

Identifier	Poplar - Grade 4 - Language Arts/Reading	Introduced	Completed
4 ELA 1	LITERATURE		
4 ELA 1.01	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.		
4 ELA 1.02	Determine a theme of a story, drama, or poem from details in the text; summarize the text.		
4 ELA 1.03	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.		
4 ELA 1.04	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology.		
4 ELA 1.05	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems and drama when writing or speaking about a text.		
4 ELA 1.06	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.		
4 ELA 1.07	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.		
4 ELA 1.09	Compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures.		
4 ELA 1.10	Read and comprehend literature, including stories, dramas, and poetry.		
4 ELA 2	INFORMATIONAL TEXT		
4 ELA 2.01	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.		
4 ELA 2.02	Determine the main idea of a text and explain how it is supported by key details; summarize the text.		
4 ELA 2.03	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.		
4 ELA 2.04	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a topic or subject area.		
4 ELA 2.05	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.		
4 ELA 2.06	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.		
4 ELA 2.07	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.		
4 ELA 2.08	Explain how an author uses reasons and evidence to support particular points in a text.		
4 ELA 2.09	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.		
4 ELA 2.10	Read and comprehend informational texts, including history/ social studies, science, and technical texts.		
4 ELA 3	READING STANDARDS: FOUNDATIONAL SKILLS		
4 ELA 3.03	Know and apply phonics and word analysis skills in decoding words		
4 ELA 3.04	Read with sufficient accuracy and fluency to support comprehension		
4 ELA 4	WRITING		
4 ELA 4.01	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.		
4 ELA 4.02	Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.		
4 ELA 4.03	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.		
4 ELA 4.04	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.		
4 ELA 4.05	With guidance and support, develop and strengthen writing as needed by planning, revising, and editing.		
4 ELA 4.06	With some guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.		
4 ELA 4.07	Conduct short research projects that build knowledge through investigation of different aspects of a topic.		
4 ELA 4.08	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.		
4 ELA 4.09	Draw evidence from literary or informational texts to support analysis, reflection, and research.		

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4 ELA 4.10	Write routinely over extended time frames for a range of discipline-specific tasks, purposes, and audiences.		
4 ELA 5	SPEAKING AND LISTENING		
4 ELA 5.01	Engage effectively in a range of collaborative discussions with diverse partners, building on others' ideas and expressing their own clearly.		
4 ELA 5.02	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		
4 ELA 5.03	Identify the reasons and evidence a speaker provides to support particular points.		
4 ELA 5.04	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.		
4 ELA 5.05	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.		
4 ELA 5.06	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate; use formal English when appropriate to task and situation.		
4 ELA 6	LANGUAGE		
4 ELA 6.01	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
4 ELA 6.02	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
4 ELA 6.03	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		
4 ELA 6.04	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.		
4 ELA 6.05	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
4 ELA 6.06	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.		