

Identifier	Poplar - Grade 2 - Computer and Technology	Introduced	Completed
2 CT 1	PROBLEM SOLVING		
2 CT 1.01	Explain how different components are used to different ends and outcomes.		
2 CT 1.02	Explain the purposes of different devices utilized for different outcomes.		
2 CT 1.03	Explain the use of parts of a presentation mapped to different technologies.		
2 CT 2	PRODUCTIVITY TOOLS		
2 CT 2.01	Locate and use letters, numbers, and special keys on a keyboard using the left or right hand.		
2 CT 2.02	Create a document that demonstrates simple typing and editing skills.		
2 CT 2.03	Search a database to locate specific information (e.g., electronic sources, telephone book, encyclopedia, and library card catalog).		
2 CT 2.04	Utilizing a predesigned spreadsheet, demonstrate the ability to enter simple labels, values, and formulas.		
2 CT 2.05	Explain the purpose of a multimedia presentation using multimedia software.		
2 CT 2.06	Create and save files on various storage media.		
2 CT 2.07	Use electronic communication devices.		
2 CT 2.08	Use devices that require connectivity.		
2 CT 3	RESEARCH TOOLS		
2 CT 3.01	Select a research topic or define a problem using technology tools.		
2 CT 3.02	Use the correct vocabulary identified with specific technologies.		
2 CT 3.03	Select information for a research topic or problem from a remote resource.		
2 CT 3.04	Use organizational formats with a technology tool to arrange information.		
2 CT 4	TOOLS AND PROCESSES		
2 CT 4.01	Identify the appropriateness and uses of resources and tools in technology based activities.		
2 CT 4.02	Select and use applicable tools for tasks.		
2 CT 4.03	Recognize the importance of safety in computer and technology applications.		
2 CT 4.04	With minimum teacher guidance, resolve difficulties using tools or devices including input devices, output devices, and devices requiring connectivity to successfully perform basic computer operations.		
2 CT 5	SYSTEMS		
2 CT 5.01	Explain a system.		
2 CT 5.02	Identify the parts of a system and explain how the parts working together allow the system to do things the individual parts are unable to do alone (e.g., components of a computer system).		
2 CT 5.03	Identify and categorize systems that provide food, clothing, shelter, entertainment, communications, healthcare, security, and other necessities and comforts of life.		
2 CT 6	IMPLICATIONS ON SOCIETY		
2 CT 6.01	Describe how technology is used in daily activities to meet personal needs. Describe computer piracy and the personal consequences of inappropriate use.		
2 CT 6.02	Practice etiquette using technology. Describe changes in the local community because of technology.		
2 CT 6.03	Show by illustration different careers and professions in the field of technology		
2 CT 6.04	Describe common uses of technology in daily life and how environments are changed.		