

Identifier	Poplar - Grade 3 - Theater	Introduced	Completed
3 Th 1	<b>THEATRICAL COMPONENTS</b>		
3 Th 1.01	Create a simple script based on personal experience, imagination, or the retelling of a story.		
3 Th 1.02	Create simple sets and sound effects for a dramatized idea or story (e.g., tables become caves).		
3 Th 1.03	Assemble and use simple props, costumes, masks, or make-up for a dramatized idea or story.		
3 Th 2	<b>ROLE OF THE PERFORMER</b>		
3 Th 2.01	Identify traits of a person, animal, or object (e.g., What does a dog do when it is happy? Wags its tail).		
3 Th 2.02	Imitate the traits of a given person, animal, or object.		
3 Th 2.03	Use voice and body to show different emotions while portraying a character in a dramatized idea or story.		
3 Th 3	<b>VIEWING A PERFORMANCE / PERFORMER</b>		
3 Th 3.01	Express personal reactions to a dramatized performance.		
3 Th 3.02	Identify the differences between fantasy and reality.		
3 Th 4	<b>VIEWING A PERFORMANCE / PERFORMER IN CONTEXT</b>		
3 Th 4.01	Identify similarities and differences between dramatic characters and real people.		