

Identifier	Poplar - Grade 5 - Language Arts/Reading	Introduced	Completed
5 ELA 1	<b>LITERATURE</b>		
5 ELA 1.01	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.		
5 ELA 1.02	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.		
5 ELA 1.03	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).		
5 ELA 1.04	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.		
5 ELA 1.05	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.		
5 ELA 1.06	Describe how a narrator's or speaker's point of view influences how events are described.		
5 ELA 1.07	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text.		
5 ELA 1.09	Compare and contrast stories in the same genre.		
5 ELA 1.10	Read and comprehend literature, including, stories, dramas, and poetry.		
5 ELA 2	<b>INFORMATIONAL TEXT</b>		
5 ELA 2.01	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.		
5 ELA 2.02	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.		
5 ELA 2.03	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.		
5 ELA 2.04	Determine the meaning of general academic and domain-specific words and phrases.		
5 ELA 2.05	Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.		
5 ELA 2.06	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.		
5 ELA 2.07	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.		
5 ELA 2.08	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).		
5 ELA 2.09	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.		
5 ELA 2.10	Read and comprehend informational texts, including history/ social studies, science, and technical texts.		
5 ELA 3	<b>READING STANDARDS: FOUNDATIONAL SKILLS</b>		
5 ELA 3.03	Know and apply phonics and word analysis skills in decoding words.		
5 ELA 3.04	Read with sufficient accuracy and fluency to support comprehension.		
5 ELA 4	<b>WRITING</b>		
5 ELA 4.01	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.		
5 ELA 4.02	Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.		
5 ELA 4.03	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.		
5 ELA 4.04	Develop and organize appropriate to the task, purpose and audience.		
5 ELA 4.05	With guidance and support, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.		
5 ELA 4.06	With some guidance and support, use technology to produce and publish writing.		
5 ELA 4.07	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.		
5 ELA 4.08	Recall relevant information from experiences or from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.		
5 ELA 4.09	Draw evidence from literary or informational texts to support analysis, reflection, and research.		
5 ELA 4.10	Write routinely over various time frames for a range of discipline-specific tasks, purposes, and audiences.		
5 ELA 5	<b>SPEAKING AND LISTENING</b>		
5 ELA 5.01	Engage effectively in a range of collaborative discussions with diverse partners building on others' ideas and expressing one's own clearly.		
5 ELA 5.02	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		

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5 ELA 5.03	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.		
5 ELA 5.04	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.		
5 ELA 5.05	Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.		
5 ELA 5.06	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.		
5 ELA 6	<b>LANGUAGE</b>		
5 ELA 6.01	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
5 ELA 6.02	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
5 ELA 6.03	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		
5 ELA 6.04	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies.		
5 ELA 6.05	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
5 ELA 6.06	Acquire and use accurately appropriate general academic and domain-specific words and phrases.		