

Identifier	Poplar - Grade 1 - Language Arts/ Reading	Introduced	Completed
1 ELA 1	<b>LITERATURE</b>		
1 ELA 1.01	Ask and answer questions about key details in a text.		
1 ELA 1.02	Retell stories, including key details, and demonstrate understanding of their central message or lesson.		
1 ELA 1.03	Describe characters, settings, and major events in a story, using key details.		
1 ELA 1.04	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.		
1 ELA 1.05	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.		
1 ELA 1.06	Identify who is telling the story at various points in a text.		
1 ELA 1.07	Use illustrations and details in a story to describe its characters, setting, or events.		
1 ELA 1.09	Compare and contrast the adventures and experiences of characters in stories.		
1 ELA 1.10	Actively engage in group reading activities with purpose and understanding.		
1 ELA 2	<b>INFORMATIONAL TEXT</b>		
1 ELA 2.01	Ask and answer questions about key details in a text.		
1 ELA 2.02	Identify the main topic and retell key details of a text.		
1 ELA 2.03	Describe the connection between two individuals, events, ideas, or pieces of information in a text.		
1 ELA 2.04	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.		
1 ELA 2.05	Know and use various text features to locate key facts or information in a text.		
1 ELA 2.06	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.		
1 ELA 2.07	Use illustrations and details in a text to describe its key ideas.		
1 ELA 2.08	Identify the reasons an author gives to support points in a text.		
1 ELA 2.09	Identify basic similarities in and differences between two texts on the same topic.		
1 ELA 2.10	With prompting and support, read informational texts.		
1 ELA 3	<b>READING STANDARDS: FOUNDATIONAL SKILLS</b>		
1.ELA 3.01	Demonstrate understanding of the organization and basic features of print.		
1 ELA 3.02	Recognize the distinguishing features of a sentence.		
1 ELA 3.03	Demonstrate understanding of spoken words, syllables, and sounds.		
1 ELA 3.04	Distinguish long from short vowel sounds in spoken single-syllable words.		
1 ELA 3.05	Orally produce single-syllable words by blending sounds, including consonant blends.		
1 ELA 3.06	Isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words.		
1 ELA 3.07	Segment spoken single-syllable words into their complete sequence of individual sounds.		
1 ELA 3.08	Know and apply Phonics and word analysis skills in decoding words.		
1 ELA 3.09	Know the spelling-sound correspondences for common consonant digraphs.		
1 ELA 3.10	Decode regularly spelled one-syllable words.		
1 ELA 3.11	Know final -e and common vowel team conventions for representing long vowel sounds.		
1 ELA 3.12	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.		
1 ELA 3.13	Decode two-syllable words following basic patterns by breaking the words into syllables.		
1 ELA 3.14	Read words with inflectional endings.		
1 ELA 3.15	Recognize and read irregularly spelled words.		
1 ELA 3.16	Read with accuracy and fluency to support comprehension.		
1 ELA 3.17	Read text with purpose and understanding.		
1 ELA 3.18	Read text orally with accuracy, appropriate rate, and expression.		
1 ELA 3.19	Use context to confirm or self-correct word recognition and understanding.		
1 ELA 4	<b>WRITING</b>		
1 ELA 4.01	Write opinion pieces in which a topic or book is introduced stating an opinion; supply a reason for the opinion and provide some sense of closure.		
1 ELA 4.02	Write informative/ explanatory texts in which a topic is names, facts supplied about the topic, and some sense of closure is provided.		
1 ELA 4.03	Write narratives in which two or more appropriate sequenced events are recounted.		
1 ELA 4.05	With guidance and support, focus is on a topic, responding to questions and suggestions from peers, adding details to strengthen writing as needed.		
1 ELA 4.06	With guidance and support, use a variety of digital tools to produce and publish writing, including collaboration with peers.		
1 ELA 4.07	Participate in shared research and writing projects.		
1 ELA 4.08	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.		

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1 ELA 5	<b>SPEAKING AND LISTENING</b>		
1 ELA 5.01	Participate in collaborative conversations with diverse partners in small and larger groups.		
1 ELA 5.02	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.		
1 ELA 5.03	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.		
1 ELA 5.04	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.		
1 ELA 5.05	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.		
1 ELA 5.06	Produce complete sentences when appropriate to task and situation.		
1 ELA 6	<b>LANGUAGE</b>		
1 ELA 6.01	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
1 ELA 6.02	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
1 ELA 6.04	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials.		
1 ELA 6.05	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
1 ELA 6.06	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening.		