

Identifier	Poplar - Grade 2 - Language Arts/Reading	Introduced	Completed
2 ELA 1	LITERATURE		
2 ELA 1.01	Ask and answer questions to demonstrate understanding of key details of a text.		
2 ELA 1.02	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.		
2 ELA 1.03	Describe how characters in a story respond to major events and challenges.		
2 ELA 1.04	Describe how words and phrases supply rhythm and meaning in a story, poem, or song.		
2 ELA 1.05	Describe the overall structure of a story, including the beginning and the ending.		
2 ELA 1.06	Acknowledge differences in points of view of characters: e.g., speaking in a different voice for each character when reading dialogue aloud.		
2 ELA 1.07	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.		
2 ELA 1.09	Compare and contrast two or more versions of the same story by different authors or from different cultures.		
2 ELA 1.10	Read and comprehend literature, including stories and poetry.		
2 ELA 2	INFORMATIONAL TEXT		
2 ELA 2.01	Ask and answer questions to demonstrate understanding of key details of a text.		
2 ELA 2.02	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.		
2 ELA 2.03	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.		
2 ELA 2.04	Determine the meaning of words and phrases within a relevant text.		
2 ELA 2.05	Know and use various text features to locate key facts or information in a text efficiently.		
2 ELA 2.06	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.		
2 ELA 2.07	Explain how specific images contribute to and clarify a text.		
2 ELA 2.08	Describe how reasons support specific points the author makes in a text.		
2 ELA 2.09	Compare and contrast the most important points presented by two texts on the same topic.		
2 ELA 2.10	Read and comprehend informational texts, including history/ social studies, science, and technical texts.		
2 ELA 3	READING STANDARDS: FOUNDATION SKILLS		
2 ELA 3.03	Know and apply phonics and word analysis skills in decoding words.		
2 ELA 3.04	Read with sufficient accuracy and fluency to support comprehension.		
2 ELA 4	WRITING		
2 ELA 4.01	Write opinion pieces in which a topic or book is introduced, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.		
2 ELA 4.02	Write informative/ explanatory texts in which a topic is introduced, use facts and definitions to develop points, and provide a concluding statement or section.		
2 ELA 4.03	Write narratives in which a well elaborated event is recounted, including details to describe actions, thoughts, and feelings, using temporal words to signal event order, and provide a sense of closure.		
2 ELA 4.05	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.		
2 ELA 4.06	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including collaboration with peers.		
2 ELA 4.07	Participate in shared research and writing projects.		
2 ELA 4.08	Recall information from experiences or gather information from provided sources to answer a question.		
2 ELA 5	SPEAKING AND LISTENING		
2 ELA 5.01	Participate in collaborative conversations with diverse partners: peers and adults in small and larger groups.		
2 ELA 5.02	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.		
2 ELA 5.03	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.		
2 ELA 5.04	Tell as story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.		
2 ELA 5.05	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.		
2 ELA 5.06	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.		
2 ELA 6	LANGUAGE		
2 ELA 6.01	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
2 ELA 6.02	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
2 ELA 6.03	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		

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2 ELA 6.04	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.		
2 ELA 6.05	Demonstrate understanding of word relationships and nuances in word meanings.		
2 ELA 6.06	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.		