

Identifier	Poplar - Grade 2 - Visual Arts	Introduced	Completed
2 VA 1	<b>KNOWLEDGE</b>		
2 VA 1.01	Show the differences between media.		
2 VA 1.02	Show different media and explain the responses to them.		
2 VA 1.03	Use different media, techniques, and processes to produce works of art.		
2 VA 1.04	Name and identify the secondary colors.		
2 VA 1.05	Identify warm, cool, and neutral colors.		
2 VA 1.06	Identify and name the following geometric forms: sphere, cylinder, egg, cube, rectangular solid, pyramid, cone, and dome.		
2 VA 1.07	Identify and name the following types of lines: parallel, diagonal, spiral, crossing, horizontal, vertical, peaked, branched, and scalloped.		
2 VA 1.08	Properly use, scissors, paper punch, stapler, ruler, and paint brush.		
2 VA 1.09	Name two major artists.		
2 VA 2	<b>APPLICATION</b>		
2 VA 2.1	Identify selected elements of design and principles of design in nature and in works of art.		
2 VA 2.2	Show different purposes of art and design.		
2 VA 2.3	Show different responses to different arts.		
2 VA 2.4	Use elements and principles of design to create works of art.		
2 VA 3	<b>CONTENT</b>		
2 VA 3.1	Explain the subject matter and its intended meanings.		
2 VA 3.2	Create artwork that demonstrates choice of subject matter and symbols to communicate meaning.		
2 VA 4	<b>CONTEXT</b>		
2 VA 4.1	Find different art works in context to historical and cultural events.		
2 VA 4.2	Find works of art belonging to particular cultures, times, or places.		
2 VA 4.3	Create a work of art that is influenced by a particular historical period or culture.		
2 VA 5	<b>INTERPRETATION</b>		
2 VA 5.1	Compare and contrast characteristics of works of art.		
2 VA 5.2	Show the merits of particular artworks.		
2 VA 5.3	Discuss possible meanings of art.		