

Identifier	Popler - Grade 3 - Social Studies		Introduced	Completed
3 SS 1 CIVICS				
3 SS 1.1.01	Rules and Law	Identify examples of rules, laws, and authorities that keep people safe and property secure.		
3 SS 1.1.02	Rules and Law	Explain that democracy involves voting, majority rule, and setting rules.		
3 SS 1.2.01	US Government	Name the current President of the United States.		
3 SS 1.3.01	Political Process	Discuss why people form groups.		
3 SS 1.4.01	Citizenship	Recognize the Pledge of Allegiance.		
3 SS 1.4.02	Citizenship	Explain why we have patriotic holidays.		
3 SS 1.4.03	Citizenship	Identify an individual's rights within the classroom.		
3 SS 1.4.04	Citizenship	Identify conflicts in the school and discuss peaceful resolution.		
3 SS 1.5.01	State and Local Government	Name the current governor of Montana.		
3 SS 1.6.01	International Relations	Identify their county, state, and country.		
3 SS 2 ECONOMICS				
3 SS 2.1.01	Economic Way of Thinking	Categorize wants as goods, services, or leisure activities.		
3 SS 2.1.02	Economic Way of Thinking	Give examples of incentives and determine whether they are positive or negative.		
3 SS 2.1.03	Economic Way of Thinking	Identify the benefits and the costs of an all-or-nothing choice (e.g., choose music on or off).		
3 SS 2.2.01	Measuring US Economic Performance	Identify and use per capita measures in the classroom (e.g., the number of pencils per student).		
3 SS 2.2.02	Measuring US Economic Performance	Discuss why people seek work.		
3 SS 2.3.01	Functioning of Markets	Differentiate between barter and monetary trade.		
3 SS 2.3.02	Functioning of Markets	Give examples of prices received for selling goods and services.		
3 SS 2.3.03	Functioning of Markets	Explain why producers choose to sell more when a price is high and why producers choose to sell less when a price is low.		
3 SS 2.4.01	Private US Economic Institutions	Demonstrate an understanding of key banking terms, including saving, interest, and borrowing.		
3 SS 2.4.02	Private US Economic Institutions	Identify a for-profit organization in the community and a service it provides.		
3 SS 2.4.03	Private US Economic Institutions	Identify a not-for-profit organization in the community and a service it provides.		
3 SS 2.4.04	Private US Economic Institutions	Identify reasons for saving money.		
3 SS 2.5.01	Money	Identify forms of money.		
3 SS 2.5.02	Money	Demonstrate an understanding that each family has a limited amount of money regardless of how it is accessed (through cash, check writing, or ATM).		
3 SS 2.6.01	US Economy as a Whole	Explain what a producer does.		
3 SS 2.6.02	US Economy as a Whole	Demonstrate an understanding of income and give examples of income.		
3 SS 2.6.03	US Economy as a Whole	Demonstrate an understanding that different jobs require different skills and people receive different levels of income.		
3 SS 2.7.01	Evolving Economy	Explain how skill training and education can enhance the ability to produce goods and services.		
3 SS 2.7.02	Evolving Economy	List examples of entrepreneurs.		
3 SS 2.7.03	Evolving Economy	Describe what it means to compete.		
3 SS 2.8.01	International Economy	Give examples of goods the U.S. imports and exports.		
3 SS 2.8.02	International Economy	Identify the countries of origin of commonly used products.		
3 SS 2.8.03	International Economy	Identify the currencies of other countries.		
3 SS 3 GEOGRAPHY				
3 SS 3.1.01	Geographic Skills	Ask questions about why things are located where they are.		
3 SS 3.1.02	Geographic Skills	Gather geographic information from maps, globes, and atlases.		
3 SS 3.1.03	Geographic Skills	Construct simple maps and graphs to display geographic information.		
3 SS 3.1.04	Geographic Skills	Select and explain information from several geographic sources.		
3 SS 3.1.05	Geographic Skills	Create a visual model to illustrate the results of a geographic inquiry.		
3 SS 3.2.01	World in Spatial Terms	Identify and use the cardinal directions (N, S, E, W) on a compass rose to locate places on a map.		
3 SS 3.2.02	World in Spatial Terms	Compare uses of maps and globes.		
3 SS 3.2.03	World in Spatial Terms	Use maps, globes, photographs, and graphs to collect geographic information.		
3 SS 3.2.04	World in Spatial Terms	Construct a simple map, including title, symbols, and directions.		
3 SS 3.2.05	World in Spatial Terms	Recognize different types of maps.		
3 SS 3.2.06	World in Spatial Terms	Identify and explain spatial patterns on a map.		
3 SS 3.3.01	Places and Regions	Identify differences between physical and human features.		
3 SS 3.3.02	Places and Regions	Compare how language, music, stories, and art express culture.		

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3 SS 3.3.03	Places and Regions	Discuss how people view their own communities.		
3 SS 3.3.04	Places and Regions	Compare how communities use different types of technology.		
3 SS 3.3.05	Places and Regions	Identify a historic landmark and describe the event that took place there.		
3 SS 3.3.06	Places and Regions	Compare visual images of the same place over time.		
3 SS 3.3.07	Places and Regions	Identify neighborhoods and communities as places where people live, work, and play.		
3 SS 3.4.01	Physical Systems	Diagram and explain the water cycle.		
3 SS 3.4.02	Physical Systems	Recognize various natural hazards.		
3 SS 3.4.03	Physical Systems	Compare different types of ecosystems.		
3 SS 3.4.04	Physical Systems	Locate various ecosystems on Earth.		
3 SS 3.4.05	Physical Systems	Construct a model of an ecosystem.		
3 SS 3.5.01	Human Systems	Construct a graph or chart to compare population distribution in different areas.		
3 SS 3.5.02	Human Systems	Draw a simple map that illustrates how to get from one location to another.		
3 SS 3.5.03	Human Systems	Identify transportation and communication networks in daily life.		
3 SS 3.5.03	Human Systems	Describe the characteristics of rural, suburban, and urban communities.		
3 SS 3.5.04	Human Systems	Locate sources of goods and services found in the community.		
3 SS 3.5.05	Human Systems	Investigate an economic product by asking and answering geographic questions.		
3 SS 3.5.06	Human Systems	Compare the wants and needs of people in different countries and the means used to fulfill those wants and needs.		
3 SS 3.5.07	Human Systems	Describe the different purposes of various organizations (e.g., Scouts, organized sports, 4-H).		
3 SS 3.5.08	Human Systems	Describe how cooperation and conflict affect people and places.		
3 SS 3.6.01	Environment and Society	Identify ways people depend on their physical environments.		
3 SS 3.6.02	Environment and Society	Identify opportunities that different physical environments provide for human activities.		
3 SS 3.6.03	Environment and Society	List tools, machines, or technologies that have changed the physical environment.		
3 SS 3.6.04	Environment and Society	Compare different ways in which people alter the physical environment.		
3 SS 3.6.05	Environment and Society	Describe ways humans depend on natural resources.		
3 SS 3.6.06	Environment and Society	List examples of how people use and manage natural resources within the community.		
3 SS 3.7.01	Geographic Applications	Use visual clues to determine when and where an event took place in the past.		
3 SS 3.7.02	Geographic Applications	Identify the location of current events on a map.		
3 SS 3.7.03	Geographic Applications	Recognize a geographic issue or theme that affects home, school, or community.		
3 SS 3.7.04	Geographic Applications	Brainstorm the possible geographic changes that could take place in the neighborhood or community.		
3 SS 4	HISTORY			
3 SS 4.1.01	Chronology	Identify the source of information for a current event.		
3 SS 4.1.02	Chronology	Read a time line.		
3 SS 4.2.01	History Skills	Ask history-related questions.		
3 SS 4.3.01	1200 to 1750	Identify Native North American life prior to European contact, such as food, clothing, and shelter.		
3 SS 4.4.01	1700 to 1865	Identify the Declaration of Independence.		
3 SS 4.4.02	1700 to 1865	Identify patriotic symbols, including eagle, flag, and Liberty Bell.		
3 SS 4.4.03	1700 to 1865	Identify "The Star Spangled Banner" as the national anthem.		
3 SS 4.4.04	1700 to 1865	Describe the life of pioneers.		
3 SS 4.5.01	1860 to 1920	Identify the Statue of Liberty as a patriotic symbol.		