

Identifier	Poplar - Grade 3 - Language Arts/Reading	Introduced	Completed
3 ELA 1	<b>LITERATURE</b>		
3 ELA 1.01	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.		
3 ELA 1.02	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.		
3 ELA 1.03	Describe characters in a story and explain how their actions contribute to the sequence of events.		
3 ELA 1.04	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.		
3 ELA 1.05	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.		
3 ELA 1.06	Distinguish own point of view from that of the narrator or those of the characters.		
3 ELA 1.07	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.		
3 ELA 1.09	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.		
3 ELA 1.10	Read and comprehend literature, including stories, dramas, and poetry independently and proficiently.		
3 ELA 2	<b>INFORMATIONAL TEXT</b>		
3 ELA 2.01	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.		
3 ELA 2.02	Determine the main idea of a text; recount the key details and explain how they support the main idea.		
3 ELA 2.03	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/ effect.		
3 ELA 2.04	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a topic or subject area.		
3 ELA 2.05	Use text features and search tools to locate information relevant to a given topic efficiently.		
3 ELA 2.06	Distinguish an individual point of view from that of the author of a text.		
3 ELA 2.07	Use information gained from illustrations and the words in a text to demonstrate understanding of the text.		
3 ELA 2.08	Describe the logical connection between particular sentences and paragraphs in a text.		
3 ELA 2.09	Compare and contrast the most important points and key details presented in two texts on the same topic.		
3 ELA 2.10	Read and comprehend informational texts, including history/ socialstudies, science and technical texts.		
3 ELA 3	<b>READING STANDARDS: FOUNDATIONAL SKILLS</b>		
3 ELA 3.03	Know and apply phonics and word analysis skills in decoding words.		
3 ELA 3.04	Read with sufficient accuracy and fluency to support comprehension.		
3 ELA 4	<b>WRITING</b>		
3 ELA 4.01	Write opinion pieces on topics or texts, supporting a point of view with reasons.		
3 ELA 4.02	Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.		
3 ELA 4.03	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.		
3 ELA 4.04	With guidance and support, produce writing in which the development and organization are appropriate to task and purpose.		
3 ELA 4.05	With guidance and support, develop and strengthen writing as needed by planning, revising, and editing.		
3 ELA 4.06	With guidance and support, use technology to produce and publish writing as well as to interact and collaborate with others.		
3 ELA 4.07	Conduct short research projects that build knowledge about a topic.		
3 ELA 4.08	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.		
3 ELA 4.10	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.		
3 ELA 5	<b>SPEAKING AND LISTENING</b>		

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3 ELA 5.01	Engage effectively in a range of collaborative discussions with diverse partners, building on others' ideas and expressing their own clearly.		
3 ELA 5.02	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		
3 ELA 5.03	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.		
3 ELA 5.04	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.		
3 ELA 5.05	Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.		
3 ELA 5.06	Speak in complete sentences when appropriate to tasks and situation in order to provide requested detail or clarification.		
3 ELA 6	<b>LANGUAGE</b>		
3 ELA 6.01	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
3 ELA 6.02	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
3 ELA 6.03	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		
3 ELA 6.04	Determine or clarify the meaning of unknown and multiple-meaning word and phrases, choosing flexibly from a range of strategies.		
3 ELA 6.05	Demonstrate understanding of word relationships and nuances in word meanings.		
3 ELA 6.06	Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases.		