

Identifier	Poplar - Grade 2 - Native Language	Introduced	Completed
2 NL 1	<b>HERITAGE</b>		
2 NL 1.01	Describe family roles.		
2 NL 1.02	Describe extended family roles.		
2 NL 1.03	Describe tribal roles.		
2 NL 1.04	Discuss community membership.		
2 NL 1.05	View tribal artifacts.		
2 NL 2.1	<b>ALPHABET</b>		
2 NL 2.1.01	Pronounce Dakota vowels		
2 NL 2.1.02	Memorize Dakota vowels.		
2 NL 2.1.03	Pronounce Dakota consonants.		
2 NL 2.1.04	Memorize Dakota consonants.		
2 NL 2.2	<b>NUMBERS</b>		
2 NL 2.2.01	Pronounce Dakota numbers 1-50.		
2 NL 2.2.02	Memorize Dakota numbers 1-20.		
2 NL 3	<b>VOCABULARY</b>		
2 NL 3.1	<b>VOCABULARY: DAYS OF THE WEEK</b>		
2 NL 3.1.01	Pronounce Dakota vocabulary.		
2 NL 3.1.02	Illustrate Dakota vocabulary.		
2 NL 4	<b>LITERATURE</b>		
2 NL 4.1	<b>LITERATURE: STORYTELLING: IKTOMI</b>		
2 NL 4.1.01	Retell and illustrate "Iktomi and the Ducks"		
2 NL 4.1.02	Retell and illustrate "Iktomi and the Buffalo Skull"		
2 NL 4.1.03	Retell and illustrate "Iktomi and the Berries"		
2 NL 4.1.04	Retell and illustrate "Iktomi and the Boulder"		
2 NL 4.2	<b>LITERATURE: MUSIC: IKTOMI</b>		
2 NL 4.2.01	Improvise [vocables] with and without a score in a group and alone.		
2 NL 4.2.02	Sing "Lullaby" in Sioux language in a group and alone.		