

Identifier	Poplar - Grade 4 - Social Studies		Introduced	Completed
4 SS 1	CIVICS			
4 SS 1.1.01	Rules and Law	Describe the effects on society of the absence of law.		
4 SS 1.1.02	Rules and Law	Identify the Declaration of Independence and the U.S. Constitution as written documents that are the foundation of the United States government.		
4 SS 1.1.03	Rules and Law	Describe the operation of representative government, including the rights of political minorities.		
4 SS 1.2.01	US Government	Identify the three branches of government (as set forth in the U.S. Constitution).		
4 SS 1.2.02	US Government	Name the two houses of the U.S. Congress.		
4 SS 1.2.03	US Government	Identify the powers of the U.S. Congress, such as power to tax, declare war, impeach the President.		
4 SS 1.2.04	US Government	Identify the duties of the President.		
4 SS 1.2.05	US Government	Identify the Supreme Court as the highest court in the land.		
4 SS 1.2.06	US Government	Describe the purpose of a judge and jury in a trial as it relates to resolving disputes.		
4 SS 1.3.01	Political Process	List the qualities of a leader.		
4 SS 1.3.02	Political Process	Name the two major political parties.		
4 SS 1.3.03	Political Process	Give examples of interest groups.		
4 SS 1.3.04	Political Process	Identify sources of information people use to form an opinion.		
4 SS 1.4.01	Citizenship	Describe the difference between a natural-born and a naturalized citizen of the United States.		
4 SS 1.4.02	Citizenship	Describe the symbolic importance of the Fourth of July and the Pledge of Allegiance.		
4 SS 1.4.03	Citizenship	Identify the Bill of Rights.		
4 SS 1.4.04	Citizenship	Identify ways conflicts can be resolved in a peaceful manner that respects individual rights.		
4 SS 1.5.01	State and Local Government	Explain why local governments are created within states.		
4 SS 1.5.02	State and Local Government	Name the three branches of state government.		
4 SS 1.5.03	State and Local Government	Know that there are different types of courts.		
4 SS 1.6.01	Political and Economic Systems	List the characteristics of a nation-state, including self-rule, territory, population, and organized government.		
4 SS 1.7.01	International Relations	Identify the countries bordering the United States.		
4 SS 1.7.01	International Relations	Explain ways in which nations interact.		
4 SS 2	ECONOMICS			
4 SS 2.1.01	Economic Way of Thinking	Describe how scarcity requires a person to make a choice and identify a cost associated with the decision.		
4 SS 2.1.02	Economic Way of Thinking	Demonstrate an understanding that people may respond to the same incentive in different ways because they may have different preferences.		
4 SS 2.1.03	Economic Way of Thinking	Demonstrate an understanding that choosing a little more or a little less generates either a benefit or a cost.		
4 SS 2.1.04	Economic Way of Thinking	Identify the benefits and costs of spending now versus saving for later.		
4 SS 2.2.01	Measuring US Economic Performance	Identify and compare per capita measures for the U.S. for different time periods.		
4 SS 2.2.02	Measuring US Economic Performance	Define inflation and deflation and explain how they affect individuals.		
4 SS 2.2.03	Measuring US Economic Performance	Define employment and unemployment.		
4 SS 2.2.04	Measuring US Economic Performance	Identify and give examples of interest rates for borrowing and saving.		
4 SS 2.3.01	Functioning of Markets	Explain why trade must be mutually beneficial.		
4 SS 2.3.02	Functioning of Markets	Demonstrate an understanding of supply and demand in a market.		
4 SS 2.3.03	Functioning of Markets	Contrast the effects of price changes on the behavior of buyers and sellers.		
4 SS 2.4.01	Private US Economic Institutions	Identify financial institutions.		
4 SS 2.4.02	Private US Economic Institutions	Provide examples of labor unions.		
4 SS 2.4.03	Private US Economic Institutions	Explain the purposes for establishing for-profit organizations.		
4 SS 2.4.04	Private US Economic Institutions	Explain the purposes for establishing not-for-profit organizations.		

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4 SS 2.4.05	Private US Economic Institutions	Identify the rewards and risks of saving money in financial institutions.		
4 SS 2.5.01	Money	Explain why it is easier for people to save and trade using money rather than using other commodities.		
4 SS 2.5.02	Money	Identify forms of money used in the U.S. prior to the 20th century.		
4 SS 2.5.03	Money	Give examples of purchases made using credit.		
4 SS 2.6.01	US Economy as a Whole	Discuss the resources needed for production in households, schools, and community groups.		
4 SS 2.6.02	US Economy as a Whole	Demonstrate an understanding that an individual can be both a consumer and a producer.		
4 SS 2.6.03	US Economy as a Whole	Recognize the three types of productive resources: natural (e.g., minerals), human (e.g., educated workers), and capital (e.g., machinery).		
4 SS 2.6.04	US Economy as a Whole	Illustrate how one person's spending becomes another person's income.		
4 SS 2.6.05	US Economy as a Whole	Identify factors within an individual's control that can affect the likelihood of being employed.		
4 SS 2.6.06	US Economy as a Whole	Describe how income reflects choices people make about education, training, skill development, lifestyle, and careers.		
4 SS 2.7.01	Evolving Economy	Provide an example of how purchasing a tool or acquiring education can be an investment.		
4 SS 2.7.02	Evolving Economy	Describe the characteristics of an entrepreneur.		
4 SS 2.7.03	Evolving Economy	Give examples of ways sellers compete.		
4 SS 2.7.04	Evolving Economy	Explain why specialization increases productivity and interdependence.		
4 SS 2.7.05	Evolving Economy	Describe the steps an entrepreneur would take to start a business.		
4 SS 2.8.01	Role of Government in a Market Economy	Give examples of items for which a sales tax is charged and items for which a sales tax is not charged.		
4 SS 2.9.01	International Economy	Explain why the U.S. imports and exports goods.		
4 SS 2.9.02	International Economy	Describe how the exchange of goods and services around the world creates interdependence among people in different places (e.g., the production of a candy bar requires ingredients from different countries around the world).		
4 SS 2.9.03	International Economy	Give the value of the U.S. dollar in terms of the currencies of other countries.		
4 SS 3	GEOGRAPHY			
4 SS 3.1.01	Geographic Skills	Develop questions that will aid in exploration of spatial patterns.		
4 SS 3.1.02	Geographic Skills	Gather geographic information from an electronic medium.		
4 SS 3.1.03	Geographic Skills	Classify geographic information and select a method for display.		
4 SS 3.1.04	Geographic Skills	Locate and summarize geographic information from a variety of geographic sources.		
4 SS 3.1.05	Geographic Skills	Incorporate a visual display to report facts about a geographic topic.		
4 SS 3.2.01	World in Spatial Terms	Identify and use intermediate directions on a compass rose to locate places on a map.		
4 SS 3.2.02	World in Spatial Terms	Compare the information found on different maps of Montana.		
4 SS 3.2.03	World in Spatial Terms	Use maps and photographs of Montana to collect geographic information.		
4 SS 3.2.04	World in Spatial Terms	Construct a map of Montana displaying its human and physical features.		
4 SS 3.2.05	World in Spatial Terms	Identify the purpose and content of various Montana maps.		
4 SS 3.2.06	World in Spatial Terms	Identify and explain spatial patterns on a map of Montana (e.g., deserts, mountains, population).		
4 SS 3.3.01	Places and Regions	List examples of physical and human features from their own city or region.		
4 SS 3.3.02	Places and Regions	Recognize and discuss elements of their own cultures.		
4 SS 3.3.03	Places and Regions	Describe the characteristics of another culture from their own perspective.		
4 SS 3.3.04	Places and Regions	List examples of technology in their community.		
4 SS 3.3.05	Places and Regions	Choose a historical figure and locate the place and region on which they had an impact.		
4 SS 3.3.06	Places and Regions	Give an example of how a place where they have lived has changed in their lifetime.		
4 SS 3.3.07	Places and Regions	Recognize differences between physical and cultural regions.		
4 SS 3.4.01	Physical Systems	Recognize that plants and animals have habitats on both land and in water.		
4 SS 3.4.02	Physical Systems	Describe the effects of various natural hazards.		
4 SS 3.4.03	Physical Systems	Generate examples of various ecosystems found in the U.S.		
4 SS 3.4.04	Physical Systems	Explain the location and distribution of a specific ecosystem throughout the world.		
4 SS 3.4.05	Physical Systems	Identify the living and nonliving elements of an ecosystem.		
4 SS 3.5.01	Human Systems	Define basic demographic terms (e.g., dense, sparse).		
4 SS 3.5.02	Human Systems	List reasons why people move to or from a particular place.		

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4 SS 3.5.03	Human Systems	Describe how the student has moved from one place to another (e.g., homes, schools, cities, states).		
4 SS 3.5.04	Human Systems	Locate and list examples of rural, suburban, and urban communities.		
4 SS 3.5.05	Human Systems	Compile a list of both goods and services that are produced in the U.S. and abroad.		
4 SS 3.5.06	Human Systems	Identify and discuss how economic issues are affected by geography.		
4 SS 3.5.07	Human Systems	Compare the housing, health care, and education among the countries in North America.		
4 SS 3.5.08	Human Systems	Discuss why different geographic regions may have different types of organizations.		
4 SS 3.5.09	Human Systems	Describe how cooperation and conflict affect people in different communities.		
4 SS 3.6.01	Environment and Society	Illustrate a change that has taken place in the student's local environment.		
4 SS 3.6.02	Environment and Society	Locate similar physical environments that support similar human activity.		
4 SS 3.6.03	Environment and Society	Locate several places whose physical environment has been altered by the same technology (e.g., clear-cutting of timber, mining, manufacturing).		
4 SS 3.6.04	Environment and Society	Use maps or photographs to document human modification of the physical environment.		
4 SS 3.6.05	Environment and Society	Identify various natural resources found in their state or region.		
4 SS 3.6.06	Environment and Society	List examples of how people use and manage natural resources within the state.		
4 SS 3.7.01	Geographic Applications	Describe the physical setting of a historical event.		
4 SS 3.7.02	Geographic Applications	Describe the physical setting of a cultural event.		
4 SS 3.7.03	Geographic Applications	Identify and discuss the four geographic perspectives (spatial, ecological, economic, and historic).		
4 SS 3.7.04	Geographic Applications	Choose an environmental problem that affects their community and develop possible solutions.		
4 SS 4	HISTORY			
4 SS 4.1.01	Chronology	Identify current events from multiple sources.		
4 SS 4.1.02	Chronology	Record events on a graphic organizer, such as a calendar or time line.		
4 SS 4.2.01	History Skills	Ask a historical question and identify resources to be used in research.		
4 SS 4.2.02	History Skills	Organize historical information from a variety of sources.		
4 SS 4.3.01	Prehistory to 499 CE	Define hunter-gatherer.		
4 SS 4.3.02	Prehistory to 499 CE	Locate Montana's earliest Native American inhabitants.		
4 SS 4.4.01	1 CE to 1400	Identify explorations of the Vikings in North America.		
4 SS 4.5.01	1200 to 1750	Identify Montana's Native American cultures.		
4 SS 4.5.02	1200 to 1750	Describe Native North American life prior to European contact, such as clothing, communication, family, food, shelter, transportation, and tools.		
4 SS 4.5.03	1200 to 1750	Describe expeditions of early explorers, including Christopher Columbus and Ferdinand Magellan.		
4 SS 4.5.04	1200 to 1750	Describe relationships among Native Americans, Europeans, and Africans.		
4 SS 4.5.05	1200 to 1750	Describe colonial life in North America.		
4 SS 4.6.01	1700 to 1865	Identify the events that led to the Declaration of Independence.		
4 SS 4.6.02	1700 to 1865	Identify key people of the American Revolution, including George Washington and Ben Franklin.		
4 SS 4.6.03	1700 to 1865	Describe the relationship between the War of 1812 and the national anthem.		
4 SS 4.6.04	1700 to 1865	Describe experiences of pioneers moving west, including Donner Party and Oregon and California Trails.		
4 SS 4.6.05	1700 to 1865	Identify explorers and settlers in preterritorial Montana.		
4 SS 4.6.06	1700 to 1865	Identify the Civil War and final outcome, including Union and Confederacy and Generals Grant and Lee.		
4 SS 4.6.07	1700 to 1865	Explain the symbols, mottos, and slogans related to Montana, including state seal and state flag.		
4 SS 4.7.01	1869 to 1920	Identify the contributions of the inventors and discoverers, including Thomas Edison, Wright brothers, Alexander Graham Bell, and George Washington Carver.		
4 SS 4.7.02	1869 to 1920	Describe the contributions of immigrant groups to the United States.		
4 SS 4.7.03	1869 to 1920	Describe the significance of Labor Day.		
4 SS 4.7.04	1869 to 1920	Describe the distinction between Veterans Day and Memorial Day.		
4 SS 4.8.01	1920 to 1945	Identify the major events of the Great Depression, such as stock market crash, Dust Bowl, migration, and Hoover Dam.		
4 SS 4.8.02	1920 to 1945	Identify the United States' participation in World War II, such as Pearl Harbor, homefront, D-Day, and atomic bomb.		

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4 SS 4.8.03	1920 to 1945	Identify major advancements in science and technology, including television and computers.		
4 SS 4.8.04	1920 to 1945	Identify the major points in Martin Luther King Jr.'s "I Have a Dream" speech.		
4 SS 4.9.01	1990 to Present	Identify major news events on the local, state, national, and world level.		