

Identifier	Poplar - Grade 1 - Social Studies		Introduced	Completed
1 SS 1	CIVICS			
1 SS 1.1.01	Rules and Law	Identify and follow classroom and school rules that guide behavior and establish order to accomplish tasks.		
1 SS 1.1.02	Rules and Law	Participate in class decision making.		
1 SS 1.2.01	Citizenship	Name a traditional U.S. patriotic activity, holiday, or symbol, such as the Fourth of July.		
1 SS 1.3.01	International Relations	Name their school and community.		
1 SS 2	ECONOMICS			
1 SS 2.1.01	Economic Way of Thinking	Give examples of what is given up when choices are made.		
1 SS 2.1.02	Economic Way of Thinking	Give examples of all-or-nothing choices (e.g., choose music on or off).		
1 SS 2.2.01	Functioning of Markets	Demonstrate an understanding of trade.		
1 SS 2.2.02	Functioning of Markets	Give examples of prices people have paid when buying goods and services.		
1 SS 2.2.03	Functioning of Markets	Explain why consumers choose to buy more when a price is low and why consumers choose to buy less when a price is high.		
1 SS 2.3.01	Private US Economic Institutions	Identify reasons people use banks.		
1 SS 2.4.01	Money	Explain what money is and how it is used.		
1 SS 2.5.01	US Economy as a Whole	Explain what a consumer does.		
1 SS 2.5.02	US Economy as a Whole	Give examples of ways people earn money by working.		
1 SS 2.6.01	Evolving Economy	Explain how tools and machinery may help a person work faster or better, or make a person's work easier.		
1 SS 2.6.02	Evolving Economy	Give examples of inventions.		
1 SS 3	GEOGRAPHY			
1 SS 3.1.01	Geographic Skills	Ask questions about another place.		
1 SS 3.1.02	Geographic Skills	Recall from memory the street on which they live.		
1 SS 3.1.03	Geographic Skills	Sort and group pictures that display similar geographic places.		
1 SS 3.2.01	World in Spatial Terms	Locate places on a simple picture map.		
1 SS 3.2.02	World in Spatial Terms	Recognize that a map is a representation of a place.		
1 SS 3.2.03	World in Spatial Terms	Recognize the shape of Montana on a U.S. map.		
1 SS 3.3.01	Places and Regions	Identify and locate land and water using the terms continent and ocean.		
1 SS 3.3.02	Places and Regions	Recognize the function of machines and other technologies from photographs or models.		
1 SS 3.4.01	Physical Systems	Recall the four seasons in sequential order.		
1 SS 3.4.02	Physical Systems	Recognize that sunlight and water are the most important elements needed to support living things.		
1 SS 3.5.01	Human Systems	Use the classroom population to categorize demographic information.		
1 SS 3.5.02	Human Systems	Identify ways in which people or things move from one place to another.		
1 SS 3.5.03	Human Systems	Identify the geographic setting of a picture or story.		
1 SS 3.6.01	Environment and Society	Identify ways students depend on their school environment.		
1 SS 4	HISTORY			
1 SS 4.1.01	Chronology	Identify past, present, and future events.		
1 SS 4.2.01	1200 to 1750	Tell why Columbus Day is celebrated.		
1 SS 4.2.02	1200 to 1750	Tell why Thanksgiving Day is celebrated.		
1 SS 4.3.01	1700 to 1865	Tell why the Fourth of July is celebrated.		
1 SS 4.3.02	1700 to 1865	Tell why Presidents' Day is celebrated.		
1 SS 4.4.01	1860 to 1920	Tell why Labor Day is celebrated.		
1 SS 4.4.02	1860 to 1920	Tell why Memorial Day and Veterans Day are celebrated.		
1 SS 4.5.01	1945 to 1990	Tell why Martin Luther King Jr. Day is celebrated.		