

Identifier	Poplar - Grade 2 - Social Studies		Introduced	Completed
2 SS 1	CIVICS			
2 SS 1.1.01	Rules and Law	Identify and follow classroom and school rules that guide behavior and establish order to accomplish tasks.		
2 SS 1.1.02	Rules and Law	Participate in class decision making.		
2 SS 1.2.01	Citizenship	Name a traditional U.S. patriotic activity, holiday, or symbol, such as the Fourth of July.		
2 SS 1.3.01	International Relations	Name their school and community.		
2 SS 2	ECONOMICS			
2 SS 2.1.01	Economic Way of Thinking	Give examples of what is given up when choices are made.		
2 SS 2.1.02	Economic Way of Thinking	Give examples of all-or-nothing choices (e.g., choose music on or off).		
2 SS 2.2.01	Functioning of Markets	Demonstrate an understanding of trade.		
2 SS 2.2.02	Functioning of Markets	Give examples of prices people have paid when buying goods and services.		
2 SS 2.2.03	Functioning of Markets	Explain why consumers choose to buy more when a price is low and why consumers choose to buy less when a price is high.		
2 SS 2.3.01	Private US Economic Institutions	Identify reasons people use banks.		
2 SS 2.4.01	Money	Explain what money is and how it is used.		
2 SS 2.5.01	US Economy as a Whole	Explain what a consumer does.		
2 SS 2.5.02	US Economy as a Whole	Give examples of ways people earn money by working.		
2 SS 2.6.01	Evolving Economy	Explain how tools and machinery may help a person work faster or better, or make a person's work easier.		
2 SS 2.6.02	Evolving Economy	Give examples of inventions.		
2 SS 3	GEOGRAPHY			
2 SS 3.1.01	Geographic Skills	Ask questions about location.		
2 SS 3.1.02	Geographic Skills	Gather geographic information from books and pictures.		
2 SS 3.1.03	Geographic Skills	Make lists and graphs and arrange visual materials to display geographic information.		
2 SS 3.1.04	Geographic Skills	Identify and group information from several geographic sources.		
2 SS 3.1.05	Geographic Skills	Display the results of a geographic inquiry.		
2 SS 3.2.01	World in Spatial Terms	Identify the map title and map symbols on a variety of maps.		
2 SS 3.2.02	World in Spatial Terms	Describe what a map or globe represents.		
2 SS 3.2.03	World in Spatial Terms	Recognize geographic information from maps, globes, photographs, and graphs.		
2 SS 3.2.04	World in Spatial Terms	Choose a title and construct a key from given map symbols.		
2 SS 3.2.05	World in Spatial Terms	Identify the difference between a map and a globe.		
2 SS 3.2.06	World in Spatial Terms	Recognize spatial patterns on a map.		
2 SS 3.3.01	Places and Regions	Identify basic types of landforms and bodies of water.		
2 SS 3.3.02	Places and Regions	Identify traditions and customs that families practice.		
2 SS 3.3.03	Places and Regions	Give examples of how technology is used in the home and classroom.		
2 SS 3.3.04	Places and Regions	Identify changes that have occurred over time at home, at school, or in the neighborhood.		
2 SS 3.3.05	Places and Regions	Identify areas that have different purposes in the home or the classroom.		
2 SS 3.4.01	Physical Systems	Describe the weather conditions typical to each season in the community and in other places.		
2 SS 3.4.02	Physical Systems	Identify the basic elements of a simple ecosystem.		
2 SS 3.5.01	Human Systems	Use a school map to construct a visual model of population distribution.		
2 SS 3.5.02	Human Systems	Give oral directions from one location to another within your school or community.		
2 SS 3.5.03	Human Systems	List and classify different ways to move people, goods, and ideas.		
2 SS 3.5.04	Human Systems	Compare the differences between rural and urban communities.		
2 SS 3.5.05	Human Systems	Distinguish between goods and services.		
2 SS 3.5.06	Human Systems	Use a map or chart to display information about an economic product.		
2 SS 3.5.07	Human Systems	Distinguish between wants and needs and describe how people fulfill them.		
2 SS 3.5.08	Human Systems	List different organizations to which people belong.		
2 SS 3.5.09	Human Systems	Identify places where cooperation and conflict take place.		
2 SS 3.6.01	Environment and Society	Identify ways people depend on their local environments.		
2 SS 3.6.02	Environment and Society	List typical human activities that take place in different physical environments.		
2 SS 3.6.03	Environment and Society	Identify how people shape the physical environment at home and school.		
2 SS 3.7.01	Geographic Applications	Discuss the location of major current events.		
2 SS 3.7.02	Geographic Applications	Plan a geographic change for a classroom or school (e.g., changing the location of furniture or students).		
2 SS 4	HISTORY			
2 SS 4.1.01	Chronology	Identify past, present, and future events.		
2 SS 4.2.01	1200 to 1750	Tell why Columbus Day is celebrated.		
2 SS 4.2.02	1200 to 1750	Tell why Thanksgiving Day is celebrated.		
2 SS 4.3.01	1700 to 1865	Tell why the Fourth of July is celebrated.		
2 SS 4.3.02	1700 to 1865	Tell why Presidents' Day is celebrated.		

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2 SS 4.4.01	1860 to 1920	Tell why Labor Day is celebrated.		
2 SS 4.4.02	1860 to 1920	Tell why Memorial Day and Veterans Day are celebrated.		
2 SS 4.5.01	1945 to 1990	Tell why Martin Luther King Jr. Day is celebrated.		