

Identifier	Poplar - Grade 2 - Theater	Introduced	Completed
2 Th 1	THEATRICAL COMPONENTS		
2 Th 1.01	Create a simple script based on personal experience, imagination, or the retelling of a story.		
2 Th 1.02	Work in a group to plan, rehearse and present a dramatized idea or story.		
2 Th 1.03	Identify and describe roles and responsibilities in a dramatic presentation: on stage and behind the scenes.		
2 Th 1.04	Illustrate the meaning behind a presentation.		
2 Th 1.05	Explain the parts of a production advertisement/ campaign.		
2 Th 1.06	Create simple sets and sound effects for a dramatized idea or story.		
2 Th 1.07	Assemble and use simple props, costumes, masks, or make-up for a dramatized idea or story.		
2 Th 2	ROLE OF THE PERFORMER		
2 Th 2.01	Identify through observation traits of a person, animal, or object.		
2 Th 2.02	Imitate the traits of a given person, animal, or object.		
2 Th 2.03	Use voice and body to show different emotions while portraying a character in a dramatized idea or story.		
2 Th 3	VIEWING A PERFORMANCE / PERFORMER		
2 Th 3.01	Retell and discuss performances of students and visiting artists.		
2 Th 3.02	Express personal reactions to a dramatized performance.		
2 Th 3.03	Explain through examples the differences between fantasy and reality.		
2 Th 4	VIEWING A PERFORMANCE / PERFORMER IN CONTEXT		
2 Th 4.01	Show and illustrate how movies or television reveal information about other people and times.		
2 Th 4.02	Identify similarities and differences between dramatic characters and real people.		