disadvantages of being an entrepreneur.		
7 SS 2.7.03	Evolving Economy	Illustrate how competition among sellers decreases prices, while competition among buyers increases prices.		
7 SS 2.7.04	Evolving Economy	Give examples of how specialization is facilitated by trade.		
7 SS 2.7.05	Evolving Economy	Give examples of ways investment can improve students' performance in school, sports, etc.		
7 SS 2.8.01	Role of Government in a Market Economy	Give examples of the kinds of goods and services that government provides.		
7 SS 2.8.02	Role of Government in a Market Economy	Give examples of activities that benefit participants, yet harm nonparticipants.		
7 SS 2.8.03	Role of Government in a Market Economy	Identify methods by which government redistributes income.		
7 SS 2.8.04	Role of Government in a Market Economy	Give examples of ways government protects property.		
7 SS 2.8.05	Role of Government in a Market Economy	Describe how paying sales, property, and income taxes affects the amount of money an individual has available for spending.		

Identifier	Poplar - Grade 7 - Social Studies		Introduced	Completed
7 SS 2.9.01	International Economy	Explain how governments use tariffs or quotas to restrict trade.		
7 SS 2.9.02	International Economy	Describe how economic interdependence among countries affects standards of living in those countries.		
7 SS 2.9.03	International Economy	Compute prices of U.S. products in terms of other countries' currencies.		
7 SS 2.9.04	International Economy	Identify goods that would not be readily available in U.S. stores if there were no international trade.		
<b>7 SS 3</b>	<b>GEOGRAPHY</b>			
7 SS 3.1.01	Geographic Skills	Write questions to promote discussion of a geographic issue.		
7 SS 3.1.02	Geographic Skills	Research information on a selected geographic topic.		
7 SS 3.1.03	Geographic Skills	Arrange geographic facts into a table for display.		
7 SS 3.1.04	Geographic Skills	Justify and defend the selection of geographic sources.		
7 SS 3.1.05	Geographic Skills	Answer questions relating to student's presentation of geographic information.		
7 SS 3.2.01	World in Spatial Terms	Use scale to compare maps and measure distance.		
7 SS 3.2.02	World in Spatial Terms	Identify and use maps that represent countries by criteria other than area.		
7 SS 3.2.03	World in Spatial Terms	Use maps, graphic representations, aerial photographs, satellite images, and computer resources to describe Earth's physical and human systems.		
7 SS 3.2.04	World in Spatial Terms	Use data and a variety of symbols and colors to create a thematic map (e.g., population, rainfall).		
7 SS 3.2.05	World in Spatial Terms	Identify the characteristics of maps that have changed over time.		
7 SS 3.2.06	World in Spatial Terms	Identify and describe how maps are used in different occupations.		
7 SS 3.3.01	Places and Regions	Locate examples of imaginary lines that define the political boundaries of their state or region.		
7 SS 3.3.02	Places and Regions	Identify and locate examples of world cultural regions (e.g., Latin America, Middle East).		
7 SS 3.3.03	Places and Regions	Identify cultural characteristics that help define how people view a place or region.		
7 SS 3.3.04	Places and Regions	Describe the impact of the Industrial Revolution on different regions within the U.S.		
7 SS 3.3.05	Places and Regions	Locate and define boundaries of a historic movement.		
7 SS 3.3.06	Places and Regions	Identify how the physical and human characteristics of a famous place can change over time.		
7 SS 3.3.07	Places and Regions	Describe a unique cultural event that helps define a particular place or region.		
7 SS 3.4.01	Physical Systems	Compare the amount of water found within the hydrosphere of both the eastern and western U.S.		
7 SS 3.4.02	Physical Systems	Give an example of a place that has been altered by a natural hazard.		
7 SS 3.4.03	Physical Systems	Compare the characteristics of Earth's four major land biomes (i.e., tundra, forest, grassland, and desert).		
7 SS 3.4.04	Physical Systems	Investigate the productivity of various ecosystems on Earth.		
7 SS 3.4.05	Physical Systems	Collect and organize physical samples.		
7 SS 3.5.01	Human Systems	Identify key demographic categories used to compare populations.		
7 SS 3.5.02	Human Systems	Describe changes that will occur in a place due to human settlement.		
7 SS 3.5.03	Human Systems	Explain changes in the historical movement of ideas.		
7 SS 3.5.04	Human Systems	Compare the patterns of migration and settlement within the United States.		
7 SS 3.5.05	Human Systems	Explain how the physical and human geography of regions influences their economic activities.		
7 SS 3.5.06	Human Systems	Create a map illustrating the source and movement of an economic product.		
7 SS 3.5.07	Human Systems	Identify and list characteristics of both developed and developing countries.		
7 SS 3.5.08	Human Systems	Compare and contrast the different purposes of cultural, political, and economic organizations.		
7 SS 3.5.09	Human Systems	Compare maps that illustrate the overlapping nature of political and cultural boundaries.		
7 SS 3.6.01	Environment and Society	Investigate changes in the physical environment that could have an impact on humans.		
7 SS 3.6.02	Environment and Society	Explain a specific constraint on a physical environment that impacts human activity.		
7 SS 3.6.03	Environment and Society	Give examples of how an improved technology has accelerated change in the physical environment.		
7 SS 3.6.04	Environment and Society	Identify patterns in the physical environment caused by human activity.		
7 SS 3.6.05	Environment and Society	Research a specific natural hazard and document its effects on human systems.		
7 SS 3.6.06	Environment and Society	Create a map showing the distribution of a selected natural resource.		
7 SS 3.6.06	Environment and Society	Research and document the economic impact of selected resources on a county or region.		
7 SS 3.7.01	Geographic Applications	Identify and discuss strategic geographic locations that have played a pivotal role in historic events.		
7 SS 3.7.02	Geographic Applications	Explain how physical geography of a place or region can influence current events.		

Identifier	Poplar - Grade 7 - Social Studies		Introduced	Completed
7 SS 3.7.03	Geographic Applications	Debate a geographic issue or theme that affects their state, region, or economy.		
7 SS 3.7.04	Geographic Applications	Explain how Earth's physical systems will alter its surface in the future.		
7 SS 4	<b>HISTORY</b>			
7 SS 4.1.01	Chronology	Describe how a current event is presented by multiple sources.		
7 SS 4.1.02	Chronology	Create a tiered time line.		
7 SS 4.2.01	History Skills	Frame historical questions that examine multiple viewpoints.		
7 SS 4.2.02	History Skills	Evaluate sources of historical information based on bias, credibility, cultural context, reliability, and time period.		
7 SS 4.2.03	History Skills	Read and use informational tools, including charts, diagrams, graphs, maps, political cartoons, photographs, and tables.		
7 SS 4.3.01	Prehistory to 400 CE	Explain the characteristics and environments of hunter-gatherer.		
7 SS 4.3.02	Prehistory to 400 CE	Identify significant characteristics of early agricultural societies, including farming and domestication of animals.		
7 SS 4.3.03	Prehistory to 400 CE	Locate ancient and classical civilizations in time and place, including China, Egypt, Greece, India, Mesopotamia, and Rome.		
7 SS 4.3.04	Prehistory to 400 CE	Describe achievements made by ancient and classical civilizations, including the Americas, China, Egypt, Greece, India, Mesopotamia, and Rome.		
7 SS 4.3.05	Prehistory to 400 CE	Describe the lifestyles of Montana's Indigenous People.		
7 SS 4.4.01	1 CE to 1400	Describe the Viking exploration of North America.		
7 SS 4.4.02	1 CE to 1400	Describe contributions of and locate the Mayan, Aztec, and Incan civilizations.		
7 SS 4.4.03	1 CE to 1400	Describe the origin, traditions, customs, and spread of western and eastern world religions, including Buddhism, Christianity, Hinduism, Islam, and Judaism.		
7 SS 4.4.04	1 CE to 1400	Identify the characteristics of European feudalism.		
7 SS 4.5.01	1200 to 1750	Define the Renaissance in terms of science and fine arts.		
7 SS 4.5.02	1200 to 1750	Describe the lifestyles of Montana's Native American cultures.		
7 SS 4.5.03	1200 to 1750	Describe Native North American cultural regions, such as Southwest, Southeast, Northeast, Northwest, California, Great Basin, Plains, Plateau, Arctic, and Sub-Arctic.		
7 SS 4.5.04	1200 to 1750	Describe motivations for Scandinavian and European explorations, including all-water routes to Asia, trade, and religion.		
7 SS 4.5.05	1200 to 1750	Explain interactions among Native Americans, Europeans, and Africans.		
7 SS 4.5.06	1200 to 1750	Compare the lifestyles of Native Americans with those of the colonists.		
7 SS 4.5.07	1200 to 1750	Explain where and why colonies were established in the Americas by European nations and how those colonies were governed.		
7 SS 4.5.08	1200 to 1750	Describe lifestyles in the New England, Middle, and Southern colonies.		
7 SS 4.5.09	1200 to 1750	Describe the African slave trade.		
7 SS 4.6.01	1700 to 1865	Describe major inventions of the Industrial Revolution, including steam engine and textile machines.		
7 SS 4.6.02	1700 to 1865	Describe the effect of laws and taxes enacted by the British on the American colonies, including Stamp Act, Intolerable Acts, and Quartering Act.		
7 SS 4.6.03	1700 to 1865	Explain the major ideas expressed in the Declaration of Independence, including equality; right to change government; and life, liberty, and the pursuit of happiness.		
7 SS 4.6.04	1700 to 1865	Describe key people and events of the American Revolution, including King George III, George Washington, Lexington and Concord, Battle of Saratoga, and Valley Forge.		
7 SS 4.6.05	1700 to 1865	Identify the Articles of Confederation.		
7 SS 4.6.06	1700 to 1865	Explain why the Constitution was written.		
7 SS 4.6.07	1700 to 1865	Identify the principles of the Bill of Rights.		
7 SS 4.6.08	1700 to 1865	Define capitalism and free market economy.		
7 SS 4.6.09	1700 to 1865	Describe the early development of the United States government, including Washington's cabinet, Marbury v. Madison, and political parties.		
7 SS 4.6.10	1700 to 1865	Describe contributing factors in the development of a national identity, such as the cotton gin, Erie Canal, the factory system, immigration and nativism, Monroe Doctrine, railroads, telegraph, and War of 1812.		
7 SS 4.6.11	1700 to 1865	Identify key people and events in the social reform movements of antebellum United States, including Dorothea Dix, Horace Mann, Sojourner Truth, and Seneca Falls Declaration.		
7 SS 4.6.12	1700 to 1865	Recognize the development of an emerging United States culture, including contributions from literature, language development, poetry, and music.		
7 SS 4.6.13	1700 to 1865	Describe Manifest Destiny and the expansion of the United States, including Lewis and Clark and the Louisiana Purchase, Trail of Tears, the Battle of the Alamo, Treaty of Guadalupe-Hidalgo, Oregon and California Trails, Spanish Trail, Santa Fe Trail, Central Overland Trail, Mormon Trail, Donner Party, and California gold rush.		
7 SS 4.6.14	1700 to 1865	Describe the contributions of the explorers and settlers in preterritorial Montana and their influences on the future.		

Identifier	Poplar - Grade 7 - Social Studies		Introduced	Completed
7 SS 4.6.15	1700 to 1865	Describe the various influences on the political and economic development of preterritorial Montana.		
7 SS 4.6.16	1700 to 1865	Define abolition and identify the key people and events of the movement, including Frederick Douglass, Harriet Tubman, Underground Railroad, and Sojourner Truth.		
7 SS 4.6.17	1700 to 1865	Identify the causes, key people, events, and outcome of the Civil War, including states' rights and slavery, President Lincoln, Emancipation Proclamation, Vicksburg and Gettysburg, Gettysburg Address, and Generals Grant and Lee.		
7 SS 4.6.18	1700 to 1865	Explain the events that led to Montana statehood.		
7 SS 4.7.01	1860 to 1920	Identify the 13th, 14th, and 15th Amendments to the Constitution.		
7 SS 4.7.02	1860 to 1920	Identify the Black Codes and Jim Crow Laws.		
7 SS 4.7.03	1860 to 1920	Discuss the interactions between settlers and Native Americans during the westward expansion, including Ghost Dance/Wounded Knee and Little Big Horn.		
7 SS 4.7.04	1860 to 1920	Describe the contributions of Native Americans in Montana and the United States.		
7 SS 4.7.05	1860 to 1920	Describe the western frontier, including communication (pony express and telegraph), farming and water issues, mining, ranching, and transportation.		
7 SS 4.7.06	1860 to 1920	Describe effects of industrialization and new technologies on the transformation of the United States, including steel industry, mass production, mechanized assembly line, and communication.		
7 SS 4.7.07	1860 to 1920	Identify American industrialists and their contributions, including Andrew Carnegie, Henry Ford, and John D. Rockefeller.		
7 SS 4.7.08	1860 to 1920	Identify immigrant and native groups involved in mining, ranching, railroads, and commerce in Montana and the United States.		
7 SS 4.7.09	1860 to 1920	Describe the goals and accomplishments of labor unions in Montana and the United States.		
7 SS 4.7.10	1860 to 1920	Describe the women's suffrage movement and the 19th Amendment.		
7 SS 4.7.11	1860 to 1920	Describe United States expansion, including Alaska, Hawaii, Panama Canal, and Spanish-American War.		
7 SS 4.7.12	1860 to 1920	Identify causes, outcome, and consequences of World War I, including Sarajevo, alliances and nationalism, weapons and tactics, and Treaty of Versailles.		
7 SS 4.8.01	1920 to 1945	Define totalitarianism.		
7 SS 4.8.02	1920 to 1945	Identify scientific and technological advancements and their impacts, including airplane, radio, automobile, and household appliances.		
7 SS 4.8.03	1920 to 1945	Explain how literature, music, and visual arts were a reflection of the time.		
7 SS 4.8.04	1920 to 1945	Describe the causes and effects of the Great Depression and the New Deal on life in the United States and Montana, including stock market crash, family life, and government programs.		
7 SS 4.8.05	1920 to 1945	Identify causes, effects, and outcome of World War II, including legacy of World War I, Pearl Harbor, Allies, Axis powers and leaders, atomic bomb, and United Nations.		
7 SS 4.8.06	1920 to 1945	Identify key elements of the Holocaust, including "Aryan supremacy," Kristallnacht, "Final Solution," and concentration and death camps.		
7 SS 4.8.07	1920 to 1945	Identify the effects of World War II on the home front in the United States and Montana, including end of the Great Depression, internment camps, rationing, propaganda, and "Rosie the Riveter."		
7 SS 4.9.01	1945 to 1990	Identify the Cold War, including Marshall Plan, Berlin Blockade, and NATO.		
7 SS 4.9.02	1945 to 1990	Identify the effects of the Cold War on the United States, including arms race and nuclear testing, McCarthyism, space race, and Cuban Missile Crisis.		
7 SS 4.9.03	1945 to 1990	Explain why the United Nations was involved in the Korean War and the outcome of its involvement.		
7 SS 4.9.04	1945 to 1990	Discuss how science and technology changed life in the United States after World War II, including television, electronics and computers, and medical advances.		
7 SS 4.9.05	1945 to 1990	Summarize the changes in the United States' demographics.		
7 SS 4.9.06	1945 to 1990	Describe the impact of the United States military in Montana.		
7 SS 4.9.07	1945 to 1990	Identify the major issues, events, and people of the modern Civil Rights movement in the United States and Montana, including Rosa Parks, Martin Luther King Jr., Brown v. Board of Education, voting rights, integration, Grant Sawyer, and César Chávez.		
7 SS 4.9.08	1945 to 1990	Identify the causes and effects of the Vietnam War, including Tet Offensive, Gulf of Tonkin Resolution, antiwar movement, draft and lottery, and POWs and MIAs.		
7 SS 4.9.09	1945 to 1990	Identify the significance to United States political culture of the following: Watergate, Iranian hostage crisis, Iran-Contra Affair.		

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7 SS 4.9.10	1945 to 1990	Identify key people and events that contributed to the end of the Cold War, including recognition of China, détente, disarmament, and Strategic Defense Initiative.		
7 SS 4.9.11	1945 to 1990	Describe the significance of the breakup of the USSR, including fall of the Berlin Wall.		
7 SS 4.9.12	1945 to 1990	Describe the effects of tourism on Montana.		
7 SS 4.9.13	1945 to 1990	Identify examples of arts, music, literature, and the media in United States society.		
7 SS 4.10.01	1990 to Present	Describe scientific and technological developments, including personal computers, Internet, satellites, and medical advances.		
7 SS 4.10.02	1990 to Present	Describe major world, national, and local issues, including ethnic and religious conflicts, environmental issues, gaming, health issues, and water and resource allocation.		
7 SS 4.10.03	1990 to Present	Identify the causes and effects of the Persian Gulf War.		
7 SS 4.10.04	1990 to Present	Identify the role of the media in the changing political climate.		
7 SS 4.10.05	1990 to Present	Identify how literature, music, and the visual arts are a reflection of the time.		

Identifier	Poplar - Grade 7 - Science		Introduced	Completed
7 S 1	<b>PHYSICAL SCIENCE</b>			
7 S 1.1.01	Forces and Motion	Investigate and describe the effect of retarding forces such as friction on the motion of objects.		
7 S 1.1.02	Forces and Motion	Investigate and describe the gravitational relationship that exists between the masses of objects and how far apart they are.		
7 S 1.1.03	Forces and Motion	Investigate and describe the density of solids, liquids, and gases.		
7 S 1.1.04	Forces and Motion	Explain the characteristics of various electrical forces		
7 S 1.1.05	Forces and Motion	Explain observations of gravitational force and magnetic properties		
7 S 1.1.06	Forces and Motion	Explain, predict and organize a set of observations regarding balanced and unbalanced forces		
7 S 1.1.07	Forces and Motion	Define and label different object movement patterns and possibilities		
7 S 1.2.01	Structure and Properties of Matter	Investigate and describe the differences between homogeneous and heterogeneous mixtures.		
7 S 1.2.02	Structure and Properties of Matter	Describe atomic structure by using various historic models of the atom.		
7 S 1.3.01	Energy and Matter - Interactions and Forms	Investigate and describe that forms of energy can travel in waves (e.g., seismic, light, radio, TV).		
7 S 1.3.02	Energy and Matter - Interactions and Forms	Define different arrangements of particles within substances		
7 S 1.3.03	Energy and Matter - Interactions and Forms	Explain how the periodic table is constructed		
7 S 1.3.04	Energy and Matter - Interactions and Forms	Identify and explain various properties of mixtures		
7 S 1.3.05	Energy and Matter - Interactions and Forms	Define the properties and observations of scientists explaining chemical and atomic bonding		
7 S 1.3.06	Energy and Matter - Interactions and Forms	Define and outline the basic ideas of atomic theory		
7 S 1.3.07	Energy and Matter - Interactions and Forms	Observe and define various forms of matter, sorting items by their similarities and differences		
7 S 1.3.08	Energy and Matter - Interactions and Forms	Define the properties of electrons, protons and neutrons		
7 S 1.3.09	Energy and Matter - Interactions and Forms	Define and sort differences and characteristics of various elements		
7 S 1.3.10	Energy and Matter - Interactions and Forms	Explain, sort and characterize various seasonal differences across the Earth's surface		
7 S 1.3.11	Energy and Matter - Interactions and Forms	Define the electromagnetic spectrum		
7 S 1.3.12	Energy and Matter - Interactions and Forms	Observe and define vibration energy		
7 S 1.3.13	Energy and Matter - Interactions and Forms	Define different reactions and observe the transfer of energy that occurs through them		
7 S 1.3.14	Energy and Matter - Interactions and Forms	Define the properties of energy and reactions; define the elements of transformation		
7 S 1.3.15	Energy and Matter - Interactions and Forms	Define and observe the properties that separate kinetic and potential energy		
7 S 1.3.16	Energy and Matter - Interactions and Forms	Explain the ideas of heat flow; define conduction, convection and radiation		
7 S 1.3.17	Energy and Matter - Interactions and Forms	Explain the theory of the flow of electricity through various circuits		
7 S 2	<b>LIFE SCIENCE</b>			
7 S 2.1.01	Heredity and Diversity	Explain how the experiences an organism has during its lifetime can affect it.		
7 S 2.1.02	Heredity and Diversity	Identify and explain genetic coding		
7 S 2.1.03	Heredity and Diversity	Identify and sort the different roles of genes and their combination		
7 S 2.1.04	Heredity and Diversity	Explain and document characteristics that can be shared in a species; explain and document characteristics that separate within a species		
7 S 2.1.05	Heredity and Diversity	Define characteristics that delineate environment and genetic information		
7 S 2.2.01	Structure of Life	Identify various infections; separate intrusive from symbiotic		
7 S 2.2.02	Structure of Life	Observe and define different types of cells		
7 S 2.2.03	Structure of Life	Describe and identify different types of cells in higher order life forms		
7 S 2.2.04	Structure of Life	Explain how various cells specialize in function and their role in a higher level life form		
7 S 2.3.01	Organisms and Their Environment	Document and explain the roles of matter and energy in an ecosystem		
7 S 2.3.02	Organisms and Their Environment	Explain how an ecosystem is sustained by the functions of the organisms involved		

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7 S 2.3.03	Organisms and Their Environment	Speculate and draw conclusions regarding the effects of altering various environments		
7 S 2.3.04	Organisms and Their Environment	Explain and observe the uses and roles of technological advances in altering environmental conditions		
7 S 2.3.05	Organisms and Their Environment	Demonstrate a symbiotic inter-dependent ecosystem; test out elements of the system; explain flaws and potential hazards of the design		
7 S 2.4.01	Diversity of Life	Identify those characteristics that are shared by a species		
7 S 2.4.02	Diversity of Life	Describe genetic passage		
7 S 2.4.03	Diversity of Life	Label and sort possible genetic alterations and their connection to inherited characteristics		
7 S 2.4.04	Diversity of Life	Show how fossil evidence illuminates environmental conditions through Earth's geological cycles		
7 S 2.4.05	Diversity of Life	Define and describe how an organism's behavior is connected to its species history		
<b>7 S 3</b>	<b>EARTH AND SPACE SCIENCES</b>			
7 S 3.1.01	Atmospheric Processes and the Water Cycle	Illustrate the causal relationship between sun and the Earth		
7 S 3.1.02	Atmospheric Processes and the Water Cycle	Observe and record the role of water on the Earth		
7 S 3.1.03	Atmospheric Processes and the Water Cycle	Define the elements of atmospheric conditions; define various extreme weather conditions; map possible causes of these conditions		
7 S 3.2.01	Solar System and Universe	Define and sort the various components of the universe		
7 S 3.2.02	Solar System and Universe	Define the characteristics that make up a planet as contrasted with other objects		
7 S 3.2.03	Solar System and Universe	Define and sort the various objects in the universe and the placement of the earth and the solar system in relationship to them		
7 S 3.3.01	Earth's Composition and Structure	Define and observe the difference between rocks and fossils		
7 S 3.3.02	Earth's Composition and Structure	Define the elements that identify the age of rocks and fossils		
7 S 3.3.03	Earth's Composition and Structure	Define the differences between layers of rock		
7 S 3.3.04	Earth's Composition and Structure	Define the various forces that interact with the Earth's surface; sort and list the various landforms on the Earth's surface		
7 S 3.3.05	Earth's Composition and Structure	Define and observe the content of soil		
7 S 3.3.06	Earth's Composition and Structure	Define the properties of resources; sort them by their stability and life span		
7 S 3.3.07	Earth's Composition and Structure	Define the essential elements of a supporting environment		
7 S 3.3.08	Earth's Composition and Structure	Observe and list technological advances through the history of man		
7 S 3.3.09	Earth's Composition and Structure	List the elements that would influence cultures and progress; recount events in the Earth's environment that have changed a culture		
7 S 3.3.10	Earth's Composition and Structure	Define the different available energy resources available on Earth		
<b>7 S 4</b>	<b>ENVIRONMENTAL SCIENCES</b>			
7 S 4.1.01	Conservation	Investigate and explain that Montana has a variety of useful resources.		
<b>7 S 5</b>	<b>THE NATURE AND HISTORY OF SCIENCE</b>			
7 S 5.1.01	Scientific, Historical, and Technological Perspectives	Investigate and describe how people create models to explain the world as scientific knowledge has increased, and that these models are modified or discarded.		
7 S 5.1.02	Scientific, Historical, and Technological Perspectives	Define and identify the components of an interactive ecosystem		
7 S 5.1.03	Scientific, Historical, and Technological Perspectives	Explain how perceptions have changed with the inclusion of new information		
7 S 5.2.01	Reasoning and Critical Response Skills	Identify and describe how the parts of a system relate to one another and/or to other systems.		
7 S 5.3.01	Scientific Inquiry	List and construct charts and graphs by gathering data and statistics		
7 S 5.3.02	Scientific Inquiry	Compare and distinguish between various forms of fact and opinion examining the characteristics of data		
7 S 5.3.03	Scientific Inquiry	Organize and manipulate data to illustrate a pattern of relationship and connection		
7 S 5.3.04	Scientific Inquiry	Classify, distinguish and examine relationships through investigation methods		
<b>7 S 6</b>	<b>SCIENTIFIC INQUIRY: PROCESSES AND SKILLS</b>			
7 S 6.1.01	Laboratory Skills and Safety	Use safety equipment and attire.		