

Identifier	Lander - Grade Pre-Kindergarten - Social Studies	Introduced	Completed
PKS1	SOCIAL-EMOTIONAL DEVELOPMENT		
PKS1.1	Make independent choices from diverse interest centers or activities		
PKS1.2	Select materials to use in order to express individuality		
PKS1.3	Express ideas for activities, initiate and participate in discussions with teachers or peers		
PKS1.4	Acknowledge actions and accomplishments verbally and nonverbally		
PKS1.5	Re-engage in a task or activity after experiencing disappointment, frustration, or failure		
PKS1.6	Separate easily from parent(s)/ caregiver(s)/ significant adult(s)		
PKS1.7	Move through routines and activities with minimal adult/ teacher direction		
PKS1.8	Demonstrate self-help skills (e.g., put blocks away, pour juice, use soap when washing hands)		
PKS1.9	Use toys and materials with care		
PKS1.10	Clean up or put away toys and materials when finished		
PKS1.11	Identify a range of feelings (e.g. sadness, anger, fear, and happiness)		
PKS1.12	Express feelings, needs, or wants in appropriate ways		
PKS1.13	Demonstrate awareness of feelings of others (e.g., gets blanket for friend and comforts him/her when he/she feels sad)		
PKS1.14	Demonstrate appropriate affection for teachers and friends		
PKS1.15	Express common courtesy to others (e.g., saying "thank you," "please," and "excuse me," or passing a plate of cookies)		
PKS1.16	Respect rights and belongings of others (e.g., "It is my turn to use the bike but you can have the bike when I am finished.")		
PKS1.17	Demonstrate problem-solving skills (e.g., ask for help from an adult, talk about problems, talk about feelings relating to problems, and negotiate solutions)		
PKS1.18	Be able to say and respond to first and last name		
PKS1.19	Be able to say parent or caregiver's name		
PKS1.20	Play independently		
PKS1.21	Play in pairs and small groups		
PKS1.22	Engage in dramatic play		
PKS1.23	Initiate play, or enter into play with a group of children already playing		
PKS1.24	Participate in cooperative groups to complete a task		
PKS1.25	Take turns with teacher support		
PKS1.26	Share some of the time		
PKS1.27	Attend to a task for at least 10 minutes		
PKS1.28	Move on to next activity without exhibiting signs of stress		
PKS1.29	Use verbal and non-verbal conversation skills (e.g., listening, letting a person finish speaking before taking a turn, staying with one topic, maintaining eye contact, etc.)		
PKS1.30	Demonstrate ability to delay gratification to complete a larger task		
PKS2	CIVICS		
PKS2.1	Follow classroom rules		
PKS2.2	Participate in group decision making		
PKS3	ECONOMICS		
PKS3.1	Decide between two choices		
PKS3.2	Demonstrate understanding that money is exchanged for goods and/or services		
PKS3.3	Demonstrate the role of consumers through dramatic play		
PKS4	GEOGRAPHY		
PKS4.1	Identify direction and location (e.g., up/down; above/below)		
PKS4.2	Share information about their family practices, customs and culture		
PKS4.3	Be exposed to diverse family practices, customs and culture		
PKS4.4	Identify familiar weather conditions (e.g., rain, sunshine, snow, fog)		

Identifier	Nevada - Kindergarten - Social Studies		Introduced	Completed
K SS C	CIVICS			
K SS C 1.2.1	Rules and Law	Identify and follow classroom and school rules that guide behavior and establish order to accomplish tasks.		
K SS C 1.2.4	Rules and Law	Participate in class decision making.		
K SS C 5.2.3	Citizenship	Name a traditional U.S. patriotic activity, holiday, or symbol, such as the Fourth of July.		
K SS C 8.2.1	International Relations	Name their school and community.		
K SS E	ECONOMICS			
K SS E 1.2.1	Economic Way of Thinking	Give examples of what is given up when choices are made.		
K SS E 1.2.3	Economic Way of Thinking	Give examples of all-or-nothing choices (e.g., choose music on or off).		
K SS E 3.2.1	Functioning of Markets	Demonstrate an understanding of trade.		
K SS E 3.2.2	Functioning of Markets	Give examples of prices people have paid when buying goods and services.		
K SS E 3.2.3	Functioning of Markets	Explain why consumers choose to buy more when a price is low and why consumers choose to buy less when a price is high.		
K SS E 4.2.1	Private US Economic Institutions	Identify reasons people use banks.		
K SS E 5.2.1	Money	Explain what money is and how it is used.		
K SS E 6.2.2	US Economy as a Whole	Explain what a consumer does.		
K SS E 6.2.6	US Economy as a Whole	Give examples of ways people earn money by working.		
K SS E 7.2.1	Evolving Economy	Explain how tools and machinery may help a person work faster or better, or make a person's work easier.		
K SS E 7.2.4	Evolving Economy	Give examples of inventions.		
K SS G	GEOGRAPHY			
K SS GS.K.2	Geographic Skills	List and recall a geographic fact from a story.		
K SS G 1.K.1	World in Spatial Terms	Use vocabulary related to direction and location (e.g., up/down; left/right; near/far; above/below).		
K SS G 1.K.2	World in Spatial Terms	Recognize a map and a globe.		
K SS G 1.K.3	World in Spatial Terms	Recognize water and land on a map or globe.		
K SS G 3.K.1	Physical Systems	Discuss daily weather conditions (e.g., rain, sunshine, snow, fog).		
K SS H	HISTORY			
K SS H 1.2.2	Chronology	Identify past, present, and future events.		
K SS H 5.2.6	1200 to 1750	Tell why Columbus Day is celebrated.		
K SS H 5.2.8	1200 to 1750	Tell why Thanksgiving Day is celebrated.		
K SS H 6.2.4	1700 to 1865	Tell why the Fourth of July is celebrated.		
K SS H 6.2.13	1700 to 1865	Tell why Presidents' Day is celebrated.		
K SS H 7.2.11	1860 to 1920	Tell why Labor Day is celebrated.		
K SS H 7.2.17	1860 to 1920	Tell why Memorial Day and Veterans Day are celebrated.		
K SS H 9.2.8	1945 to 1990	Tell why Martin Luther King Jr. Day is celebrated.		

Identifier	Lander - Kindergarten - Social Studies	Introduced	Completed
OKS1	CIVICS		
OKS1.1	Know and recite full name and birthday		
OKS1.2	Know home address (street, city, state)		
OKS1.3	Recite the "Pledge of Allegiance," with teacher assistance		
OKS1.4	Follow directions and classroom rules		
OKS1.5	Demonstrate courteous and respectful behavior		
OKS1.6	Complete tasks independently		
OKS1.7	Work cooperatively in a group		
OKS2	ECONOMICS		
OKS2.1	Recognize ways money is used to buy goods and services		
OKS2.2	Develop an awareness of wants and needs		
OKS2.3	Identify types of occupations/services and describe their importance in the community		
OKS3	GEOGRAPHY		
OKS3.1	Use vocabulary related to direction and locations (e.g., up/down; left/right; near/far; above/below)		
OKS3.2	Recognize a map and a globe		
OKS3.3	Recognize water and land on a map or globe		
OKS3.4	Identify daily weather conditions (e.g., rain, sun, snow, wind)		
OKS4	HISTORY		
OKS4.1	Develop an awareness of important holidays in Nevada and the United States		

Identifier	Nevada - Grade 1 - Social Studies		Introduced	Completed
1 SS C	CIVICS			
1 SS C 1.2.1	Rules and Law	Identify and follow classroom and school rules that guide behavior and establish order to accomplish tasks.		
1 SS C 1.2.4	Rules and Law	Participate in class decision making.		
1 SS C 5.2.3	Citizenship	Name a traditional U.S. patriotic activity, holiday, or symbol, such as the Fourth of July.		
1 SS C 8.2.1	International Relations	Name their school and community.		
1 SS E	ECONOMICS			
1 SS E 1.2.1	Economic Way of Thinking	Give examples of what is given up when choices are made.		
1 SS E 1.2.3	Economic Way of Thinking	Give examples of all-or-nothing choices (e.g., choose music on or off).		
1 SS E 3.2.1	Functioning of Markets	Demonstrate an understanding of trade.		
1 SS E 3.2.2	Functioning of Markets	Give examples of prices people have paid when buying goods and services.		
1 SS E 3.2.3	Functioning of Markets	Explain why consumers choose to buy more when a price is low and why consumers choose to buy less when a price is high.		
1 SS E 4.2.1	Private US Economic Institutions	Identify reasons people use banks.		
1 SS E 5.2.1	Money	Explain what money is and how it is used.		
1 SS E 6.2.2	US Economy as a Whole	Explain what a consumer does.		
1 SS E 6.2.6	US Economy as a Whole	Give examples of ways people earn money by working.		
1 SS E 7.2.1	Evolving Economy	Explain how tools and machinery may help a person work faster or better, or make a person's work easier.		
1 SS E 7.2.4	Evolving Economy	Give examples of inventions.		
1 SS G	GEOGRAPHY			
1 SS GS.1.1	Geographic Skills	Ask questions about another place.		
1 SS GS.1.2	Geographic Skills	Recall from memory the street on which they live.		
1 SS GS.1.3	Geographic Skills	Sort and group pictures that display similar geographic places.		
1 SS G 1.1.1	World in Spatial Terms	Locate places on a simple picture map.		
1 SS G 1.1.2	World in Spatial Terms	Recognize that a map is a representation of a place.		
1 SS G 1.1.3	World in Spatial Terms	Recognize the shape of Nevada on a U.S. map.		
1 SS G 2.1.1	Places and Regions	Identify and locate land and water using the terms continent and ocean.		
1 SS G 2.1.4	Places and Regions	Recognize the function of machines and other technologies from photographs or models.		
1 SS G 3.1.1	Physical Systems	Recall the four seasons in sequential order.		
1 SS G 3.1.3	Physical Systems	Recognize that sunlight and water are the most important elements needed to support living things.		
1 SS G 4.1.1	Human Systems	Use the classroom population to categorize demographic information.		
1 SS G 4.1.3	Human Systems	Identify ways in which people or things move from one place to another.		
1 SS G 4.1.4	Human Systems	Identify the geographic setting of a picture or story.		
1 SS G 5.1.1	Environment and Society	Identify ways students depend on their school environment.		
1 SS H	HISTORY			
1 SS H 1.2.2	Chronology	Identify past, present, and future events.		
1 SS H 5.2.6	1200 to 1750	Tell why Columbus Day is celebrated.		
1 SS H 5.2.8	1200 to 1750	Tell why Thanksgiving Day is celebrated.		
1 SS H 6.2.4	1700 to 1865	Tell why the Fourth of July is celebrated.		
1 SS H 6.2.13	1700 to 1865	Tell why Presidents' Day is celebrated.		
1 SS H 7.2.11	1860 to 1920	Tell why Labor Day is celebrated.		
1 SS H 7.2.17	1860 to 1920	Tell why Memorial Day and Veterans Day are celebrated.		
1 SS H 9.2.8	1945 to 1990	Tell why Martin Luther King Jr. Day is celebrated.		

Identifier	Lander - Grade 1 - Social Studies	Introduced	Completed
1S1	CIVICS		
1S1.1	Explain the necessity for rules at home and school		
1S1.2	Follow classroom and playground rules		
1S1.3	Name the school, city, and state		
1S1.4	Recite the "Pledge of Allegiance," with teacher assistance		
1S1.5	Participate in class discussions		
1S1.6	Develop awareness of the rights and property of others		
1S2	ECONOMICS		
1S2.1	Develop awareness of economic concepts: wants/needs, goods/services		
1S2.2	Develop an awareness of the value and purpose of money		
1S2.3	Identify occupations/services who help families		
1S3	GEOGRAPHY		
1S3.1	Locate places on a simple picture map		
1S3.2	Recognize that maps and globes are representations of the Earth's surface		
1S3.3	Recognize the shape of Nevada		
1S3.4	Recognize the function of machines and other technologies from photographs or models		
1S3.5	Recall the four seasons in order		
1S3.6	Recognize that sunlight, air, and water are the most important elements needed to support living things		
1S3.7	Recognize various groups within the classroom population (e.g., gender, birth month, height)		
1S3.8	Identify ways in which people or things move from one place to another		
1S3.9	Identify the geographic setting of a picture or story		
1S3.10	Ask questions about the neighborhood and other places		
1S3.11	Recall geographic facts from a story		
1S3.12	Sort and group pictures that display similar geographic places		
1S3.13	Recall personal geographic facts (e.g., home address, phone number)		
1S3.14	Name the cardinal directions (north, south, east, west)		
1S4	HISTORY		
1S4.1	Identify examples of various holidays/traditions in the United States		
1S4.2	Develop awareness of categories of time: past, present, future		
1S4.3	Read historical passages and recall details		
1S4.4	Recognize that people from many different cultures settled in the United States		

Identifier	Nevada - Grade 2 - Social Studies		Introduced	Completed
2 SS C	CIVICS			
2 SS C 1.2.1	Rules and Law	Identify and follow classroom and school rules that guide behavior and establish order to accomplish tasks.		
2 SS C 1.2.4	Rules and Law	Participate in class decision making.		
2 SS C 5.2.3	Citizenship	Name a traditional U.S. patriotic activity, holiday, or symbol, such as the Fourth of July.		
2 SS C 8.2.1	International Relations	Name their school and community.		
2 SS E	ECONOMICS			
2 SS E 1.2.1	Economic Way of Thinking	Give examples of what is given up when choices are made.		
2 SS E 1.2.3	Economic Way of Thinking	Give examples of all-or-nothing choices (e.g., choose music on or off).		
2 SS E 3.2.1	Functioning of Markets	Demonstrate an understanding of trade.		
2 SS E 3.2.2	Functioning of Markets	Give examples of prices people have paid when buying goods and services.		
2 SS E 3.2.3	Functioning of Markets	Explain why consumers choose to buy more when a price is low and why consumers choose to buy less when a price is high.		
2 SS E 4.2.1	Private US Economic Institutions	Identify reasons people use banks.		
2 SS E 5.2.1	Money	Explain what money is and how it is used.		
2 SS E 6.2.2	US Economy as a Whole	Explain what a consumer does.		
2 SS E 6.2.6	US Economy as a Whole	Give examples of ways people earn money by working.		
2 SS E 7.2.1	Evolving Economy	Explain how tools and machinery may help a person work faster or better, or make a person's work easier.		
2 SS E 7.2.4	Evolving Economy	Give examples of inventions.		
2 SS G	GEOGRAPHY			
2 SS GS.2.1	Geographic Skills	Ask questions about location.		
2 SS GS.2.2	Geographic Skills	Gather geographic information from books and pictures.		
2 SS GS.2.3	Geographic Skills	Make lists and graphs and arrange visual materials to display geographic information.		
2 SS GS.2.4	Geographic Skills	Identify and group information from several geographic sources.		
2 SS GS.2.5	Geographic Skills	Display the results of a geographic inquiry.		
2 SS G 1.2.1	World in Spatial Terms	Identify the map title and map symbols on a variety of maps.		
2 SS G 1.2.2	World in Spatial Terms	Describe what a map or globe represents.		
2 SS G 1.2.3	World in Spatial Terms	Recognize geographic information from maps, globes, photographs, and graphs.		
2 SS G 1.2.4	World in Spatial Terms	Choose a title and construct a key from given map symbols.		
2 SS G 1.2.5	World in Spatial Terms	Identify the difference between a map and a globe.		
2 SS G 1.2.6	World in Spatial Terms	Recognize spatial patterns on a map.		
2 SS G 2.2.1	Places and Regions	Identify basic types of landforms and bodies of water.		
2 SS G 2.2.2	Places and Regions	Identify traditions and customs that families practice.		
2 SS G 2.2.4	Places and Regions	Give examples of how technology is used in the home and classroom.		
2 SS G 2.2.5	Places and Regions	Identify changes that have occurred over time at home, at school, or in the neighborhood.		
2 SS G 2.2.6	Places and Regions	Identify areas that have different purposes in the home or the classroom.		
2 SS G 3.2.1	Physical Systems	Describe the weather conditions typical to each season in the community and in other places.		
2 SS G 3.2.3	Physical Systems	Identify the basic elements of a simple ecosystem.		
2 SS G 4.2.1	Human Systems	Use a school map to construct a visual model of population distribution.		
2 SS G 4.2.2	Human Systems	Give oral directions from one location to another within your school or community.		
2 SS G 4.2.3	Human Systems	List and classify different ways to move people, goods, and ideas.		
2 SS G 4.2.4	Human Systems	Compare the differences between rural and urban communities.		
2 SS G 4.2.5	Human Systems	Distinguish between goods and services.		
2 SS G 4.2.6	Human Systems	Use a map or chart to display information about an economic product.		
2 SS G 4.2.7	Human Systems	Distinguish between wants and needs and describe how people fulfill them.		
2 SS G 4.2.8	Human Systems	List different organizations to which people belong.		
2 SS G 4.2.9	Human Systems	Identify places where cooperation and conflict take place.		
2 SS G 5.2.1	Environment and Society	Identify ways people depend on their local environments.		
2 SS G 5.2.2	Environment and Society	List typical human activities that take place in different physical environments.		
2 SS G 5.2.4	Environment and Society	Identify how people shape the physical environment at home and school.		
2 SS G 6.2.2	Geographic Applications	Discuss the location of major current events.		
2 SS G 6.2.4	Geographic Applications	Plan a geographic change for a classroom or school (e.g., changing the location of furniture or students).		
2 SS H	HISTORY			
2 SS H 1.2.2	Chronology	Identify past, present, and future events.		
2 SS H 5.2.6	1200 to 1750	Tell why Columbus Day is celebrated.		
2 SS H 5.2.8	1200 to 1750	Tell why Thanksgiving Day is celebrated.		
2 SS H 6.2.4	1700 to 1865	Tell why the Fourth of July is celebrated.		
2 SS H 6.2.13	1700 to 1865	Tell why Presidents' Day is celebrated.		
2 SS H 7.2.11	1860 to 1920	Tell why Labor Day is celebrated.		
2 SS H 7.2.17	1860 to 1920	Tell why Memorial Day and Veterans Day are celebrated.		
2 SS H 9.2.8	1945 to 1990	Tell why Martin Luther King Jr. Day is celebrated.		

Identifier	Lander - Grade 2 - Social Studies	Introduced	Completed
2S1	CIVICS		
2S1.1	Identify and follow classroom and school rules that guide behavior and establish order to accomplish tasks		
2S1.2	Participate in class decision making		
2S1.3	Name a traditional U.S. patriotic activity, holiday, or symbol (e.g., Fourth of July)		
2S1.4	Name the school and community		
2S1.5	Discuss responsible citizenship, including the importance of education		
2S1.6	Demonstrate awareness of the rights and property of individuals		
2S1.7	Complete tasks independently		
2S1.8	Work cooperatively in groups		
2S1.9	Recognize differences of opinion		
2S1.10	Identify appropriate ways to make changes and resolve conflicts		
2S1.11	Recite the "Pledge of Allegiance"		
2S2	ECONOMICS		
2S2.1	Given up when choices are made		
2S2.2	Give examples of an all-or-nothing choice (e.g., choose to have music on or off)		
2S2.3	Demonstrate an understanding of trade		
2S2.4	Give examples of prices people have paid when buying goods and services		
2S2.5	Give reasons why consumers choose to buy more of a good or service (including when its price is low) and when they choose to buy less (including when its price is high)		
2S2.6	Identify reasons people use banks		
2S2.7	Explain what money is and how it is used		
2S2.8	Explain what a consumer does		
2S2.9	Give examples of ways people earn money by working		
2S2.10	Explain how tools and machinery may help a person work faster or better, or make a person's work easier		
2S2.11	Give examples of inventions		
2S2.12	Identify community occupations in a given job cluster (e.g., medical, educational)		
2S3	GEOGRAPHY		
2S3.1	Identify the map titles and map symbols on a variety of maps		
2S3.2	Describe what a map or globe represents		
2S3.3	Recognize geographic information from maps, globes, photographs, and graphs		
2S3.4	Choose a title and construct a key (legend) from given map symbols		
2S3.5	Recognize spatial patterns on a map		
2S3.6	Identify and locate land and water on a map or globe, using the terms continent and ocean		
2S3.7	Locate Nevada and the United States on a map		
2S3.8	Identify basic types of landforms and bodies of water (e.g., mountains, valleys, islands, lakes, rivers)		
2S3.9	Identify traditions and customs that families practice		
2S3.10	Give examples of how technology is used in the home and classroom		
2S3.11	Identify changes that have occurred over time at home, at school, or in the neighborhood		
2S3.12	Identify areas that have different purposes in the home or the classroom		
2S3.13	Describe the weather conditions typical to each season in the community and in other places		
2S3.14	Identify some basic elements of a simple ecosystem (e.g., plants, animals)		
2S3.15	Use a school map to construct a visual model of population distribution		
2S3.16	Give oral directions from one location to another within the school or community		
2S3.17	Categorize different ways to move people, goods, and ideas		
2S3.18	Compare and contrast rural and urban communities		
2S3.19	Distinguish between goods and services		
2S3.20	Use a map or chart to display information about an economic product		
2S3.21	Distinguish between wants and needs and describe how people fulfill them		
2S3.22	List different groups to which people belong		
2S3.23	Identify places where cooperation and conflict take place		
2S3.24	Identify how people shape the physical environment at home and school		
2S3.25	Recognize the location of major current events		
2S3.26	Plan a spatial change for a classroom or school (e.g., changing the location of furniture, redesigning the playground)		
2S3.27	Ask questions about location		
2S3.28	Gather geographic information from books and pictures		

Identifier	Lander - Grade 2 - Social Studies	Introduced	Completed
2S3.29	Make simple lists and graphs and arrange visual materials to display geographic information		
2S3.30	Identify and group information from several geographic sources		
2S3.31	Display the results of a geographic inquiry		
2S3.32	Name the cardinal directions: north, south, east, and west		
2S3.33	Construct simple maps		
2S3.34	Describe natural resources (e.g., water, air, trees, rocks, plants, animals, oil, gas)		
2S4	HISTORY		
2S4.1	Identify past, present, and future events		
2S4.2	Tell why Columbus Day is celebrated		
2S4.3	Tell why Thanksgiving Day is celebrated		
2S4.4	Tell why the Fourth of July is celebrated		
2S4.5	Tell why Presidents' Day is celebrated		
2S4.6	Tell why Labor Day is celebrated		
2S4.7	Tell why Memorial Day and Veterans' Day are celebrated		
2S4.8	Tell why Martin Luther King, Jr. Day is celebrated		
2S4.9	Describe Native American daily life prior to European colonization (e.g., housing, farming, illness) and describe Native American life of today		
2S4.10	Discuss why and from where people came to North America and the United States		
2S4.11	Discuss the courage of various Americans		
2S4.12	Read historical passages and restate details		
2S4.13	Recognize a timeline		

Identifier	Nevada - Grade 3 - Social Studies		Introduced	Completed
3 SS C	CIVICS			
3 SS C 1.3.1	Rules and Law	Identify examples of rules, laws, and authorities that keep people safe and property secure.		
3 SS C 1.3.4	Rules and Law	Explain that democracy involves voting, majority rule, and setting rules.		
3 SS C 2.3.4	US Government	Name the current President of the United States.		
3 SS C 4.3.3	Political Process	Discuss why people form groups.		
3 SS C 5.3.1	Citizenship	Recognize the Pledge of Allegiance.		
3 SS C 5.3.3	Citizenship	Explain why we have patriotic holidays.		
3 SS C 5.3.4	Citizenship	Identify an individual's rights within the classroom.		
3 SS C 5.3.6	Citizenship	Identify conflicts in the school and discuss peaceful resolution.		
3 SS C 6.3.1	State and Local Government	Name the current governor of Nevada.		
3 SS C 8.3.1	International Relations	Identify their county, state, and country.		
3 SS E	ECONOMICS			
3 SS E 1.3.1	Economic Way of Thinking	Categorize wants as goods, services, or leisure activities.		
3 SS E 1.3.2	Economic Way of Thinking	Give examples of incentives and determine whether they are positive or negative.		
3 SS E 1.3.3	Economic Way of Thinking	Identify the benefits and the costs of an all-or-nothing choice (e.g., choose music on or off).		
3 SS E 2.3.2	Measuring US Economic Performance	Identify and use per capita measures in the classroom (e.g., the number of pencils per student).		
3 SS E 2.3.6	Measuring US Economic Performance	Discuss why people seek work.		
3 SS E 3.3.1	Functioning of Markets	Differentiate between barter and monetary trade.		
3 SS E 3.3.2	Functioning of Markets	Give examples of prices received for selling goods and services.		
3 SS E 3.3.3	Functioning of Markets	Explain why producers choose to sell more when a price is high and why producers choose to sell less when a price is low.		
3 SS E 4.3.1	Private US Economic Institutions	Demonstrate an understanding of key banking terms, including saving, interest, and borrowing.		
3 SS E 4.3.3	Private US Economic Institutions	Identify a for-profit organization in the community and a service it provides.		
3 SS E 4.3.4	Private US Economic Institutions	Identify a not-for-profit organization in the community and a service it provides.		
3 SS E 4.3.5	Private US Economic Institutions	Identify reasons for saving money.		
3 SS E 5.3.1	Money	Identify forms of money.		
3 SS E 5.3.5	Money	Demonstrate an understanding that each family has a limited amount of money regardless of how it is accessed (through cash, check writing, or ATM).		
3 SS E 6.3.2	US Economy as a Whole	Explain what a producer does.		
3 SS E 6.3.4	US Economy as a Whole	Demonstrate an understanding of income and give examples of income.		
3 SS E 6.3.6	US Economy as a Whole	Demonstrate an understanding that different jobs require different skills and people receive different levels of income.		
3 SS E 7.3.1	Evolving Economy	Explain how skill training and education can enhance the ability to produce goods and services.		
3 SS E 7.3.4	Evolving Economy	List examples of entrepreneurs.		
3 SS E 7.3.5	Evolving Economy	Describe what it means to compete.		
3 SS E 9.3.1	International Economy	Give examples of goods the U.S. imports and exports.		
3 SS E 9.3.2	International Economy	Identify the countries of origin of commonly used products.		
3 SS E 9.3.4	International Economy	Identify the currencies of other countries.		
3 SS G	GEOGRAPHY			
3 SS GS.3.1	Geographic Skills	Ask questions about why things are located where they are.		
3 SS GS.3.2	Geographic Skills	Gather geographic information from maps, globes, and atlases.		
3 SS GS.3.3	Geographic Skills	Construct simple maps and graphs to display geographic information.		
3 SS GS.3.4	Geographic Skills	Select and explain information from several geographic sources.		
3 SS GS.3.5	Geographic Skills	Create a visual model to illustrate the results of a geographic inquiry.		
3 SS G 1.3.1	World in Spatial Terms	Identify and use the cardinal directions (N, S, E, W) on a compass rose to locate places on a map.		
3 SS G 1.3.2	World in Spatial Terms	Compare uses of maps and globes.		
3 SS G 1.3.3	World in Spatial Terms	Use maps, globes, photographs, and graphs to collect geographic information.		
3 SS G 1.3.4	World in Spatial Terms	Construct a simple map, including title, symbols, and directions.		
3 SS G 1.3.5	World in Spatial Terms	Recognize different types of maps.		
3 SS G 1.3.6	World in Spatial Terms	Identify and explain spatial patterns on a map.		
3 SS G 2.3.1	Places and Regions	Identify differences between physical and human features.		
3 SS G 2.3.2	Places and Regions	Compare how language, music, stories, and art express culture.		
3 SS G 2.3.3	Places and Regions	Discuss how people view their own communities.		
3 SS G 2.3.4	Places and Regions	Compare how communities use different types of technology.		

Identifier	Nevada - Grade 3 - Social Studies		Introduced	Completed
3 SS G 2.3.5	Places and Regions	Identify a historic landmark and describe the event that took place there.		
3 SS G 2.3.6	Places and Regions	Compare visual images of the same place over time.		
3 SS G 2.3.7	Places and Regions	Identify neighborhoods and communities as places where people live, work, and play.		
3 SS G 3.3.1	Physical Systems	Diagram and explain the water cycle.		
3 SS G 3.3.2	Physical Systems	Recognize various natural hazards.		
3 SS G 3.3.3	Physical Systems	Compare different types of ecosystems.		
3 SS G 3.3.4	Physical Systems	Locate various ecosystems on Earth.		
3 SS G 3.3.5	Physical Systems	Construct a model of an ecosystem.		
3 SS G 4.3.1	Human Systems	Construct a graph or chart to compare population distribution in different areas.		
3 SS G 4.3.2	Human Systems	Draw a simple map that illustrates how to get from one location to another.		
3 SS G 4.3.3	Human Systems	Identify transportation and communication networks in daily life.		
3 SS G 4.3.4	Human Systems	Describe the characteristics of rural, suburban, and urban communities.		
3 SS G 4.3.5	Human Systems	Locate sources of goods and services found in the community.		
3 SS G 4.3.6	Human Systems	Investigate an economic product by asking and answering geographic questions.		
3 SS G 4.3.7	Human Systems	Compare the wants and needs of people in different countries and the means used to fulfill those wants and needs.		
3 SS G 4.3.8	Human Systems	Describe the different purposes of various organizations (e.g., Scouts, organized sports, 4-H).		
3 SS G 4.3.9	Human Systems	Describe how cooperation and conflict affect people and places.		
3 SS G 5.3.1	Environment and Society	Identify ways people depend on their physical environments.		
3 SS G 5.3.2	Environment and Society	Identify opportunities that different physical environments provide for human activities.		
3 SS G 5.3.3	Environment and Society	List tools, machines, or technologies that have changed the physical environment.		
3 SS G 5.3.4	Environment and Society	Compare different ways in which people alter the physical environment.		
3 SS G 5.3.6	Environment and Society	Describe ways humans depend on natural resources.		
3 SS G 5.3.7	Environment and Society	List examples of how people use and manage natural resources within the community.		
3 SS G 6.3.1	Geographic Applications	Use visual clues to determine when and where an event took place in the past.		
3 SS G 6.3.2	Geographic Applications	Identify the location of current events on a map.		
3 SS G 6.3.3	Geographic Applications	Recognize a geographic issue or theme that affects home, school, or community.		
3 SS G 6.3.4	Geographic Applications	Brainstorm the possible geographic changes that could take place in the neighborhood or community.		
3 SS H	HISTORY			
3 SS H 1.3.1	Chronology	Identify the source of information for a current event.		
3 SS H 1.3.2	Chronology	Read a time line.		
3 SS H 2.3.1	History Skills	Ask history-related questions.		
3 SS H 5.3.6	1200 to 1750	Identify Native North American life prior to European contact, such as food, clothing, and shelter.		
3 SS H 6.3.4	1700 to 1865	Identify the Declaration of Independence.		
3 SS H 6.3.5	1700 to 1865	Identify patriotic symbols, including eagle, flag, and Liberty Bell.		
3 SS H 6.3.14	1700 to 1865	Identify "The Star Spangled Banner" as the national anthem.		
3 SS H 6.3.17	1700 to 1865	Describe the life of pioneers.		
3 SS H 7.3.9	1860 to 1920	Identify the Statue of Liberty as a patriotic symbol.		

Identifier	Lander - Grade 3 - Social Studies	Introduced	Completed
3S1	CIVICS		
3S1.1	Identify examples of rules, laws, and authorities that keep people safe and property secure		
3S1.2	Explain that democracy involves voting, majority rule, and setting rules		
3S1.3	Name the current President of the United States		
3S1.4	Discuss why people form groups		
3S1.5	Recognize and recite the "Pledge of Allegiance"		
3S1.6	Explain why we have patriotic holidays		
3S1.7	Identify an individual's rights within the classroom		
3S1.8	Identify conflicts in the school and discuss peaceful resolution		
3S1.9	Name the current Governor of Nevada		
3S1.10	Identify the county, state, and country		
3S1.11	Complete tasks independently		
3S1.12	Work cooperatively in groups		
3S1.13	Recognizes differences of opinion		
3S1.14	Recognize the causes and effects of issues and problems		
3S2	ECONOMICS		
3S2.1	Categorize wants as goods, services, or leisure activities		
3S2.2	Give examples of incentives and determine whether they are positive or negative		
3S2.3	Identify the benefits and the costs of an all-or-nothing choice		
3S2.4	Identify and use per capita measures in the classroom (e.g., the number of pencils per student)		
3S2.5	Discuss why people seek work		
3S2.6	Differentiate between barter and monetary trade		
3S2.7	Give examples of prices received by a business for selling goods and services		
3S2.8	Give reasons why producers choose to sell more of a good or service (including when a price is high) and when they choose to sell less (including when its price is low)		
3S2.9	Demonstrate an understanding of key banking terms (e.g., saving, interest, borrowing)		
3S2.10	Identify a for-profit organization in the community and a service it provides		
3S2.11	Identify a not-for-profit organization in the community and a service it provides		
3S2.12	Identify reasons for saving money		
3S2.13	Identify forms of money		
3S2.14	Demonstrate an understanding that each family has a limited amount of money regardless of how it is accessed (through cash, check writing, or ATM)		
3S2.15	Explain what a producer does		
3S2.16	Demonstrate an understanding of and give examples of income		
3S2.17	Demonstrate an understanding that different jobs require different skills and people receive different levels of income		
3S2.18	Explain how skill training and education can enhance the ability to produce goods and services		
3S2.19	List examples of entrepreneurs		
3S2.20	Describe what it means to compete		
3S2.21	Give examples of goods the U.S. imports and exports		
3S2.22	Identify the countries of origin of commonly used products		
3S2.23	Describe various products from animals (i.e., food, milk, leather products)		
3S2.24	Identify the currencies of other countries		
3S2.25	Identify community workers who are producers of goods and those who provide services		
3S2.26	Identify jobs and careers within a city and community		
3S3	GEOGRAPHY		
3S3.1	Identify and use the cardinal directions (North, South, East, West) to locate places on a map		
3S3.2	Compare uses of maps and globes		
3S3.3	Use maps, globes, photographs, and graphs to collect geographic information		
3S3.4	Construct a simple map, including title, symbols, and directions		
3S3.5	Recognize different types of maps		
3S3.6	Identify and explain simple spatial patterns on a map		
3S3.7	Explain the difference between a city and a state, using appropriate examples		
3S3.8	Locate and name states that border Nevada and countries that border the United States		
3S3.9	Identify differences between physical and human features		
3S3.10	Identify how language, music, stories, art, and customs express culture		
3S3.11	Discuss how people view their communities		
3S3.12	List examples of technology in the community		

Identifier	Lander - Grade 3 - Social Studies	Introduced	Completed
3S3.13	Identify an historic landmark and describe the event that took place there		
3S3.14	Compare visual images of the same place over time		
3S3.15	Identify neighborhoods and communities as places where people live, work, and play		
3S3.16	Recognize that plants and animals have habitats on both land and in water		
3S3.17	Identify various natural hazards (e.g., ponds, streams, fields)		
3S3.18	Locate different ecosystems in the community		
3S3.19	Identify the living and nonliving elements of an ecosystem		
3S3.20	Construct a graph or chart to compare population distribution in different areas		
3S3.21	Identify transportation and communication networks in daily life		
3S3.22	Draw a simple map that illustrates how to get from one location to another		
3S3.23	Describe the characteristics of rural, suburban, and urban communities		
3S3.24	Locate sources of goods and services found in the community		
3S3.25	Investigate an economic product by asking and answering questions about location		
3S3.26	Compare the wants and needs of people in different communities and the means used to fulfill those wants and needs		
3S3.27	Describe the different purposes of various organizations (e.g., Scouts, organized sports, 4-H)		
3S3.28	Describe how cooperation and conflict affect people and places		
3S3.29	List tools, machines, or technologies that have changed the physical environment		
3S3.30	Compare different ways in which people modify the physical environment		
3S3.31	Describe ways humans depend on natural resources		
3S3.32	List examples of how people use and manage natural resources within their communities		
3S3.33	Use visual clues to determine when and where an event took place in the past		
3S3.34	Identify the location of current events on a map		
3S3.35	Recognize a geographic issue or theme that affects home, school, or community		
3S3.36	Predict possible geographic changes that could take place in the neighborhood or community		
3S3.37	Ask questions about why things are located where they are		
3S3.38	Gather geographic information from maps, globes, and atlases		
3S3.39	Construct simple maps and graphs to display geographic information		
3S3.40	Select and explain information from several geographic sources		
3S3.41	Create a visual model to illustrate the results of a geographic inquiry		
3S3.42	Locate Las Vegas, Reno, Battle Mountain, and Austin, Nevada on world maps and globes		
3S3.43	Locate hemispheres, continents, and oceans on maps and globes		
3S3.44	Locate major lines of latitude and longitude (equator and prime meridian)		
3S3.45	Use various legends (keys) on maps to identify cities, state capitals, natural resources, and industries		
3S4	HISTORY		
3S4.1	Identify the source of information for a current event		
3S4.2	Read a time line		
3S4.3	Use charts, graphs, and tables to interpret historical information		
3S4.4	Ask history-related questions		
3S4.5	Identify Native North American life prior to European contact (e.g., food, clothing, shelter)		
3S4.6	Identify the Declaration of Independence		
3S4.7	Identify the purpose of historical documents		
3S4.8	Identify patriotic symbols (e.g., eagle, flag, Liberty Bell)		
3S4.9	Identify "The Star Spangled Banner" as the national anthem		
3S4.10	Describe the lives of pioneers from diverse groups		
3S4.11	Identify the Statue of Liberty as a patriotic symbol		
3S4.12	Describe various types of transportation and communication used throughout the history of the United States		
3S4.13	Discuss various Presidents of the United States		
3S4.14	Create timelines that show people and events in sequence using days, weeks, months, years, decades and centuries		
3S4.15	Read and interpret historical passages		

Identifier	Nevada - Grade 4 - Social Studies		Introduced	Completed
4 SS C	CIVICS			
4 SS C 1.5.1	Rules and Law	Describe the effects on society of the absence of law.		
4 SS C 1.5.2	Rules and Law	Identify the Declaration of Independence and the U.S. Constitution as written documents that are the foundation of the United States government.		
4 SS C 1.5.4	Rules and Law	Describe the operation of representative government, including the rights of political minorities.		
4 SS C 2.5.1	US Government	Identify the three branches of government (as set forth in the U.S. Constitution).		
4 SS C 2.5.2	US Government	Name the two houses of the U.S. Congress.		
4 SS C 2.5.3	US Government	Identify the powers of the U.S. Congress, such as power to tax, declare war, impeach the President.		
4 SS C 2.5.4	US Government	Identify the duties of the President.		
4 SS C 2.5.5	US Government	Identify the Supreme Court as the highest court in the land.		
4 SS C 2.5.6	US Government	Describe the purpose of a judge and jury in a trial as it relates to resolving disputes.		
4 SS C 4.5.1	Political Process	List the qualities of a leader.		
4 SS C 4.5.2	Political Process	Name the two major political parties.		
4 SS C 4.5.3	Political Process	Give examples of interest groups.		
4 SS C 4.5.4	Political Process	Identify sources of information people use to form an opinion.		
4 SS C 5.5.1	Citizenship	Describe the difference between a natural-born and a naturalized citizen of the United States.		
4 SS C 5.5.3	Citizenship	Describe the symbolic importance of the Fourth of July and the Pledge of Allegiance.		
4 SS C 5.5.4	Citizenship	Identify the Bill of Rights.		
4 SS C 5.5.6	Citizenship	Identify ways conflicts can be resolved in a peaceful manner that respects individual rights.		
4 SS C 6.5.1	State and Local Government	Explain why local governments are created within states.		
4 SS C 6.5.3	State and Local Government	Name the three branches of state government.		
4 SS C 6.5.4	State and Local Government	Know that there are different types of courts.		
4 SS C 7.5.1	Political and Economic Systems	List the characteristics of a nation-state, including self-rule, territory, population, and organized government.		
4 SS C 8.5.1	International Relations	Identify the countries bordering the United States.		
4 SS C 8.5.2	International Relations	Explain ways in which nations interact.		
4 SS E	ECONOMICS			
4 SS E 1.5.1	Economic Way of Thinking	Describe how scarcity requires a person to make a choice and identify a cost associated with the decision.		
4 SS E 1.5.2	Economic Way of Thinking	Demonstrate an understanding that people may respond to the same incentive in different ways because they may have different preferences.		
4 SS E 1.5.3	Economic Way of Thinking	Demonstrate an understanding that choosing a little more or a little less generates either a benefit or a cost.		
4 SS E 1.5.4	Economic Way of Thinking	Identify the benefits and costs of spending now versus saving for later.		
4 SS E 2.5.2	Measuring US Economic Performance	Identify and compare per capita measures for the U.S. for different time periods.		
4 SS E 2.5.4	Measuring US Economic Performance	Define inflation and deflation and explain how they affect individuals.		
4 SS E 2.5.6	Measuring US Economic Performance	Define employment and unemployment.		
4 SS E 2.5.8	Measuring US Economic Performance	Identify and give examples of interest rates for borrowing and saving.		
4 SS E 3.5.1	Functioning of Markets	Explain why trade must be mutually beneficial.		
4 SS E 3.5.2	Functioning of Markets	Demonstrate an understanding of supply and demand in a market.		
4 SS E 3.5.3	Functioning of Markets	Contrast the effects of price changes on the behavior of buyers and sellers.		
4 SS E 4.5.1	Private US Economic Institutions	Identify financial institutions.		
4 SS E 4.5.2	Private US Economic Institutions	Provide examples of labor unions.		
4 SS E 4.5.3	Private US Economic Institutions	Explain the purposes for establishing for-profit organizations.		
4 SS E 4.5.4	Private US Economic Institutions	Explain the purposes for establishing not-for-profit organizations.		
4 SS E 4.5.5	Private US Economic Institutions	Identify the rewards and risks of saving money in financial institutions.		
4 SS E 5.5.1	Money	Explain why it is easier for people to save and trade using money rather than using other commodities.		
4 SS E 5.5.4	Money	Identify forms of money used in the U.S. prior to the 20th century.		
4 SS E 5.5.5	Money	Give examples of purchases made using credit.		

Identifier	Nevada - Grade 4 - Social Studies		Introduced	Completed
4 SS E 6.5.1	US Economy as a Whole	Discuss the resources needed for production in households, schools, and community groups.		
4 SS E 6.5.2	US Economy as a Whole	Demonstrate an understanding that an individual can be both a consumer and a producer.		
4 SS E 6.5.3	US Economy as a Whole	Recognize the three types of productive resources: natural (e.g., minerals), human (e.g., educated workers), and capital (e.g., machinery).		
4 SS E 6.5.4	US Economy as a Whole	Illustrate how one person's spending becomes another person's income.		
4 SS E 6.5.5	US Economy as a Whole	Identify factors within an individual's control that can affect the likelihood of being employed.		
4 SS E 6.5.6	US Economy as a Whole	Describe how income reflects choices people make about education, training, skill development, lifestyle, and careers.		
4 SS E 7.5.1	Evolving Economy	Provide an example of how purchasing a tool or acquiring education can be an investment.		
4 SS E 7.5.4	Evolving Economy	Describe the characteristics of an entrepreneur.		
4 SS E 7.5.5	Evolving Economy	Give examples of ways sellers compete.		
4 SS E 7.5.6	Evolving Economy	Explain why specialization increases productivity and interdependence.		
4 SS E 7.5.7	Evolving Economy	Describe the steps an entrepreneur would take to start a business.		
4 SS E 8.5.7	Role of Government in a Market Economy	Give examples of items for which a sales tax is charged and items for which a sales tax is not charged.		
4 SS E 9.5.1	International Economy	Explain why the U.S. imports and exports goods.		
4 SS E 9.5.2	International Economy	Describe how the exchange of goods and services around the world creates interdependence among people in different places (e.g., the production of a candy bar requires ingredients from different countries around the world).		
4 SS E 9.5.4	International Economy	Give the value of the U.S. dollar in terms of the currencies of other countries.		
4 SS G	GEOGRAPHY			
4 SS GS.4.1	Geographic Skills	Develop questions that will aid in exploration of spatial patterns.		
4 SS GS.4.2	Geographic Skills	Gather geographic information from an electronic medium.		
4 SS GS.4.3	Geographic Skills	Classify geographic information and select a method for display.		
4 SS GS.4.4	Geographic Skills	Locate and summarize geographic information from a variety of geographic sources.		
4 SS GS.4.5	Geographic Skills	Incorporate a visual display to report facts about a geographic topic.		
4 SS G 1.4.1	World in Spatial Terms	Identify and use intermediate directions on a compass rose to locate places on a map.		
4 SS G 1.4.2	World in Spatial Terms	Compare the information found on different maps of Nevada.		
4 SS G 1.4.3	World in Spatial Terms	Use maps and photographs of Nevada to collect geographic information.		
4 SS G 1.4.4	World in Spatial Terms	Construct a map of Nevada displaying its human and physical features.		
4 SS G 1.4.5	World in Spatial Terms	Identify the purpose and content of various Nevada maps.		
4 SS G 1.4.6	World in Spatial Terms	Identify and explain spatial patterns on a map of Nevada (e.g., deserts, mountains, population).		
4 SS G 2.4.1	Places and Regions	List examples of physical and human features from their own city or region.		
4 SS G 2.4.2	Places and Regions	Recognize and discuss elements of their own cultures.		
4 SS G 2.4.3	Places and Regions	Describe the characteristics of another culture from their own perspective.		
4 SS G 2.4.4	Places and Regions	List examples of technology in their community.		
4 SS G 2.4.5	Places and Regions	Choose a historical figure and locate the place and region on which they had an impact.		
4 SS G 2.4.6	Places and Regions	Give an example of how a place where they have lived has changed in their lifetime.		
4 SS G 2.4.7	Places and Regions	Recognize differences between physical and cultural regions.		
4 SS G 3.4.1	Physical Systems	Recognize that plants and animals have habitats on both land and in water.		
4 SS G 3.4.2	Physical Systems	Describe the effects of various natural hazards.		
4 SS G 3.4.3	Physical Systems	Generate examples of various ecosystems found in the U.S.		
4 SS G 3.4.4	Physical Systems	Explain the location and distribution of a specific ecosystem throughout the world.		
4 SS G 3.4.5	Physical Systems	Identify the living and nonliving elements of an ecosystem.		
4 SS G 4.4.1	Human Systems	Define basic demographic terms (e.g., dense, sparse).		
4 SS G 4.4.2	Human Systems	List reasons why people move to or from a particular place.		
4 SS G 4.4.3	Human Systems	Describe how the student has moved from one place to another (e.g., homes, schools, cities, states).		
4 SS G 4.4.4	Human Systems	Locate and list examples of rural, suburban, and urban communities.		
4 SS G 4.4.5	Human Systems	Compile a list of both goods and services that are produced in the U.S. and abroad.		
4 SS G 4.4.6	Human Systems	Identify and discuss how economic issues are affected by geography.		
4 SS G 4.4.7	Human Systems	Compare the housing, health care, and education among the countries in North America.		
4 SS G 4.4.8	Human Systems	Discuss why different geographic regions may have different types of organizations.		
4 SS G 4.4.9	Human Systems	Describe how cooperation and conflict affect people in different communities.		
4 SS G 5.4.1	Environment and Society	Illustrate a change that has taken place in the student's local environment.		

Identifier	Nevada - Grade 4 - Social Studies		Introduced	Completed
4 SS G 5.4.2	Environment and Society	Locate similar physical environments that support similar human activity.		
4 SS G 5.4.3	Environment and Society	Locate several places whose physical environment has been altered by the same technology (e.g., clear-cutting of timber, mining, manufacturing).		
4 SS G 5.4.4	Environment and Society	Use maps or photographs to document human modification of the physical environment.		
4 SS G 5.4.6	Environment and Society	Identify various natural resources found in their state or region.		
4 SS G 5.4.7	Environment and Society	List examples of how people use and manage natural resources within the state.		
4 SS G 6.4.1	Geographic Applications	Describe the physical setting of a historical event.		
4 SS G 6.4.2	Geographic Applications	Describe the physical setting of a cultural event.		
4 SS G 6.4.3	Geographic Applications	Identify and discuss the four geographic perspectives (spatial, ecological, economic, and historic).		
4 SS G 6.4.4	Geographic Applications	Choose an environmental problem that affects their community and develop possible solutions.		
4 SS H	HISTORY			
4 SS H 1.5.1	Chronology	Identify current events from multiple sources.		
4 SS H 1.5.2	Chronology	Record events on a graphic organizer, such as a calendar or time line.		
4 SS H 2.5.1	History Skills	Ask a historical question and identify resources to be used in research.		
4 SS H 2.5.2	History Skills	Organize historical information from a variety of sources.		
4 SS H 3.5.1	Prehistory to 499 CE	Define hunter-gatherer.		
4 SS H 3.5.5	Prehistory to 499 CE	Locate Nevada's earliest Native American inhabitants, known as the Desert Archaic people.		
4 SS H 4.5.1	1 CE to 1400	Identify explorations of the Vikings in North America.		
4 SS H 5.5.5	1200 to 1750	Identify Nevada's Native American cultures, including Northern Paiute, Southern Paiute, Washoe, and Western Shoshone.		
4 SS H 5.5.6	1200 to 1750	Describe Native North American life prior to European contact, such as clothing, communication, family, food, shelter, transportation, and tools.		
4 SS H 5.5.7	1200 to 1750	Describe expeditions of early explorers, including Christopher Columbus and Ferdinand Magellan.		
4 SS H 5.5.8	1200 to 1750	Describe relationships among Native Americans, Europeans, and Africans.		
4 SS H 5.5.11	1200 to 1750	Describe colonial life in North America.		
4 SS H 6.5.4	1700 to 1865	Identify the events that led to the Declaration of Independence.		
4 SS H 6.5.5	1700 to 1865	Identify key people of the American Revolution, including George Washington and Ben Franklin.		
4 SS H 6.5.14	1700 to 1865	Describe the relationship between the War of 1812 and the national anthem.		
4 SS H 6.5.17	1700 to 1865	Describe experiences of pioneers moving west, including Donner Party and Oregon and California Trails.		
4 SS H 6.5.18	1700 to 1865	Identify explorers and settlers in preterritorial Nevada, including Kit Carson and John C. Fremont.		
4 SS H 6.5.21	1700 to 1865	Identify the Civil War and final outcome, including Union and Confederacy and Generals Grant and Lee.		
4 SS H 6.5.22	1700 to 1865	Explain the symbols, mottos, and slogans related to Nevada, including "Battle Born," state seal, Silver State, and state flag.		
4 SS H 7.5.7	1869 to 1920	Identify the contributions of the inventors and discoverers, including Thomas Edison, Wright brothers, Alexander Graham Bell, and George Washington Carver.		
4 SS H 7.5.9	1869 to 1920	Describe the contributions of immigrant groups to the United States.		
4 SS H 7.5.11	1869 to 1920	Describe the significance of Labor Day.		
4 SS H 7.5.17	1869 to 1920	Describe the distinction between Veterans Day and Memorial Day.		
4 SS H 8.5.5	1920 to 1945	Identify the major events of the Great Depression, such as stock market crash, Dust Bowl, migration, and Hoover Dam.		
4 SS H 8.5.6	1920 to 1945	Identify the United States' participation in World War II, such as Pearl Harbor, homefront, D-Day, and atomic bomb.		
4 SS H 9.5.5	1920 to 1945	Identify major advancements in science and technology, including television and computers.		
4 SS H 9.5.8	1920 to 1945	Identify the major points in Martin Luther King Jr.'s "I Have a Dream" speech.		
4 SS H 10.5.3	1990 to Present	Identify major news events on the local, state, national, and world level.		

Identifier	Lander - Grade 4 - Social Studies	Introduced	Completed
4S1	CIVICS		
4S1.1	Describe the effects on society of the presence and absence of law		
4S1.2	Identify the Supreme Court as the highest court in the land		
4S1.3	List the qualities of a leader		
4S1.4	Identify ways conflicts can be resolved in a peaceful manner that respects individual rights		
4S1.5	Explain why and how local governments are created within states		
4S1.6	Name the three branches of state government		
4S1.7	Describe the purposes of democratic government		
4S1.8	Discuss components of the democratic election process		
4S1.9	Identify the Constitution as the fundamental law of the land		
4S1.10	Identify the three levels of American government: federal, state, and local		
4S1.11	Name the head of the federal, state, and local government (e.g., President, Governor, Mayor)		
4S1.12	Complete tasks independently		
4S1.13	Work cooperatively in groups		
4S1.14	Recognize differences of opinion		
4S1.15	Evaluate the causes of issues and problems		
4S1.16	Recognize the role of mediation in problem resolution		
4S1.17	Recognize the role/duties of various civil servants (e.g., police, lawyers, military personnel)		
4S1.18	Identify the purpose of the court system		
4S2	ECONOMICS		
4S2.1	Define employment and unemployment		
4S2.2	Identify financial institutions		
4S2.3	Identify the rewards and risks of saving money in financial institutions		
4S2.4	Give examples of purchases made using credit		
4S2.5	Identify factors within an individual's control that can affect the likelihood of being employed		
4S2.6	Provide an example of how purchasing a tool or acquiring education can be an investment		
4S2.7	Describe the characteristics of an entrepreneur		
4S2.8	Describe the steps an entrepreneur would take to start a business		
4S2.9	Give examples of ways sellers compete		
4S2.10	Describe how the exchange of goods and services around the world creates interdependence among people in different places		
4S2.11	Describe basic economic concepts : supply, demand, production		
4S2.12	Describe employment as a source of income		
4S2.13	Describe the economic activities of Nevada (e.g., mining, tourism)		
4S2.14	Discuss types of industry in Nevada		
4S2.15	Compare job opportunities available in frontier, rural, suburban, and urban areas of Nevada		
4S3	GEOGRAPHY		
4S3.1	Identify and use intermediate directions on a compass rose to locate places on a map		
4S3.2	Compare the information found on different maps of Nevada (e.g., physical, political, historical)		
4S3.3	Gather geographic information from electronic sources		
4S3.4	Use maps, photographs, and graphs of Nevada to collect geographic information		
4S3.5	Construct a map of Nevada displaying its human and physical features		
4S3.6	Identify the purpose and content of various Nevada maps		
4S3.7	Identify and explain spatial patterns on a map of Nevada		
4S3.8	Recognize that states are divided into counties or their equivalents and identify the county of residence in Nevada		
4S3.9	Locate and name the major mountains, rivers, and lakes on a map of the United States		
4S3.10	List examples of physical and human features from the community or region		
4S3.11	Recognize and illustrate elements of their culture		
4S3.12	Describe the characteristics of another culture from their point of view		
4S3.13	Compare how communities use different types of technology		
4S3.14	Choose an historical figure and locate the place and region on which he/she had an impact		
4S3.15	Give examples of how places where they lived have changed in their lifetime		
4S3.16	Recognize the difference between a physical and a cultural region		
4S3.17	Diagram and explain the water cycle		
4S3.18	Describe the effects of various natural hazards on the physical environment		
4S3.19	Generate examples of various ecosystems found in Nevada and the United States		

Identifier	Lander - Grade 4 - Social Studies	Introduced	Completed
4S3.20	Explain the location and distribution of a specific ecosystem in Nevada and the United States		
4S3.21	Construct a model of an ecosystem		
4S3.22	Define and illustrate population density		
4S3.23	List reasons why people move to or from a particular place		
4S3.24	Describe changes in how people move from one place to another		
4S3.25	Locate and list examples of frontier, rural, suburban, and urban communities		
4S3.26	Compile a list of where goods and services are produced		
4S3.27	Describe that the availability and price of an economic product is affected by geography		
4S3.28	Compare housing, health care, and education among regions in Nevada or the United States		
4S3.29	Classify organizations as cultural, political, or economic organizations, depending on their major function		
4S3.30	Describe how cooperation and conflict affect people in different communities		
4S3.31	Describe a change that has taken place in their local environment		
4S3.32	Describe places in Nevada where the physical environment has been altered by technology		
4S3.33	Use maps or photographs to document human modification of the physical environment		
4S3.34	Identify various natural resources found in Nevada and the western United States		
4S3.35	List examples of how people use and manage natural resources within Nevada		
4S3.36	Describe the physical setting of an historical event		
4S3.37	Describe the physical setting of a current event		
4S3.38	Describe a contemporary issue from a spatial or ecological perspective		
4S3.39	Choose an environmental problem that affects Nevada and develop possible solutions		
4S3.40	Develop questions that will aid in the identification of spatial patterns		
4S3.41	Evaluate geographic information and select a method for display		
4S3.42	Locate and summarize geographic information from a variety of geographic sources		
4S3.43	Incorporate a visual display into a report about a geographic topic		
4S3.44	Identify and describe geographic regions of the world by referencing lines of latitude and longitude		
4S3.45	Use scales on maps to determine distances portrayed		
4S4	HISTORY		
4S4.1	Record events on a graphic organizer, such as a calendar or time line		
4S4.2	Locate Nevada's earliest Native American inhabitants, known as the Desert Archaic people		
4S4.3	Identify Nevada's Native American cultures		
4S4.4	Describe experiences of pioneers moving west, including Donner Party, Oregon/California Trails		
4S4.5	Identify explorers and settlers in preterritorial Nevada, including: Kit Carson, John C. Fremont		
4S4.6	Explain the symbols, mottoes, and slogans related to Nevada, including: "Battle Born," state seal, Silver State, state flag		
4S4.7	Recognize the ongoing nature of history (e.g., migration, human settlement, demographic)		
4S4.8	Describe important historical people, events, and places in Nevada		
4S4.9	Create timelines that show people and events in sequence using months, years, decades, and centuries		
4S4.10	Recognize famous people in Nevada's history		
4S4.11	Discuss how and why people from various cultures immigrated and migrated to the American West		
4S4.12	Read historical passages and interpret details		
4S4.13	Identify appropriate resources for historical information		

Identifier	Kamico - Grade 5 - Social Studies	Introduced	Completed
SS 5.1	HISTORY		
SS 5.1.A	Construct time lines to demonstrate an understanding of units of time and chronological order.		
SS 5.1.B	Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict.		
SS 5.1.C	Explain how new developments led to the growth of the United States.		
SS.5.2	PEOPLE IN SOCIETIES		
SS 5.2.A	Compare practices and products of North American cultural groups.		
SS 5.2.B	Explain the reasons people from various cultural groups came to North America and the consequences of their interactions with each other.		
SS 5.3	GEOGRAPHY		
SS 5.3.A	Use map elements or coordinates to locate physical and human features of North America.		
SS 5.3.B	Identify the physical and human characteristics of places and regions in North America.		
SS 5.3.C	Identify and explain ways people have affected the physical environment of North America and analyze the positive and negative consequences.		
SS 5.3.D	Analyze ways that transportation and communication relate to patterns of settlement and economic activity.		
S 5.4	ECONOMICS		
SS 5.4.A	Explain the opportunity costs involved in the allocation of scarce productive resources.		
SS 5.4.B	Explain why entrepreneurship, capital goods, technology, specialization, and division of labor are important in the production of goods and services.		
SS 5.4.C	Explain how competition affects producers and consumers in a market economy and why specialization facilitates trade.		
SS 5.5	GOVERNMENT		
SS 5.5.A	Identify the responsibilities of the branches of the U.S. government and explain why they are necessary.		
SS 5.5.B	Give examples of documents that specify the structure of state and national governments in the United States and explain how these documents foster self-government in a democracy.		
SS 5.6	CITIZENSHIP RIGHTS AND RESPONSIBILITIES		
SS 5.6.A	Explain how citizens take part in civic life in order to promote the common good.		
SS 5.6.B	Identify rights and responsibilities of citizenship in the United States that are important for preserving democratic government.		
SS 5.7	SOCIAL STUDIES SKILLS AND METHODS		
SS 5.7.A	Obtain information from a variety of primary and secondary sources using the component parts of the source.		
SS 5.7.B	Use a variety of sources to organize information and draw inferences.		
SS 5.7.C	Communicate social studies information using graphs or tables.		
SS 5.7.D	Use problem-solving skills to make decisions individually and in groups.		

Identifier	Nevada - Grade 5 - Social Studies		Introduced	Completed
5 SS C	CIVICS			
5 SS C 1.5.1	Rules and Law	Describe the effects on society of the absence of law.		
5 SS C 1.5.2	Rules and Law	Identify the Declaration of Independence and the U.S. Constitution as written documents that are the foundation of the United States government.		
5 SS C 1.5.4	Rules and Law	Describe the operation of representative government, including the rights of political minorities.		
5 SS C 2.5.1	US Government	Identify the three branches of government (as set forth in the U.S. Constitution).		
5 SS C 2.5.2	US Government	Name the two houses of the U.S. Congress.		
5 SS C 2.5.3	US Government	Identify the powers of the U.S. Congress, such as power to tax, declare war, impeach the President.		
5 SS C 2.5.4	US Government	Identify the duties of the President.		
5 SS C 2.5.5	US Government	Identify the Supreme Court as the highest court in the land.		
5 SS C 2.5.6	US Government	Describe the purpose of a judge and jury in a trial as it relates to resolving disputes.		
5 SS C 4.5.1	Political Process	List the qualities of a leader.		
5 SS C 4.5.2	Political Process	Name the two major political parties.		
5 SS C 4.5.3	Political Process	Give examples of interest groups.		
5 SS C 4.5.4	Political Process	Identify sources of information people use to form an opinion.		
5 SS C 5.5.1	Citizenship	Describe the difference between a natural-born and a naturalized citizen of the United States.		
5 SS C 5.5.3	Citizenship	Describe the symbolic importance of the Fourth of July and the Pledge of Allegiance.		
5 SS C 5.5.4	Citizenship	Identify the Bill of Rights.		
5 SS C 5.5.6	Citizenship	Identify ways conflicts can be resolved in a peaceful manner that respects individual rights.		
5 SS C 6.5.1	State and Local Government	Explain why local governments are created within states.		
5 SS C 6.5.3	State and Local Government	Name the three branches of state government.		
5 SS C 6.5.4	State and Local Government	Know that there are different types of courts.		
5 SS C 7.5.1	Political and Economic Systems	List the characteristics of a nation-state, including self-rule, territory, population, and organized government.		
5 SS C 8.5.1	International Relations	Identify the countries bordering the United States.		
5 SS C 8.5.2	International Relations	Explain ways in which nations interact.		
5 SS E	ECONOMICS			
5 SS E 1.5.1	Economic Way of Thinking	Describe how scarcity requires a person to make a choice and identify a cost associated with the decision.		
5 SS E 1.5.2	Economic Way of Thinking	Demonstrate an understanding that people may respond to the same incentive in different ways because they may have different preferences.		
5 SS E 1.5.3	Economic Way of Thinking	Demonstrate an understanding that choosing a little more or a little less generates either a benefit or a cost.		
5 SS E 1.5.4	Economic Way of Thinking	Identify the benefits and costs of spending now versus saving for later.		
5 SS E 2.5.2	Measuring US Economic Performance	Identify and compare per capita measures for the U.S. for different time periods.		
5 SS E 2.5.4	Measuring US Economic Performance	Define inflation and deflation and explain how they affect individuals.		
5 SS E 2.5.6	Measuring US Economic Performance	Define employment and unemployment.		
5 SS E 2.5.8	Measuring US Economic Performance	Identify and give examples of interest rates for borrowing and saving.		
5 SS E 3.5.1	Functioning of Markets	Explain why trade must be mutually beneficial.		
5 SS E 3.5.2	Functioning of Markets	Demonstrate an understanding of supply and demand in a market.		
5 SS E 3.5.3	Functioning of Markets	Contrast the effects of price changes on the behavior of buyers and sellers.		
5 SS E 4.5.1	Private US Economic Institutions	Identify financial institutions.		
5 SS E 4.5.2	Private US Economic Institutions	Provide examples of labor unions.		
5 SS E 4.5.3	Private US Economic Institutions	Explain the purposes for establishing for-profit organizations.		
5 SS E 4.5.4	Private US Economic Institutions	Explain the purposes for establishing not-for-profit organizations.		
5 SS E 4.5.5	Private US Economic Institutions	Identify the rewards and risks of saving money in financial institutions.		
5 SS E 5.5.1	Money	Explain why it is easier for people to save and trade using money rather than using other commodities.		
5 SS E 5.5.4	Money	Identify forms of money used in the U.S. prior to the 20th century.		
5 SS E 5.5.5	Money	Give examples of purchases made using credit.		
5 SS E 6.5.1	US Economy as a Whole	Discuss the resources needed for production in households, schools, and community groups.		
5 SS E 6.5.2	US Economy as a Whole	Demonstrate an understanding that an individual can be both a consumer and a producer.		

Identifier	Nevada - Grade 5 - Social Studies		Introduced	Completed
5 SS E 6.5.3	US Economy as a Whole	Recognize the three types of productive resources: natural (e.g., minerals), human (e.g., educated workers), and capital (e.g., machinery).		
5 SS E 6.5.4	US Economy as a Whole	Illustrate how one person's spending becomes another person's income.		
5 SS E 6.5.5	US Economy as a Whole	Identify factors within an individual's control that can affect the likelihood of being employed.		
5 SS E 6.5.6	US Economy as a Whole	Describe how income reflects choices people make about education, training, skill development, lifestyle, and careers.		
5 SS E 7.5.1	Evolving Economy	Provide an example of how purchasing a tool or acquiring education can be an investment.		
5 SS E 7.5.4	Evolving Economy	Describe the characteristics of an entrepreneur.		
5 SS E 7.5.5	Evolving Economy	Give examples of ways sellers compete.		
5 SS E 7.5.6	Evolving Economy	Explain why specialization increases productivity and interdependence.		
5 SS E 7.5.7	Evolving Economy	Describe the steps an entrepreneur would take to start a business.		
5 SS E 8.5.7	Role of Government in a Market Economy	Give examples of items for which a sales tax is charged and items for which a sales tax is not charged.		
5 SS E 9.5.1	International Economy	Explain why the U.S. imports and exports goods.		
5 SS E 9.5.2	International Economy	Describe how the exchange of goods and services around the world creates interdependence among people in different places (e.g., the production of a candy bar requires ingredients from different countries around the world).		
5 SS E 9.5.4	International Economy	Give the value of the U.S. dollar in terms of the currencies of other countries.		
5 SS G	GEOGRAPHY			
5 SS GS.5.1	Geographic Skills	Ask appropriate geographic questions about geographic locations, spatial patterns, and their origin and significance.		
5 SS GS.5.2	Geographic Skills	Locate and gather information from a variety of sources.		
5 SS GS.5.3	Geographic Skills	Create and prepare maps, graphs, or charts to display geographic information.		
5 SS GS.5.4	Geographic Skills	Investigate and interpret information from a variety of geographic sources.		
5 SS GS.5.5	Geographic Skills	Draw a conclusion by presenting geographic information in the form of oral or written reports accompanied by maps or graphics.		
5 SS G 1.5.1	World in Spatial Terms	Use maps and map features, including directional orientation, map symbols, and grid system, to identify and locate major geographic features in Nevada, the U.S., and the world.		
5 SS G 1.5.2	World in Spatial Terms	Identify the characteristics and purposes of maps and globes.		
5 SS G 1.5.3	World in Spatial Terms	Read and derive geographic information from photographs, maps, globes, graphs, and computer resources.		
5 SS G 1.5.4	World in Spatial Terms	Construct maps and charts to display information about human and physical features.		
5 SS G 1.5.5	World in Spatial Terms	Identify the purpose and summarize the content of maps of similar areas.		
5 SS G 1.5.6	World in Spatial Terms	Answer spatial questions using basic geographic vocabulary.		
5 SS G 2.5.1	Places and Regions	Describe physical and human features and cultural characteristics of places and regions.		
5 SS G 2.5.2	Places and Regions	Identify examples in a community or region that reflect cultural identity.		
5 SS G 2.5.3	Places and Regions	Describe the characteristics of the community and the state from different perspectives.		
5 SS G 2.5.4	Places and Regions	Identify the effects of the use of technology in the community.		
5 SS G 2.5.5	Places and Regions	Identify and describe the locations of historical events.		
5 SS G 2.5.6	Places and Regions	Describe how the community and the state change over time.		
5 SS G 2.5.7	Places and Regions	Identify the criteria used to define different types of regions.		
5 SS G 3.5.1	Physical Systems	Identify the components of each of Earth's four basic physical systems: atmosphere, lithosphere, hydrosphere, and biosphere.		
5 SS G 3.5.2	Physical Systems	Define and give examples of natural hazards.		
5 SS G 3.5.3	Physical Systems	Identify the parts of different ecosystems, including soil, climate, plant life, and animal life.		
5 SS G 3.5.4	Physical Systems	Locate and describe various ecosystems of Earth.		
5 SS G 3.5.5	Physical Systems	Investigate an ecosystem by asking and answering geographic questions.		
5 SS G 4.5.1	Human Systems	Explain differences in population distribution within Nevada and the United States.		
5 SS G 4.5.2	Human Systems	List the causes and effects of human migration and settlement.		
5 SS G 4.5.3	Human Systems	List examples of historical movements of people, goods, and ideas.		
5 SS G 4.5.4	Human Systems	Describe the differences among rural, suburban, and urban migration and settlements.		
5 SS G 4.5.5	Human Systems	Identify the location of various economic goods and describe their movement between states and countries.		
5 SS G 4.5.6	Human Systems	Investigate an economic issue by asking and answering geographic questions.		
5 SS G 4.5.7	Human Systems	Compare differences in the economic development and quality of life among the countries in North America.		
5 SS G 4.5.8	Human Systems	Classify cultural, political, and economic organizations.		
5 SS G 4.5.9	Human Systems	Explain how and why people divide Earth's surface into a variety of territorial units.		
5 SS G 5.5.1	Environment and Society	Describe ways in which changes in the physical environment affect humans.		
5 SS G 5.5.2	Environment and Society	Discuss the constraints physical environments place on human activities.		
5 SS G 5.5.3	Environment and Society	Give examples of how the physical environment has been changed by technology.		
5 SS G 5.5.4	Environment and Society	Explain how human modification of the physical environment in one place can lead to changes in other places.		
5 SS G 5.5.5	Environment and Society	Describe how natural hazards affect human activity.		
5 SS G 5.5.6	Environment and Society	Describe the patterns of distribution and use of Earth's resources.		
5 SS G 5.5.7	Environment and Society	Identify different ways people in several areas of the world use the same resources.		

Identifier	Nevada - Grade 5 - Social Studies		Introduced	Completed
5 SS G 6.5.1	Geographic Applications	Describe how people and places have influenced events in the past.		
5 SS G 6.5.2	Geographic Applications	Use current events to ask and answer geographic questions.		
5 SS G 6.5.3	Geographic Applications	Research a contemporary issue using geographic skills and perspectives.		
5 SS G 6.5.4	Geographic Applications	Describe a local geographic issue and the possible effects it will have in the future.		
5 SS H	HISTORY			
5 SS H 1.5.1	Chronology	Identify current events from multiple sources.		
5 SS H 1.5.2	Chronology	Record events on a graphic organizer, such as a calendar or time line.		
5 SS H 2.5.1	History Skills	Ask a historical question and identify resources to be used in research.		
5 SS H 2.5.2	History Skills	Organize historical information from a variety of sources.		
5 SS H 3.5.1	Prehistory to 400 CE	Define hunter-gatherer.		
5 SS H 3.5.5	Prehistory to 400 CE	Locate Nevada's earliest Native American inhabitants, known as the Desert Archaic people.		
5 SS H 4.5.1	1 CE to 1400	Identify explorations of the Vikings in North America.		
5 SS H 5.5.5	1200 to 1750	Identify Nevada's Native American cultures, including Northern Paiute, Southern Paiute, Washoe, and Western Shoshone.		
5 SS H 5.5.6	1200 to 1750	Describe Native North American life prior to European contact, such as clothing, communication, family, food, shelter, transportation, and tools.		
5 SS H 5.5.7	1200 to 1750	Describe expeditions of early explorers, including Christopher Columbus and Ferdinand Magellan.		
5 SS H 5.5.8	1200 to 1750	Describe relationships among Native Americans, Europeans, and Africans.		
5 SS H 5.5.11	1200 to 1750	Describe colonial life in North America.		
5 SS H 6.5.4	1700 to 1865	Identify the events that led to the Declaration of Independence.		
5 SS H 6.5.5	1700 to 1865	Identify key people of the American Revolution, including George Washington and Ben Franklin.		
5 SS H 6.5.14	1700 to 1865	Describe the relationship between the War of 1812 and the national anthem.		
5 SS H 6.5.17	1700 to 1865	Describe experiences of pioneers moving west, including Donner Party and Oregon and California Trails.		
5 SS H 6.5.18	1700 to 1865	Identify explorers and settlers in preterritorial Nevada, including Kit Carson and John C. Fremont.		
5 SS H 6.5.21	1700 to 1865	Identify the Civil War and final outcome, including Union and Confederacy and Generals Grant and Lee.		
5 SS H 6.5.22	1700 to 1865	Explain the symbols, mottos, and slogans related to Nevada, including "Battle Born," state seal, Silver State, and state flag.		
5 SS H 7.5.7	1869 to 1920	Identify the contributions of the inventors and discoverers, including Thomas Edison, Wright brothers, Alexander Graham Bell, and George Washington Carver.		
5 SS H 7.5.9	1869 to 1920	Describe the contributions of immigrant groups to the United States.		
5 SS H 7.5.11	1869 to 1920	Describe the significance of Labor Day.		
5 SS H 7.5.17	1869 to 1920	Describe the distinction between Veterans Day and Memorial Day.		
5 SS H 8.5.5	1920 to 1945	Identify the major events of the Great Depression, such as stock market crash, Dust Bowl, migration, and Hoover Dam.		
5 SS H 8.5.6	1920 to 1945	Identify the United States' participation in World War II, such as Pearl Harbor, homefront, D-Day, and atomic bomb.		
5 SS H 9.5.5	1945 to 1990	Identify major advancements in science and technology, including television and computers.		
5 SS H 9.5.8	1945 to 1990	Identify the major points in Martin Luther King Jr.'s "I Have a Dream" speech.		
5 SS H 10.5.3	1990 to Present	Identify major news events on the local, state, national, and world level.		

Identifier	Lander - Grade 5 - Social Studies	Introduced	Completed
5S1	CIVICS		
5S1.1	Identify the Declaration of Independence and the U.S. Constitution as written documents that are the foundation of the United States government		
5S1.2	Explain the Preamble of the United States Constitution		
5S1.3	Describe the operation of representative government, including the rights of political minorities		
5S1.4	Identify the three branches of government (as set forth in the U.S. Constitution)		
5S1.5	Name the two houses of the U.S. Congress		
5S1.6	Identify the powers of the U.S. Congress (e.g., power to tax, declare war, impeach the President)		
5S1.7	Identify the duties of the President		
5S1.8	Describe the purpose of a judge and jury in a trial as it relates to resolving disputes		
5S1.9	Name the two major political parties		
5S1.10	Give examples of interest groups		
5S1.11	Identify sources of information people use to form an opinion		
5S1.12	Describe the difference between a natural-born and a naturalized citizen of the United States		
5S1.13	Describe the symbolic importance of the Fourth of July and the Pledge of Allegiance		
5S1.14	Identify the Bill of Rights		
5S1.15	Identify ways conflicts can be resolved in a peaceful manner that respect individual rights		
5S1.16	Know that there are different types of courts		
5S1.17	List the characteristics of a nation-state, including: self rule, territory, population, organized government		
5S1.18	Identify the countries bordering the United States		
5S1.19	Explain ways in which nations interact		
5S1.20	Describe careers that require knowledge and skills in citizenship, law, and government		
5S1.21	Differentiate between facts and opinions		
5S1.22	Demonstrate concern and respect for the rights of self and others		
5S2	ECONOMICS		
5S2.1	Describe how scarcity requires a person to make a choice and identify a cost associated with the decision		
5S2.2	Demonstrate an understanding that people may respond to the same incentive in different ways because they may have different preferences		
5S2.3	Demonstrate an understanding that choosing a little more or a little less generates either a benefit or a cost		
5S2.4	Identify the benefits and costs of spending now versus saving for later		
5S2.5	Identify and compare per capita measures for the U.S. for different time periods		
5S2.6	Define inflation and deflation and explain how they affect individuals		
5S2.7	Identify and give examples of interest rates for borrowing and saving		
5S2.8	Explain why trade must be mutually beneficial		
5S2.9	Demonstrate an understanding of supply and demand in a market		
5S2.10	Identify the intent of advertisements		
5S2.11	Contrast the effects of price changes on the behavior of buyers and sellers		
5S2.12	Provide examples of labor unions		
5S2.13	Explain the purposes for establishing for-profit organizations		
5S2.14	Explain the purpose for establishing not-for-profit organizations		
5S2.15	Explain why it is easier for people to save and trade using money rather than using other commodities		
5S2.16	Identify forms of money used in the United States prior to the twentieth (20th) century		
5S2.17	Identify the resources needed for production in households, schools, and community groups		
5S2.18	Demonstrate an understanding that an individual can be both a consumer and a producer		
5S2.19	Identify inventions according to use		
5S2.20	Recognize the three types of productive resources: natural (e.g., minerals) human (e.g., educated workers) and capital (e.g., machinery)		
5S2.21	Illustrate how one person's spending becomes another person's income		
5S2.22	Describe how income reflects choices people make about education, training, skill development, lifestyle, and careers		
5S2.23	Explain why specialization increases productivity and interdependence		
5S2.24	Give examples of items for which a sales tax is charged and items for which a sales tax is not charged		
5S2.25	Explain why the U.S. imports and exports goods		
5S2.26	Give the value of the U.S. dollar in terms of the currencies of other countries		
5S2.27	Describe the services of financial institutions		
5S2.28	Describe the advantages and disadvantages of a specific occupation		
5S2.29	Read and interpret product diagrams		
5S3	GEOGRAPHY		
5S3.1	Use maps and map features, including directional orientation, map symbols, and grid system, to identify and locate major geographical features in Nevada and the United States		
5S3.2	Identify the characteristics and purposes of different maps and globes		
5S3.3	Read and derive geographic information from photographs, maps, graphs, and computer resources		
5S3.4	Construct maps, charts, tables, and graphs to display information about human and physical features in the United States		
5S3.5	Identify the purpose and content of various U.S. maps		
5S3.6	Answer spatial questions about a map using basic geographic vocabulary		

Identifier	Lander - Grade 5 - Social Studies	Introduced	Completed
5S3.7	Recognize that states in the United States may be grouped into regions (e.g., West, Southwest, Midwest, Southeast, Northeast)		
5S3.8	Label a map of the United States with the names of the fifty states and major cities (e.g., Washington, D.C., Los Angeles, Seattle, Denver, Chicago, Atlanta, New York)		
5S3.9	Describe physical and human features and cultural characteristics of places and regions in the United States		
5S3.10	Identify examples in the community or region that reflect cultural identity		
5S3.11	Describe the characteristics of the community and Nevada from different perspectives		
5S3.12	Identify the effects of the use of technology in different communities in the United States		
5S3.13	Identify and describe the locations of selected historical events		
5S3.14	Describe how the community and Nevada have changed over time		
5S3.15	Identify the criteria used to define different types of regions		
5S3.16	Identify the components of each of Earth's four basic physical systems: atmosphere, lithosphere, hydrosphere, and biosphere		
5S3.17	Define and give examples of natural hazards (e.g., hurricanes, tornadoes, tsunamis)		
5S3.18	Identify the parts of different ecosystems, including soil, climate, plant life, and animal life		
5S3.19	Describe the biodiversity of different ecosystems on Earth		
5S3.20	Investigate an ecosystem by asking and answering geographic questions		
5S3.21	Explain differences in population distribution within Nevada and the United States		
5S3.22	Identify the push-pull factors influencing human migration and settlement		
5S3.23	List examples of historical movements of people, goods, and ideas		
5S3.24	Describe the differences among frontier, rural, suburban, and urban migration and settlement		
5S3.25	Identify the sources of various economic goods and describe their movement between states and countries		
5S3.26	Investigate an economic issue by asking and answering geographic questions about location		
5S3.27	Compare differences in the economic development and quality of life among the countries in North America		
5S3.28	Describe why types of organizations may differ by geographic region		
5S3.29	Describe issues of cooperation and conflict within the United States		
5S3.30	Describe ways in which changes in the physical environment affect humans		
5S3.31	Describe places in the United States where the physical environment has been altered by technology		
5S3.32	Explore the impact of human modification of the physical environment on the people who live in that location		
5S3.33	Describe the patterns of distribution and use of natural resources in the United States		
5S3.34	Compare the use of the same resource in the United States with another place in the world		
5S3.35	Describe how the physical setting influenced an event in the past		
5S3.36	Use current events to ask and answer geographic questions		
5S3.37	Discuss a geographic issue from more than one point of view		
5S3.38	Describe a geographic issue and the possible impact it could have in the future		
5S3.39	Ask geographic questions about the origin and significance of spatial patterns		
5S3.40	Locate and gather geographic information from a variety of sources		
5S3.41	Create complex maps, graphs, tables, or charts to display geographic information		
5S3.42	Investigate and interpret information from a variety of geographic sources		
5S3.43	Draw a conclusion by presenting geographic information in an oral or written report accompanied by maps and graphics		
5S3.44	Locate, compare, and contrast places on maps and globes using latitude and longitude		
5S3.45	Identify, locate, and distinguish among varying land forms, bodies of water, and major geographical features of the United States		
5S3.46	Identify and describe varying land forms and bodies of water on the Earth		
5S3.47	Read and interpret appropriate editorial cartoons		
5S4	HISTORY		
5S4.1	Identify current events from multiple sources		
5S4.2	Record and interpret events on a graphic organizer, such as a calendar or time line		
5S4.3	Ask a historical question and identify resources to be used in research		
5S4.4	Organize historical information from a variety of sources		
5S4.5	Define hunter-gatherer		
5S4.6	Identify explorations of the Vikings in North America		
5S4.7	Describe Native North American life prior to European contact (e.g., clothing, communication, family, food, shelter, transportation, tools)		
5S4.8	Describe expeditions of early explorers, including: Christopher Columbus, Ferdinand Magellan		
5S4.9	Identify and describe the reasons for the early exploration of the New World		
5S4.10	Describe relationships among Native Americans, Europeans, Asians, and Africans		
5S4.11	Describe colonial life in North America		
5S4.12	Identify the events that led to the Declaration of Independence		
5S4.13	Describe the significance of the American Revolution		
5S4.14	Identify key people of the American Revolution, including: George Washington, Ben Franklin		
5S4.15	Describe the relationship between the War of 1812 and the national anthem		
5S4.16	Identify the Civil War and final outcome, including: Union and Confederacy, Generals Grant and Lee		
5S4.17	Identify the contributions of the inventors and discoverers, including Thomas Edison, Wright brothers, Alexander Graham Bell, George Washington Carver		
5S4.18	Describe the significance of the Industrial Revolution		
5S4.19	Describe the contributions of immigrant groups to the United States		

Identifier	Lander - Grade 5 - Social Studies	Introduced	Completed
5S4.20	Describe the significance of Labor Day		
5S4.21	Describe the distinction between Veterans' Day and Memorial Day		
5S4.22	Identify the major events of the Great Depression (e.g., stock market crash, Dust Bowl, migration, Hoover Dam)		
5S4.23	Identify the United States' participation in World War II (e.g., Pearl Harbor, homefront, D-Day, atomic bomb)		
5S4.24	Identify major advancements in science and technology, including: television, computers		
5S4.25	Identify the major points in Martin Luther King, Jr.'s "I Have A Dream" speech		
5S4.26	Identify major news events on the local, state, national, and world level		
5S4.27	Organize chronologically major events and people of United States history		
5S4.28	Read, interpret, and analyze historical passages		

Identifier	Nevada - Grade 6 - Social Studies		Introduced	Completed
6 SS C	CIVICS			
6 SS C 1.8.1	Rules and Law	Explain the difference between the rule of law and the rule of man (such as divine right of monarchs, dictatorships).		
6 SS C 1.8.2	Rules and Law	Describe the significance of the Declaration of Independence and the U.S. Constitution as foundations of U.S. democracy.		
6 SS C 1.8.4	Rules and Law	Explain popular sovereignty and the need for citizen involvement at all levels of U.S. government.		
6 SS C 1.8.5	Rules and Law	Describe how the U.S. Constitution serves as a device for preserving national principles and as a vehicle for change, including knowledge of the formal process of amending the U.S. Constitution.		
6 SS C 2.8.1	US Government	Explain the functions of the three branches of government (executive, legislative, and judicial) as found in the U.S. Constitution.		
6 SS C 2.8.2	US Government	Explain the historic compromises that created a two-house Congress and identify the responsibilities of each.		
6 SS C 2.8.3	US Government	Discuss enumerated and implied powers of the U.S. Congress.		
6 SS C 2.8.4	US Government	Describe the duties of the President, such as presenting a budget proposal.		
6 SS C 2.8.5	US Government	List the ways the Supreme Court determines policy, including judicial review, interpreting laws, and overruling or revising its previous decisions.		
6 SS C 2.8.6	US Government	Describe the trial process, including the selection and responsibilities of jurors.		
6 SS C 2.8.7	US Government	Explain the system of checks and balances in the design of the U.S. Constitution.		
6 SS C 3.8.1	National and State Government	Give examples of governmental powers (such as the power to tax, declare war, and issue drivers' licenses) that are distributed between the state and national governments.		
6 SS C 3.8.2	National and State Government	Define "federalism."		
6 SS C 3.8.3	National and State Government	Explain how the supremacy clause of the U.S. Constitution defines the relationship between state and national governments.		
6 SS C 4.8.1	Political Process	Describe the election process.		
6 SS C 4.8.2	Political Process	Provide examples of how political parties changed.		
6 SS C 4.8.3	Political Process	Identify the impact of interest groups on the political process.		
6 SS C 4.8.4	Political Process	Identify the influence of the media in forming public opinion.		
6 SS C 4.8.5	Political Process	Identify propaganda and persuasion in political advertising and literature.		
6 SS C 4.8.6	Political Process	Provide examples of contemporary public issues that may require public solutions.		
6 SS C 5.8.1	Citizenship	Identify the rights, privileges, and responsibilities associated with U.S. citizenship, including voting; holding office; jury duty; or military, community, or public service.		
6 SS C 5.8.3	Citizenship	Explain the significance of mottoes and symbols, including E Pluribus Unum, national anthem, flag, Statue of Liberty, Great Seal, oath of office, and Pledge of Allegiance.		
6 SS C 5.8.4	Citizenship	Explain the necessity of the Bill of Rights for a democratic society.		
6 SS C 5.8.6	Citizenship	Identify examples of conflict resolution that respect individual rights at school and in the community, within the United States.		
6 SS C 6.8.1	State and Local Government	Compare the organization and purpose of state, local, and tribal government.		
6 SS C 6.8.5	State and Local Government	Describe the juvenile, civil, and criminal court systems.		
6 SS C 7.8.1	Political and Economic Systems	Define the world's major political systems, including monarchy, totalitarian dictatorship, presidential system, and communism.		
6 SS C 7.8.2	Political and Economic Systems	Define the world's major economic systems, including capitalism, mixed economy, socialism, and command economy.		
6 SS C 8.8.1	International Relations	Identify nations that play a significant role in U.S. foreign policy.		
6 SS C 8.8.2	International Relations	Define foreign policy and describe ways nations interact diplomatically, including treaties, trade, humanitarian aid, and military intervention.		
6 SS C 8.8.3	International Relations	Describe the purpose of the United Nations.		
6 SS C 8.8.4	International Relations	List and describe nongovernmental international organizations, such as the World Bank, Amnesty International, and the International Red Cross.		
6 SS E	ECONOMICS			
6 SS E 1.8.1	Economic Way of Thinking	Use the concept of opportunity cost to evaluate the tradeoffs when choices occur.		
6 SS E 1.8.2	Economic Way of Thinking	Explain that self-interest is a motivational factor when people respond to incentives.		
6 SS E 1.8.3	Economic Way of Thinking	Identify the additional benefits and the additional costs that result from choosing a little more or a little less.		
6 SS E 1.8.4	Economic Way of Thinking	Evaluate career paths by comparing costs and benefits.		
6 SS E 2.8.1	Measure US Economic Performance	Explain gross domestic product (GDP) and how it is used to describe a country's economic output.		
6 SS E 2.8.2	Measure US Economic Performance	Given data on population and GDP for several countries, determine their per capita GDP, and compare with the U.S.		

Identifier	Nevada - Grade 6 - Social Studies		Introduced	Completed
6 SS E 2.8.4	Measure US Economic Performance	Use the consumer price index (CPI) to compare the buying power of the U.S. dollar in one year with its buying power in another year.		
6 SS E 2.8.6	Measure US Economic Performance	Identify the unemployment rate as the percentage of people in the labor force who are not working, but who are actively pursuing work.		
6 SS E 2.8.7	Measure US Economic Performance	Distinguish between a high rate and a low rate of unemployment for the U.S. economy over time.		
6 SS E 2.8.8	Measure US Economic Performance	Explain why riskier loans command higher interest rates than safer loans.		
6 SS E 2.8.9	Measure US Economic Performance	Distinguish between high and low interest rates for the U.S. economy over time.		
6 SS E 2.8.10	Measure US Economic Performance	Identify career fields that are experiencing growth and career fields that are experiencing decline.		
6 SS E 3.8.1	Functioning of Markets	Give examples of markets in which people benefit from trade.		
6 SS E 3.8.2	Functioning of Markets	Explain how supply and demand function to determine market prices.		
6 SS E 3.8.3	Functioning of Markets	Explain why buyers demand less yet sellers supply more when prices go up.		
6 SS E 3.8.4	Functioning of Markets	Explain why buyers demand more yet sellers supply less when prices go down.		
6 SS E 3.8.6	Functioning of Markets	Identify instances in which people might pay interest or receive interest.		
6 SS E 3.8.7	Functioning of Markets	Explain the factors that should be considered when making individual purchasing decisions, given changes in prices.		
6 SS E 4.8.1	Private US Economic Institutions	Explain the purposes and functions of financial institutions (e.g., to channel funds from savers to borrowers).		
6 SS E 4.8.2	Private US Economic Institutions	Explain the purposes and functions of labor unions (e.g., collective bargaining).		
6 SS E 4.8.3	Private US Economic Institutions	Explain the advantages and disadvantages of each of the three primary forms of business organizations: sole proprietorship, partnership, and corporation.		
6 SS E 4.8.4	Private US Economic Institutions	Explain why not-for-profit organizations are tax exempt.		
6 SS E 4.8.5	Private US Economic Institutions	Compare the rewards and risks of saving and borrowing money with several types of financial institutions.		
6 SS E 4.8.6	Private US Economic Institutions	Investigate careers associated with financial institutions, labor unions, for-profit business organizations, and not-for-profit organizations.		
6 SS E 5.8.1	Money	Illustrate how prices stated in money terms help people compare the value of products.		
6 SS E 5.8.4	Money	Describe the transition from the use of commodities as money to the use of modern forms of money.		
6 SS E 5.8.5	Money	Identify pros and cons of paying with cash versus using credit.		
6 SS E 6.8.1	US Economy as a Whole	Explain ways in which households, schools, or community groups allocate resources.		
6 SS E 6.8.2	US Economy as a Whole	Explain how consumer and producer reactions to price changes affect resource allocation.		
6 SS E 6.8.3	US Economy as a Whole	Explain how the current utilization of a productive resource affects the availability of that resource in the future.		
6 SS E 6.8.4	US Economy as a Whole	Explain the circular flow of economic activity.		
6 SS E 6.8.5	US Economy as a Whole	Identify factors that can affect an individual's likelihood of being unemployed.		
6 SS E 6.8.6	US Economy as a Whole	Explain that the wage an individual earns is affected by his or her productivity and by the market value of the goods or services he or she produces.		
6 SS E 6.8.7	US Economy as a Whole	Identify a career path of interest and explain how the associated earnings are affected by the market.		
6 SS E 7.8.1	Evolving Economy	Explain how investment improves standards of living by increasing productivity.		
6 SS E 7.8.4	Evolving Economy	Describe the advantages and disadvantages of being an entrepreneur.		
6 SS E 7.8.5	Evolving Economy	Illustrate how competition among sellers decreases prices, while competition among buyers increases prices.		
6 SS E 7.8.6	Evolving Economy	Give examples of how specialization is facilitated by trade.		
6 SS E 7.8.7	Evolving Economy	Give examples of ways investment can improve students' performance in school, sports, etc.		
6 SS E 8.8.1	Role of Government in a Market Economy	Give examples of the kinds of goods and services that government provides.		
6 SS E 8.8.2	Role of Government in a Market Economy	Give examples of activities that benefit participants, yet harm nonparticipants.		
6 SS E 8.8.3	Role of Government in a Market Economy	Identify methods by which government redistributes income.		
6 SS E 8.8.4	Role of Government in a Market Economy	Give examples of ways government protects property.		
6 SS E 8.8.7	Role of Government in a Market Economy	Describe how paying sales, property, and income taxes affects the amount of money an individual has available for spending.		
6 SS E 9.8.1	International Economy	Explain how governments use tariffs or quotas to restrict trade.		
6 SS E 9.8.2	International Economy	Describe how economic interdependence among countries affects standards of living in those countries.		
6 SS E 9.8.4	International Economy	Compute prices of U.S. products in terms of other countries' currencies.		
6 SS E 9.8.5	International Economy	Identify goods that would not be readily available in U.S. stores if there were no international trade.		

Identifier	Nevada - Grade 6 - Social Studies		Introduced	Completed
6 SS G	GEOGRAPHY			
6 SS GS.6.1	Geographic Skills	Ask questions about a geographic change that is taking place in their city or region.		
6 SS GS.6.2	Geographic Skills	Collect geographic facts from a physical region in their community.		
6 SS GS.6.3	Geographic Skills	Create a diagram that will illustrate geographic information.		
6 SS GS.6.4	Geographic Skills	Outline and prioritize geographic information from a variety of geographic sources.		
6 SS GS.6.5	Geographic Skills	Utilize visual displays to support conclusions drawn about geographic information.		
6 SS G 1.6.1	World in Spatial Terms	Identify and locate Earth's major parallels and meridians.		
6 SS G 1.6.2	World in Spatial Terms	Identify different map projections (e.g., Robinson and Mercator).		
6 SS G 1.6.3	World in Spatial Terms	Use maps, graphic representations, aerial photographs, satellite images, and computer resources to identify and locate Earth's physical and human systems.		
6 SS G 1.6.4	World in Spatial Terms	Create a sketch map of geographical setting from a written narrative (e.g., Incredible Journey, Island of the Blue Dolphins).		
6 SS G 1.6.5	World in Spatial Terms	Use historical maps to discuss changes that have occurred in a place over time.		
6 SS G 1.6.6	World in Spatial Terms	Use a map of the community to discuss a local geographic issue (e.g., location of school, park, and highway).		
6 SS G 2.6.1	Places and Regions	Locate examples of landforms that define the political boundaries of their state or region.		
6 SS G 2.6.2	Places and Regions	Identify and locate examples of cultural regions found within the United States (e.g., Amish, Cajun).		
6 SS G 2.6.3	Places and Regions	Discuss how the same issue is perceived by different cultural groups.		
6 SS G 2.6.4	Places and Regions	Choose a technology and examine the different stages of its development (e.g., transportation, communication).		
6 SS G 2.6.5	Places and Regions	Describe a physical region that has had an impact on human activities.		
6 SS G 2.6.6	Places and Regions	Describe the impact that change in your community or state has had on its environment or population.		
6 SS G 2.6.7	Places and Regions	Give examples of how geographers create regions to help organize information about people and places.		
6 SS G 3.6.1	Physical Systems	Explain how conditions in the atmosphere can affect those on the lithosphere.		
6 SS G 3.6.2	Physical Systems	Characterize natural hazards into one of Earth's four basic physical systems from which they can originate.		
6 SS G 3.6.3	Physical Systems	Describe characteristics of a specific ecosystem.		
6 SS G 3.6.4	Physical Systems	Describe the biodiversity of various ecosystems on Earth.		
6 SS G 3.6.5	Physical Systems	Describe the changes that take place in an ecosystem over time (e.g., due to plant succession, fire, pollution).		
6 SS G 4.6.1	Human Systems	Recognize common demographic trends within Nevada and the United States.		
6 SS G 4.6.2	Human Systems	Describe changes that occur in a place due to human migration.		
6 SS G 4.6.3	Human Systems	Discuss changes in the historical movement of people and goods.		
6 SS G 4.6.4	Human Systems	Identify the patterns of local and state migration and settlement.		
6 SS G 4.6.5	Human Systems	Explain the geographic reasons why states and countries trade with each other.		
6 SS G 4.6.6	Human Systems	Identify regions that depend on a primary economic activity.		
6 SS G 4.6.7	Human Systems	Create a map showing the locations of both developed and developing countries and explain the pattern of human development.		
6 SS G 4.6.8	Human Systems	Use a map to locate the headquarters of various cultural, political, and economic organizations.		
6 SS G 4.6.9	Human Systems	Create a map to illustrate an example of political boundaries.		
6 SS G 5.6.1	Environment and Society	Use maps or photographs to document changes in the physical environment.		
6 SS G 5.6.2	Environment and Society	Describe a specific opportunity provided by a particular physical environment.		
6 SS G 5.6.3	Environment and Society	Explain how a local industry has accelerated change in the physical environment.		
6 SS G 5.6.4	Environment and Society	Explore the impact of human modification of the physical environment on the people who live there.		
6 SS G 5.6.5	Environment and Society	Identify natural hazards that are common to different regions of the United States or the world.		
6 SS G 5.6.6	Environment and Society	Explain how natural resources help people create other products and industries.		
6 SS G 5.6.7	Environment and Society	Describe how Earth's resources can be modified to create wealth.		
6 SS G 6.6.1	Geographic Applications	Identify resources that have played a role in historical events or movements.		
6 SS G 6.6.2	Geographic Applications	Identify resources that are playing a role in current events.		
6 SS G 6.6.3	Geographic Applications	Discuss a geographic issue from more than one point of view.		
6 SS G 6.6.4	Geographic Applications	Describe how human actions could modify future conditions on Earth.		
6 SS H	HISTORY			
6 SS H 1.8.1	Chronology	Describe how a current event is presented by multiple sources.		
6 SS H 1.8.2	Chronology	Create a tiered time line.		
6 SS H 2.8.1	History Skills	Frame historical questions that examine multiple viewpoints.		
6 SS H 2.8.2	History Skills	Evaluate sources of historical information based on bias, credibility, cultural context, reliability, and time period.		
6 SS H 2.8.3	History Skills	Read and use informational tools, including charts, diagrams, graphs, maps, political cartoons, photographs, and tables.		

Identifier	Nevada - Grade 6 - Social Studies		Introduced	Completed
6 SS H 3.8.1	Prehistory to 400 CE	Explain the characteristics and environments of hunter-gatherer.		
6 SS H 3.8.2	Prehistory to 400 CE	Identify significant characteristics of early agricultural societies, including farming and domestication of animals.		
6 SS H 3.8.3	Prehistory to 400 CE	Locate ancient and classical civilizations in time and place, including China, Egypt, Greece, India, Mesopotamia, and Rome.		
6 SS H 3.8.4	Prehistory to 400 CE	Describe achievements made by ancient and classical civilizations, including the Americas, China, Egypt, Greece, India, Mesopotamia, and Rome.		
6 SS H 3.8.5	Prehistory to 400 CE	Describe the lifestyles of Nevada's Desert Archaic people.		
6 SS H 4.8.1	1 CE to 1400	Describe the Viking exploration of North America.		
6 SS H 4.8.2	1 CE to 1400	Describe contributions of and locate the Mayan, Aztec, and Incan civilizations.		
6 SS H 4.8.3	1 CE to 1400	Describe the origin, traditions, customs, and spread of western and eastern world religions, including Buddhism, Christianity, Hinduism, Islam, and Judaism.		
6 SS H 4.8.4	1 CE to 1400	Identify the characteristics of European feudalism.		
6 SS H 5.8.1	1200 to 1750	Define the Renaissance in terms of science and fine arts.		
6 SS H 5.8.5	1200 to 1750	Describe the lifestyles of Nevada's Native American cultures, including Northern Paiute, Southern Paiute, Washoe, and Western Shoshone.		
6 SS H 5.8.6	1200 to 1750	Describe Native North American cultural regions, such as Southwest, Southeast, Northeast, Northwest, California, Great Basin, Plains, Plateau, Arctic, and Sub-Arctic.		
6 SS H 5.8.7	1200 to 1750	Describe motivations for Scandinavian and European explorations, including all-water routes to Asia, trade, and religion.		
6 SS H 5.8.8	1200 to 1750	Explain interactions among Native Americans, Europeans, and Africans.		
6 SS H 5.8.9	1200 to 1750	Compare the lifestyles of Native Americans with those of the colonists.		
6 SS H 5.8.10	1200 to 1750	Explain where and why colonies were established in the Americas by European nations and how those colonies were governed.		
6 SS H 5.8.11	1200 to 1750	Describe lifestyles in the New England, Middle, and Southern colonies.		
6 SS H 5.8.12	1200 to 1750	Describe the African slave trade.		
6 SS H 6.8.1	1700 to 1865	Describe major inventions of the Industrial Revolution, including steam engine and textile machines.		
6 SS H 6.8.3	1700 to 1865	Describe the effect of laws and taxes enacted by the British on the American colonies, including Stamp Act, Intolerable Acts, and Quartering Act.		
6 SS H 6.8.4	1700 to 1865	Explain the major ideas expressed in the Declaration of Independence, including equality; right to change government; and life, liberty, and the pursuit of happiness.		
6 SS H 6.8.5	1700 to 1865	Describe key people and events of the American Revolution, including King George III, George Washington, Lexington and Concord, Battle of Saratoga, and Valley Forge.		
6 SS H 6.8.6	1700 to 1865	Identify the Articles of Confederation.		
6 SS H 6.8.7	1700 to 1865	Explain why the Constitution was written.		
6 SS H 6.8.8	1700 to 1865	Identify the principles of the Bill of Rights.		
6 SS H 6.8.12	1700 to 1865	Define capitalism and free market economy.		
6 SS H 6.8.13	1700 to 1865	Describe the early development of the United States government, including Washington's cabinet, Marbury v. Madison, and political parties.		
6 SS H 6.8.14	1700 to 1865	Describe contributing factors in the development of a national identity, such as the cotton gin, Erie Canal, the factory system, immigration and nativism, Monroe Doctrine, railroads, telegraph, and War of 1812.		
6 SS H 6.8.15	1700 to 1865	Identify key people and events in the social reform movements of antebellum United States, including Dorothea Dix, Horace Mann, Sojourner Truth, and Seneca Falls Declaration.		
6 SS H 6.8.16	1700 to 1865	Recognize the development of an emerging United States culture, including contributions from literature, language development, poetry, and music.		
6 SS H 6.8.17	1700 to 1865	Describe Manifest Destiny and the expansion of the United States, including Lewis and Clark and the Louisiana Purchase, Trail of Tears, the Battle of the Alamo, Treaty of Guadalupe-Hidalgo, Oregon and California Trails, Spanish Trail, Santa Fe Trail, Central Overland Trail, Mormon Trail, Donner Party, and California gold rush.		
6 SS H 6.8.18	1700 to 1865	Describe the contributions of the explorers and settlers in preterritorial Nevada and their influences on the future, including Kit Carson, John C. Fremont, James Beckwourth, Peter Skene Ogden, Joseph Walker, and Jedediah Smith.		
6 SS H 6.8.19	1700 to 1865	Describe the Mormon influence on the political and economic development of preterritorial Nevada.		
6 SS H 6.8.20	1700 to 1865	Define abolition and identify the key people and events of the movement, including Frederick Douglass, Harriet Tubman, Underground Railroad, and Sojourner Truth.		
6 SS H 6.8.21	1700 to 1865	Identify the causes, key people, events, and outcome of the Civil War, including states' rights and slavery, President Lincoln, Emancipation Proclamation, Vicksburg and Gettysburg, Gettysburg Address, and Generals Grant and Lee.		
6 SS H 6.8.22	1700 to 1865	Explain the events that led to Nevada statehood, including Comstock Lode and Election of 1864.		
6 SS H 7.8.1	1860 to 1920	Identify the 13th, 14th, and 15th Amendments to the Constitution.		
6 SS H 7.8.2	1860 to 1920	Identify the Black Codes and Jim Crow Laws.		

Identifier	Nevada - Grade 6 - Social Studies		Introduced	Completed
6 SS H 7.8.3	1860 to 1920	Discuss the interactions between settlers and Native Americans during the westward expansion, including Ghost Dance/Wounded Knee and Little Big Horn.		
6 SS H 7.8.4	1860 to 1920	Describe the contributions of Sarah Winnemucca Hopkins to Native Americans in Nevada and the United States.		
6 SS H 7.8.5	1860 to 1920	Describe the western frontier, including communication (pony express and telegraph), farming and water issues, mining, ranching, and transportation.		
6 SS H 7.8.7	1860 to 1920	Describe effects of industrialization and new technologies on the transformation of the United States, including steel industry, mass production, mechanized assembly line, and communication.		
6 SS H 7.8.8	1860 to 1920	Identify American industrialists and their contributions, including Andrew Carnegie, Henry Ford, and John D. Rockefeller.		
6 SS H 7.8.9	1860 to 1920	Identify immigrant and native groups involved in mining, ranching, railroads, and commerce in Nevada and the United States.		
6 SS H 7.8.11	1860 to 1920	Describe the goals and accomplishments of labor unions in Nevada and the United States.		
6 SS H 7.8.13	1860 to 1920	Describe the women's suffrage movement and the 19th Amendment.		
6 SS H 7.8.14	1860 to 1920	Describe United States expansion, including Alaska, Hawaii, Panama Canal, and Spanish-American War.		
6 SS H 7.8.17	1860 to 1920	Identify causes, outcome, and consequences of World War I, including Sarajevo, alliances and nationalism, weapons and tactics, and Treaty of Versailles.		
6 SS H 8.8.1	1920 to 1945	Define totalitarianism.		
6 SS H 8.8.2	1920 to 1945	Identify scientific and technological advancements and their impacts, including airplane, radio, automobile, and household appliances.		
6 SS H 8.8.4	1920 to 1945	Explain how literature, music, and visual arts were a reflection of the time.		
6 SS H 8.8.5	1920 to 1945	Describe the causes and effects of the Great Depression and the New Deal on life in the United States and Nevada, including stock market crash, family life, Hoover Dam, and government programs.		
6 SS H 8.8.6	1920 to 1945	Identify causes, effects, and outcome of World War II, including legacy of World War I, Pearl Harbor, Allies, Axis powers and leaders, atomic bomb, and United Nations.		
6 SS H 8.8.7	1920 to 1945	Identify key elements of the Holocaust, including "Aryan supremacy," Kristallnacht, "Final Solution," and concentration and death camps.		
6 SS H 8.8.8	1920 to 1945	Identify the effects of World War II on the home front in the United States and Nevada, including end of the Great Depression, internment camps, rationing, propaganda, and "Rosie the Riveter."		
6 SS H 9.8.1	1945 to 1990	Identify the Cold War, including Marshall Plan, Berlin Blockade, and NATO.		
6 SS H 9.8.2	1945 to 1990	Identify the effects of the Cold War on the United States, including arms race and nuclear testing, McCarthyism, space race, and Cuban Missile Crisis.		
6 SS H 9.8.3	1945 to 1990	Explain why the United Nations was involved in the Korean War and the outcome of its involvement.		
6 SS H 9.8.5	1945 to 1990	Discuss how science and technology changed life in the United States after World War II, including television, electronics and computers, and medical advances.		
6 SS H 9.8.6	1945 to 1990	Summarize the changes in the United States' demographics.		
6 SS H 9.8.7	1945 to 1990	Describe the impact of the United States military and atomic testing in Nevada.		
6 SS H 9.8.8	1945 to 1990	Identify the major issues, events, and people of the modern Civil Rights movement in the United States and Nevada, including Rosa Parks, Martin Luther King Jr., Brown v. Board of Education, voting rights, integration, Grant Sawyer, and César Chávez.		
6 SS H 9.8.9	1945 to 1990	Identify the causes and effects of the Vietnam War, including Tet Offensive, Gulf of Tonkin Resolution, antiwar movement, draft and lottery, and POWs and MIAs.		
6 SS H 9.8.10	1945 to 1990	Identify the significance to United States political culture of the following: Watergate, Iranian hostage crisis, Iran-Contra Affair.		
6 SS H 9.8.11	1945 to 1990	Identify key people and events that contributed to the end of the Cold War, including recognition of China, détente, disarmament, and Strategic Defense Initiative.		
6 SS H 9.8.12	1945 to 1990	Describe the significance of the breakup of the USSR, including fall of the Berlin Wall.		
6 SS H 9.8.13	1945 to 1990	Describe the effects of tourism and gaming on Nevada.		
6 SS H 9.8.14	1945 to 1990	Identify examples of arts, music, literature, and the media in United States society.		
6 SS H 10.8.1	1990 to Present	Describe scientific and technological developments, including personal computers, Internet, satellites, and medical advances.		
6 SS H 10.8.3	1990 to Present	Describe major world, national, and local issues, including ethnic and religious conflicts, environmental issues, gaming, health issues, and water and resource allocation.		
6 SS H 10.8.4	1990 to Present	Identify the causes and effects of the Persian Gulf War.		
6 SS H 10.8.5	1990 to Present	Identify the role of the media in the changing political climate.		
6 SS H 10.8.6	1990 to Present	Identify how literature, music, and the visual arts are a reflection of the time.		

Identifier	Lander - Grade 6 - Social Studies	Introduced	Completed
6S1	CIVICS		
6S1.1	Know why society needs rules, laws, and governments		
6S1.2	Know the roles, rights, and responsibilities of United States citizens and the symbols of our country		
6S2	ECONOMICS		
6S2.1	Demonstrate an understanding of how markets work, including an understanding of why markets form, how supply and demand interact to determine market prices and interest rates, and how changes in prices act as signals to coordinate trade.		
6S2.2	Demonstrate an understanding of various forms of money; how money makes it easier to trade, borrow, save, invest, and compare the value of goods and services.		
6S3	GEOGRAPHY		
6S3.1	Use maps, globes, and other geographic tools and technologies to locate and derive information about people, places and environments.		
6S3.2	Understand the physical and human features and cultural characteristics of places and use this information to define and study regions and their patterns of change.		
6S3.3	Understand how physical processes shape Earth's surface patterns and ecosystems.		
6S4	HISTORY		
6S4.1	Use chronology to organize and understand the sequence and relationship of events.		
6S4.2	Understand the development of human societies, civilizations, and empires through 400 CE.		

Identifier	Nevada - Grade 7 - Social Studies		Introduced	Completed
7 SS C	CIVICS			
7 SS C 1.8.1	Rules and Law	Explain the difference between the rule of law and the rule of man (such as divine right of monarchs, dictatorships).		
7 SS C 1.8.2	Rules and Law	Describe the significance of the Declaration of Independence and the U.S. Constitution as foundations of U.S. democracy.		
7 SS C 1.8.4	Rules and Law	Explain popular sovereignty and the need for citizen involvement at all levels of U.S. government.		
7 SS C 1.8.5	Rules and Law	Describe how the U.S. Constitution serves as a device for preserving national principles and as a vehicle for change, including knowledge of the formal process of amending the U.S. Constitution.		
7 SS C 2.8.1	US Government	Explain the functions of the three branches of government (executive, legislative, and judicial) as found in the U.S. Constitution.		
7 SS C 2.8.2	US Government	Explain the historic compromises that created a two-house Congress and identify the responsibilities of each.		
7 SS C 2.8.3	US Government	Discuss enumerated and implied powers of the U.S. Congress.		
7 SS C 2.8.4	US Government	Describe the duties of the President, such as presenting a budget proposal.		
7 SS C 2.8.5	US Government	List the ways the Supreme Court determines policy, including judicial review, interpreting laws, and overruling or revising its previous decisions.		
7 SS C 2.8.6	US Government	Describe the trial process, including the selection and responsibilities of jurors.		
7 SS C 2.8.7	US Government	Explain the system of checks and balances in the design of the U.S. Constitution.		
7 SS C 3.8.1	National and State Government	Give examples of governmental powers (such as the power to tax, declare war, and issue drivers' licenses) that are distributed between the state and national governments.		
7 SS C 3.8.2	National and State Government	Define "federalism."		
7 SS C 3.8.3	National and State Government	Explain how the supremacy clause of the U.S. Constitution defines the relationship between state and national governments.		
7 SS C 4.8.1	Political Process	Describe the election process.		
7 SS C 4.8.2	Political Process	Provide examples of how political parties changed.		
7 SS C 4.8.3	Political Process	Identify the impact of interest groups on the political process.		
7 SS C 4.8.4	Political Process	Identify the influence of the media in forming public opinion.		
7 SS C 4.8.5	Political Process	Identify propaganda and persuasion in political advertising and literature.		
7 SS C 4.8.6	Political Process	Provide examples of contemporary public issues that may require public solutions.		
7 SS C 5.8.1	Citizenship	Identify the rights, privileges, and responsibilities associated with U.S. citizenship, including voting; holding office; jury duty; or military, community, or public service.		
7 SS C 5.8.3	Citizenship	Explain the significance of mottoes and symbols, including E Pluribus Unum, national anthem, flag, Statue of Liberty, Great Seal, oath of office, and Pledge of Allegiance.		
7 SS C 5.8.4	Citizenship	Explain the necessity of the Bill of Rights for a democratic society.		
7 SS C 5.8.6	Citizenship	Identify examples of conflict resolution that respect individual rights at school and in the community, within the United States.		
7 SS C 6.8.1	State and Local Government	Compare the organization and purpose of state, local, and tribal government.		
7 SS C 6.8.5	State and Local Government	Describe the juvenile, civil, and criminal court systems.		
7 SS C 7.8.1	Political and Economic Systems	Define the world's major political systems, including monarchy, totalitarian dictatorship, presidential system, and communism.		
7 SS C 7.8.2	Political and Economic Systems	Define the world's major economic systems, including capitalism, mixed economy, socialism, and command economy.		
7 SS C 8.8.1	International Relations	Identify nations that play a significant role in U.S. foreign policy.		
7 SS C 8.8.2	International Relations	Define foreign policy and describe ways nations interact diplomatically, including treaties, trade, humanitarian aid, and military intervention.		
7 SS C 8.8.3	International Relations	Describe the purpose of the United Nations.		
7 SS C 8.8.4	International Relations	List and describe nongovernmental international organizations, such as the World Bank, Amnesty International, and the International Red Cross.		
7 SS E	ECONOMICS			
7 SS E 1.8.1	Economic Way of Thinking	Use the concept of opportunity cost to evaluate the tradeoffs when choices occur.		
7 SS E 1.8.2	Economic Way of Thinking	Explain that self-interest is a motivational factor when people respond to incentives.		
7 SS E 1.8.3	Economic Way of Thinking	Identify the additional benefits and the additional costs that result from choosing a little more or a little less.		
7 SS E 1.8.4	Economic Way of Thinking	Evaluate career paths by comparing costs and benefits.		
7 SS E 2.8.1	Measuring US Economic Performance	Explain gross domestic product (GDP) and how it is used to describe a country's economic output.		

Identifier	Nevada - Grade 7 - Social Studies		Introduced	Completed
7 SS E 2.8.2	Measuring US Economic Performance	Given data on population and GDP for several countries, determine their per capita GDP, and compare with the U.S.		
7 SS E 2.8.4	Measuring US Economic Performance	Use the consumer price index (CPI) to compare the buying power of the U.S. dollar in one year with its buying power in another year.		
7 SS E 2.8.6	Measuring US Economic Performance	Identify the unemployment rate as the percentage of people in the labor force who are not working, but who are actively pursuing work.		
7 SS E 2.8.7	Measuring US Economic Performance	Distinguish between a high rate and a low rate of unemployment for the U.S. economy over time.		
7 SS E 2.8.8	Measuring US Economic Performance	Explain why riskier loans command higher interest rates than safer loans.		
7 SS E 2.8.9	Measuring US Economic Performance	Distinguish between high and low interest rates for the U.S. economy over time.		
7 SS E 2.8.10	Measuring US Economic Performance	Identify career fields that are experiencing growth and career fields that are experiencing decline.		
7 SS E 3.8.1	Function of Markets	Give examples of markets in which people benefit from trade.		
7 SS E 3.8.2	Function of Markets	Explain how supply and demand function to determine market prices.		
7 SS E 3.8.3	Function of Markets	Explain why buyers demand less yet sellers supply more when prices go up.		
7 SS E 3.8.4	Function of Markets	Explain why buyers demand more yet sellers supply less when prices go down.		
7 SS E 3.8.6	Function of Markets	Identify instances in which people might pay interest or receive interest.		
7 SS E 3.8.7	Function of Markets	Explain the factors that should be considered when making individual purchasing decisions, given changes in prices.		
7 SS E 4.8.1	Private US Economic Institutions	Explain the purposes and functions of financial institutions (e.g., to channel funds from savers to borrowers).		
7 SS E 4.8.2	Private US Economic Institutions	Explain the purposes and functions of labor unions (e.g., collective bargaining).		
7 SS E 4.8.3	Private US Economic Institutions	Explain the advantages and disadvantages of each of the three primary forms of business organizations: sole proprietorship, partnership, and corporation.		
7 SS E 4.8.4	Private US Economic Institutions	Explain why not-for-profit organizations are tax exempt.		
7 SS E 4.8.5	Private US Economic Institutions	Compare the rewards and risks of saving and borrowing money with several types of financial institutions.		
7 SS E 4.8.6	Private US Economic Institutions	Investigate careers associated with financial institutions, labor unions, for-profit business organizations, and not-for-profit organizations.		
7 SS E 5.8.1	Money	Illustrate how prices stated in money terms help people compare the value of products.		
7 SS E 5.8.4	Money	Describe the transition from the use of commodities as money to the use of modern forms of money.		
7 SS E 5.8.5	Money	Identify pros and cons of paying with cash versus using credit.		
7 SS E 6.8.1	US Economy as a Whole	Explain ways in which households, schools, or community groups allocate resources.		
7 SS E 6.8.2	US Economy as a Whole	Explain how consumer and producer reactions to price changes affect resource allocation.		
7 SS E 6.8.3	US Economy as a Whole	Explain how the current utilization of a productive resource affects the availability of that resource in the future.		
7 SS E 6.8.4	US Economy as a Whole	Explain the circular flow of economic activity.		
7 SS E 6.8.5	US Economy as a Whole	Identify factors that can affect an individual's likelihood of being unemployed.		
7 SS E 6.8.6	US Economy as a Whole	Explain that the wage an individual earns is affected by his or her productivity and by the market value of the goods or services he or she produces.		
7 SS E 6.8.7	US Economy as a Whole	Identify a career path of interest and explain how the associated earnings are affected by the market.		
7 SS E 7.8.1	Evolving Economy	Explain how investment improves standards of living by increasing productivity.		
7 SS E 7.8.4	Evolving Economy	Describe the advantages and disadvantages of being an entrepreneur.		
7 SS E 7.8.5	Evolving Economy	Illustrate how competition among sellers decreases prices, while competition among buyers increases prices.		
7 SS E 7.8.6	Evolving Economy	Give examples of how specialization is facilitated by trade.		
7 SS E 7.8.7	Evolving Economy	Give examples of ways investment can improve students' performance in school, sports, etc.		
7 SS E 8.8.1	Role of Government in a Market Economy	Give examples of the kinds of goods and services that government provides.		
7 SS E 8.8.2	Role of Government in a Market Economy	Give examples of activities that benefit participants, yet harm nonparticipants.		
7 SS E 8.8.3	Role of Government in a Market Economy	Identify methods by which government redistributes income.		
7 SS E 8.8.4	Role of Government in a Market Economy	Give examples of ways government protects property.		
7 SS E 8.8.7	Role of Government in a Market Economy	Describe how paying sales, property, and income taxes affects the amount of money an individual has available for spending.		

Identifier	Nevada - Grade 7 - Social Studies		Introduced	Completed
7 SS E 9.8.1	International Economy	Explain how governments use tariffs or quotas to restrict trade.		
7 SS E 9.8.2	International Economy	Describe how economic interdependence among countries affects standards of living in those countries.		
7 SS E 9.8.4	International Economy	Compute prices of U.S. products in terms of other countries' currencies.		
7 SS E 9.8.5	International Economy	Identify goods that would not be readily available in U.S. stores if there were no international trade.		
7 SS G	GEOGRAPHY			
7 SS GS.7.1	Geographic Skills	Write questions to promote discussion of a geographic issue.		
7 SS GS.7.2	Geographic Skills	Research information on a selected geographic topic.		
7 SS GS.7.3	Geographic Skills	Arrange geographic facts into a table for display.		
7 SS GS.7.4	Geographic Skills	Justify and defend the selection of geographic sources.		
7 SS GS.7.5	Geographic Skills	Answer questions relating to student's presentation of geographic information.		
7 SS G 1.7.1	World in Spatial Terms	Use scale to compare maps and measure distance.		
7 SS G 1.7.2	World in Spatial Terms	Identify and use maps that represent countries by criteria other than area.		
7 SS G 1.7.3	World in Spatial Terms	Use maps, graphic representations, aerial photographs, satellite images, and computer resources to describe Earth's physical and human systems.		
7 SS G 1.7.4	World in Spatial Terms	Use data and a variety of symbols and colors to create a thematic map (e.g., population, rainfall).		
7 SS G 1.7.5	World in Spatial Terms	Identify the characteristics of maps that have changed over time.		
7 SS G 1.7.6	World in Spatial Terms	Identify and describe how maps are used in different occupations.		
7 SS G 2.7.1	Places and Regions	Locate examples of imaginary lines that define the political boundaries of their state or region.		
7 SS G 2.7.2	Places and Regions	Identify and locate examples of world cultural regions (e.g., Latin America, Middle East).		
7 SS G 2.7.3	Places and Regions	Identify cultural characteristics that help define how people view a place or region.		
7 SS G 2.7.4	Places and Regions	Describe the impact of the Industrial Revolution on different regions within the U.S.		
7 SS G 2.7.5	Places and Regions	Locate and define boundaries of a historic movement.		
7 SS G 2.7.6	Places and Regions	Identify how the physical and human characteristics of a famous place can change over time.		
7 SS G 2.7.7	Places and Regions	Describe a unique cultural event that helps define a particular place or region.		
7 SS G 3.7.1	Physical Systems	Compare the amount of water found within the hydrosphere of both the eastern and western U.S.		
7 SS G 3.7.2	Physical Systems	Give an example of a place that has been altered by a natural hazard.		
7 SS G 3.7.3	Physical Systems	Compare the characteristics of Earth's four major land biomes (i.e., tundra, forest, grassland, and desert).		
7 SS G 3.7.4	Physical Systems	Investigate the productivity of various ecosystems on Earth.		
7 SS G 3.7.5	Physical Systems	Collect and organize physical samples.		
7 SS G 4.7.1	Human Systems	Identify key demographic categories used to compare populations.		
7 SS G 4.7.2	Human Systems	Describe changes that will occur in a place due to human settlement.		
7 SS G 4.7.3	Human Systems	Explain changes in the historical movement of ideas.		
7 SS G 4.7.4	Human Systems	Compare the patterns of migration and settlement within the United States.		
7 SS G 4.7.5	Human Systems	Explain how the physical and human geography of regions influences their economic activities.		
7 SS G 4.7.6	Human Systems	Create a map illustrating the source and movement of an economic product.		
7 SS G 4.7.7	Human Systems	Identify and list characteristics of both developed and developing countries.		
7 SS G 4.7.8	Human Systems	Compare and contrast the different purposes of cultural, political, and economic organizations.		
7 SS G 4.7.9	Human Systems	Compare maps that illustrate the overlapping nature of political and cultural boundaries.		
7 SS G 5.7.1	Environment and Society	Investigate changes in the physical environment that could have an impact on humans.		
7 SS G 5.7.2	Environment and Society	Explain a specific constraint on a physical environment that impacts human activity.		
7 SS G 5.7.3	Environment and Society	Give examples of how an improved technology has accelerated change in the physical environment.		
7 SS G 5.7.4	Environment and Society	Identify patterns in the physical environment caused by human activity.		
7 SS G 5.7.5	Environment and Society	Research a specific natural hazard and document its effects on human systems.		
7 SS G 5.7.6	Environment and Society	Create a map showing the distribution of a selected natural resource.		
7 SS G 5.7.7	Environment and Society	Research and document the economic impact of selected resources on a county or region.		
7 SS G 6.7.1	Geographic Applications	Identify and discuss strategic geographic locations that have played a pivotal role in historic events.		
7 SS G 6.7.2	Geographic Applications	Explain how physical geography of a place or region can influence current events.		

Identifier	Nevada - Grade 7 - Social Studies		Introduced	Completed
7 SS G 6.7.3	Geographic Applications	Debate a geographic issue or theme that affects their state, region, or economy.		
7 SS G 6.7.4	Geographic Applications	Explain how Earth's physical systems will alter its surface in the future.		
7 SS H	HISTORY			
7 SS H 1.8.1	Chronology	Describe how a current event is presented by multiple sources.		
7 SS H 1.8.2	Chronology	Create a tiered time line.		
7 SS H 2.8.1	History Skills	Frame historical questions that examine multiple viewpoints.		
7 SS H 2.8.2	History Skills	Evaluate sources of historical information based on bias, credibility, cultural context, reliability, and time period.		
7 SS H 2.8.3	History Skills	Read and use informational tools, including charts, diagrams, graphs, maps, political cartoons, photographs, and tables.		
7 SS H 3.8.1	Prehistory to 400 CE	Explain the characteristics and environments of hunter-gatherer.		
7 SS H 3.8.2	Prehistory to 400 CE	Identify significant characteristics of early agricultural societies, including farming and domestication of animals.		
7 SS H 3.8.3	Prehistory to 400 CE	Locate ancient and classical civilizations in time and place, including China, Egypt, Greece, India, Mesopotamia, and Rome.		
7 SS H 3.8.4	Prehistory to 400 CE	Describe achievements made by ancient and classical civilizations, including the Americas, China, Egypt, Greece, India, Mesopotamia, and Rome.		
7 SS H 3.8.5	Prehistory to 400 CE	Describe the lifestyles of Nevada's Desert Archaic people.		
7 SS H 4.8.1	1 CE to 1400	Describe the Viking exploration of North America.		
7 SS H 4.8.2	1 CE to 1400	Describe contributions of and locate the Mayan, Aztec, and Incan civilizations.		
7 SS H 4.8.3	1 CE to 1400	Describe the origin, traditions, customs, and spread of western and eastern world religions, including Buddhism, Christianity, Hinduism, Islam, and Judaism.		
7 SS H 4.8.4	1 CE to 1400	Identify the characteristics of European feudalism.		
7 SS H 5.8.1	1200 to 1750	Define the Renaissance in terms of science and fine arts.		
7 SS H 5.8.5	1200 to 1750	Describe the lifestyles of Nevada's Native American cultures, including Northern Paiute, Southern Paiute, Washoe, and Western Shoshone.		
7 SS H 5.8.6	1200 to 1750	Describe Native North American cultural regions, such as Southwest, Southeast, Northeast, Northwest, California, Great Basin, Plains, Plateau, Arctic, and Sub-Arctic.		
7 SS H 5.8.7	1200 to 1750	Describe motivations for Scandinavian and European explorations, including all-water routes to Asia, trade, and religion.		
7 SS H 5.8.8	1200 to 1750	Explain interactions among Native Americans, Europeans, and Africans.		
7 SS H 5.8.9	1200 to 1750	Compare the lifestyles of Native Americans with those of the colonists.		
7 SS H 5.8.10	1200 to 1750	Explain where and why colonies were established in the Americas by European nations and how those colonies were governed.		
7 SS H 5.8.11	1200 to 1750	Describe lifestyles in the New England, Middle, and Southern colonies.		
7 SS H 5.8.12	1200 to 1750	Describe the African slave trade.		
7 SS H 6.8.1	1700 to 1865	Describe major inventions of the Industrial Revolution, including steam engine and textile machines.		
7 SS H 6.8.3	1700 to 1865	Describe the effect of laws and taxes enacted by the British on the American colonies, including Stamp Act, Intolerable Acts, and Quartering Act.		
7 SS H 6.8.4	1700 to 1865	Explain the major ideas expressed in the Declaration of Independence, including equality; right to change government; and life, liberty, and the pursuit of happiness.		
7 SS H 6.8.5	1700 to 1865	Describe key people and events of the American Revolution, including King George III, George Washington, Lexington and Concord, Battle of Saratoga, and Valley Forge.		
7 SS H 6.8.6	1700 to 1865	Identify the Articles of Confederation.		
7 SS H 6.8.7	1700 to 1865	Explain why the Constitution was written.		
7 SS H 6.8.8	1700 to 1865	Identify the principles of the Bill of Rights.		
7 SS H 6.8.12	1700 to 1865	Define capitalism and free market economy.		
7 SS H 6.8.13	1700 to 1865	Describe the early development of the United States government, including Washington's cabinet, Marbury v. Madison, and political parties.		
7 SS H 6.8.14	1700 to 1865	Describe contributing factors in the development of a national identity, such as the cotton gin, Erie Canal, the factory system, immigration and nativism, Monroe Doctrine, railroads, telegraph, and War of 1812.		
7 SS H 6.8.15	1700 to 1865	Identify key people and events in the social reform movements of antebellum United States, including Dorothea Dix, Horace Mann, Sojourner Truth, and Seneca Falls Declaration.		
7 SS H 6.8.16	1700 to 1865	Recognize the development of an emerging United States culture, including contributions from literature, language development, poetry, and music.		
7 SS H 6.8.17	1700 to 1865	Describe Manifest Destiny and the expansion of the United States, including Lewis and Clark and the Louisiana Purchase, Trail of Tears, the Battle of the Alamo, Treaty of Guadalupe-Hidalgo, Oregon and California Trails, Spanish Trail, Santa Fe Trail, Central Overland Trail, Mormon Trail, Donner Party, and California gold rush.		

Identifier	Nevada - Grade 7 - Social Studies		Introduced	Completed
7 SS H 6.8.18	1700 to 1865	Describe the contributions of the explorers and settlers in preterritorial Nevada and their influences on the future, including Kit Carson, John C. Fremont, James Beckwourth, Peter Skene Ogden, Joseph Walker, and Jedediah Smith.		
7 SS H 6.8.19	1700 to 1865	Describe the Mormon influence on the political and economic development of preterritorial Nevada.		
7 SS H 6.8.20	1700 to 1865	Define abolition and identify the key people and events of the movement, including Frederick Douglass, Harriet Tubman, Underground Railroad, and Sojourner Truth.		
7 SS H 6.8.21	1700 to 1865	Identify the causes, key people, events, and outcome of the Civil War, including states' rights and slavery, President Lincoln, Emancipation Proclamation, Vicksburg and Gettysburg, Gettysburg Address, and Generals Grant and Lee.		
7 SS H 6.8.22	1700 to 1865	Explain the events that led to Nevada statehood, including Comstock Lode and election of 1864.		
7 SS H 7.8.1	1860 to 1920	Identify the 13th, 14th, and 15th Amendments to the Constitution.		
7 SS H 7.8.2	1860 to 1920	Identify the Black Codes and Jim Crow Laws.		
7 SS H 7.8.3	1860 to 1920	Discuss the interactions between settlers and Native Americans during the westward expansion, including Ghost Dance/Wounded Knee and Little Big Horn.		
7 SS H 7.8.4	1860 to 1920	Describe the contributions of Sarah Winnemucca Hopkins to Native Americans in Nevada and the United States.		
7 SS H 7.8.5	1860 to 1920	Describe the western frontier, including communication (pony express and telegraph), farming and water issues, mining, ranching, and transportation.		
7 SS H 7.8.7	1860 to 1920	Describe effects of industrialization and new technologies on the transformation of the United States, including steel industry, mass production, mechanized assembly line, and communication.		
7 SS H 7.8.8	1860 to 1920	Identify American industrialists and their contributions, including Andrew Carnegie, Henry Ford, and John D. Rockefeller.		
7 SS H 7.8.9	1860 to 1920	Identify immigrant and native groups involved in mining, ranching, railroads, and commerce in Nevada and the United States.		
7 SS H 7.8.11	1860 to 1920	Describe the goals and accomplishments of labor unions in Nevada and the United States.		
7 SS H 7.8.13	1860 to 1920	Describe the women's suffrage movement and the 19th Amendment.		
7 SS H 7.8.14	1860 to 1920	Describe United States expansion, including Alaska, Hawaii, Panama Canal, and Spanish-American War.		
7 SS H 7.8.17	1860 to 1920	Identify causes, outcome, and consequences of World War I, including Sarajevo, alliances and nationalism, weapons and tactics, and Treaty of Versailles.		
7 SS H 8.8.1	1920 to 1945	Define totalitarianism.		
7 SS H 8.8.2	1920 to 1945	Identify scientific and technological advancements and their impacts, including airplane, radio, automobile, and household appliances.		
7 SS H 8.8.4	1920 to 1945	Explain how literature, music, and visual arts were a reflection of the time.		
7 SS H 8.8.5	1920 to 1945	Describe the causes and effects of the Great Depression and the New Deal on life in the United States and Nevada, including stock market crash, family life, Hoover Dam, and government programs.		
7 SS H 8.8.6	1920 to 1945	Identify causes, effects, and outcome of World War II, including legacy of World War I, Pearl Harbor, Allies, Axis powers and leaders, atomic bomb, and United Nations.		
7 SS H 8.8.7	1920 to 1945	Identify key elements of the Holocaust, including "Aryan supremacy," Kristallnacht, "Final Solution," and concentration and death camps.		
7 SS H 8.8.8	1920 to 1945	Identify the effects of World War II on the home front in the United States and Nevada, including end of the Great Depression, internment camps, rationing, propaganda, and "Rosie the Riveter."		
7 SS H 9.8.1	1945 to 1990	Identify the Cold War, including Marshall Plan, Berlin Blockade, and NATO.		
7 SS H 9.8.2	1945 to 1990	Identify the effects of the Cold War on the United States, including arms race and nuclear testing, McCarthyism, space race, and Cuban Missile Crisis.		
7 SS H 9.8.3	1945 to 1990	Explain why the United Nations was involved in the Korean War and the outcome of its involvement.		
7 SS H 9.8.5	1945 to 1990	Discuss how science and technology changed life in the United States after World War II, including television, electronics and computers, and medical advances.		
7 SS H 9.8.6	1945 to 1990	Summarize the changes in the United States' demographics.		
7 SS H 9.8.7	1945 to 1990	Describe the impact of the United States military and atomic testing in Nevada.		
7 SS H 9.8.8	1945 to 1990	Identify the major issues, events, and people of the modern Civil Rights movement in the United States and Nevada, including Rosa Parks, Martin Luther King Jr., Brown v. Board of Education, voting rights, integration, Grant Sawyer, and César Chávez.		

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7 SS H 9.8.9	1945 to 1990	Identify the causes and effects of the Vietnam War, including Tet Offensive, Gulf of Tonkin Resolution, antiwar movement, draft and lottery, and POWs and MIAs.		
7 SS H 9.8.10	1945 to 1990	Identify the significance to United States political culture of the following: Watergate, Iranian hostage crisis, Iran-Contra Affair.		
7 SS H 9.8.11	1945 to 1990	Identify key people and events that contributed to the end of the Cold War, including recognition of China, détente, disarmament, and Strategic Defense Initiative.		
7 SS H 9.8.12	1945 to 1990	Describe the significance of the breakup of the USSR, including fall of the Berlin Wall.		
7 SS H 9.8.13	1945 to 1990	Describe the effects of tourism and gaming on Nevada.		
7 SS H 9.8.14	1945 to 1990	Identify examples of arts, music, literature, and the media in United States society.		
7 SS H 10.8.1	1990 to Present	Describe scientific and technological developments, including personal computers, Internet, satellites, and medical advances.		
7 SS H 10.8.3	1990 to Present	Describe major world, national, and local issues, including ethnic and religious conflicts, environmental issues, gaming, health issues, and water and resource allocation.		
7 SS H 10.8.4	1990 to Present	Identify the causes and effects of the Persian Gulf War.		
7 SS H 10.8.5	1990 to Present	Identify the role of the media in the changing political climate.		
7 SS H 10.8.6	1990 to Present	Identify how literature, music, and the visual arts are a reflection of the time.		

Identifier	Lander - Grade 7 - Social Studies	Introduced	Completed
7S1	CIVICS		
7S1.1	Explain the difference between the rule of law and the rule of man (such as divine right of monarchs, dictatorships)		
7S1.2	Explain popular sovereignty and the need for citizen involvement at all levels of US government		
7S1.3	Examine the organization of the US Constitution and describe the structure it creates, including the executive, legislative, and judicial branches		
7S1.4	Explain the functions of the three branches of government (executive, legislative, and judicial) as found in the US Constitution		
7S1.5	Describe the duties of the President, such as presenting a budget proposal		
7S1.6	Define federalism		
7S1.7	Describe the election process		
7S1.8	Provide examples of contemporary public issues that may require public solutions		
7S1.9	Explain the significance of mottoes and symbols including: e pluribus unum, national anthem, flag, Statue of Liberty, Great Seal, oath of office, Pledge of Allegiance		
7S1.10	Compare the organization and purpose of state, local, and tribal government		
7S1.11	Define the world's major political systems, including: monarchy, totalitarian dictatorship, presidential system, communism, socialism		
7S1.12	Identify nations that play a significant role in US foreign policy		
7S2	ECONOMICS		
7S2.1	Identify the additional benefits and the additional costs that result from choosing a little more or a little less		
7S2.2	Identify the unemployment rate as the percentage of people in the labor force who are not working, but who are actively pursuing work		
7S2.3	Explain why riskier loans command higher interest rates than safer loans		
7S2.4	Explain how supply and demand function to determine market prices		
7S2.5	Explain the purpose and functions of labor unions (e.g., collective bargaining)		
7S2.6	Describe the transition from the use of commodities as money to the use of modern forms of money		
7S2.7	Explain ways in which households, schools, or community groups allocate resources		
7S2.8	Identify factors that can affect an individual's likelihood of being unemployed		
7S2.9	Describe the advantages and disadvantages of being an entrepreneur		
7S2.10	Give examples of how specialization is facilitated by trade		
7S2.11	Identify methods by which government redistributes income		
7S2.12	Compute prices of US products in terms of other countries' currencies		
7S3	GEOGRAPHY		
7S3.1	Identify and define geographic problems and issues by asking geographic questions		
7S3.2	Use maps, graphic representations, aerial photographs, satellite images, and computer resources to compare Earth's physical and human systems		
7S3.3	Construct maps and charts to display information about human and physical features		
7S3.4	Describe the relationship between physical and human features, such as landforms and political boundaries		
7S3.5	Describe how and why regions change over time		
7S3.6	Describe the interdependence among soil, climate, plant life, and animal life within ecosystems		
7S3.7	Formulate a hypothesis about the changing nature of an ecosystem and use appropriate research skills to draw conclusions		
7S3.8	Define the reasons for human migration and settlement and explain the effects on places and cultures		
7S3.9	Identify the different patterns of migration and settlement in developing and developed countries		
7S3.10	Identify a regional or international economic issue and explain it from a spatial perspective		
7S3.11	Identify international alliances and organizations that influence conflict and cooperation among independent nations		
7S3.12	Describe and predict the regional or global impact of changes in the physical environment		
7S3.13	Identify and locate examples of renewable and non-renewable natural resources		
7S3.14	Explain how different characteristics of people, places, and resources have affected events and conditions in the past		
7S4	HISTORY		
7S4.1	Create a tiered time line		
7S4.2	Read and use informational tools, including: charts, diagrams, graphs, maps, political cartoons, photographs, tables		
7S4.3	Explain the characteristics of hunter-gatherer		
7S4.4	Describe the lifestyles of Nevada's Desert Archaic people		

Identifier	Lander - Grade 7 - Social Studies	Introduced	Completed
7S4.5	Describe the origin, traditions, customs, and spread of western and eastern world religions, including: Buddhism, Christianity, Hinduism, Islam, Judaism		
7S4.6	Describe the lifestyles of Nevada's Native American cultures, including: Northern Paiute, Southern Paiute, Washoe, Western Shoshone		
7S4.7	Describe motivations for Scandinavian and European explorations, including: all-water routes to Asia, trade, religion		
7S4.8	Explain where and why colonies were established in the Americas by European nations and how those colonies were governed		
7S4.9	Describe the effect of laws and taxes enacted by the British on the American colonies, including: Stamp Act, Intolerable Acts, Quartering Act		
7S4.10	Describe key people and events of the American Revolution including: King George III, George Washington, Lexington and Concord, Battle of Saratoga, Valley Forge		
7S4.11	Describe the early development of the United States government including: Washington's cabinet, <i>Marbury v. Madison</i> , political parties		
7S4.12	Recognize the development of an emerging United States culture, including contributions from: literature, language development, poetry, music		
7S4.13	Describe the contributions of the explorers and settlers in pre-territorial Nevada and their influences on the future, including: Kit Carson, John C. Fremont, James Beckwourth, Peter Skene Ogden, Joseph Walker, Jedediah Smith		
7S4.14	Define abolition and identify the key people and events of the movement, including: Frederick Douglass, Harriet Tubman, Underground Railroad, Sojourner Truth		
7S4.15	Identify the Black Codes and Jim Crow Laws		
7S4.16	Describe the western frontier, including: communication (e.g., pony express, telegraph), farming and water issues, mining, ranching, transportation		
7S4.17	Identify immigrant and native groups involved in mining, ranching, railroads, and commerce in Nevada and the United States		
7S4.18	Describe United States expansion, including: Alaska, Hawaii, Panama Canal, Spanish American War		
7S4.19	Identify scientific and technological advancements and their impacts, including: airplane, radio, automobile, household appliances		
7S4.20	Identify causes, effects, and outcome of World War II, including: legacy of WW I, Pearl Harbor, Allies, Axis Powers and leaders, atomic bomb, United Nations		
7S4.21	Identify the effects of WW II on the home front in the United States and Nevada, including: end of the Great Depression, internment camps, rationing, propaganda, "Rosie the Riveter"		
7S4.22	Identify the Cold War, including: Marshall Plan, Berlin Blockade, NATO		
7S4.23	Summarize the changes in the United States' demographics		
7S4.24	Identify the causes and effects of the Vietnam war, including: Tet Offensive, Gulf of Tonkin Resolution, anti-war movement, draft and lottery, POWs and MIAs		
7S4.25	Identify key people and events that contributed to the end of the Cold War, including: recognition of China, détente, disarmament, Strategic Defense Initiative		
7S4.26	Describe scientific and technological developments, including: personal computers, Internet, satellites, medical advances		
7S4.27	Identify how literature, music, and the visual arts are a reflection of the time		

Identifier	Kamico - Grade 8 - Social Studies		Introduced	Completed
SS 8				
SS 8.1.1.A	History	Identify the major eras in U.S. history through 1877 and describe their defining characteristics.		
SS 8.1.1.B	History	Apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods.		
SS 8.1.1.C	History	Explain the significance of the following dates: 1607, 1776, 1787, 1803, and 1861-1865.		
SS 8.1.2.A	History	Compare political, economic, and social reasons for the establishment of the 13 colonies.		
SS 8.1.3.A	History	Analyze causes of the American Revolution, including mercantilism and British economic policies following the French and Indian War.		
SS 8.1.3.B	History	Explain the roles played by significant individuals during the American Revolution, including Samuel Adams, Benjamin Franklin, King George III, Thomas Jefferson, Thomas Paine, and George Washington.		
SS 8.1.3.C	History	Explain the issues surrounding important events of the American Revolution, including declaring independence; writing the Articles of Confederation; fighting the battles of Lexington, Concord, Saratoga, and Yorktown; and signing the Treaty of Paris.		
SS 8.1.3.D	History	Analyze the issues of the Philadelphia Convention of 1787, including major compromises and arguments for and against ratification.		
SS 8.1.4.A	History	Explain the origin and development of American political parties.		
SS 8.1.4.B	History	Explain the issues surrounding important events of the War of 1812.		
SS 8.1.4.C	History	Explain the impact of Washington's Farewell Address and the Monroe Doctrine.		
SS 8.1.4.D	History	Explain the impact of the election of Andrew Jackson, including the beginning of the modern Democratic Party.		
SS 8.1.4.E	History	Analyze federal Indian policies and the removal and resettlement of Cherokee Indians during the Jacksonian era.		
SS 8.1.5.A	History	Explain how the Northwest Ordinance established principles and procedures for orderly expansion of the United States.		
SS 8.1.5.B	History	Explain the political, economic, and social roots of Manifest Destiny.		
SS 8.1.5.C	History	Analyze the relationship between the concept of Manifest Destiny and the westward growth of the nation.		
SS 8.1.5.D	History	Explain the major issues of the Mexican War and their impact on the United States.		
SS 8.1.6.A	History	Analyze the impact of tariff policies on sections of the United States before the Civil War.		
SS 8.1.6.B	History	Compare the effects of political, economic, and social factors on slaves and free blacks.		
SS 8.1.6.C	History	Analyze the impact of slavery on different sections of the United States.		
SS 8.1.6.D	History	Compare the provisions and effects of congressional conflicts and compromises prior to the Civil War, including the roles of John C. Calhoun, Henry Clay, and Daniel Webster.		
SS 8.1.7.A	History	Explain the roles played by significant individuals during the Civil War, including Jefferson Davis, Ulysses S. Grant, Robert E. Lee, and Abraham Lincoln.		
SS 8.1.7.B	History	Explain the issues surrounding significant events of the Civil War, including the firing on Fort Sumter, the battles of Gettysburg and Vicksburg, the announcement of the Emancipation Proclamation, the assassination of Lincoln, and Lee's surrender at Appomattox Court House.		
SS 8.1.7.C	History	Analyze Abraham Lincoln's ideas about liberty, equality, union, and government as contained in his first and second inaugural addresses and the Gettysburg Address.		
SS 8.2.1.A	History	Identify areas that were acquired to form the United States.		
SS 8.2.2.A	Geography	Answer questions about geographic distributions and patterns shown on maps, graphs, and charts.		
SS 8.2.3.A	Geography	Locate places and regions of importance in the United States during the 18th and 19th centuries.		
SS 8.2.3.B	Geography	Compare places and regions of the United States in terms of physical and human characteristics.		
SS 8.2.3.C	Geography	Analyze the effects of physical and human geographic factors on major historical events in the United States.		
SS 8.2.4.A	Geography	Analyze how physical characteristics of the environment influenced population distribution, settlement patterns, and economic activities in the United States during the 18th and 19th centuries.		
SS 8.3.1.A	History	Summarize arguments regarding protective tariffs and taxation.		
SS 8.3.2.A	Economics	Identify economic differences among different regions of the United States.		
SS 8.3.2.B	Economics	Explain reasons for the development of the plantation system, the growth of the slave trade, and the spread of slavery.		
SS 8.3.3.A	Economics	Identify the economic factors that brought about rapid industrialization and urbanization.		
SS 8.3.4.A	Economics	Explain why a free enterprise system of economics developed in the new nation.		
SS 8.3.5.A	Culture	Analyze the contributions of people of various racial, ethnic, and religious groups.		
SS 8.3.5.B	Culture	Identify the political, social, and economic contributions of women to American society.		
SS 8.3.6.A	Culture	Describe the historical development of the abolitionist movement.		
SS 8.3.6.B	Culture	Evaluate the impact of reform movements including public education, temperance, and women's rights.		
SS 8.3.7.A	Science, Technology, and Society	Explain the effects of technological and scientific innovations such as the steamboat and the cotton gin.		
SS 8.3.7.B	Science, Technology, and Society	Analyze the impact of transportation systems on the growth, development, and urbanization of the United States.		

Identifier	Kamico - Grade 8 - Social Studies		Introduced	Completed
SS 8.3.7.C	Science, Technology, and Society	Analyze how technological innovations changed the way goods were manufactured and marketed nationally.		
SS 8.3.7.D	Science, Technology, and Society	Explain how technological innovations led to rapid industrialization.		
SS 8.3.8.A	Science, Technology, and Society	Identify examples of how industrialization changed life in the United States.		
SS 8.4.1.A	History	Explain the reasons for the growth of representative government and institutions during the colonial period.		
SS 8.4.1.B	History	Evaluate the importance of the Mayflower Compact and the Virginia House of Burgesses to the growth of representative government.		
SS 8.4.2.A	Government	Identify the influence of ideas from historic documents including the Magna Carta, the English Bill of Rights, the Mayflower Compact, the Declaration of Independence, and the Federalist Papers on the U.S. system of government.		
SS 8.4.2.B	Government	Summarize the strengths and weaknesses of the Articles of Confederation.		
SS 8.4.2.C	Government	Identify colonial grievances listed in the Declaration of Independence and explain how those grievances were addressed in the U.S. Constitution and the Bill of Rights.		
SS 8.4.2.D	Government	Analyze how the U.S. Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights.		
SS 8.4.3.A	Government	Summarize the purposes for and processes of changing the U.S. Constitution.		
SS 8.4.3.B	Government	Describe the impact of the 19th-century amendments including the 13th, 14th, and 15th amendments on life in the United States.		
SS 8.4.4.A	Government	Analyze the arguments of the Federalists and Anti-Federalists, including those of Alexander Hamilton, Patrick Henry, and James Madison.		
SS 8.4.4.B	Government	Describe historical conflicts arising over the issue of states' rights, including the Nullification Crisis and the Civil War.		
SS 8.4.5.A	Government	Summarize the issues, decisions, and significance of landmark Supreme Court cases including Marbury v. Madison.		
SS 8.4.5.B	Government	Evaluate the impact of selected landmark Supreme Court decisions including Dred Scott v. Sandford on life in the United States.		
SS 8.4.6.A	Citizenship	Define and give examples of unalienable rights.		
SS 8.4.6.B	Citizenship	Summarize rights guaranteed in the Bill of Rights.		
SS 8.4.7.A	Citizenship	Describe the importance of free speech and press in a democratic society.		
SS 8.4.8.A	Citizenship	Describe the contributions of significant political and social leaders of the United States such as Frederick Douglass, James Monroe, and Elizabeth Cady Stanton.		
SS 8.5.1.A	Social Studies Skills	Use primary and secondary sources to acquire information about the United States.		
SS 8.5.1.B	Social Studies Skills	Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations, and drawing inferences and conclusions.		
SS 8.5.1.C	Social Studies Skills	Interpret information from visuals including graphs, charts, timelines, and maps.		
SS 8.5.1.D	Social Studies Skills	Identify points of view from the historical context surrounding an event and the frame of reference which influenced the participants.		
SS 8.5.1.E	Social Studies Skills	Identify bias in written and visual material.		

Identifier	Nevada - Grade 8 - Social Studies		Introduced	Completed
8 SS C	CIVICS			
8 SS C 1.8.1	Rules and Law	Explain the difference between the rule of law and the rule of man (such as divine right of monarchs, dictatorships).		
8 SS C 1.8.2	Rules and Law	Describe the significance of the Declaration of Independence and the U.S. Constitution as foundations of U.S. democracy.		
8 SS C 1.8.4	Rules and Law	Explain popular sovereignty and the need for citizen involvement at all levels of U.S. government.		
8 SS C 1.8.5	Rules and Law	Describe how the U.S. Constitution serves as a device for preserving national principles and as a vehicle for change, including knowledge of the formal process of amending the U.S. Constitution.		
8 SS C 2.8.1	US Government	Explain the functions of the three branches of government (executive, legislative, and judicial) as found in the U.S. Constitution.		
8 SS C 2.8.2	US Government	Explain the historic compromises that created a two-house Congress and identify the responsibilities of each.		
8 SS C 2.8.3	US Government	Discuss enumerated and implied powers of the U.S. Congress.		
8 SS C 2.8.4	US Government	Describe the duties of the President, such as presenting a budget proposal.		
8 SS C 2.8.5	US Government	List the ways the Supreme Court determines policy, including judicial review, interpreting laws, and overruling or revising its previous decisions.		
8 SS C 2.8.6	US Government	Describe the trial process, including the selection and responsibilities of jurors.		
8 SS C 2.8.7	US Government	Explain the system of checks and balances in the design of the U.S. Constitution.		
8 SS C 3.8.1	National and State Government	Give examples of governmental powers (such as the power to tax, declare war, and issue drivers' licenses) that are distributed between the state and national governments.		
8 SS C 3.8.2	National and State Government	Define "federalism."		
8 SS C 3.8.3	National and State Government	Explain how the supremacy clause of the U.S. Constitution defines the relationship between state and national governments.		
8 SS C 4.8.1	Political Process	Describe the election process.		
8 SS C 4.8.2	Political Process	Provide examples of how political parties changed.		
8 SS C 4.8.3	Political Process	Identify the impact of interest groups on the political process.		
8 SS C 4.8.4	Political Process	Identify the influence of the media in forming public opinion.		
8 SS C 4.8.5	Political Process	Identify propaganda and persuasion in political advertising and literature.		
8 SS C 4.8.6	Political Process	Provide examples of contemporary public issues that may require public solutions.		
8 SS C 5.8.1	Citizenship	Identify the rights, privileges, and responsibilities associated with U.S. citizenship, including voting; holding office; jury duty; or military, community, or public service.		
8 SS C 5.8.3	Citizenship	Explain the significance of mottoes and symbols, including E Pluribus Unum, national anthem, flag, Statue of Liberty, Great Seal, oath of office, and Pledge of Allegiance.		
8 SS C 5.8.4	Citizenship	Explain the necessity of the Bill of Rights for a democratic society.		
8 SS C 5.8.6	Citizenship	Identify examples of conflict resolution that respect individual rights at school and in the community, within the United States.		
8 SS C 6.8.1	State and Local Government	Compare the organization and purpose of state, local, and tribal government.		
8 SS C 6.8.5	State and Local Government	Describe the juvenile, civil, and criminal court systems.		
8 SS C 7.8.1	Political and Economic Systems	Define the world's major political systems, including monarchy, totalitarian dictatorship, presidential system, and communism.		
8 SS C 7.8.2	Political and Economic Systems	Define the world's major economic systems, including capitalism, mixed economy, socialism, and command economy.		
8 SS C 8.8.1	International Relations	Identify nations that play a significant role in U.S. foreign policy.		
8 SS C 8.8.2	International Relations	Define foreign policy and describe ways nations interact diplomatically, including treaties, trade, humanitarian aid, and military intervention.		
8 SS C 8.8.3	International Relations	Describe the purpose of the United Nations.		
8 SS C 8.8.4	International Relations	List and describe nongovernmental international organizations, such as the World Bank, Amnesty International, and the International Red Cross.		
8 SS E	ECONOMICS			
8 SS E 1.8.1	Economic Way of Thinking	Use the concept of opportunity cost to evaluate the tradeoffs when choices occur.		
8 SS E 1.8.2	Economic Way of Thinking	Explain that self-interest is a motivational factor when people respond to incentives.		
8 SS E 1.8.3	Economic Way of Thinking	Identify the additional benefits and the additional costs that result from choosing a little more or a little less.		
8 SS E 1.8.4	Economic Way of Thinking	Evaluate career paths by comparing costs and benefits.		
8 SS E 2.8.1	Measuring US Economic Performance	Explain gross domestic product (GDP) and how it is used to describe a country's economic output.		
8 SS E 2.8.2	Measuring US Economic Performance	Given data on population and GDP for several countries, determine their per capita GDP, and compare with the U.S.		

Identifier	Nevada - Grade 8 - Social Studies		Introduced	Completed
8 SS E 2.8.4	Measuring US Economic Performance	Use the consumer price index (CPI) to compare the buying power of the U.S. dollar in one year with its buying power in another year.		
8 SS E 2.8.6	Measuring US Economic Performance	Identify the unemployment rate as the percentage of people in the labor force who are not working, but who are actively pursuing work.		
8 SS E 2.8.7	Measuring US Economic Performance	Distinguish between a high rate and a low rate of unemployment for the U.S. economy over time.		
8 SS E 2.8.8	Measuring US Economic Performance	Explain why riskier loans command higher interest rates than safer loans.		
8 SS E 2.8.9	Measuring US Economic Performance	Distinguish between high and low interest rates for the U.S. economy over time.		
8 SS E 2.8.10	Measuring US Economic Performance	Identify career fields that are experiencing growth and career fields that are experiencing decline.		
8 SS E 3.8.1	Functioning of Markets	Give examples of markets in which people benefit from trade.		
8 SS E 3.8.2	Functioning of Markets	Explain how supply and demand function to determine market prices.		
8 SS E 3.8.3	Functioning of Markets	Explain why buyers demand less yet sellers supply more when prices go up.		
8 SS E 3.8.4	Functioning of Markets	Explain why buyers demand more yet sellers supply less when prices go down.		
8 SS E 3.8.6	Functioning of Markets	Identify instances in which people might pay interest or receive interest.		
8 SS E 3.8.7	Functioning of Markets	Explain the factors that should be considered when making individual purchasing decisions, given changes in prices.		
8 SS E 4.8.1	Private US Economic Institutions	Explain the purposes and functions of financial institutions (e.g., to channel funds from savers to borrowers).		
8 SS E 4.8.2	Private US Economic Institutions	Explain the purposes and functions of labor unions (e.g., collective bargaining).		
8 SS E 4.8.3	Private US Economic Institutions	Explain the advantages and disadvantages of each of the three primary forms of business organizations: sole proprietorship, partnership, and corporation.		
8 SS E 4.8.4	Private US Economic Institutions	Explain why not-for-profit organizations are tax exempt.		
8 SS E 4.8.5	Private US Economic Institutions	Compare the rewards and risks of saving and borrowing money with several types of financial institutions.		
8 SS E 4.8.6	Private US Economic Institutions	Investigate careers associated with financial institutions, labor unions, for-profit business organizations, and not-for-profit organizations.		
8 SS E 5.8.1	Money	Illustrate how prices stated in money terms help people compare the value of products.		
8 SS E 5.8.4	Money	Describe the transition from the use of commodities as money to the use of modern forms of money.		
8 SS E 5.8.5	Money	Identify pros and cons of paying with cash versus using credit.		
8 SS E 6.8.1	US Economy as a Whole	Explain ways in which households, schools, or community groups allocate resources.		
8 SS E 6.8.2	US Economy as a Whole	Explain how consumer and producer reactions to price changes affect resource allocation.		
8 SS E 6.8.3	US Economy as a Whole	Explain how the current utilization of a productive resource affects the availability of that resource in the future.		
8 SS E 6.8.4	US Economy as a Whole	Explain the circular flow of economic activity.		
8 SS E 6.8.5	US Economy as a Whole	Identify factors that can affect an individual's likelihood of being unemployed.		
8 SS E 6.8.6	US Economy as a Whole	Explain that the wage an individual earns is affected by his or her productivity and by the market value of the goods or services he or she produces.		
8 SS E 6.8.7	US Economy as a Whole	Identify a career path of interest and explain how the associated earnings are affected by the market.		
8 SS E 7.8.1	Evolving Economy	Explain how investment improves standards of living by increasing productivity.		
8 SS E 7.8.4	Evolving Economy	Describe the advantages and disadvantages of being an entrepreneur.		
8 SS E 7.8.5	Evolving Economy	Illustrate how competition among sellers decreases prices, while competition among buyers increases prices.		
8 SS E 7.8.6	Evolving Economy	Give examples of how specialization is facilitated by trade.		
8 SS E 7.8.7	Evolving Economy	Give examples of ways investment can improve students' performance in school, sports, etc.		
8 SS E 8.8.1	Role of Government in a Market Economy	Give examples of the kinds of goods and services that government provides.		
8 SS E 8.8.2	Role of Government in a Market Economy	Give examples of activities that benefit participants, yet harm nonparticipants.		
8 SS E 8.8.3	Role of Government in a Market Economy	Identify methods by which government redistributes income.		

Identifier	Nevada - Grade 8 - Social Studies		Introduced	Completed
8 SS E 8.8.4	Role of Government in a Market Economy	Give examples of ways government protects property.		
8 SS E 8.8.7	Role of Government in a Market Economy	Describe how paying sales, property, and income taxes affects the amount of money an individual has available for spending.		
8 SS E 9.8.1	International Economy	Explain how governments use tariffs or quotas to restrict trade.		
8 SS E 9.8.2	International Economy	Describe how economic interdependence among countries affects standards of living in those countries.		
8 SS E 9.8.4	International Economy	Compute prices of U.S. products in terms of other countries' currencies.		
8 SS E 9.8.5	International Economy	Identify goods that would not be readily available in U.S. stores if there were no international trade.		
8 SS G	GEOGRAPHY			
8 SS GS.8.1	Geographic Skills	Identify and define geographic problems and issues by asking geographic questions.		
8 SS GS.8.2	Geographic Skills	Use a variety of research skills, including field work and computer resources, to collect geographic information.		
8 SS GS.8.3	Geographic Skills	Create and prepare various forms of maps, graphs, diagrams, tables, or charts to organize geographic information.		
8 SS GS.8.4	Geographic Skills	Evaluate and analyze information obtained from a variety of geographic sources.		
8 SS GS.8.5	Geographic Skills	Make generalizations by developing and presenting combinations of geographic information to answer geographic questions.		
8 SS G 1.8.1	World in Spatial Terms	Use map elements including scale, latitude and longitude, and projection, to identify and locate physical and human features in Nevada, the U.S., and regions of the world.		
8 SS G 1.8.2	World in Spatial Terms	Compare and contrast the characteristics and purposes of several types of maps, map projections, and other geographic representations.		
8 SS G 1.8.3	World in Spatial Terms	Use maps, graphic representations, aerial photographs, satellite images, and computer resources to compare Earth's physical and human systems.		
8 SS G 1.8.4	World in Spatial Terms	Construct maps and charts to display information about human and physical features.		
8 SS G 1.8.5	World in Spatial Terms	Compare and contrast maps of similar areas for purpose, accuracy, content, and design.		
8 SS G 1.8.6	World in Spatial Terms	Make and defend a spatial decision using basic geographic vocabulary and concepts.		
8 SS G 2.8.1	Places and Regions	Describe the relationship between physical and human features, such as landforms and political boundaries.		
8 SS G 2.8.2	Places and Regions	Relate how places and regions are important to the expression of cultural identity.		
8 SS G 2.8.3	Places and Regions	Compare how cultural characteristics affect different points of view with regard to places and regions.		
8 SS G 2.8.4	Places and Regions	Describe ways in which technology affects how cultural groups use places and regions.		
8 SS G 2.8.5	Places and Regions	Explain the role regions have played in selected historical events.		
8 SS G 2.8.6	Places and Regions	Describe how and why regions change over time.		
8 SS G 2.8.7	Places and Regions	Apply the concept of region to examine current events.		
8 SS G 3.8.1	Physical Systems	Explain how the physical processes within each of the four basic systems (atmosphere, lithosphere, hydrosphere, and biosphere) influence Earth's surface.		
8 SS G 3.8.2	Physical Systems	Explain how natural hazards alter Earth's environments.		
8 SS G 3.8.3	Physical Systems	Describe the interdependence among soil, climate, plant life, and animal life within ecosystems.		
8 SS G 3.8.4	Physical Systems	Compare and contrast the biodiversity and productivity of various ecosystems on Earth.		
8 SS G 3.8.5	Physical Systems	Formulate a hypothesis about the changing nature of an ecosystem and use appropriate research skills to draw conclusions.		
8 SS G 4.8.1	Human Systems	Describe the characteristics of different populations through the use of key demographic concepts.		
8 SS G 4.8.2	Human Systems	Define the reasons for human migration and settlement and explain the effects on places and cultures.		
8 SS G 4.8.3	Human Systems	Describe how history has been affected by the movement of people, goods, and ideas.		
8 SS G 4.8.4	Human Systems	Identify the different patterns of migration and settlement in developing and developed countries.		
8 SS G 4.8.5	Human Systems	Describe the factors that influence the location and distribution of economic activities.		
8 SS G 4.8.6	Human Systems	Identify a regional or international economic issue and explain it from a spatial perspective.		
8 SS G 4.8.7	Human Systems	Compare the elements of economic development and quality of life between developing and developed countries.		
8 SS G 4.8.8	Human Systems	Compare and contrast changes in cultural, political, and economic organizations over time.		
8 SS G 4.8.9	Human Systems	Compare how conflict and cooperation among people contribute to political, economic, and cultural divisions on Earth's surfaces.		
8 SS G 4.8.10	Human Systems	Identify international alliances and organizations that influence conflict and cooperation among independent nations.		
8 SS G 5.8.1	Environment and Society	Describe and predict the regional or global impact of changes in the physical environment.		
8 SS G 5.8.2	Environment and Society	Compare and contrast the opportunities and constraints that the physical environment places on human activity.		

Identifier	Nevada - Grade 8 - Social Studies		Introduced	Completed
8 SS G 5.8.3	Environment and Society	Explain the role of technology in the human modification of the physical environment.		
8 SS G 5.8.4	Environment and Society	Describe the patterns of change caused by human modification of the physical environments.		
8 SS G 5.8.5	Environment and Society	Describe how humans prepare for and react to natural hazards.		
8 SS G 5.8.6	Environment and Society	Identify and locate examples of renewable and nonrenewable natural resources.		
8 SS G 5.8.7	Environment and Society	Select a resource and evaluate different viewpoints regarding its use.		
8 SS G 6.8.1	Geographic Applications	Explain how different characteristics of people, places, and resources have affected events and conditions in the past.		
8 SS G 6.8.2	Geographic Applications	Select a current event and relate it to the physical and human characteristics of place.		
8 SS G 6.8.3	Geographic Applications	Examine a contemporary issue using geographic knowledge, skills, and perspectives.		
8 SS G 6.8.4	Geographic Applications	Describe several future outcomes for a geographic issue and defend one possible solution.		
8 SS H	HISTORY			
8 SS H 1.8.1	Chronology	Describe how a current event is presented by multiple sources.		
8 SS H 1.8.2	Chronology	Create a tiered time line.		
8 SS H 2.8.1	History Skills	Frame historical questions that examine multiple viewpoints.		
8 SS H 2.8.2	History Skills	Evaluate sources of historical information based on bias, credibility, cultural context, reliability, and time period.		
8 SS H 2.8.3	History Skills	Read and use informational tools, including charts, diagrams, graphs, maps, political cartoons, photographs, and tables.		
8 SS H 3.8.1	Prehistory to 400 CE	Explain the characteristics and environments of hunter-gatherer.		
8 SS H 3.8.2	Prehistory to 400 CE	Identify significant characteristics of early agricultural societies, including farming and domestication of animals.		
8 SS H 3.8.3	Prehistory to 400 CE	Locate ancient and classical civilizations in time and place, including China, Egypt, Greece, India, Mesopotamia, and Rome.		
8 SS H 3.8.4	Prehistory to 400 CE	Describe achievements made by ancient and classical civilizations, including the Americas, China, Egypt, Greece, India, Mesopotamia, and Rome.		
8 SS H 3.8.5	Prehistory to 400 CE	Describe the lifestyles of Nevada's Desert Archaic people.		
8 SS H 4.8.1	1 CE to 1400	Describe the Viking exploration of North America.		
8 SS H 4.8.2	1 CE to 1400	Describe contributions of and locate the Mayan, Aztec, and Incan civilizations.		
8 SS H 4.8.3	1 CE to 1400	Describe the origin, traditions, customs, and spread of western and eastern world religions, including Buddhism, Christianity, Hinduism, Islam, and Judaism.		
8 SS H 4.8.4	1 CE to 1400	Identify the characteristics of European feudalism.		
8 SS H 5.8.1	1200 to 1750	Define the Renaissance in terms of science and fine arts.		
8 SS H 5.8.5	1200 to 1750	Describe the lifestyles of Nevada's Native American cultures, including Northern Paiute, Southern Paiute, Washoe, and Western Shoshone.		
8 SS H 5.8.6	1200 to 1750	Describe Native North American cultural regions, such as Southwest, Southeast, Northeast, Northwest, California, Great Basin, Plains, Plateau, Arctic, and Sub-Arctic.		
8 SS H 5.8.7	1200 to 1750	Describe motivations for Scandinavian and European explorations, including all-water routes to Asia, trade, and religion.		
8 SS H 5.8.8	1200 to 1750	Explain interactions among Native Americans, Europeans, and Africans.		
8 SS H 5.8.9	1200 to 1750	Compare the lifestyles of Native Americans with those of the colonists.		
8 SS H 5.8.10	1200 to 1750	Explain where and why colonies were established in the Americas by European nations and how those colonies were governed.		
8 SS H 5.8.11	1200 to 1750	Describe lifestyles in the New England, Middle, and Southern colonies.		
8 SS H 5.8.12	1200 to 1750	Describe the African slave trade.		
8 SS H 6.8.1	1700 to 1865	Describe major inventions of the Industrial Revolution, including steam engine and textile machines.		
8 SS H 6.8.3	1700 to 1865	Describe the effect of laws and taxes enacted by the British on the American colonies, including Stamp Act, Intolerable Acts, and Quartering Act.		
8 SS H 6.8.4	1700 to 1865	Explain the major ideas expressed in the Declaration of Independence, including equality; right to change government; and life, liberty, and the pursuit of happiness.		
8 SS H 6.8.5	1700 to 1865	Describe key people and events of the American Revolution, including King George III, George Washington, Lexington and Concord, Battle of Saratoga, and Valley Forge.		
8 SS H 6.8.6	1700 to 1865	Identify the Articles of Confederation.		
8 SS H 6.8.7	1700 to 1865	Explain why the Constitution was written.		
8 SS H 6.8.8	1700 to 1865	Identify the principles of the Bill of Rights.		
8 SS H 6.8.12	1700 to 1865	Define capitalism and free market economy.		
8 SS H 6.8.13	1700 to 1865	Describe the early development of the United States government, including Washington's cabinet, Marbury v. Madison, and political parties.		
8 SS H 6.8.14	1700 to 1865	Describe contributing factors in the development of a national identity, such as the cotton gin, Erie Canal, the factory system, immigration and nativism, Monroe Doctrine, railroads, telegraph, and War of 1812.		

Identifier	Nevada - Grade 8 - Social Studies		Introduced	Completed
8 SS H 6.8.15	1700 to 1865	Identify key people and events in the social reform movements of antebellum United States, including Dorothea Dix, Horace Mann, Sojourner Truth, and Seneca Falls Declaration.		
8 SS H 6.8.16	1700 to 1865	Recognize the development of an emerging United States culture, including contributions from literature, language development, poetry, and music.		
8 SS H 6.8.17	1700 to 1865	Describe Manifest Destiny and the expansion of the United States, including Lewis and Clark and the Louisiana Purchase, Trail of Tears, the Battle of the Alamo, Treaty of Guadalupe-Hidalgo, Oregon and California Trails, Spanish Trail, Santa Fe Trail, Central Overland Trail, Mormon Trail, Donner Party, and California gold rush.		
8 SS H 6.8.18	1700 to 1865	Describe the contributions of the explorers and settlers in preterritorial Nevada and their influences on the future, including Kit Carson, John C. Fremont, James Beckwourth, Peter Skene Ogden, Joseph Walker, and Jedediah Smith.		
8 SS H 6.8.19	1700 to 1865	Describe the Mormon influence on the political and economic development of preterritorial Nevada.		
8 SS H 6.8.20	1700 to 1865	Define abolition and identify the key people and events of the movement, including Frederick Douglass, Harriet Tubman, Underground Railroad, and Sojourner Truth.		
8 SS H 6.8.21	1700 to 1865	Identify the causes, key people, events, and outcome of the Civil War, including states' rights and slavery, President Lincoln, Emancipation Proclamation, Vicksburg and Gettysburg, Gettysburg Address, and Generals Grant and Lee.		
8 SS H 6.8.22	1700 to 1865	Explain the events that led to Nevada statehood, including Comstock Lode and election of 1864.		
8 SS H 7.8.1	1860 to 1920	Identify the 13th, 14th, and 15th Amendments to the Constitution.		
8 SS H 7.8.2	1860 to 1920	Identify the Black Codes and Jim Crow Laws.		
8 SS H 7.8.3	1860 to 1920	Discuss the interactions between settlers and Native Americans during the westward expansion, including Ghost Dance/Wounded Knee and Little Big Horn.		
8 SS H 7.8.4	1860 to 1920	Describe the contributions of Sarah Winnemucca Hopkins to Native Americans in Nevada and the United States.		
8 SS H 7.8.5	1860 to 1920	Describe the western frontier, including communication (pony express and telegraph), farming and water issues, mining, ranching, and transportation.		
8 SS H 7.8.7	1860 to 1920	Describe effects of industrialization and new technologies on the transformation of the United States, including steel industry, mass production, mechanized assembly line, and communication.		
8 SS H 7.8.8	1860 to 1920	Identify American industrialists and their contributions, including Andrew Carnegie, Henry Ford, and John D. Rockefeller.		
8 SS H 7.8.9	1860 to 1920	Identify immigrant and native groups involved in mining, ranching, railroads, and commerce in Nevada and the United States.		
8 SS H 7.8.11	1860 to 1920	Describe the goals and accomplishments of labor unions in Nevada and the United States.		
8 SS H 7.8.13	1860 to 1920	Describe the women's suffrage movement and the 19th Amendment.		
8 SS H 7.8.14	1860 to 1920	Describe United States expansion, including Alaska, Hawaii, Panama Canal, and Spanish-American War.		
8 SS H 7.8.17	1860 to 1920	Identify causes, outcome, and consequences of World War I, including Sarajevo, alliances and nationalism, weapons and tactics, and Treaty of Versailles.		
8 SS H 8.8.1	1920 to 1945	Define totalitarianism.		
8 SS H 8.8.2	1920 to 1945	Identify scientific and technological advancements and their impacts, including airplane, radio, automobile, and household appliances.		
8 SS H 8.8.4	1920 to 1945	Explain how literature, music, and visual arts were a reflection of the time.		
8 SS H 8.8.5	1920 to 1945	Describe the causes and effects of the Great Depression and the New Deal on life in the United States and Nevada, including stock market crash, family life, Hoover Dam, and government programs.		
8 SS H 8.8.6	1920 to 1945	Identify causes, effects, and outcome of World War II, including legacy of World War I, Pearl Harbor, Allies, Axis powers and leaders, atomic bomb, and United Nations.		
8 SS H 8.8.7	1920 to 1945	Identify key elements of the Holocaust, including "Aryan supremacy," Kristallnacht, "Final Solution," and concentration and death camps.		
8 SS H 8.8.8	1920 to 1945	Identify the effects of World War II on the home front in the United States and Nevada, including end of the Great Depression, internment camps, rationing, propaganda, and "Rosie the Riveter."		
8 SS H 9.8.1	1945 to 1990	Identify the Cold War, including Marshall Plan, Berlin Blockade, and NATO.		
8 SS H 9.8.2	1945 to 1990	Identify the effects of the Cold War on the United States, including arms race and nuclear testing, McCarthyism, space race, and Cuban Missile Crisis.		
8 SS H 9.8.3	1945 to 1990	Explain why the United Nations was involved in the Korean War and the outcome of its involvement.		
8 SS H 9.8.5	1945 to 1990	Discuss how science and technology changed life in the United States after World War II, including television, electronics and computers, and medical advances.		
8 SS H 9.8.6	1945 to 1990	Summarize the changes in the United States' demographics.		
8 SS H 9.8.7	1945 to 1990	Describe the impact of the United States military and atomic testing in Nevada.		
8 SS H 9.8.8	1945 to 1990	Identify the major issues, events, and people of the modern Civil Rights movement in the United States and Nevada, including Rosa Parks, Martin Luther King Jr., Brown v. Board of Education, voting rights, integration, Grant Sawyer, and César Chávez.		
8 SS H 9.8.9	1945 to 1990	Identify the causes and effects of the Vietnam War, including Tet Offensive, Gulf of Tonkin Resolution, antiwar movement, draft and lottery, and POWs and MIAs.		
8 SS H 9.8.10	1945 to 1990	Identify the significance to United States political culture of the following: Watergate, Iranian hostage crisis, Iran-Contra Affair.		

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8 SS H 9.8.11	1945 to 1990	Identify key people and events that contributed to the end of the Cold War, including recognition of China, détente, disarmament, and Strategic Defense Initiative.		
8 SS H 9.8.12	1945 to 1990	Describe the significance of the breakup of the USSR, including fall of the Berlin Wall.		
8 SS H 9.8.13	1945 to 1990	Describe the effects of tourism and gaming on Nevada.		
8 SS H 9.8.14	1945 to 1990	Identify examples of arts, music, literature, and the media in United States society.		
8 SS H 10.8.1	1990 to Present	Describe scientific and technological developments, including personal computers, Internet, satellites, and medical advances.		
8 SS H 10.8.3	1990 to Present	Describe major world, national, and local issues, including ethnic and religious conflicts, environmental issues, gaming, health issues, and water and resource allocation.		
8 SS H 10.8.4	1990 to Present	Identify the causes and effects of the Persian Gulf War.		
8 SS H 10.8.5	1990 to Present	Identify the role of the media in the changing political climate.		
8 SS H 10.8.6	1990 to Present	Identify how literature, music, and the visual arts are a reflection of the time.		

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8S1	CIVICS		
8S1.1	Describe the significance of the Declaration of Independence and the US Constitution as foundations of US democracy		
8S1.2	Describe how the US Constitution serves as a device for preserving national principles and as a vehicle for change, including knowledge of the formal process of amending the US Constitution		
8S1.3	Explain the historic compromises that created a two-house Congress and identify the responsibilities of each		
8S1.4	Describe the duties of the executive branch, including: cabinet/departments, regulatory commissions, White House staff		
8S1.5	Explain how the supremacy clause of the US Constitution defines the relationship between state and national governments		
8S1.6	Provide examples of how political parties changed		
8S1.7	Describe the process by which public policy is formed and carried out		
8S1.8	Identify the rights, privileges, and responsibilities associated with US citizenship, including voting, holding office, jury duty, or military, community, or public service		
8S1.9	Identify examples of conflict resolution that respect individual rights at school and in the community, within the United States		
8S1.10	Describe the juvenile, civil, and criminal court systems		
8S1.11	Define the world's major economic systems, including: capitalism, mixed economy, socialism, command economy		
8S1.12	Define foreign policy and describe ways nations interact diplomatically, including: treaties, trade, humanitarian aid, military intervention		
8S2	ECONOMICS		
8S2.1	Explain that self-interest is a motivational factor when people respond to incentives		
8S2.2	Explain gross domestic product and how it is used to describe a country's economic output		
8S2.3	Distinguish between a high rate and a low rate of un-employment for the US economy over time		
8S2.4	Distinguish between high and low interest rates for the US economy over time		
8S2.5	Give examples of markets in which people benefit from trade		
8S2.6	Explain the purposes and functions of financial institutions (e.g., to channel funds from savers to borrowers)		
8S2.7	Illustrate how prices stated in money terms help people compare the value of products		
8S2.8	Explain how consumer and producer reactions to price changes affect resource allocation		
8S2.9	Explain the circular flow of economic activity		
8S2.10	Explain how investment improves standards of living by increasing productivity		
8S2.11	Illustrate how competition among sellers decreases prices, while competition among buyers increases prices		
8S2.12	Give examples of the kinds of goods and services that government provides		
8S2.13	Give examples of ways government protects property		
8S2.14	Describe how economic interdependence among countries affects standards of living in those countries		
8S3	GEOGRAPHY		
8S3.1	Use a variety of research skills, including field work and computer resources, to collect geographic information		
8S3.2	Make generalizations by developing and presenting combinations of geographic information to answer geographic questions		
8S3.3	Use map elements including scale, latitude and longitude, and projection, to identify and locate physical and human features in Nevada, the US, and regions of the world		
8S3.4	Compare and contrast maps of similar areas for purpose, accuracy, content, and design		
8S3.5	Compare how cultural characteristics affect different points of view with regard to places and regions		
8S3.6	Describe ways in which technology affects how cultural groups use places and regions		
8S3.7	Explain the role regions have played in selected historical events		
8S3.8	Explain how natural hazards alter Earth's environments		
8S3.9	Compare and contrast the biodiversity and productivity of various ecosystems on Earth		
8S3.10	Describe how history has been affected by the movement of people, goods, and ideas		
8S3.11	Compare the elements of economic development and quality of life between developing and developed countries		
8S3.12	Compare and contrast changes in cultural, political, and economic organizations over time		
8S3.13	Compare how conflict and cooperation among people contribute to political, economic, and cultural divisions on Earth's surfaces		
8S3.14	Explain the role of technology in the human modification of the physical environment		
8S3.15	Describe the patterns of change caused by human modification of the physical environments		
8S3.16	Select a resource and evaluate different viewpoints regarding its use		
8S3.17	Examine a contemporary issue using geographic knowledge, skills, and perspectives		
8S3.18	Describe several future outcomes for a geographic issue and defend one possible solution		
8S4	HISTORY		
8S4.1	Describe how a current event is presented by multiple sources		
8S4.2	Frame historical questions that examine multiple viewpoints		
8S4.3	Identify significant characteristics of early agricultural societies, including: farming, domestication of animals		
8S4.4	Describe achievements made by ancient and classical civilizations, including: the Americas, China, Egypt, Greece, India, Mesopotamia, Rome		

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8S4.5	Describe the characteristics of the Mayan, Aztec, and Incan civilizations, including: contributions, geography, political systems, religion, social structure		
8S4.6	Define the Renaissance in terms of science and fine arts		
8S4.7	Explain interactions among Native Americans, Europeans, and Africans		
8S4.8	Describe, compare and contrast lifestyles in the New England, Middle, and Southern colonies		
8S4.9	Describe the African slave trade		
8S4.10	Explain the major ideas expressed in the Declaration of Independence, including: equality, right to change government, "life, liberty, and the pursuit of happiness"		
8S4.11	Identify the Articles of Confederation		
8S4.12	Define capitalism and free market economy		
8S4.13	Describe contributing factors in the development of a national identity, such as: the cotton gin, Erie Canal, the factory system, immigration and nativism, Monroe Doctrine, railroads, telegraph, War of 1812		
8S4.14	Describe Manifest Destiny and the expansion of the United States, including: Lewis and Clark and the Louisiana Purchase, Trail of Tears, the Battle of the Alamo, Treaty of Guadalupe-Hidalgo, Oregon and California Trails, Spanish Trail, Santa Fe Trail, Central Overland Trail, Mormon Trail, Donner Party, California Gold Rush		
8S4.15	Describe the Mormon influence on the political and economic development of pre-territorial Nevada		
8S4.16	Identify the causes, key people, events, and outcome of the Civil War, including: states' rights and slavery, President Lincoln, Emancipation Proclamation, Vicksburg and Gettysburg, Gettysburg Address, Generals Grant and Lee		
8S4.17	Identify the 13th, 14th, and 15th Amendments to the Constitution		
8S4.18	Describe the contributions of Sarah Winnemucca Hopkins to Native Americans in Nevada and the United States		
8S4.19	Describe the goals and accomplishments of labor unions in Nevada and the United States		
8S4.20	Describe the women's suffrage movement and the 19th Amendment		
8S4.21	Identify causes, outcome, and consequences of World War I, including Sarajevo, alliances and nationalism, weapons and tactics, Treaty of Versailles		
8S4.22	Explain how literature, music, and visual arts were a reflection of the times		
8S4.23	Describe the causes and effects of the Great Depression and the New Deal on life in the United States and Nevada, including: stock market crash, family life, Hoover Dam, government programs		
8S4.24	Identify key elements of the Holocaust, including: "Aryan supremacy," Kristallnacht, "Final Solution," concentration and death camps		
8S4.25	Identify the effects of the Cold War on the United States, including: arms race and nuclear testing, McCarthyism, space race, Cuban Missile Crisis		
8S4.26	Discuss how science and technology changed life in the United States after WW II, including: television, electronics and computers, medical advances		
8S4.27	Identify the major issues, events, and people of the modern Civil Rights movement in the United States and Nevada, including: Rosa Parks, Martin Luther King, Jr., Brown v. Board of Education, voting rights, integration, Grant Sawyer, César Chávez		
8S4.28	Describe the effects of tourism and gaming on Nevada		
8S4.29	Describe major world, national, and local issues, including: ethnic and religious conflicts, environmental issues, gaming, health issues, water and resource allocation		
8S4.30	Identify the role of the media in the changing political climate		

Identifier	Nevada - Grade 9 - Social Studies		Introduced	Completed
9 SS C	CIVICS			
9 SS C 1.12.1	Rules and Law	Explain the concept of the rule of law in the establishment of the U.S. Constitution.		
9 SS C 1.12.2	Rules and Law	Explain the influence of social contract theory, natural rights philosophy, and republicanism in the Declaration of Independence, the Articles of Confederation, and the U.S. Constitution.		
9 SS C 1.12.3	Rules and Law	Describe the historic influences on early U.S. documents, such as Greek law, Magna Carta, and Iroquois League.		
9 SS C 1.12.4	Rules and Law	Analyze the role of citizen participation in U.S. civic life.		
9 SS C 1.12.5	Rules and Law	Identify and explain changes in the interpretation and application of the U.S. Constitution.		
9 SS C 2.12.1	US Government	Examine the organization of the U.S. Constitution and describe the structure it creates, including the executive, legislative, and judicial branches.		
9 SS C 2.12.2	US Government	Describe the creation of laws through the legislative process.		
9 SS C 2.12.3	US Government	Analyze and give examples of the expansion of the national government through the application of the enumerated and implied powers.		
9 SS C 2.12.4	US Government	Describe the duties of the executive branch, including cabinet/departments, regulatory commissions, and White House staff.		
9 SS C 2.12.5	US Government	Describe the jurisdiction of the federal court system and the power of judicial review.		
9 SS C 2.12.6	US Government	Explain the importance of the jury process in a democratic society.		
9 SS C 2.12.7	US Government	Analyze the effectiveness of checks and balances in maintaining the equal division of power.		
9 SS C 3.12.1	National and State Government	Explain the U.S. Constitutional provisions for division of powers between the state and national governments (delegated, reserved, concurrent powers).		
9 SS C 3.12.2	National and State Government	Provide contemporary example of federalism.		
9 SS C 3.12.3	National and State Government	Use examples to illustrate the supremacy clause in defining the relationship between state and national governments.		
9 SS C 4.12.1	Political Process	Assess the processes by which leaders are selected in the U.S. political system and analyze the role of the electoral college system in the election of the President.		
9 SS C 4.12.2	Political Process	Analyze the roles and function of factions within political parties and the role of parties in public policy and politics.		
9 SS C 4.12.3	Political Process	Evaluate the significance of interest groups in the political process of a democratic society.		
9 SS C 4.12.4	Political Process	Analyze the role that television and other media play in the process of political persuasion.		
9 SS C 4.12.5	Political Process	Evaluate propaganda in both historic and current political communication.		
9 SS C 4.12.6	Political Process	Describe the process by which public policy is formed and carried out.		
9 SS C 5.12.1	Citizenship	Examine the rights of citizens and how these rights may be restricted.		
9 SS C 5.12.2	Citizenship	Examine the responsibilities of U.S. citizens.		
9 SS C 5.12.3	Citizenship	Explain symbols and documents of a nation and how they represent its identity.		
9 SS C 5.12.4	Citizenship	Describe the development of the Bill of Rights and provide a contemporary application.		
9 SS C 5.12.5	Citizenship	Analyze the United States Constitution and its amendments in protecting individual rights, including the 14th Amendment's provisions for due process and equal protection.		
9 SS C 5.12.6	Citizenship	Identify major conflicts in social, political, and economic life and analyze the role of compromise in the resolution of these issues.		
9 SS C 5.12.7	Citizenship	Describe the role of the United States Supreme Court as guardian of individual rights through the examination of landmark cases, including Brown v. Board of Education of Topeka, Gideon v. Wainwright, Miranda v. Arizona, and Tinker v. Des Moines Independent Community School District.		
9 SS C 6.12.1	State and Local Government	Explain the structure and function of state and local governments.		
9 SS C 6.12.2	State and Local Government	Describe the unique role of tribal governments within the United States.		
9 SS C 6.12.3	State and Local Government	Compare and contrast the structure of the Nevada and United States Constitutions.		
9 SS C 6.12.4	State and Local Government	Describe the differences between the local, state, and federal court systems.		
9 SS C 7.12.1	Political and Economic Systems	Summarize and evaluate the significant characteristics of the world's major political systems, including monarchy, totalitarian dictatorship, presidential system, parliamentary system, and communism.		
9 SS C 7.12.2	Political and Economic Systems	Define and analyze the major economic systems of the world, including capitalism, mixed economy, socialism, and command economy.		
9 SS C 8.12.1	International Relations	Analyze the conflict between U.S. policies of isolationism versus intervention in world affairs.		
9 SS C 8.12.2	International Relations	Identify and analyze the effectiveness of U.S. foreign policy in dealing with international problems and concerns including diplomacy, economic policy, humanitarian aid, and military intervention.		
9 SS C 8.12.3	International Relations	Critique the role of international organizations, such as the United Nations and nongovernmental organizations, in world affairs.		
9 SS E	ECONOMICS			
9 SS E 1.12.1	Economic Way of Thinking	Explain why choices and their costs may differ across individuals and societies.		
9 SS E 1.12.2	Economic Way of Thinking	Recognizing that people act out of self-interest, predict how a change in the economic environment will affect the choices made by consumers, producers, and savers.		
9 SS E 1.12.3	Economic Way of Thinking	Examine decisions made by individuals, businesses, and government by comparing the marginal benefits and marginal costs.		
9 SS E 1.12.4	Economic Way of Thinking	Give examples of and evaluate the effectiveness of incentive systems used by parents, teachers, and employers.		
9 SS E 2.12.1	Measuring US Economic Performance	Explain the difference between nominal GDP and real GDP.		

Identifier	Nevada - Grade 9 - Social Studies		Introduced	Completed
9 SS E 2.12.2	Measuring US Economic Performance	Using real GDP per capita as a measure of the standard of living, describe how living standards have changed over time.		
9 SS E 2.12.3	Measuring US Economic Performance	Using the change in real GDP, examine the U.S. economy over time, identifying recessions and high and low rates of growth.		
9 SS E 2.12.4	Measuring US Economic Performance	Using a price index to measure inflation, identify when the U.S. economy has experienced high and low rates of inflation and discuss their effects.		
9 SS E 2.12.5	Measuring US Economic Performance	Use various price indexes to determine how the prices of different types of goods and services have changed.		
9 SS E 2.12.6	Measuring US Economic Performance	Explain and give examples of the costs of unemployment to the economy as a whole (e.g., lost income, lost tax revenue, and additional welfare burdens).		
9 SS E 2.12.7	Measuring US Economic Performance	Compare the unemployment rates for groups of people who differ by age, gender, ethnic origin, occupation, and educational attainment.		
9 SS E 2.12.8	Measuring US Economic Performance	Explain why a real interest rate accurately measures the benefit of saving or the cost of borrowing.		
9 SS E 2.12.9	Measuring US Economic Performance	Demonstrate knowledge of when interest rate levels have experienced relative highs and relative lows throughout U.S. history and discuss their effects.		
9 SS E 2.12.10	Measuring US Economic Performance	Characterize career paths according to the rates of growth and employment.		
9 SS E 2.12.11	Measuring US Economic Performance	Explain ways a high interest rate could be detrimental or beneficial.		
9 SS E 2.12.12	Measuring US Economic Performance	Evaluate saving and borrowing options in terms of interest and compare long- and short-term costs and benefits.		
9 SS E 3.12.1	Functioning of Markets	Demonstrate an understanding that all voluntary trade, by definition, benefits both parties.		
9 SS E 3.12.2	Functioning of Markets	Use the concepts of supply and demand to analyze and predict the price changes occurring in markets for goods and services.		
9 SS E 3.12.3	Functioning of Markets	Use the concept of price elasticity to analyze how buyers and sellers might adjust their purchase and sales decisions in response to price changes.		
9 SS E 3.12.4	Functioning of Markets	Discuss the effects of price controls (price ceilings and price floors) (e.g., minimum wage, rent control).		
9 SS E 3.12.5	Functioning of Markets	Use supply and demand to explain how interest rates are determined.		
9 SS E 3.12.6	Functioning of Markets	Analyze and predict instances in which people pay high and low interest rates (e.g., car loans and credit cards).		
9 SS E 3.12.7	Functioning of Markets	Analyze family spending decisions, drawing conclusions about the desirability of making substitutions, given the relative prices of various substitutes.		
9 SS E 4.12.1	Private US Economic Institutions	Analyze the roles of financial institutions in creating credit.		
9 SS E 4.12.2	Private US Economic Institutions	Discuss how labor unions affect employees and employers.		
9 SS E 4.12.3	Private US Economic Institutions	Identify current or historical mergers, buyouts, and acquisitions.		
9 SS E 4.12.4	Private US Economic Institutions	Explain how the services of not-for-profit organizations impact other economic institutions.		
9 SS E 4.12.5	Private US Economic Institutions	Compare and contrast the services offered by financial institutions, evaluating their usefulness to borrowers and lenders.		
9 SS E 4.12.6	Private US Economic Institutions	Compare and contrast careers associated with financial institutions, labor unions, for-profit business organizations, and not-for-profit organizations.		
9 SS E 5.12.1	Money	Explain the three functions of money: medium of exchange, store of value, unit of account.		
9 SS E 5.12.2	Money	Explain why the money supply increases when banks make loans.		
9 SS E 5.12.3	Money	Explain how the Federal Reserve influences bank loan activity using the reserve requirement, discount rate, and open market operations.		
9 SS E 5.12.4	Money	Describe the nation's current money supply measures, including M1 and M2.		
9 SS E 5.12.5	Money	Explain what a credit rating is and how it affects access to money.		
9 SS E 6.12.1	US Economy as a Whole	Compare the benefits and costs of allocating resources through markets or government.		
9 SS E 6.12.2	US Economy as a Whole	Discuss how an economy determines what goods and services will be produced, how they will be produced, and who will receive them.		
9 SS E 6.12.3	US Economy as a Whole	Analyze the potential production of goods and services for a nation as determined by its resources and technology.		
9 SS E 6.12.4	US Economy as a Whole	Use the multiplier concept to explain why an initial change in spending (by consumers, firms, or governments) can result in a larger change in national income.		
9 SS E 6.12.5	US Economy as a Whole	Make connections between the nation's unemployment rate and changes in seasons, changes in an industry, and changes in demographics.		
9 SS E 6.12.6	US Economy as a Whole	Explain how and why changes in product demand can affect the price of the product, which in turn can affect the wages paid to a worker.		
9 SS E 6.12.7	US Economy as a Whole	Assess the attractiveness of career paths of interest and how they might be affected by changes in the national economy.		
9 SS E 7.12.1	Evolving Economy	Describe the past, present, and future role of investment in enhancing economic growth and raising living standards.		
9 SS E 7.12.2	Evolving Economy	Identify the benefits and the costs of investing in new physical capital and human capital.		
9 SS E 7.12.3	Evolving Economy	Examine government's impact on investment through taxes, fees, government regulation, enterprise zones, and subsidies.		
9 SS E 7.12.4	Evolving Economy	Discuss how entrepreneurs affect the economy by solving problems, taking risks, and taking advantage of opportunities to earn profits.		
9 SS E 7.12.5	Evolving Economy	Explain how individual self-interest, channeled through the marketplace, can increase the overall standard of living.		
9 SS E 7.12.6	Evolving Economy	Discuss the pros and cons of specialization and interdependence.		
9 SS E 7.12.7	Evolving Economy	Explain why top performers in any field are specialists.		

Identifier	Nevada - Grade 9 - Social Studies		Introduced	Completed
9 SS E 8.12.1	Role of Government in a Market Economy	Explain why government provides public goods rather than allowing the market to provide them.		
9 SS E 8.12.2	Role of Government in a Market Economy	Explain why government intervenes in markets in response to externalities.		
9 SS E 8.12.3	Role of Government in a Market Economy	Discuss whether redistributing income is an appropriate role of government.		
9 SS E 8.12.4	Role of Government in a Market Economy	Demonstrate an understanding that government must define, establish, and enforce property rights in order for markets to function.		
9 SS E 8.12.5	Role of Government in a Market Economy	Explain why it is possible that a government decision may impose costs on many, but only benefit a few.		
9 SS E 8.12.6	Role of Government in a Market Economy	Explain how fiscal policy affects production, employment, and price levels (e.g., the effects of changes in government spending and taxation).		
9 SS E 8.12.7	Role of Government in a Market Economy	Give examples of mandates that increase prices of goods and services in Nevada.		
9 SS E 9.12.1	International Economy	Analyze the pros and cons of foreign trade, comparing free trade with restricted trade.		
9 SS E 9.12.2	International Economy	Describe how foreign economic events can impact the U.S. economy.		
9 SS E 9.12.3	International Economy	Describe some characteristics of non-U.S. economies that affect international trade.		
9 SS E 9.12.4	International Economy	Determine how a change in exchange rates affects the ability of residents of one country to consume products from other countries.		
9 SS E 9.12.5	International Economy	Draw conclusions about how the prices of goods you purchase would change if imports were restricted.		
9 SS E 9.12.6	International Economy	Discuss how potential career paths could be affected by changes in foreign demand for U.S. products.		
9 SS G	GEOGRAPHY			
9 SS GS.12.1	Geographic Skills	Plan and organize a geographic research project by asking appropriate geographic questions.		
9 SS GS.12.2	Geographic Skills	Locate and acquire a variety of primary and secondary information sources and assess the value of each.		
9 SS GS.12.3	Geographic Skills	Use a variety of tools and technologies to select and design appropriate forms of maps, graphs, diagrams, tables, or charts to organize geographic information.		
9 SS GS.12.4	Geographic Skills	Use quantitative methods of analysis to make inferences and draw conclusions from maps and other geographic representations.		
9 SS GS.12.5	Geographic Skills	Complete a geographic inquiry by applying geographic models, generalizations, and theories to the analysis, interpretation, and presentation of information.		
9 SS G 1.12.1	World in Spatial Terms	Use a variety of complex maps to acquire geographic information (e.g., topographic, population, and land use).		
9 SS G 1.12.2	World in Spatial Terms	Select appropriate maps, map projections, and other representations to analyze and interpret geographic information.		
9 SS G 1.12.3	World in Spatial Terms	Use appropriate geographic tools and technologies to analyze and interpret Earth's physical and human systems.		
9 SS G 1.12.4	World in Spatial Terms	Construct complex, accurate maps and models from memory to answer questions about the location of human and physical features.		
9 SS G 1.12.5	World in Spatial Terms	Analyze maps for similarities and differences in purpose, accuracy, content, and design.		
9 SS G 1.12.6	World in Spatial Terms	Apply concepts and models of spatial organization to make decisions about geographic information.		
9 SS G 2.12.1	Places and Regions	Determine how relationships between humans and the physical environment lead to the development of and connections among places and regions.		
9 SS G 2.12.2	Places and Regions	Explain why places and regions are important to cultural identity and can serve as forces for both unification and fragmentation.		
9 SS G 2.12.3	Places and Regions	Compare and contrast the characteristics of places and regions from different points of view.		
9 SS G 2.12.4	Places and Regions	Determine how technology affects the way cultural groups perceive and use places and regions.		
9 SS G 2.12.5	Places and Regions	Analyze selected historical issues and questions using the geographic concept of regions.		
9 SS G 2.12.6	Places and Regions	Analyze why places and regions once characterized by one set of criteria may be defined by a different set of criteria today, and evaluate these changes.		
9 SS G 2.12.7	Places and Regions	Apply the concept of region to organize and study a geographic issue.		
9 SS G 3.12.1	Physical Systems	Describe and analyze how interactions of the four basic physical systems (atmosphere, biosphere, lithosphere, and hydrosphere) affect different regions of the U.S. and the world.		
9 SS G 3.12.2	Physical Systems	Describe the causes and consequences of natural hazards that shape features and patterns on Earth.		
9 SS G 3.12.3	Physical Systems	Analyze the effects of physical and human forces on interdependence within ecosystems.		
9 SS G 3.12.4	Physical Systems	Analyze the biodiversity, distribution, and productivity of ecosystems across Earth's surface.		
9 SS G 3.12.5	Physical Systems	Propose solutions to environmental problems using the concept of ecosystems.		
9 SS G 4.12.1	Human Systems	Analyze demographic trends in world population.		
9 SS G 4.12.2	Human Systems	Evaluate the impact of migration and settlement on physical and human systems.		
9 SS G 4.12.3	Human Systems	Analyze how history has been affected by the movement of people, goods, and ideas.		
9 SS G 4.12.4	Human Systems	Compare the characteristics and patterns of migration and settlement in developing and developed countries.		
9 SS G 4.12.5	Human Systems	Analyze how location and distance connect and influence economic systems at local, national, and international levels.		
9 SS G 4.12.6	Human Systems	Analyze and evaluate international economic issues from a spatial perspective.		
9 SS G 4.12.7	Human Systems	Relate the level of economic development to the quality of life in developing and developed countries.		
9 SS G 4.12.8	Human Systems	Evaluate the changes that occur in the size and structure of cultural, political, and economic organizations.		

Identifier	Nevada - Grade 9 - Social Studies		Introduced	Completed
9 SS G 4.12.9	Human Systems	Analyze how different cultures, points of view, and self-interests influence conflict and cooperation over territory and resources.		
9 SS G 4.12.10	Human Systems	Describe the forces of conflict and cooperation as they affect the way the world is divided among independent nations.		
9 SS G 5.12.1	Environment and Society	Compare and contrast how changes in the physical environment can increase or diminish its capacity to support human activity.		
9 SS G 5.12.2	Environment and Society	Evaluate strategies to respond to constraints placed on human systems by the physical environment.		
9 SS G 5.12.3	Environment and Society	Describe the ways in which technology has affected the human capacity to modify the physical environment and evaluate the possible regional or global impact.		
9 SS G 5.12.4	Environment and Society	Develop possible responses to changes caused by human modification of the physical environment.		
9 SS G 5.12.5	Environment and Society	Analyze human perception of and response to natural hazards.		
9 SS G 5.12.6	Environment and Society	Analyze the patterns of use, the changing distribution, and the relative importance of Earth's resources.		
9 SS G 5.12.7	Environment and Society	Develop policies for the use and management of Earth's resources that consider the various interests involved.		
9 SS G 6.12.1	Geographic Applications	Analyze the ways in which physical features and human characteristics of places and regions have influenced the evolution of significant historical events.		
9 SS G 6.12.2	Geographic Applications	Relate current events to the physical features and human characteristics of places and regions.		
9 SS G 6.12.3	Geographic Applications	Evaluate a contemporary issue using geographic knowledge, skills, and perspectives.		
9 SS G 6.12.4	Geographic Applications	Predict possible outcomes and develop future policies for local or regional issues that have spatial dimensions.		
9 SS H	HISTORY			
9 SS H 1.12.1	Chronology	Analyze and develop a position on a current event.		
9 SS H 1.12.2	Chronology	Explain the sequence and relationship of events on tiered time lines.		
9 SS H 2.12.1	History Skills	Frame and evaluate historical questions from multiple viewpoints.		
9 SS H 2.12.2	History Skills	Integrate, analyze, and organize historical information from a variety of sources.		
9 SS H 2.12.3	History Skills	Analyze and interpret historical content from informational tools, including charts, diagrams, graphs, maps, political cartoons, photographs, and tables.		
9 SS H 3.12.1	Prehistory to 400 CE	Identify and describe the characteristics of preagricultural societies.		
9 SS H 3.12.2	Prehistory to 400 CE	Describe technological innovations of early agricultural societies, including development of agriculture, domestication of animals, and development of permanent communities.		
9 SS H 3.12.3	Prehistory to 400 CE	Explain and demonstrate how geography influenced the political, social, and economic growth of ancient classical civilizations, including Africa, China, Greece, India, Mesopotamia, and Rome.		
9 SS H 3.12.4	Prehistory to 400 CE	Describe the unique political, economic, religious, social, technological, and cultural contributions of ancient and classical civilizations, including Africa, the Americas, China, Greece, Hebrew kingdoms, India, Mesopotamia, Phoenicia, and Rome.		
9 SS H 4.12.1	1 CE to 1400	Locate and describe civilizations in terms of geography, social structure, religion, political systems, and contributions, including African, Byzantine, Chinese, Indian, Japanese, and Scandinavian.		
9 SS H 4.12.2	1 CE to 1400	Describe the characteristics of the Mayan, Aztec, and Incan civilizations, including contributions, geography, political systems, religion, and social structure.		
9 SS H 4.12.3	1 CE to 1400	Describe the origin, traditions, customs, and spread of western and eastern world religions, including Buddhism, Christianity, Hinduism, Islam, and Judaism.		
9 SS H 4.12.4	1 CE to 1400	Describe the characteristics of European feudalism.		
9 SS H 4.12.5	1 CE to 1400	Describe the rise of commercial trading centers and their effects on social, political, and economic institutions.		
9 SS H 5.12.1	1200 to 1750	Examine the impact of technological, mathematical, and artistic developments of the Renaissance.		
9 SS H 5.12.2	1200 to 1750	Explain the development of European hereditary monarchies and their effects on centralized government, commerce and trade, and religion.		
9 SS H 5.12.3	1200 to 1750	Explain the causes of the Reformation and its effects in Europe and the Americas.		
9 SS H 5.12.4	1200 to 1750	Identify the influence of the Enlightenment on the Western world, including fine arts, government, literature, philosophy, and science.		
9 SS H 5.12.6	1200 to 1750	Compare common elements of Native North American societies, including communication, economic systems, housing, political systems, social systems, and traditions.		
9 SS H 5.12.7	1200 to 1750	Explain the roles of nationalism, economics, and religious rivalries in the Age of Exploration.		
9 SS H 5.12.8	1200 to 1750	Analyze interactions among Native Americans, Europeans, and Africans.		
9 SS H 5.12.9	1200 to 1750	Analyze how the interactions among Native Americans, Africans, Europeans, and their descendants resulted in unique American economic, social, and political institutions.		
9 SS H 5.12.10	1200 to 1750	Describe the similarities and differences of European colonial communities in North America in terms of politics, religion, language, economics, and social customs.		
9 SS H 5.12.11	1200 to 1750	Compare and contrast life in the New England, Middle, and Southern colonies.		
9 SS H 5.12.12	1200 to 1750	Explain the impact of world commerce, including the African slave trade on Europe, Africa, and the Americas.		
9 SS H 5.12.13	1200 to 1750	Describe the contributions and social, political, and economic characteristics of African, Chinese, Indian, and Japanese civilizations.		
9 SS H 5.12.14	1200 to 1750	Describe how Islamic empires were a link between Africa, Europe, and Asia.		
9 SS H 6.12.1	1700 to 1865	Explain the causes and results of the Industrial Revolution.		
9 SS H 6.12.2	1700 to 1865	Describe the causes and effects of wars with Europeans, including the French and Indian War.		
9 SS H 6.12.3	1700 to 1865	Explain the political and economic causes and effects of the American Revolution.		
9 SS H 6.12.4	1700 to 1865	Describe the ideas of John Locke, Thomas Paine, and Thomas Jefferson and their influences on the American Revolution and the formation of the United States.		

Identifier	Nevada - Grade 9 - Social Studies		Introduced	Completed
9 SS H 6.12.5	1700 to 1865	Describe the events, course, and results of the American Revolutionary War, including the contributions of African Americans and Native Americans.		
9 SS H 6.12.6	1700 to 1865	Explain the issues of the Confederation period, including war debts and finance, western land, trade, and taxation.		
9 SS H 6.12.7	1700 to 1865	Describe the Constitution's underlying principles, including checks and balances, federalism, limited government, popular sovereignty, and separation of powers.		
9 SS H 6.12.8	1700 to 1865	Describe the issues involved in the ratification of the Constitution, including main ideas of the Federalist Papers, main ideas of the Anti-Federalists, and the Bill of Rights.		
9 SS H 6.12.9	1700 to 1865	Describe the influence of the American Revolution on Europe and the Americas.		
9 SS H 6.12.10	1700 to 1865	Discuss the political events, people, and ideas that influenced European politics, including Napoleon, Metternich, Marx, and Congress of Vienna.		
9 SS H 6.12.11	1700 to 1865	Describe achievements in European fine arts and literature.		
9 SS H 6.12.12	1700 to 1865	Describe the rise of national economies, the emergence of capitalism, and the free market economy.		
9 SS H 6.12.13	1700 to 1865	Explain issues, events, and the roles of key people related to the development of United States political institutions, including Washington's administration, the Marshall Court, judicial review, extension of suffrage, and political parties.		
9 SS H 6.12.14	1700 to 1865	Explain issues, events, and the roles of key individuals associated with the development of a national economic identity and foreign policy, including development of the factory system and impacts of significant inventions such as the cotton gin and interchangeable parts; territorial, trade, and shipping issues with Great Britain; War of 1812; the creation of a national transportation system; Monroe Doctrine; and growth and impact of immigration.		
9 SS H 6.12.15	1700 to 1865	Describe the social reform and religious movements of antebellum United States which attempted to enhance life, including education reform, prison and mental health reform, religious revival, Utopian movement, and women's rights.		
9 SS H 6.12.16	1700 to 1865	Describe the contributions in language, literature, art, and music that led to the development of an emerging culture in the United States, including Stephen Foster, Nathaniel Hawthorne, Hudson River School of Art, and Henry David Thoreau.		
9 SS H 6.12.17	1700 to 1865	Explain the issue of Manifest Destiny and the events related to the expansion of the United States, including Louisiana Purchase, removal of the Eastern tribes, Oregon and California Trails, Mexican War and Mexican War acquisitions, California gold rush, and Homestead Act.		
9 SS H 6.12.20	1700 to 1865	Explain abolitionism and describe the importance of abolitionists and slave revolts, including John Brown, Frederick Douglass, William Lloyd Garrison, Harriet Beecher Stowe, and Nat Turner.		
9 SS H 6.12.21	1700 to 1865	Describe the causes, key people, events, and outcome of the Civil War, including states' rights and slavery; election of 1860; Frederick Douglass/African American troops; President Lincoln; Emancipation Proclamation; Antietam, Vicksburg, and Gettysburg; Gettysburg Address; and Generals Grant and Lee.		
9 SS H 7.12.1	1860 to 1920	Summarize the successes and failures of the Reconstruction period.		
9 SS H 7.12.2	1860 to 1920	Describe the key people and significant issues concerning African American rights, including Booker T. Washington and the Tuskegee Institute, Black Codes and Jim Crow Laws, Plessy v. Ferguson, W.E.B. DuBois and the NAACP, and Ida B. Wells and the NACW.		
9 SS H 7.12.3	1860 to 1920	Describe federal policy toward Native Americans including Dawes Act/Indian Reorganization Act of 1934, Indian Boarding Schools, Indian Citizenship Act of 1924, Plains Wars, and reservation system.		
9 SS H 7.12.5	1860 to 1920	Describe the role of farming, railroads, and mining in the settlement of the West.		
9 SS H 7.12.6	1860 to 1920	Describe the causes, issues, and effects of the Populist Movement.		
9 SS H 7.12.7	1860 to 1920	Describe the effect of industrial technology innovations and urbanization on United States social and economic development.		
9 SS H 7.12.8	1860 to 1920	Describe the development of corporate capitalism, including J.P. Morgan, mass production, and vertical and horizontal integration/consolidation.		
9 SS H 7.12.9	1860 to 1920	Explain the motivations for groups coming to the United States and describe their contributions to United States society.		
9 SS H 7.12.10	1860 to 1920	Describe nativism and explain the response to immigration into the United States.		
9 SS H 7.12.11	1860 to 1920	Explain the origins and issues involved in the labor movement.		
9 SS H 7.12.12	1860 to 1920	Describe the development and impact of the Progressive Movement, including government reform, Prohibition, and "trust busting."		
9 SS H 7.12.13	1860 to 1920	Describe the development of the women's suffrage movement and the passage of the 19th Amendment.		
9 SS H 7.12.14	1860 to 1920	Discuss the causes, characteristics, and consequences of United States expansion and diplomacy, including Alaska, Hawaii, Open Door Policy, Spanish-American War, Panama Canal, T. Roosevelt's foreign policy, and Dollar Diplomacy.		
9 SS H 7.12.15	1860 to 1920	Explain the causes and effects of the Mexican Revolution of 1911.		
9 SS H 7.12.16	1860 to 1920	Discuss the causes, characteristics, and consequences of European and Japanese expansion.		
9 SS H 7.12.17	1860 to 1920	Describe the causes, course, character, and effects of World War I, including imperialism, arms race and alliances, nationalism, weapons/tactics, Fourteen Points, and Treaty of Versailles.		
9 SS H 7.12.18	1860 to 1920	Describe the causes and effects of the Russian Revolution, including Romanovs, Lenin, Bolsheviks, and Russian Civil War.		
9 SS H 7.12.20	1860 to 1920	Explain how fine arts, literature, and leisure activities were a reflection of the time.		
9 SS H 8.12.1	1920 to 1945	Describe the rise of totalitarian societies in Europe, Asia, and Latin America.		
9 SS H 8.12.2	1920 to 1945	Discuss the effects on society of new technologies of this era, including communication, transportation, and manufacturing.		
9 SS H 8.12.3	1920 to 1945	Describe social tensions in the postwar era, including radical politics, immigration restrictions, religious fundamentalism, and racism.		

Identifier	Nevada - Grade 9 - Social Studies		Introduced	Completed
9 SS H 8.12.4	1920 to 1945	Describe how cultural developments in the arts, education, media, and leisure activities reflected and changed United States society.		
9 SS H 8.12.5	1920 to 1945	Describe the causes of the Great Depression and the policies and programs of the New Deal and their effects on social, political, economic, and diplomatic institutions.		
9 SS H 8.12.6	1920 to 1945	Describe the causes, course, character, and effects of World War II, including legacy of World War I; campaigns and strategies; atomic bomb; significant military, political, and scientific leaders; the Big Four; United Nations; United States changing world status; and war crimes trials.		
9 SS H 8.12.7	1920 to 1945	Describe the causes, course, and effects of the Holocaust, including "Aryan supremacy," Nuremberg Laws, Kristallnacht, "Final Solution," concentration and death camps, and creation of Israel.		
9 SS H 8.12.8	1920 to 1945	Explain the effects of World War II on the home front in the United States, including internment camps, technologies, economic developments, propaganda, women/minority contributions, and GI Bill.		
9 SS H 9.12.1	1945 to 1990	Describe the causes and effects of the Cold War, including Europe (Marshall Plan, Berlin, and NATO), Middle East (Egypt, Israel, and Afghanistan), Asia (Japan, China, Korea, and Vietnam), and the Americas (Cuba and the United States).		
9 SS H 9.12.2	1945 to 1990	Describe the effects of the Cold War on the United States, including arms race and nuclear testing, McCarthyism, space race, and Cuban Missile Crisis.		
9 SS H 9.12.3	1945 to 1990	Describe the cause, course, and character of the Korean War, including United Nations Security Council, Pusan Perimeter, General MacArthur, Inchon, Yalu River, and 38th Parallel.		
9 SS H 9.12.4	1945 to 1990	Explain how and why African and Asian peoples achieved independence from colonial rule.		
9 SS H 9.12.5	1945 to 1990	Analyze how postwar science and technology augmented United States economic strength, transformed daily life, and influenced the world economy and politics.		
9 SS H 9.12.6	1945 to 1990	Describe the causes and effects of changing demographics and developing suburbanization in the United States.		
9 SS H 9.12.8	1945 to 1990	Describe the major issues, events, and key people of the Civil Rights and minority rights movements, including Black Power Movement, United Farm Workers, American Indian Movement, Viva La Raza, Women's Rights Movement, Americans with Disabilities Act, and Civil Rights Act of 1964.		
9 SS H 9.12.9	1945 to 1990	Describe the causes, course, character, and effects of the Vietnam War, including Ho Chi Minh, Dien Bien Phu, Ngo Dinh Diem, Gulf of Tonkin Resolution, draft and lottery, Tet Offensive, antiwar movement, Paris Peace Accord, and POWs and MIAs.		
9 SS H 9.12.10	1945 to 1990	Describe the changes in United States political culture, including the role of the media, the role of women and minorities, Watergate, Iranian hostage crisis, Iran-Contra affair, and Grenada and Panama.		
9 SS H 9.12.11	1945 to 1990	Describe how international policies contributed to the end of the Cold War, including recognition of China, détente, disarmament treaties, "Star Wars," solidarity, and glasnost.		
9 SS H 9.12.12	1945 to 1990	Describe the geopolitical changes in the world due to the disintegration of the USSR.		
9 SS H 9.12.14	1945 to 1990	Summarize the influence of art, music, literature, and the media on United States society.		
9 SS H 10.12.1	1990 to Present	Identify and explain the implications of scientific and technological achievements, including personal computers, Internet, satellites, and biotechnology.		
9 SS H 10.12.2	1990 to Present	Describe the regional and global effects of political and economic alliances.		
9 SS H 10.12.3	1990 to Present	Describe how global issues affect nations differently, including human rights, the environment, world and U.S. regional conflicts, and medical concerns.		
9 SS H 10.12.4	1990 to Present	Explain the causes and effects of the Persian Gulf War, including Kuwait invasion, world oil supply, and changing alliances.		
9 SS H 10.12.5	1990 to Present	Describe the changing political climate in the United States, including: the role of the media, and the Clinton impeachment.		
9 SS H 10.12.6	1990 to Present	Explain how literature, music, and the visual arts are reflections of the time.		

Identifier	Lander - Grade 9 - Social Studies	Introduced	Completed
9S1	CIVICS		
9S1.1	Explain the influence of social contract theory, natural rights philosophy, and republicanism in the Declaration of Independence, the Articles of Confederation, and the US Constitution		
9S1.2	Describe the creation of laws through the legislative process		
9S1.3	Discuss enumerated and implied powers of the US Congress		
9S1.4	Give examples of governmental powers (such as the power to tax, declare war, and issue drivers' licenses) that are distributed between the state and national governments		
9S1.5	Analyze the roles and function of factions within political parties and the role of parties in public policy and politics		
9S1.6	Identify the impact of interest groups on the political process		
9S1.7	Explain the necessity of the Bill of Rights for a democratic society		
9S1.8	Explain the structure and function of state and local governments		
9S1.9	Describe the purpose of the United Nations		
9S1.10	List and describe non-governmental international organizations, such as the World Bank, Amnesty International, and the International Red Cross		
9S2	ECONOMICS		
9S2.1	Use the concept of opportunity cost to evaluate the tradeoffs when choices occur		
9S2.2	Given data on population and the Gross Domestic Product for several countries, determine the per capita Gross Domestic Product, and compare with the US		
9S2.3	Use the consumer price index to compare the buying power of the US dollar in one year with its buying power in another year		
9S2.4	Explain the relationship between buyers and sellers in terms of supply and demand in light of prices		
9S2.5	Explain why not-for-profit organizations are tax exempt		
9S2.6	Explain why the money supply increases when banks make loans		
9S2.7	Explain how the current utilization of a productive resource affects the availability of that resource in the future		
9S2.8	Explain that the wage an individual earns is affected by his or her productivity and by the market value of the goods or services he or she produces		
9S2.9	Identify the benefits and the costs of investing in new physical capital and new human capital		
9S2.10	Give examples of activities that benefit participants, yet harm non-participants		
9S2.11	Explain how governments use tariffs or quotas to restrict trade		
9S2.12	Describe some characteristics of non-US economies that affect international trade		
9S3	GEOGRAPHY		
9S3.1	Create and prepare various forms of maps, graphs, diagrams, tables, or charts to organize geographic information		
9S3.2	Evaluate and analyze information obtained from a variety of geographic sources		
9S3.3	Compare and contrast the characteristics and purposes of several types of maps, map projections, and other geographic representations		
9S3.4	Make and defend a spatial decision using basic geographic vocabulary and concepts		
9S3.5	Relate how places and regions are important to the expression of cultural identity		
9S3.6	Apply the concept of region to examine current events		
9S3.7	Apply the concept of region to organize and study a geographic issue		
9S3.8	Explain how the physical processes within each of the four basic systems (atmosphere, lithosphere, hydrosphere, and biosphere) influence the Earth's surface		
9S3.9	Describe the characteristics of different populations through the use of key demographic concepts		
9S3.10	Describe the factors that influence the location and distribution of economic activities		
9S3.11	Describe the forces of conflict and cooperation as they affect the way the world is divided among independent nations		
9S3.12	Compare and contrast the opportunities and constraints that the physical environment places on human activity		
9S3.13	Describe how humans prepare for and react to natural hazards		
9S3.14	Select a current event and relate it to the physical and human characteristics of place		
9S4	HISTORY		
9S4.1	Evaluate sources of historical information based on: bias, credibility, cultural context, reliability, time period		
9S4.2	Locate ancient and classical civilizations in time and place, including: China, Egypt, Greece, India, Mesopotamia, Rome		
9S4.3	Describe the Viking exploration of North America		
9S4.4	Identify and describe the characteristics of European feudalism		

Identifier	Lander - Grade 9 - Social Studies	Introduced	Completed
9S4.5	Identify the influence of the Enlightenment on the Western World, including: fine arts, government, literature, philosophy, science		
9S4.6	Describe Native North American cultural regions, such as: Southwest, Southeast, Northeast, Northwest, California, Great Basin, Plains, Plateau, Arctic, Sub-Arctic		
9S4.7	Compare the lifestyles of Native Americans with those of the colonists		
9S4.8	Describe how Islamic empires were a link between Africa, Europe, and Asia		
9S4.9	Describe major inventions of the Industrial Revolution including: steam engine, textile machines		
9S4.10	Explain why the Constitution was written		
9S4.11	Identify the principles of the Bill of Rights		
9S4.12	Explain issues, events, and the roles of key people related to the development of United States political institutions, including: Washington's administration, The Marshall Court, judicial review, extension of suffrage, political parties		
9S4.13	Identify key people and events in the social reform movements of antebellum United States, including: Dorothea Dix, Horace Mann, Sojourner Truth, Seneca Falls Declaration		
9S4.14	Explain the issue of Manifest Destiny and the events related to the expansion of the United States, including: Louisiana Purchase, removal of the Eastern tribes, Oregon and California Trails, Mexican War and Mexican War acquisitions, California Gold Rush, Homestead Act		
9S4.15	Explain the events that led to Nevada statehood, including: Comstock Lode, Election of 1864		
9S4.16	Discuss the interactions between settlers and Native Americans during the westward expansion, including: Ghost Dance/Wounded Knee, Little Big Horn		
9S4.17	Describe the role of farming, railroads, mining in the settlement of the West		
9S4.18	Identify American industrialists and their contributions, including: Andrew Carnegie, Henry Ford, John D. Rockefeller		
9S4.19	Describe the development of the women's suffrage movement and the passage of the 19th Amendment		
9S4.20	Explain the causes and effects of the Mexican Revolution of 1911		
9S4.21	Define totalitarianism		
9S4.22	Describe the causes of the Great Depression and the policies and programs of the New Deal and their effects on social, political, economic, and diplomatic institutions		
9S4.23	Explain why the United Nations was involved in the Korean War and the outcome of its involvement		
9S4.24	Describe the impact of the United States military and atomic testing in Nevada		
9S4.25	Identify the significance to United States political culture of the following: Watergate, Iranian hostage crisis, Iran-contra Affair		
9S4.26	Describe the significance of the breakup of the USSR, including: fall of the Berlin Wall		
9S4.27	Identify the causes and effects of the Persian Gulf War		

Identifier	Kamico - Grade 10 - Social Studies		Introduced	Completed
SS 10				
SS 10.1.1A	History	Explain the significance of the following dates: 1776, 1787, and 1861-1865.		
SS 10.1.2A	History	Explain the roles played by significant individuals during the American Revolution, including Thomas Jefferson and George Washington.		
SS 10.1.2B	History	Explain the issues surrounding the American Revolution, including declaring independence and the Articles of Confederation.		
SS 10.1.3A	Government	Identify colonial grievances listed in the Declaration of Independence and explain how those grievances were addressed in the U.S. Constitution and the Bill of Rights.		
SS 10.2.1A	Geography	Answer questions about geographic distributions and patterns shown on maps, graphs, and charts.		
SS 10.2.2A	History	Analyze the effects of physical and human geographic patterns and processes on events in the past and describe their effects on present conditions, including significant physical features and environmental conditions that influenced migration patterns in the past and shaped the distribution of culture groups today.		
SS 10.2.2B	History	Trace the spatial diffusion of a phenomenon and describe its effects on regions of contact such as the spread of bubonic plague and the diffusion and exchange of foods between the New and Old Worlds.		
SS 10.2.3A	Geography	Observe patterns in the size and distribution of cities using maps, graphics, and other information.		
SS 10.2.4A	Geography	Interpret historical maps to identify and explain geographic factors that have influenced people and events in the past.		
SS 10.2.5A	Science, Technology, and Society	Give examples of technological innovations that occurred at different periods in history and describe the changes produced by these discoveries and innovations.		
SS 10.3.1A	Geography	Analyze political, economic, social, and demographic data to determine the level of development and standard of living in nations.		
SS 10.3.2A	Economics	Compare the ways people satisfy their basic needs through the production of goods and services such as subsistence agriculture versus market-oriented agriculture or cottage industries versus commercial industries.		
SS 10.3.3A	Culture	Describe the impact of general processes such as migration, war, trade, independent inventions, and diffusion of ideas and motivations on cultural change.		
SS 10.4.1A	History	Explain the reasons for the growth of representative government and institutions during the colonial period.		
SS 10.4.2A	Government	Identify the influence of ideas from historic documents including the Magna Carta, the English Bill of Rights, the Declaration of Independence, and the Federalist Papers on the U.S. system of government.		
SS 10.4.2B	Government	Analyze how the U.S. Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights.		
SS 10.4.3A	Government	Describe the impact of 19th-century amendments including the 13th, 14th, and 15th amendments on life in the United States.		
SS 10.4.4A	Government	Describe historical conflicts arising over the issue of states' rights, including the Nullification Crisis and the Civil War.		
SS 10.4.5A	Citizenship	Define and give examples of unalienable rights.		
SS 10.4.5B	Citizenship	Summarize rights guaranteed in the Bill of Rights.		
SS 10.4.6A	Citizenship	Describe the importance of free speech and press in a democratic society.		
SS 10.5.1A	Social Studies Skills	Use primary and secondary sources to acquire information about the United States.		
SS 10.5.1B	Social Studies Skills	Identify points of view from the historical context surrounding an event and the frame of reference which influenced the participants.		
SS 10.5.1C	Social Studies Skills	Identify bias in written and visual material.		
SS 10.5.2A	Geography	Compare ways that humans depend on, adapt to, and modify the physical environment using state, national, and international human activities in a variety of cultural and technological contexts.		
SS 10.5.3A	Social Studies Skills	Interpret maps to answer geographic questions, infer geographic relationships, and analyze geographic change.		
SS 10.5.4A	Social Studies Skills	Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations, and drawing inferences and conclusions.		
SS 10.5.5A	Social Studies Skills	Interpret visuals including graphs, charts, time lines, and maps.		

Identifier	Nevada - Grade 10 - Social Studies		Introduced	Completed
10 SS C	CIVICS			
10 SS C 1.12.1	Rules and Law	Explain the concept of the rule of law in the establishment of the U.S. Constitution.		
10 SS C 1.12.2	Rules and Law	Explain the influence of social contract theory, natural rights philosophy, and republicanism in the Declaration of Independence, the Articles of Confederation, and the U.S. Constitution.		
10 SS C 1.12.3	Rules and Law	Describe the historic influences on early U.S. documents, such as Greek law, Magna Carta, and Iroquois League.		
10 SS C 1.12.4	Rules and Law	Analyze the role of citizen participation in U.S. civic life.		
10 SS C 1.12.5	Rules and Law	Identify and explain changes in the interpretation and application of the U.S. Constitution.		
10 SS C 2.12.1	US Government	Examine the organization of the U.S. Constitution and describe the structure it creates, including the executive, legislative, and judicial branches.		
10 SS C 2.12.2	US Government	Describe the creation of laws through the legislative process.		
10 SS C 2.12.3	US Government	Analyze and give examples of the expansion of the national government through the application of the enumerated and implied powers.		
10 SS C 2.12.4	US Government	Describe the duties of the executive branch, including cabinet/departments, regulatory commissions, and White House staff.		
10 SS C 2.12.5	US Government	Describe the jurisdiction of the federal court system and the power of judicial review.		
10 SS C 2.12.6	US Government	Explain the importance of the jury process in a democratic society.		
10 SS C 2.12.7	US Government	Analyze the effectiveness of checks and balances in maintaining the equal division of power.		
10 SS C 3.12.1	National and State Government	Explain the U.S. Constitutional provisions for division of powers between the state and national governments (delegated, reserved, concurrent powers).		
10 SS C 3.12.2	National and State Government	Provide contemporary example of federalism.		
10 SS C 3.12.3	National and State Government	Use examples to illustrate the supremacy clause in defining the relationship between state and national governments.		
10 SS C 4.12.1	Political Process	Assess the processes by which leaders are selected in the U.S. political system and analyze the role of the electoral college system in the election of the President.		
10 SS C 4.12.2	Political Process	Analyze the roles and function of factions within political parties and the role of parties in public policy and politics.		
10 SS C 4.12.3	Political Process	Evaluate the significance of interest groups in the political process of a democratic society.		
10 SS C 4.12.4	Political Process	Analyze the role that television and other media play in the process of political persuasion.		
10 SS C 4.12.5	Political Process	Evaluate propaganda in both historic and current political communication.		
10 SS C 4.12.6	Political Process	Describe the process by which public policy is formed and carried out.		
10 SS C 5.12.1	Citizenship	Examine the rights of citizens and how these rights may be restricted.		
10 SS C 5.12.2	Citizenship	Examine the responsibilities of U.S. citizens.		
10 SS C 5.12.3	Citizenship	Explain symbols and documents of a nation and how they represent its identity.		
10 SS C 5.12.4	Citizenship	Describe the development of the Bill of Rights and provide a contemporary application.		
10 SS C 5.12.5	Citizenship	Analyze the United States Constitution and its amendments in protecting individual rights, including the 14th Amendment's provisions for due process and equal protection.		
10 SS C 5.12.6	Citizenship	Identify major conflicts in social, political, and economic life and analyze the role of compromise in the resolution of these issues.		
10 SS C 5.12.7	Citizenship	Describe the role of the United States Supreme Court as guardian of individual rights through the examination of landmark cases, including Brown v. Board of Education of Topeka, Gideon v. Wainwright, Miranda v. Arizona, and Tinker v. Des Moines Independent Community School District.		
10 SS C 6.12.1	State and Local Government	Explain the structure and function of state and local governments.		
10 SS C 6.12.2	State and Local Government	Describe the unique role of tribal governments within the United States.		
10 SS C 6.12.3	State and Local Government	Compare and contrast the structure of the Nevada and United States Constitutions.		
10 SS C 6.12.4	State and Local Government	Describe the differences between the local, state, and federal court systems.		
10 SS C 7.12.1	Political and Economic Systems	Summarize and evaluate the significant characteristics of the world's major political systems, including monarchy, totalitarian dictatorship, presidential system, parliamentary system, and communism.		
10 SS C 7.12.2	Political and Economic Systems	Define and analyze the major economic systems of the world, including capitalism, mixed economy, socialism, and command economy.		
10 SS C 8.12.1	International Relations	Analyze the conflict between U.S. policies of isolationism versus intervention in world affairs.		
10 SS C 8.12.2	International Relations	Identify and analyze the effectiveness of U.S. foreign policy in dealing with international problems and concerns including diplomacy, economic policy, humanitarian aid, and military intervention.		
10 SS C 8.12.3	International Relations	Critique the role of international organizations, such as the United Nations and nongovernmental organizations, in world affairs.		
10 SS E	ECONOMICS			
10 SS E 1.12.1	Economic Way of Thinking	Explain why choices and their costs may differ across individuals and societies.		
10 SS E 1.12.2	Economic Way of Thinking	Recognizing that people act out of self-interest, predict how a change in the economic environment will affect the choices made by consumers, producers, and savers.		
10 SS E 1.12.3	Economic Way of Thinking	Examine decisions made by individuals, businesses, and government by comparing the marginal benefits and marginal costs.		
10 SS E 1.12.4	Economic Way of Thinking	Give examples of and evaluate the effectiveness of incentive systems used by parents, teachers, and employers.		
10 SS E 2.12.1	Measuring US Economic Performance	Explain the difference between nominal GDP and real GDP.		
10 SS E 2.12.2	Measuring US Economic Performance	Using real GDP per capita as a measure of the standard of living, describe how living standards have changed over time.		
10 SS E 2.12.3	Measuring US Economic Performance	Using the change in real GDP, examine the U.S. economy over time, identifying recessions and high and low rates of growth.		
10 SS E 2.12.4	Measuring US Economic Performance	Using a price index to measure inflation, identify when the U.S. economy has experienced high and low rates of inflation and discuss their effects.		
10 SS E 2.12.5	Measuring US Economic Performance	Use various price indexes to determine how the prices of different types of goods and services have changed.		
10 SS E 2.12.6	Measuring US Economic Performance	Explain and give examples of the costs of unemployment to the economy as a whole (e.g., lost income, lost tax revenue, and additional welfare burdens).		

Identifier	Nevada - Grade 10 - Social Studies		Introduced	Completed
10 SS E 2.12.7	Measuring US Economic Performance	Compare the unemployment rates for groups of people who differ by age, gender, ethnic origin, occupation, and educational attainment.		
10 SS E 2.12.8	Measuring US Economic Performance	Explain why a real interest rate accurately measures the benefit of saving or the cost of borrowing.		
10 SS E 2.12.9	Measuring US Economic Performance	Demonstrate knowledge of when interest rate levels have experienced relative highs and relative lows throughout U.S. history and discuss their effects.		
10 SS E 2.12.10	Measuring US Economic Performance	Characterize career paths according to the rates of growth and employment.		
10 SS E 2.12.11	Measuring US Economic Performance	Explain ways a high interest rate could be detrimental or beneficial.		
10 SS E 2.12.12	Measuring US Economic Performance	Evaluate saving and borrowing options in terms of interest and compare long- and short-term costs and benefits.		
10 SS E 3.12.1	Functioning of Markets	Demonstrate an understanding that all voluntary trade, by definition, benefits both parties.		
10 SS E 3.12.2	Functioning of Markets	Use the concepts of supply and demand to analyze and predict the price changes occurring in markets for goods and services.		
10 SS E 3.12.3	Functioning of Markets	Use the concept of price elasticity to analyze how buyers and sellers might adjust their purchase and sales decisions in response to price changes.		
10 SS E 3.12.4	Functioning of Markets	Discuss the effects of price controls (price ceilings and price floors) (e.g., minimum wage, rent control).		
10 SS E 3.12.5	Functioning of Markets	Use supply and demand to explain how interest rates are determined.		
10 SS E 3.12.6	Functioning of Markets	Analyze and predict instances in which people pay high and low interest rates (e.g., car loans and credit cards).		
10 SS E 3.12.7	Functioning of Markets	Analyze family spending decisions, drawing conclusions about the desirability of making substitutions, given the relative prices of various substitutes.		
10 SS E 4.12.1	Private US Economic Institutions	Analyze the roles of financial institutions in creating credit.		
10 SS E 4.12.2	Private US Economic Institutions	Discuss how labor unions affect employees and employers.		
10 SS E 4.12.3	Private US Economic Institutions	Identify current or historical mergers, buyouts, and acquisitions.		
10 SS E 4.12.4	Private US Economic Institutions	Explain how the services of not-for-profit organizations impact other economic institutions.		
10 SS E 4.12.5	Private US Economic Institutions	Compare and contrast the services offered by financial institutions, evaluating their usefulness to borrowers and lenders.		
10 SS E 4.12.6	Private US Economic Institutions	Compare and contrast careers associated with financial institutions, labor unions, for-profit business organizations, and not-for-profit organizations.		
10 SS E 5.12.1	Money	Explain the three functions of money: medium of exchange, store of value, unit of account.		
10 SS E 5.12.2	Money	Explain why the money supply increases when banks make loans.		
10 SS E 5.12.3	Money	Explain how the Federal Reserve influences bank loan activity using the reserve requirement, discount rate, and open market operations.		
10 SS E 5.12.4	Money	Describe the nation's current money supply measures, including M1 and M2.		
10 SS E 5.12.5	Money	Explain what a credit rating is and how it affects access to money.		
10 SS E 6.12.1	US Economy as a Whole	Compare the benefits and costs of allocating resources through markets or government.		
10 SS E 6.12.2	US Economy as a Whole	Discuss how an economy determines what goods and services will be produced, how they will be produced, and who will receive them.		
10 SS E 6.12.3	US Economy as a Whole	Analyze the potential production of goods and services for a nation as determined by its resources and technology.		
10 SS E 6.12.4	US Economy as a Whole	Use the multiplier concept to explain why an initial change in spending (by consumers, firms, or governments) can result in a larger change in national income.		
10 SS E 6.12.5	US Economy as a Whole	Make connections between the nation's unemployment rate and changes in seasons, changes in an industry, and changes in demographics.		
10 SS E 6.12.6	US Economy as a Whole	Explain how and why changes in product demand can affect the price of the product, which in turn can affect the wages paid to a worker.		
10 SS E 6.12.7	US Economy as a Whole	Assess the attractiveness of career paths of interest and how they might be affected by changes in the national economy.		
10 SS E 7.12.1	Evolving Economy	Describe the past, present, and future role of investment in enhancing economic growth and raising living standards.		
10 SS E 7.12.2	Evolving Economy	Identify the benefits and the costs of investing in new physical capital and human capital.		
10 SS E 7.12.3	Evolving Economy	Examine government's impact on investment through taxes, fees, government regulation, enterprise zones, and subsidies.		
10 SS E 7.12.4	Evolving Economy	Discuss how entrepreneurs affect the economy by solving problems, taking risks, and taking advantage of opportunities to earn profits.		
10 SS E 7.12.5	Evolving Economy	Explain how individual self-interest, channeled through the marketplace, can increase the overall standard of living.		
10 SS E 7.12.6	Evolving Economy	Discuss the pros and cons of specialization and interdependence.		
10 SS E 7.12.7	Evolving Economy	Explain why top performers in any field are specialists.		
10 SS E 8.12.1	Role of Government in a Market Economy	Explain why government provides public goods rather than allowing the market to provide them.		
10 SS E 8.12.2	Role of Government in a Market Economy	Explain why government intervenes in markets in response to externalities.		
10 SS E 8.12.3	Role of Government in a Market Economy	Discuss whether redistributing income is an appropriate role of government.		
10 SS E 8.12.4	Role of Government in a Market Economy	Demonstrate an understanding that government must define, establish, and enforce property rights in order for markets to function.		
10 SS E 8.12.5	Role of Government in a Market Economy	Explain why it is possible that a government decision may impose costs on many, but only benefit a few.		
10 SS E 8.12.6	Role of Government in a Market Economy	Explain how fiscal policy affects production, employment, and price levels (e.g., the effects of changes in government spending and taxation).		
10 SS E 8.12.7	Role of Government in a Market Economy	Give examples of mandates that increase prices of goods and services in Nevada.		
10 SS E 9.12.1	International Economy	Analyze the pros and cons of foreign trade, comparing free trade with restricted trade.		
10 SS E 9.12.2	International Economy	Describe how foreign economic events can impact the U.S. economy.		

Identifier	Nevada - Grade 10 - Social Studies		Introduced	Completed
10 SS E 9.12.3	International Economy	Describe some characteristics of non-U.S. economies that affect international trade.		
10 SS E 9.12.4	International Economy	Determine how a change in exchange rates affects the ability of residents of one country to consume products from other countries.		
10 SS E 9.12.5	International Economy	Draw conclusions about how the prices of goods you purchase would change if imports were restricted.		
10 SS E 9.12.6	International Economy	Discuss how potential career paths could be affected by changes in foreign demand for U.S. products.		
10 SS G	GEOGRAPHY			
10 SS GS.12.1	Geographic Skills	Plan and organize a geographic research project by asking appropriate geographic questions.		
10 SS GS.12.2	Geographic Skills	Locate and acquire a variety of primary and secondary information sources and assess the value of each.		
10 SS GS.12.3	Geographic Skills	Use a variety of tools and technologies to select and design appropriate forms of maps, graphs, diagrams, tables, or charts to organize geographic information.		
10 SS GS.12.4	Geographic Skills	Use quantitative methods of analysis to make inferences and draw conclusions from maps and other geographic representations.		
10 SS GS.12.5	Geographic Skills	Complete a geographic inquiry by applying geographic models, generalizations, and theories to the analysis, interpretation, and presentation of information.		
10 SS G 1.12.1	World in Spatial Terms	Use a variety of complex maps to acquire geographic information (e.g., topographic, population, and land use).		
10 SS G 1.12.2	World in Spatial Terms	Select appropriate maps, map projections, and other representations to analyze and interpret geographic information.		
10 SS G 1.12.3	World in Spatial Terms	Use appropriate geographic tools and technologies to analyze and interpret Earth's physical and human systems.		
10 SS G 1.12.4	World in Spatial Terms	Construct complex, accurate maps and models from memory to answer questions about the location of human and physical features.		
10 SS G 1.12.5	World in Spatial Terms	Analyze maps for similarities and differences in purpose, accuracy, content, and design.		
10 SS G 1.12.6	World in Spatial Terms	Apply concepts and models of spatial organization to make decisions about geographic information.		
10 SS G 2.12.1	Places and Regions	Determine how relationships between humans and the physical environment lead to the development of and connections among places and regions.		
10 SS G 2.12.2	Places and Regions	Explain why places and regions are important to cultural identity and can serve as forces for both unification and fragmentation.		
10 SS G 2.12.3	Places and Regions	Compare and contrast the characteristics of places and regions from different points of view.		
10 SS G 2.12.4	Places and Regions	Determine how technology affects the way cultural groups perceive and use places and regions.		
10 SS G 2.12.5	Places and Regions	Analyze selected historical issues and questions using the geographic concept of regions.		
10 SS G 2.12.6	Places and Regions	Analyze why places and regions once characterized by one set of criteria may be defined by a different set of criteria today, and evaluate these changes.		
10 SS G 2.12.7	Places and Regions	Apply the concept of region to organize and study a geographic issue.		
10 SS G 3.12.1	Physical Systems	Describe and analyze how interactions of the four basic physical systems (atmosphere, biosphere, lithosphere, and hydrosphere) affect different regions of the U.S. and the world.		
10 SS G 3.12.2	Physical Systems	Describe the causes and consequences of natural hazards that shape features and patterns on Earth.		
10 SS G 3.12.3	Physical Systems	Analyze the effects of physical and human forces on interdependence within ecosystems.		
10 SS G 3.12.4	Physical Systems	Analyze the biodiversity, distribution, and productivity of ecosystems across Earth's surface.		
10 SS G 3.12.5	Physical Systems	Propose solutions to environmental problems using the concept of ecosystems.		
10 SS G 4.12.1	Human Systems	Analyze demographic trends in world population.		
10 SS G 4.12.2	Human Systems	Evaluate the impact of migration and settlement on physical and human systems.		
10 SS G 4.12.3	Human Systems	Analyze how history has been affected by the movement of people, goods, and ideas.		
10 SS G 4.12.4	Human Systems	Compare the characteristics and patterns of migration and settlement in developing and developed countries.		
10 SS G 4.12.5	Human Systems	Analyze how location and distance connect and influence economic systems at local, national, and international levels.		
10 SS G 4.12.6	Human Systems	Analyze and evaluate international economic issues from a spatial perspective.		
10 SS G 4.12.7	Human Systems	Relate the level of economic development to the quality of life in developing and developed countries.		
10 SS G 4.12.8	Human Systems	Evaluate the changes that occur in the size and structure of cultural, political, and economic organizations.		
10 SS G 4.12.9	Human Systems	Analyze how different cultures, points of view, and self-interests influence conflict and cooperation over territory and resources.		
10 SS G 4.12.10	Human Systems	Describe the forces of conflict and cooperation as they affect the way the world is divided among independent nations.		
10 SS G 5.12.1	Environment and Society	Compare and contrast how changes in the physical environment can increase or diminish its capacity to support human activity.		
10 SS G 5.12.2	Environment and Society	Evaluate strategies to respond to constraints placed on human systems by the physical environment.		
10 SS G 5.12.3	Environment and Society	Describe the ways in which technology has affected the human capacity to modify the physical environment and evaluate the possible regional or global impact.		
10 SS G 5.12.4	Environment and Society	Develop possible responses to changes caused by human modification of the physical environment.		
10 SS G 5.12.5	Environment and Society	Analyze human perception of and response to natural hazards.		
10 SS G 5.12.6	Environment and Society	Analyze the patterns of use, the changing distribution, and the relative importance of Earth's resources.		
10 SS G 5.12.7	Environment and Society	Develop policies for the use and management of Earth's resources that consider the various interests involved.		
10 SS G 6.12.1	Geographic Applications	Analyze the ways in which physical features and human characteristics of places and regions have influenced the evolution of significant historical events.		
10 SS G 6.12.2	Geographic Applications	Relate current events to the physical features and human characteristics of places and regions.		
10 SS G 6.12.3	Geographic Applications	Evaluate a contemporary issue using geographic knowledge, skills, and perspectives.		
10 SS G 6.12.4	Geographic Applications	Predict possible outcomes and develop future policies for local or regional issues that have spatial dimensions.		
10 SS H	HISTORY			
10 SS H 1.12.1	Chronology	Analyze and develop a position on a current event.		
10 SS H 1.12.2	Chronology	Explain the sequence and relationship of events on tiered time lines.		
10 SS H 2.12.1	History Skills	Frame and evaluate historical questions from multiple viewpoints.		
10 SS H 2.12.2	History Skills	Integrate, analyze, and organize historical information from a variety of sources.		

Identifier	Nevada - Grade 10 - Social Studies		Introduced	Completed
10 SS H 2.12.3	History Skills	Analyze and interpret historical content from informational tools, including charts, diagrams, graphs, maps, political cartoons, photographs, and tables.		
10 SS H 3.12.1	Prehistory to 400 CE	Identify and describe the characteristics of preagricultural societies.		
10 SS H 3.12.2	Prehistory to 400 CE	Describe technological innovations of early agricultural societies, including development of agriculture, domestication of animals, and development of permanent communities.		
10 SS H 3.12.3	Prehistory to 400 CE	Explain and demonstrate how geography influenced the political, social, and economic growth of ancient classical civilizations, including Africa, China, Greece, India, Mesopotamia, and Rome.		
10 SS H 3.12.4	Prehistory to 400 CE	Describe the unique political, economic, religious, social, technological, and cultural contributions of ancient and classical civilizations, including Africa, the Americas, China, Greece, Hebrew kingdoms, India, Mesopotamia, Phoenicia, and Rome.		
10 SS H 4.12.1	1 CE to 1400	Locate and describe civilizations in terms of geography, social structure, religion, political systems, and contributions, including African, Byzantine, Chinese, Indian, Japanese, and Scandinavian.		
10 SS H 4.12.2	1 CE to 1400	Describe the characteristics of the Mayan, Aztec, and Incan civilizations, including contributions, geography, political systems, religion, and social structure.		
10 SS H 4.12.3	1 CE to 1400	Describe the origin, traditions, customs, and spread of western and eastern world religions, including Buddhism, Christianity, Hinduism, Islam, and Judaism.		
10 SS H 4.12.4	1 CE to 1400	Describe the characteristics of European feudalism.		
10 SS H 4.12.5	1 CE to 1400	Describe the rise of commercial trading centers and their effects on social, political, and economic institutions.		
10 SS H 5.12.1	1200 to 1750	Examine the impact of technological, mathematical, and artistic developments of the Renaissance.		
10 SS H 5.12.2	1200 to 1750	Explain the development of European hereditary monarchies and their effects on centralized government, commerce and trade, and religion.		
10 SS H 5.12.3	1200 to 1750	Explain the causes of the Reformation and its effects in Europe and the Americas.		
10 SS H 5.12.4	1200 to 1750	Identify the influence of the Enlightenment on the Western world, including fine arts, government, literature, philosophy, and science.		
10 SS H 5.12.6	1200 to 1750	Compare common elements of Native North American societies, including communication, economic systems, housing, political systems, social systems, and traditions.		
10 SS H 5.12.7	1200 to 1750	Explain the roles of nationalism, economics, and religious rivalries in the Age of Exploration.		
10 SS H 5.12.8	1200 to 1750	Analyze interactions among Native Americans, Europeans, and Africans.		
10 SS H 5.12.9	1200 to 1750	Analyze how the interactions among Native Americans, Africans, Europeans, and their descendants resulted in unique American economic, social, and political institutions.		
10 SS H 5.12.10	1200 to 1750	Describe the similarities and differences of European colonial communities in North America in terms of politics, religion, language, economics, and social customs.		
10 SS H 5.12.11	1200 to 1750	Compare and contrast life in the New England, Middle, and Southern colonies.		
10 SS H 5.12.12	1200 to 1750	Explain the impact of world commerce, including the African slave trade on Europe, Africa, and the Americas.		
10 SS H 5.12.13	1200 to 1750	Describe the contributions and social, political, and economic characteristics of African, Chinese, Indian, and Japanese civilizations.		
10 SS H 5.12.14	1200 to 1750	Describe how Islamic empires were a link between Africa, Europe, and Asia.		
10 SS H 6.12.1	1700 to 1865	Explain the causes and results of the Industrial Revolution.		
10 SS H 6.12.2	1700 to 1865	Describe the causes and effects of wars with Europeans, including the French and Indian War.		
10 SS H 6.12.3	1700 to 1865	Explain the political and economic causes and effects of the American Revolution.		
10 SS H 6.12.4	1700 to 1865	Describe the ideas of John Locke, Thomas Paine, and Thomas Jefferson and their influences on the American Revolution and the formation of the United States.		
10 SS H 6.12.5	1700 to 1865	Describe the events, course, and results of the American Revolutionary War, including the contributions of African Americans and Native Americans.		
10 SS H 6.12.6	1700 to 1865	Explain the issues of the Confederation period, including war debts and finance, western land, trade, and taxation.		
10 SS H 6.12.7	1700 to 1865	Describe the Constitution's underlying principles, including checks and balances, federalism, limited government, popular sovereignty, and separation of powers.		
10 SS H 6.12.8	1700 to 1865	Describe the issues involved in the ratification of the Constitution, including main ideas of the Federalist Papers, main ideas of the Anti-Federalists, and the Bill of Rights.		
10 SS H 6.12.9	1700 to 1865	Describe the influence of the American Revolution on Europe and the Americas.		
10 SS H 6.12.10	1700 to 1865	Discuss the political events, people, and ideas that influenced European politics, including Napoleon, Metternich, Marx, and Congress of Vienna.		
10 SS H 6.12.11	1700 to 1865	Describe achievements in European fine arts and literature.		
10 SS H 6.12.12	1700 to 1865	Describe the rise of national economies, the emergence of capitalism, and the free market economy.		
10 SS H 6.12.13	1700 to 1865	Explain issues, events, and the roles of key people related to the development of United States political institutions, including Washington's administration, the Marshall Court, judicial review, extension of suffrage, and political parties.		
10 SS H 6.12.14	1700 to 1865	Explain issues, events, and the roles of key individuals associated with the development of a national economic identity and foreign policy, including development of the factory system and impacts of significant inventions such as the cotton gin and interchangeable parts; territorial, trade, and shipping issues with Great Britain; War of 1812; the creation of a national transportation system; Monroe Doctrine; and growth and impact of immigration.		
10 SS H 6.12.15	1700 to 1865	Describe the social reform and religious movements of antebellum United States which attempted to enhance life, including education reform, prison and mental health reform, religious revival, Utopian movement, and women's rights.		
10 SS H 6.12.16	1700 to 1865	Describe the contributions in language, literature, art, and music that led to the development of an emerging culture in the United States, including Stephen Foster, Nathaniel Hawthorne, Hudson River School of Art, and Henry David Thoreau.		
10 SS H 6.12.17	1700 to 1865	Explain the issue of Manifest Destiny and the events related to the expansion of the United States, including Louisiana Purchase, removal of the Eastern tribes, Oregon and California Trails, Mexican War and Mexican War acquisitions, California gold rush, and Homestead Act.		
10 SS H 6.12.20	1700 to 1865	Explain abolitionism and describe the importance of abolitionists and slave revolts, including John Brown, Frederick Douglass, William Lloyd Garrison, Harriet Beecher Stowe, and Nat Turner.		
10 SS H 6.12.21	1700 to 1865	Describe the causes, key people, events, and outcome of the Civil War, including states' rights and slavery; election of 1860; Frederick Douglass/African American troops; President Lincoln; Emancipation Proclamation; Antietam, Vicksburg, and Gettysburg; Gettysburg Address; and Generals Grant and Lee.		
10 SS H 7.12.1	1860 to 1920	Summarize the successes and failures of the Reconstruction period.		

Identifier	Nevada - Grade 10 - Social Studies		Introduced	Completed
10 SS H 7.12.2	1860 to 1920	Describe the key people and significant issues concerning African American rights, including Booker T. Washington and the Tuskegee Institute, Black Codes and Jim Crow Laws, Plessy v. Ferguson, W.E.B. DuBois and the NAACP, and Ida B. Wells and the NACW.		
10 SS H 7.12.3	1860 to 1920	Describe federal policy toward Native Americans including Dawes Act/Indian Reorganization Act of 1934, Indian Boarding Schools, Indian Citizenship Act of 1924, Plains Wars, and reservation system.		
10 SS H 7.12.5	1860 to 1920	Describe the role of farming, railroads, and mining in the settlement of the West.		
10 SS H 7.12.6	1860 to 1920	Describe the causes, issues, and effects of the Populist Movement.		
10 SS H 7.12.7	1860 to 1920	Describe the effect of industrial technology innovations and urbanization on United States social and economic development.		
10 SS H 7.12.8	1860 to 1920	Describe the development of corporate capitalism, including J.P. Morgan, mass production, and vertical and horizontal integration/consolidation.		
10 SS H 7.12.9	1860 to 1920	Explain the motivations for groups coming to the United States and describe their contributions to United States society.		
10 SS H 7.12.10	1860 to 1920	Describe nativism and explain the response to immigration into the United States.		
10 SS H 7.12.11	1860 to 1920	Explain the origins and issues involved in the labor movement.		
10 SS H 7.12.12	1860 to 1920	Describe the development and impact of the Progressive Movement, including government reform, Prohibition, and "trust busting."		
10 SS H 7.12.13	1860 to 1920	Describe the development of the women's suffrage movement and the passage of the 19th Amendment.		
10 SS H 7.12.14	1860 to 1920	Discuss the causes, characteristics, and consequences of United States expansion and diplomacy, including Alaska, Hawaii, Open Door Policy, Spanish-American War, Panama Canal, T. Roosevelt's foreign policy, and Dollar Diplomacy.		
10 SS H 7.12.15	1860 to 1920	Explain the causes and effects of the Mexican Revolution of 1911.		
10 SS H 7.12.16	1860 to 1920	Discuss the causes, characteristics, and consequences of European and Japanese expansion.		
10 SS H 7.12.17	1860 to 1920	Describe the causes, course, character, and effects of World War I, including imperialism, arms race and alliances, nationalism, weapons/tactics, Fourteen Points, and Treaty of Versailles.		
10 SS H 7.12.18	1860 to 1920	Describe the causes and effects of the Russian Revolution, including Romanovs, Lenin, Bolsheviks, and Russian Civil War.		
10 SS H 7.12.20	1860 to 1920	Explain how fine arts, literature, and leisure activities were a reflection of the time.		
10 SS H 8.12.1	1920 to 1945	Describe the rise of totalitarian societies in Europe, Asia, and Latin America.		
10 SS H 8.12.2	1920 to 1945	Discuss the effects on society of new technologies of this era, including communication, transportation, and manufacturing.		
10 SS H 8.12.3	1920 to 1945	Describe social tensions in the postwar era, including radical politics, immigration restrictions, religious fundamentalism, and racism.		
10 SS H 8.12.4	1920 to 1945	Describe how cultural developments in the arts, education, media, and leisure activities reflected and changed United States society.		
10 SS H 8.12.5	1920 to 1945	Describe the causes of the Great Depression and the policies and programs of the New Deal and their effects on social, political, economic, and diplomatic institutions.		
10 SS H 8.12.6	1920 to 1945	Describe the causes, course, character, and effects of World War II, including legacy of World War I; campaigns and strategies; atomic bomb; significant military, political, and scientific leaders; the Big Four; United Nations; United States changing world status; and war crimes trials.		
10 SS H 8.12.7	1920 to 1945	Describe the causes, course, and effects of the Holocaust, including "Aryan supremacy," Nuremberg Laws, Kristallnacht, "Final Solution," concentration and death camps, and creation of Israel.		
10 SS H 8.12.8	1920 to 1945	Explain the effects of World War II on the home front in the United States, including internment camps, technologies, economic developments, propaganda, women/minority contributions, and GI Bill.		
10 SS H 9.12.1	1945 to 1990	Describe the causes and effects of the Cold War, including Europe (Marshall Plan, Berlin, and NATO), Middle East (Egypt, Israel, and Afghanistan), Asia (Japan, China, Korea, and Vietnam), and the Americas (Cuba and the United States).		
10 SS H 9.12.2	1945 to 1990	Describe the effects of the Cold War on the United States, including arms race and nuclear testing, McCarthyism, space race, and Cuban Missile Crisis.		
10 SS H 9.12.3	1945 to 1990	Describe the cause, course, and character of the Korean War, including United Nations Security Council, Pusan Perimeter, General MacArthur, Inchon, Yalu River, and 38th Parallel.		
10 SS H 9.12.4	1945 to 1990	Explain how and why African and Asian peoples achieved independence from colonial rule.		
10 SS H 9.12.5	1945 to 1990	Analyze how postwar science and technology augmented United States economic strength, transformed daily life, and influenced the world economy and politics.		
10 SS H 9.12.6	1945 to 1990	Describe the causes and effects of changing demographics and developing suburbanization in the United States.		
10 SS H 9.12.8	1945 to 1990	Describe the major issues, events, and key people of the Civil Rights and minority rights movements, including Black Power Movement, United Farm Workers, American Indian Movement, Viva La Raza, Women's Rights Movement, Americans with Disabilities Act, and Civil Rights Act of 1964.		
10 SS H 9.12.9	1945 to 1990	Describe the causes, course, character, and effects of the Vietnam War, including Ho Chi Minh, Dien Bien Phu, Ngo Dinh Diem, Gulf of Tonkin Resolution, draft and lottery, Tet Offensive, antiwar movement, Paris Peace Accord, and POWs and MIAs.		
10 SS H 9.12.10	1945 to 1990	Describe the changes in United States political culture, including the role of the media, the role of women and minorities, Watergate, Iranian hostage crisis, Iran-Contra affair, and Grenada and Panama.		
10 SS H 9.12.11	1945 to 1990	Describe how international policies contributed to the end of the Cold War, including recognition of China, détente, disarmament treaties, "Star Wars," solidarity, and glasnost.		
10 SS H 9.12.12	1945 to 1990	Describe the geopolitical changes in the world due to the disintegration of the USSR.		
10 SS H 9.12.14	1945 to 1990	Summarize the influence of art, music, literature, and the media on United States society.		
10 SS H 10.12.1	1990 to Present	Identify and explain the implications of scientific and technological achievements, including personal computers, Internet, satellites, and biotechnology.		
10 SS H 10.12.2	1990 to Present	Describe the regional and global effects of political and economic alliances.		
10 SS H 10.12.3	1990 to Present	Describe how global issues affect nations differently, including human rights, the environment, world and U.S. regional conflicts, and medical concerns.		
10 SS H 10.12.4	1990 to Present	Explain the causes and effects of the Persian Gulf War, including Kuwait invasion, world oil supply, and changing alliances.		
10 SS H 10.12.5	1990 to Present	Describe the changing political climate in the United States, including: the role of the media, and the Clinton impeachment.		
10 SS H 10.12.6	1990 to Present	Explain how literature, music, and the visual arts are reflections of the time.		

Identifier	Lander - Grade 10 - Social Studies	Introduced	Completed
10S1	CIVICS		
10S1.1	Describe the historic influences on early US documents, such as: Greek law, Magna Carta, Iroquois League		
10S1.2	Explain the importance of the jury process in a democratic society		
10S1.3	Describe the jurisdiction of the federal court system and the power of judicial review		
10S1.4	Provide contemporary examples of federalism		
10S1.5	Identify the influence of the media in forming public opinion		
10S1.6	Evaluate the significance of interest groups in the political process of a democratic society		
10S1.7	Describe the development of the Bill of Rights and provide a contemporary application		
10S1.8	Identify major conflicts in social, political, and economic life and analyze the role of compromise in the resolution of these issues		
10S1.9	Describe the differences between the local, state, and federal court systems		
10S1.10	Define and analyze the major economic systems of the world, including: capitalism, mixed economy, socialism, command economy		
10S1.11	Critique the role of international organizations, such as the United Nations and non-governmental organizations, in world affairs		
10S2	ECONOMICS		
10S2.1	Explain why choices and their costs may differ across individuals and societies		
10S2.2	Explain the difference between nominal Gross Domestic Product and real Gross Domestic Product		
10S2.3	Use various price indices to determine how the prices of different types of goods and services have changed		
10S2.4	Using a price index to measure inflation, identify when the US economy has experienced high and low rates of inflation and discuss their effects		
10S2.5	Use supply and demand to explain how interest rates are determined		
10S2.6	Explain the advantages and disadvantages of each of the three primary forms of business organizations: sole proprietorship, partnership, and corporation		
10S2.7	Describe the nation's current money supply measures		
10S2.8	Discuss how an economy determines what goods and services will be produced, how they will be produced, and who will receive them		
10S2.9	Explain how and why changes in product demand can affect the price of the product, which in turn can affect the wages paid to a worker		
10S2.10	Describe the past, present, and future role of investment in enhancing economic growth and raising living standards		
10S2.11	Explain how individual self-interest, channeled through the marketplace, can increase the overall standard of living		
10S2.12	Explain why government provides public goods rather than allowing the market to provide them		
10S2.13	Explain why it is possible that a government decision may impose costs on many, but only benefit a few		
10S2.14	Describe how foreign economic events can impact the US economy		
10S3	GEOGRAPHY		
10S3.1	Locate and acquire a variety of primary and secondary information sources and assess the value of each		
10S3.2	Use a variety of complex maps to acquire geographic information (e.g., topographic, population, and land use)		
10S3.3	Apply concepts and models of spatial organization to make decisions about geographic information		
10S3.4	Explain why places and regions are important to cultural identity and can serve as forces for both unification and fragmentation		
10S3.5	Determine how technology affects the way cultural groups perceive and use places and regions		
10S3.6	Describe the causes and consequences of natural hazards that shape features and patterns on the Earth		
10S3.7	Analyze demographic trends in world population		
10S3.8	Analyze and evaluate international economic issues from a spatial perspective		
10S3.9	Analyze how different cultures, points of view, and self interests influence conflict and cooperation over territory and resources		
10S3.10	Describe the ways in which technology has affected the human capacity to modify the physical environment and evaluate the possible regional or global impact		
10S3.11	Develop possible responses to changes caused by human modification of the physical environment		
10S3.12	Relate current events to the physical features and human characteristics of places and regions		
10S4	HISTORY		
10S4.1	Explain the sequence and relationship of events on a tiered time line		
10S4.2	Analyze and interpret historical content from informational tools, including: charts, diagrams, graphs, maps, political cartoons, photographs, tables		
10S4.3	Identify and describe the characteristics of pre-agricultural societies		
10S4.4	Describe the characteristics of European feudalism		
10S4.5	Explain the development of European hereditary monarchies and their effects on: centralized government, commerce and trade, religion		
10S4.6	Explain the roles of nationalism, economics, and religious rivalries in the Age of Exploration		
10S4.7	Compare common elements of Native North American societies, including: communication, economic systems, housing, political systems, social systems, traditions		
10S4.8	Describe the contributions and social, political, and economic characteristics of African, Chinese, Indian, and Japanese civilizations		

Identifier	Lander - Grade 10 - Social Studies	Introduced	Completed
10S4.9	Describe the ideas of John Locke, Thomas Paine, and Thomas Jefferson and their influences on the American Revolution and the formation of the United States		
10S4.10	Explain the causes and results of the Industrial Revolution		
10S4.11	Describe the Constitution's underlying principles, including: checks and balances, federalism, limited government, popular sovereignty, separation of powers		
10S4.12	Describe achievements in European fine arts and literature		
10S4.13	Describe the social reform and religious movements of antebellum United States which attempted to enhance life, including: education reform, prison and mental health reform, religious revival, Utopian movement, women's rights		
10S4.14	Explain abolitionism and describe the importance of abolitionists and slave revolts, including: John Brown, Frederick Douglass, William Lloyd Garrison, Harriet Beecher Stowe, Nat Turner		
10S4.15	Describe federal policy toward Native Americans including: Dawes Act/Indian Reorganization Act of 1934, Indian Boarding Schools, Indian Citizenship Act of 1924, Plains Wars, reservation system		
10S4.16	Describe the causes, issues, and effects of the Populist Movement		
10S4.17	Describe the development of corporate capitalism, including: J.P. Morgan, mass production, vertical and horizontal integration/consolidation		
10S4.18	Explain the origins and issues involved in the labor movement		
10S4.19	Discuss the causes, characteristics, and consequences of European and Japanese expansion		
10S4.20	Describe the rise of totalitarian societies in Europe, Asia, and Latin America		
10S4.21	Describe how cultural developments in the arts, education, media, and leisure activities reflected and changed United States society		
10S4.22	Describe the cause, course, and character of the Korean War, including: United Nations Security Council, Pusan Perimeter, General MacArthur, Inchon, Yalu River, 38th Parallel		
10S4.23	Explain how and why African and Asian people achieved independence from colonial rule		
10S4.24	Describe the major issues, events, and key people of the Civil Rights and minority rights movements, including: Black Power Movement, United Farm Workers, American Indian Movement, Viva La Raza, Women's Rights Movement, Americans with Disabilities Act, Civil Rights Act of 1964		
10S4.25	Summarize the influence of art, music, literature, and the media on United States society		
10S4.26	Explain the causes and effects of the Persian Gulf War, including: Kuwait invasion, world oil supply, changing alliances		
10S4.27	Describe the changing political climate in the United States, including: the role of the media, the Clinton impeachment		

Identifier	Kamico - Grade 11 - Social Studies		Introduced	Completed
SS 11				
SS 11.1.1A	History	Explain the significance of the following dates: 1776, 1787, and 1861-1865.		
SS 11.1.2A	History	Explain the roles played by significant individuals during the American Revolution, including Thomas Jefferson and George Washington.		
SS 11.1.2B	History	Explain the issues surrounding the American Revolution, including declaring independence and the Articles of Confederation.		
SS 11.1.3A	Government	Identify colonial grievances listed in the Declaration of Independence and explain how those grievances were addressed in the U.S. Constitution and the Bill of Rights.		
SS 11.1.4A	History	Identify the major eras in U.S. history from 1877 to the present and describe their defining characteristics.		
SS 11.1.4B	History	Apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods.		
SS 11.1.4C	History	Explain the significance of the following dates: 1898, 1914-1918, 1929, and 1941-1945.		
SS 11.1.5A	History	Explain why significant events and individuals, including the Spanish-American War, U.S. expansionism, and Theodore Roosevelt, moved the United States into the position of a world power.		
SS 11.1.5B	History	Identify the reasons for U.S. involvement in World War I, including unrestricted submarine warfare.		
SS 11.1.5C	History	Analyze major issues raised by U.S. involvement in World War I, Wilson's Fourteen Points, and the Treaty of Versailles.		
SS 11.1.6A	History	Analyze causes and effects of significant issues such as immigration, the Red Scare, Prohibition, and the changing role of women.		
SS 11.1.6B	History	Analyze the impact of significant individuals such as Clarence Darrow, William Jennings Bryan, Henry Ford, and Charles A. Lindbergh.		
SS 11.1.7A	History	Identify reasons for U.S. involvement in World War II, including the growth of dictatorships and the attack on Pearl Harbor.		
SS 11.1.7B	History	Analyze major issues and events of World War II such as fighting the war on multiple fronts, the internment of Japanese Americans, the Holocaust, the battle of Midway, the invasion of Normandy, and the development of and Harry Truman's decision to use the atomic bomb.		
SS 11.1.7C	History	Describe the U.S. responses to Soviet aggression after World War II, including the Truman Doctrine, the Marshall Plan, and the North Atlantic Treaty Organization.		
SS 11.1.7D	History	Analyze the conflicts in Korea and Vietnam and describe their domestic and international effects.		
SS 11.1.7E	History	Describe the impact of the GI Bill, McCarthyism, and Sputnik I.		
SS 11.2.1A	Geography	Answer questions about geographic distributions and patterns shown on maps, graphs, charts, and models.		
SS 11.2.2A	Geography	Analyze the effects of physical and human geographic factors on major events including the building of the Panama Canal.		
SS 11.2.3A	Geography	Analyze the effects of changing demographic patterns resulting from migration within the United States.		
SS 11.2.3B	Geography	Analyze the effects of changing demographic patterns resulting from immigration to the United States.		
SS 11.2.4A	Geography	Identify the effects of population growth on the physical environment.		
SS 11.2.5A	History	Analyze the effects of physical and human geographic patterns and processes on events in the past.		
SS 11.2.5B	History	Trace the spatial diffusion of a phenomenon and describe its effects on regions of contact such as the spread of bubonic plague or the diffusion and exchange of foods between the New and Old Worlds.		
SS 11.2.6A	Geography	Observe patterns in the size and distribution of cities using maps, graphics, and other information.		
SS 11.2.7A	Science, Technology, and Society	Give examples of technological innovations that occurred at different periods in history and describe the changes produced by these discoveries and innovations.		
SS 11.3.1A	History	Analyze economic issues such as industrialization, the growth of railroads, the growth of labor unions, farm issues, and the rise of big business.		
SS 11.3.1B	History	Analyze social issues such as the treatment of minorities, child labor, growth of cities, and problems of immigrants.		
SS 11.3.2A	History	Evaluate the impact of reform leaders such as Susan B. Anthony and W.E.B. DuBois on American society.		
SS 11.3.3A	History	Identify significant leaders of the civil rights movement, including Martin Luther King, Jr.		
SS 11.3.4A	Economics	Analyze causes of economic growth and prosperity in the 1920s.		
SS 11.3.4B	Economics	Analyze the causes of the Great Depression, including the decline in worldwide trade, the stock market crash, and bank failures.		
SS 11.3.4C	Economics	Analyze the effects of the Great Depression on the U.S. economy and government.		
SS 11.3.4D	Economics	Analyze how various New Deal agencies and programs such as the Federal Deposit Insurance Corporation and Social Security continue to affect the lives of U.S. citizens.		
SS 11.3.5A	Economics	Describe the economic effects of World War II on the home front, including rationing, female employment, and the end of the Great Depression.		
SS 11.3.5B	Economics	Describe the dynamic relationship between U.S. international trade policies and the U.S. free enterprise system.		
SS 11.3.6A	Culture	Explain actions taken by people from racial, ethnic, and religious groups to expand economic opportunities and political rights in American society.		
SS 11.3.6B	Culture	Identify the political, social, and economic contributions of women to American society.		
SS 11.3.7A	Science, Technology, and Society	Explain the effects of scientific discoveries and technological innovations such as electric power, the telegraph and telephone, petroleum-based products, medical vaccinations, and computers on the development of the United States.		

Identifier	Kamico - Grade 11 - Social Studies		Introduced	Completed
SS 11.3.7B	Science, Technology, and Society	Analyze the impact of technological innovations on the nature of work, the American labor movement, and businesses.		
SS 11.3.8A	Science, Technology, and Society	Analyze how scientific discoveries and technological innovations, including those in transportation and communication, have changed the standard of living in the United States.		
SS 11.3.9A	Geography	Analyze political, economic, social, and demographic data to determine the level of development and standard of living in nations.		
SS 11.3.10A	Economics	Compare the ways people satisfy their basic needs through the production of goods and services such as subsistence agriculture versus market-oriented agriculture or cottage industries versus commercial industries.		
SS 11.4.1A	History	Explain the reasons for the growth of representative government and institutions during the colonial period.		
SS 11.4.2A	Government	Identify the influence of ideas from historic documents including the Magna Carta, the English Bill of Rights, the Declaration of Independence, and the Federalist Papers on the U.S. system of government.		
SS 11.4.2B	Government	Analyze how the U.S. Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights.		
SS 11.4.3A	Government	Describe the impact of 19th-century amendments including the 13th, 14th, and 15th amendments on life in the United States.		
SS 11.4.4A	Government	Describe historical conflicts arising over the issue of states' rights, including the Nullification Crisis and the Civil War.		
SS 11.4.5A	Citizenship	Define and give examples of unalienable rights.		
SS 11.4.5B	Citizenship	Summarize rights guaranteed in the Bill of Rights.		
SS 11.4.6A	Citizenship	Describe the importance of free speech and press in a democratic society.		
SS 11.4.7A	History	Evaluate the impact of Progressive Era reforms including the passage of the 16th and 17th amendments.		
SS 11.4.8A	History	Trace the historical development of the civil rights movement in the 18th, 19th, and 20th centuries, including the 13th, 14th, and 15th amendments.		
SS 11.4.8B	History	Evaluate government efforts, including the Civil Rights Act of 1964 to achieve equality in the United States.		
SS 11.4.9A	Government	Analyze the effects of 20th-century landmark U.S. Supreme Court decisions such as Brown v. Board of Education.		
SS 11.4.10A	Citizenship	Evaluate various means of achieving equality of political rights, including the 19th, 24th, and 26th amendments.		
SS 11.5.1A	Social Studies Skills	Use primary and secondary sources to acquire information about the United States.		
SS 11.5.1B	Social Studies Skills	Analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations, and drawing inferences and conclusions.		
SS 11.5.1C	Social Studies Skills	Explain and apply different methods that historians use to interpret the past, including the use of primary and secondary sources, points of view, frames of reference, and historical context.		
SS 11.5.1D	Social Studies Skills	Identify bias in written and visual material.		
SS 11.5.2A	Geography	Compare ways that humans depend on, adapt to, and modify the physical environment using state, national, and international human activities in a variety of cultural and technological contexts.		
SS 11.5.3A	Social Studies Skills	Interpret maps to answer geographic questions, infer geographic relationships, and analyze geographic change.		
SS 11.5.4A	Social Studies Skills	Interpret visuals including graphs, charts, time lines, and maps.		

Identifier	Nevada - Grade 11 - Social Studies		Introduced	Completed
11 SS C	CIVICS			
11 SS C 1.12.1	Rules and Law	Explain the concept of the rule of law in the establishment of the U.S. Constitution.		
11 SS C 1.12.2	Rules and Law	Explain the influence of social contract theory, natural rights philosophy, and republicanism in the Declaration of Independence, the Articles of Confederation, and the U.S. Constitution.		
11 SS C 1.12.3	Rules and Law	Describe the historic influences on early U.S. documents, such as Greek law, Magna Carta, and Iroquois League.		
11 SS C 1.12.4	Rules and Law	Analyze the role of citizen participation in U.S. civic life.		
11 SS C 1.12.5	Rules and Law	Identify and explain changes in the interpretation and application of the U.S. Constitution.		
11 SS C 2.12.1	US Government	Examine the organization of the U.S. Constitution and describe the structure it creates, including the executive, legislative, and judicial branches.		
11 SS C 2.12.2	US Government	Describe the creation of laws through the legislative process.		
11 SS C 2.12.3	US Government	Analyze and give examples of the expansion of the national government through the application of the enumerated and implied powers.		
11 SS C 2.12.4	US Government	Describe the duties of the executive branch, including cabinet/departments, regulatory commissions, and White House staff.		
11 SS C 2.12.5	US Government	Describe the jurisdiction of the federal court system and the power of judicial review.		
11 SS C 2.12.6	US Government	Explain the importance of the jury process in a democratic society.		
11 SS C 2.12.7	US Government	Analyze the effectiveness of checks and balances in maintaining the equal division of power.		
11 SS C 3.12.1	National and State Government	Explain the U.S. Constitutional provisions for division of powers between the state and national governments (delegated, reserved, concurrent powers).		
11 SS C 3.12.2	National and State Government	Provide contemporary example of federalism.		
11 SS C 3.12.3	National and State Government	Use examples to illustrate the supremacy clause in defining the relationship between state and national governments.		
11 SS C 4.12.1	Political Process	Assess the processes by which leaders are selected in the U.S. political system and analyze the role of the electoral college system in the election of the President.		
11 SS C 4.12.2	Political Process	Analyze the roles and function of factions within political parties and the role of parties in public policy and politics.		
11 SS C 4.12.3	Political Process	Evaluate the significance of interest groups in the political process of a democratic society.		
11 SS C 4.12.4	Political Process	Analyze the role that television and other media play in the process of political persuasion.		
11 SS C 4.12.5	Political Process	Evaluate propaganda in both historic and current political communication.		
11 SS C 4.12.6	Political Process	Describe the process by which public policy is formed and carried out.		
11 SS C 5.12.1	Citizenship	Examine the rights of citizens and how these rights may be restricted.		
11 SS C 5.12.2	Citizenship	Examine the responsibilities of U.S. citizens.		
11 SS C 5.12.3	Citizenship	Explain symbols and documents of a nation and how they represent its identity.		
11 SS C 5.12.4	Citizenship	Describe the development of the Bill of Rights and provide a contemporary application.		
11 SS C 5.12.5	Citizenship	Analyze the United States Constitution and its amendments in protecting individual rights, including the 14th Amendment's provisions for due process and equal protection.		
11 SS C 5.12.6	Citizenship	Identify major conflicts in social, political, and economic life and analyze the role of compromise in the resolution of these issues.		
11 SS C 5.12.7	Citizenship	Describe the role of the United States Supreme Court as guardian of individual rights through the examination of landmark cases, including Brown v. Board of Education of Topeka, Gideon v. Wainwright, Miranda v. Arizona, and Tinker v. Des Moines Independent Community School District.		
11 SS C 6.12.1	State and Local Government	Explain the structure and function of state and local governments.		
11 SS C 6.12.2	State and Local Government	Describe the unique role of tribal governments within the United States.		
11 SS C 6.12.3	State and Local Government	Compare and contrast the structure of the Nevada and United States Constitutions.		
11 SS C 6.12.4	State and Local Government	Describe the differences between the local, state, and federal court systems.		
11 SS C 7.12.1	Political and Economic Systems	Summarize and evaluate the significant characteristics of the world's major political systems, including monarchy, totalitarian dictatorship, presidential system, parliamentary system, and communism.		
11 SS C 7.12.2	Political and Economic Systems	Define and analyze the major economic systems of the world, including capitalism, mixed economy, socialism, and command economy.		

Identifier	Nevada - Grade 11 - Social Studies		Introduced	Completed
11 SS C 8.12.1	International Relations	Analyze the conflict between U.S. policies of isolationism versus intervention in world affairs.		
11 SS C 8.12.2	International Relations	Identify and analyze the effectiveness of U.S. foreign policy in dealing with international problems and concerns including diplomacy, economic policy, humanitarian aid, and military intervention.		
11 SS C 8.12.3	International Relations	Critique the role of international organizations, such as the United Nations and nongovernmental organizations, in world affairs.		
11 SS E	ECONOMICS			
11 SS E 1.12.1	Economic Way of Thinking	Explain why choices and their costs may differ across individuals and societies.		
11 SS E 1.12.2	Economic Way of Thinking	Recognizing that people act out of self-interest, predict how a change in the economic environment will affect the choices made by consumers, producers, and savers.		
11 SS E 1.12.3	Economic Way of Thinking	Examine decisions made by individuals, businesses, and government by comparing the marginal benefits and marginal costs.		
11 SS E 1.12.4	Economic Way of Thinking	Give examples of and evaluate the effectiveness of incentive systems used by parents, teachers, and employers.		
11 SS E 2.12.1	Measuring US Economic Performance	Explain the difference between nominal GDP and real GDP.		
11 SS E 2.12.2	Measuring US Economic Performance	Using real GDP per capita as a measure of the standard of living, describe how living standards have changed over time.		
11 SS E 2.12.3	Measuring US Economic Performance	Using the change in real GDP, examine the U.S. economy over time, identifying recessions and high and low rates of growth.		
11 SS E 2.12.4	Measuring US Economic Performance	Using a price index to measure inflation, identify when the U.S. economy has experienced high and low rates of inflation and discuss their effects.		
11 SS E 2.12.5	Measuring US Economic Performance	Use various price indexes to determine how the prices of different types of goods and services have changed.		
11 SS E 2.12.6	Measuring US Economic Performance	Explain and give examples of the costs of unemployment to the economy as a whole (e.g., lost income, lost tax revenue, and additional welfare burdens).		
11 SS E 2.12.7	Measuring US Economic Performance	Compare the unemployment rates for groups of people who differ by age, gender, ethnic origin, occupation, and educational attainment.		
11 SS E 2.12.8	Measuring US Economic Performance	Explain why a real interest rate accurately measures the benefit of saving or the cost of borrowing.		
11 SS E 2.12.9	Measuring US Economic Performance	Demonstrate knowledge of when interest rate levels have experienced relative highs and relative lows throughout U.S. history and discuss their effects.		
11 SS E 2.12.10	Measuring US Economic Performance	Characterize career paths according to the rates of growth and employment.		
11 SS E 2.12.11	Measuring US Economic Performance	Explain ways a high interest rate could be detrimental or beneficial.		
11 SS E 2.12.12	Measuring US Economic Performance	Evaluate saving and borrowing options in terms of interest and compare long- and short-term costs and benefits.		
11 SS E 3.12.1	Functioning of Markets	Demonstrate an understanding that all voluntary trade, by definition, benefits both parties.		
11 SS E 3.12.2	Functioning of Markets	Use the concepts of supply and demand to analyze and predict the price changes occurring in markets for goods and services.		
11 SS E 3.12.3	Functioning of Markets	Use the concept of price elasticity to analyze how buyers and sellers might adjust their purchase and sales decisions in response to price changes.		
11 SS E 3.12.4	Functioning of Markets	Discuss the effects of price controls (price ceilings and price floors) (e.g., minimum wage, rent control).		
11 SS E 3.12.5	Functioning of Markets	Use supply and demand to explain how interest rates are determined.		
11 SS E 3.12.6	Functioning of Markets	Analyze and predict instances in which people pay high and low interest rates (e.g., car loans and credit cards).		
11 SS E 3.12.7	Functioning of Markets	Analyze family spending decisions, drawing conclusions about the desirability of making substitutions, given the relative prices of various substitutes.		
11 SS E 4.12.1	Private US Economic Institutions	Analyze the roles of financial institutions in creating credit.		
11 SS E 4.12.2	Private US Economic Institutions	Discuss how labor unions affect employees and employers.		
11 SS E 4.12.3	Private US Economic Institutions	Identify current or historical mergers, buyouts, and acquisitions.		
11 SS E 4.12.4	Private US Economic Institutions	Explain how the services of not-for-profit organizations impact other economic institutions.		
11 SS E 4.12.5	Private US Economic Institutions	Compare and contrast the services offered by financial institutions, evaluating their usefulness to borrowers and lenders.		
11 SS E 4.12.6	Private US Economic Institutions	Compare and contrast careers associated with financial institutions, labor unions, for-profit business organizations, and not-for-profit organizations.		
11 SS E 5.12.1	Money	Explain the three functions of money: medium of exchange, store of value, unit of account.		

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11 SS E 5.12.2	Money	Explain why the money supply increases when banks make loans.		
11 SS E 5.12.3	Money	Explain how the Federal Reserve influences bank loan activity using the reserve requirement, discount rate, and open market operations.		
11 SS E 5.12.4	Money	Describe the nation's current money supply measures, including M1 and M2.		
11 SS E 5.12.5	Money	Explain what a credit rating is and how it affects access to money.		
11 SS E 6.12.1	US Economy as a Whole	Compare the benefits and costs of allocating resources through markets or government.		
11 SS E 6.12.2	US Economy as a Whole	Discuss how an economy determines what goods and services will be produced, how they will be produced, and who will receive them.		
11 SS E 6.12.3	US Economy as a Whole	Analyze the potential production of goods and services for a nation as determined by its resources and technology.		
11 SS E 6.12.4	US Economy as a Whole	Use the multiplier concept to explain why an initial change in spending (by consumers, firms, or governments) can result in a larger change in national income.		
11 SS E 6.12.5	US Economy as a Whole	Make connections between the nation's unemployment rate and changes in seasons, changes in an industry, and changes in demographics.		
11 SS E 6.12.6	US Economy as a Whole	Explain how and why changes in product demand can affect the price of the product, which in turn can affect the wages paid to a worker.		
11 SS E 6.12.7	US Economy as a Whole	Assess the attractiveness of career paths of interest and how they might be affected by changes in the national economy.		
11 SS E 7.12.1	Evolving Economy	Describe the past, present, and future role of investment in enhancing economic growth and raising living standards.		
11 SS E 7.12.2	Evolving Economy	Identify the benefits and the costs of investing in new physical capital and human capital.		
11 SS E 7.12.3	Evolving Economy	Examine government's impact on investment through taxes, fees, government regulation, enterprise zones, and subsidies.		
11 SS E 7.12.4	Evolving Economy	Discuss how entrepreneurs affect the economy by solving problems, taking risks, and taking advantage of opportunities to earn profits.		
11 SS E 7.12.5	Evolving Economy	Explain how individual self-interest, channeled through the marketplace, can increase the overall standard of living.		
11 SS E 7.12.6	Evolving Economy	Discuss the pros and cons of specialization and interdependence.		
11 SS E 7.12.7	Evolving Economy	Explain why top performers in any field are specialists.		
11 SS E 8.12.1	Role of Government in a Market Economy	Explain why government provides public goods rather than allowing the market to provide them.		
11 SS E 8.12.2	Role of Government in a Market Economy	Explain why government intervenes in markets in response to externalities.		
11 SS E 8.12.3	Role of Government in a Market Economy	Discuss whether redistributing income is an appropriate role of government.		
11 SS E 8.12.4	Role of Government in a Market Economy	Demonstrate an understanding that government must define, establish, and enforce property rights in order for markets to function.		
11 SS E 8.12.5	Role of Government in a Market Economy	Explain why it is possible that a government decision may impose costs on many, but only benefit a few.		
11 SS E 8.12.6	Role of Government in a Market Economy	Explain how fiscal policy affects production, employment, and price levels (e.g., the effects of changes in government spending and taxation).		
11 SS E 8.12.7	Role of Government in a Market Economy	Give examples of mandates that increase prices of goods and services in Nevada.		
11 SS E 9.12.1	International Economy	Analyze the pros and cons of foreign trade, comparing free trade with restricted trade.		
11 SS E 9.12.2	International Economy	Describe how foreign economic events can impact the U.S. economy.		
11 SS E 9.12.3	International Economy	Describe some characteristics of non-U.S. economies that affect international trade.		
11 SS E 9.12.4	International Economy	Determine how a change in exchange rates affects the ability of residents of one country to consume products from other countries.		
11 SS E 9.12.5	International Economy	Draw conclusions about how the prices of goods you purchase would change if imports were restricted.		
11 SS E 9.12.6	International Economy	Discuss how potential career paths could be affected by changes in foreign demand for U.S. products.		
11 SS G	GEOGRAPHY			
11 SS GS.12.1	Geographic Skills	Plan and organize a geographic research project by asking appropriate geographic questions.		
11 SS GS.12.2	Geographic Skills	Locate and acquire a variety of primary and secondary information sources and assess the value of each.		
11 SS GS.12.3	Geographic Skills	Use a variety of tools and technologies to select and design appropriate forms of maps, graphs, diagrams, tables, or charts to organize geographic information.		
11 SS GS.12.4	Geographic Skills	Use quantitative methods of analysis to make inferences and draw conclusions from maps and other geographic representations.		

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11 SS GS.12.5	Geographic Skills	Complete a geographic inquiry by applying geographic models, generalizations, and theories to the analysis, interpretation, and presentation of information.		
11 SS G 1.12.1	World in Spatial Terms	Use a variety of complex maps to acquire geographic information (e.g., topographic, population, and land use).		
11 SS G 1.12.2	World in Spatial Terms	Select appropriate maps, map projections, and other representations to analyze and interpret geographic information.		
11 SS G 1.12.3	World in Spatial Terms	Use appropriate geographic tools and technologies to analyze and interpret Earth's physical and human systems.		
11 SS G 1.12.4	World in Spatial Terms	Construct complex, accurate maps and models from memory to answer questions about the location of human and physical features.		
11 SS G 1.12.5	World in Spatial Terms	Analyze maps for similarities and differences in purpose, accuracy, content, and design.		
11 SS G 1.12.6	World in Spatial Terms	Apply concepts and models of spatial organization to make decisions about geographic information.		
11 SS G 2.12.1	Places and Regions	Determine how relationships between humans and the physical environment lead to the development of and connections among places and regions.		
11 SS G 2.12.2	Places and Regions	Explain why places and regions are important to cultural identity and can serve as forces for both unification and fragmentation.		
11 SS G 2.12.3	Places and Regions	Compare and contrast the characteristics of places and regions from different points of view.		
11 SS G 2.12.4	Places and Regions	Determine how technology affects the way cultural groups perceive and use places and regions.		
11 SS G 2.12.5	Places and Regions	Analyze selected historical issues and questions using the geographic concept of regions.		
11 SS G 2.12.6	Places and Regions	Analyze why places and regions once characterized by one set of criteria may be defined by a different set of criteria today, and evaluate these changes.		
11 SS G 2.12.7	Places and Regions	Apply the concept of region to organize and study a geographic issue.		
11 SS G 3.12.1	Physical Systems	Describe and analyze how interactions of the four basic physical systems (atmosphere, biosphere, lithosphere, and hydrosphere) affect different regions of the U.S. and the world.		
11 SS G 3.12.2	Physical Systems	Describe the causes and consequences of natural hazards that shape features and patterns on Earth.		
11 SS G 3.12.3	Physical Systems	Analyze the effects of physical and human forces on interdependence within ecosystems.		
11 SS G 3.12.4	Physical Systems	Analyze the biodiversity, distribution, and productivity of ecosystems across Earth's surface.		
11 SS G 3.12.5	Physical Systems	Propose solutions to environmental problems using the concept of ecosystems.		
11 SS G 4.12.1	Human Systems	Analyze demographic trends in world population.		
11 SS G 4.12.2	Human Systems	Evaluate the impact of migration and settlement on physical and human systems.		
11 SS G 4.12.3	Human Systems	Analyze how history has been affected by the movement of people, goods, and ideas.		
11 SS G 4.12.4	Human Systems	Compare the characteristics and patterns of migration and settlement in developing and developed countries.		
11 SS G 4.12.5	Human Systems	Analyze how location and distance connect and influence economic systems at local, national, and international levels.		
11 SS G 4.12.6	Human Systems	Analyze and evaluate international economic issues from a spatial perspective.		
11 SS G 4.12.7	Human Systems	Relate the level of economic development to the quality of life in developing and developed countries.		
11 SS G 4.12.8	Human Systems	Evaluate the changes that occur in the size and structure of cultural, political, and economic organizations.		
11 SS G 4.12.9	Human Systems	Analyze how different cultures, points of view, and self-interests influence conflict and cooperation over territory and resources.		
11 SS G 4.12.10	Human Systems	Describe the forces of conflict and cooperation as they affect the way the world is divided among independent nations.		
11 SS G 5.12.1	Environment and Society	Compare and contrast how changes in the physical environment can increase or diminish its capacity to support human activity.		
11 SS G 5.12.2	Environment and Society	Evaluate strategies to respond to constraints placed on human systems by the physical environment.		
11 SS G 5.12.3	Environment and Society	Describe the ways in which technology has affected the human capacity to modify the physical environment and evaluate the possible regional or global impact.		
11 SS G 5.12.4	Environment and Society	Develop possible responses to changes caused by human modification of the physical environment.		
11 SS G 5.12.5	Environment and Society	Analyze human perception of and response to natural hazards.		

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11 SS G 5.12.6	Environment and Society	Analyze the patterns of use, the changing distribution, and the relative importance of Earth's resources.		
11 SS G 5.12.7	Environment and Society	Develop policies for the use and management of Earth's resources that consider the various interests involved.		
11 SS G 6.12.1	Geographic Applications	Analyze the ways in which physical features and human characteristics of places and regions have influenced the evolution of significant historical events.		
11 SS G 6.12.2	Geographic Applications	Relate current events to the physical features and human characteristics of places and regions.		
11 SS G 6.12.3	Geographic Applications	Evaluate a contemporary issue using geographic knowledge, skills, and perspectives.		
11 SS G 6.12.4	Geographic Applications	Predict possible outcomes and develop future policies for local or regional issues that have spatial dimensions.		
11 SS H	HISTORY			
11 SS H 1.12.1	Chronology	Analyze and develop a position on a current event.		
11 SS H 1.12.2	Chronology	Explain the sequence and relationship of events on tiered time lines.		
11 SS H 2.12.1	History Skills	Frame and evaluate historical questions from multiple viewpoints.		
11 SS H 2.12.2	History Skills	Integrate, analyze, and organize historical information from a variety of sources.		
11 SS H 2.12.3	History Skills	Analyze and interpret historical content from informational tools, including charts, diagrams, graphs, maps, political cartoons, photographs, and tables.		
11 SS H 3.12.1	Prehistory to 400 CE	Identify and describe the characteristics of preagricultural societies.		
11 SS H 3.12.2	Prehistory to 400 CE	Describe technological innovations of early agricultural societies, including development of agriculture, domestication of animals, and development of permanent communities.		
11 SS H 3.12.3	Prehistory to 400 CE	Explain and demonstrate how geography influenced the political, social, and economic growth of ancient classical civilizations, including Africa, China, Greece, India, Mesopotamia, and Rome.		
11 SS H 3.12.4	Prehistory to 400 CE	Describe the unique political, economic, religious, social, technological, and cultural contributions of ancient and classical civilizations, including Africa, the Americas, China, Greece, Hebrew kingdoms, India, Mesopotamia, Phoenicia, and Rome.		
11 SS H 4.12.1	1 CE to 1400	Locate and describe civilizations in terms of geography, social structure, religion, political systems, and contributions, including African, Byzantine, Chinese, Indian, Japanese, and Scandinavian.		
11 SS H 4.12.2	1 CE to 1400	Describe the characteristics of the Mayan, Aztec, and Incan civilizations, including contributions, geography, political systems, religion, and social structure.		
11 SS H 4.12.3	1 CE to 1400	Describe the origin, traditions, customs, and spread of western and eastern world religions, including Buddhism, Christianity, Hinduism, Islam, and Judaism.		
11 SS H 4.12.4	1 CE to 1400	Describe the characteristics of European feudalism.		
11 SS H 4.12.5	1 CE to 1400	Describe the rise of commercial trading centers and their effects on social, political, and economic institutions.		
11 SS H 5.12.1	1200 to 1750	Examine the impact of technological, mathematical, and artistic developments of the Renaissance.		
11 SS H 5.12.2	1200 to 1750	Explain the development of European hereditary monarchies and their effects on centralized government, commerce and trade, and religion.		
11 SS H 5.12.3	1200 to 1750	Explain the causes of the Reformation and its effects in Europe and the Americas.		
11 SS H 5.12.4	1200 to 1750	Identify the influence of the Enlightenment on the Western world, including fine arts, government, literature, philosophy, and science.		
11 SS H 5.12.6	1200 to 1750	Compare common elements of Native North American societies, including communication, economic systems, housing, political systems, social systems, and traditions.		
11 SS H 5.12.7	1200 to 1750	Explain the roles of nationalism, economics, and religious rivalries in the Age of Exploration.		
11 SS H 5.12.8	1200 to 1750	Analyze interactions among Native Americans, Europeans, and Africans.		
11 SS H 5.12.9	1200 to 1750	Analyze how the interactions among Native Americans, Africans, Europeans, and their descendants resulted in unique American economic, social, and political institutions.		
11 SS H 5.12.10	1200 to 1750	Describe the similarities and differences of European colonial communities in North America in terms of politics, religion, language, economics, and social customs.		
11 SS H 5.12.11	1200 to 1750	Compare and contrast life in the New England, Middle, and Southern colonies.		
11 SS H 5.12.12	1200 to 1750	Explain the impact of world commerce, including the African slave trade on Europe, Africa, and the Americas.		
11 SS H 5.12.13	1200 to 1750	Describe the contributions and social, political, and economic characteristics of African, Chinese, Indian, and Japanese civilizations.		
11 SS H 5.12.14	1200 to 1750	Describe how Islamic empires were a link between Africa, Europe, and Asia.		

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11 SS H 6.12.1	1700 to 1865	Explain the causes and results of the Industrial Revolution.		
11 SS H 6.12.2	1700 to 1865	Describe the causes and effects of wars with Europeans, including the French and Indian War.		
11 SS H 6.12.3	1700 to 1865	Explain the political and economic causes and effects of the American Revolution.		
11 SS H 6.12.4	1700 to 1865	Describe the ideas of John Locke, Thomas Paine, and Thomas Jefferson and their influences on the American Revolution and the formation of the United States.		
11 SS H 6.12.5	1700 to 1865	Describe the events, course, and results of the American Revolutionary War, including the contributions of African Americans and Native Americans.		
11 SS H 6.12.6	1700 to 1865	Explain the issues of the Confederation period, including war debts and finance, western land, trade, and taxation.		
11 SS H 6.12.7	1700 to 1865	Describe the Constitution's underlying principles, including checks and balances, federalism, limited government, popular sovereignty, and separation of powers.		
11 SS H 6.12.8	1700 to 1865	Describe the issues involved in the ratification of the Constitution, including main ideas of the Federalist Papers, main ideas of the Anti-Federalists, and the Bill of Rights.		
11 SS H 6.12.9	1700 to 1865	Describe the influence of the American Revolution on Europe and the Americas.		
11 SS H 6.12.10	1700 to 1865	Discuss the political events, people, and ideas that influenced European politics, including Napoleon, Metternich, Marx, and Congress of Vienna.		
11 SS H 6.12.11	1700 to 1865	Describe achievements in European fine arts and literature.		
11 SS H 6.12.12	1700 to 1865	Describe the rise of national economies, the emergence of capitalism, and the free market economy.		
11 SS H 6.12.13	1700 to 1865	Explain issues, events, and the roles of key people related to the development of United States political institutions, including Washington's administration, the Marshall Court, judicial review, extension of suffrage, and political parties.		
11 SS H 6.12.14	1700 to 1865	Explain issues, events, and the roles of key individuals associated with the development of a national economic identity and foreign policy, including development of the factory system and impacts of significant inventions such as the cotton gin and interchangeable parts; territorial, trade, and shipping issues with Great Britain; War of 1812; the creation of a national transportation system; Monroe Doctrine; and growth and impact of immigration.		
11 SS H 6.12.15	1700 to 1865	Describe the social reform and religious movements of antebellum United States which attempted to enhance life, including education reform, prison and mental health reform, religious revival, Utopian movement, and women's rights.		
11 SS H 6.12.16	1700 to 1865	Describe the contributions in language, literature, art, and music that led to the development of an emerging culture in the United States, including Stephen Foster, Nathaniel Hawthorne, Hudson River School of Art, and Henry David Thoreau.		
11 SS H 6.12.17	1700 to 1865	Explain the issue of Manifest Destiny and the events related to the expansion of the United States, including Louisiana Purchase, removal of the Eastern tribes, Oregon and California Trails, Mexican War and Mexican War acquisitions, California gold rush, and Homestead Act.		
11 SS H 6.12.20	1700 to 1865	Explain abolitionism and describe the importance of abolitionists and slave revolts, including John Brown, Frederick Douglass, William Lloyd Garrison, Harriet Beecher Stowe, and Nat Turner.		
11 SS H 6.12.21	1700 to 1865	Describe the causes, key people, events, and outcome of the Civil War, including states' rights and slavery; election of 1860; Frederick Douglass/African American troops; President Lincoln; Emancipation Proclamation; Antietam, Vicksburg, and Gettysburg; Gettysburg Address; and Generals Grant and Lee.		
11 SS H 7.12.1	1860 to 1920	Summarize the successes and failures of the Reconstruction period.		
11 SS H 7.12.2	1860 to 1920	Describe the key people and significant issues concerning African American rights, including Booker T. Washington and the Tuskegee Institute, Black Codes and Jim Crow Laws, Plessy v. Ferguson, W.E.B. DuBois and the NAACP, and Ida B. Wells and the NACW.		
11 SS H 7.12.3	1860 to 1920	Describe federal policy toward Native Americans including Dawes Act/Indian Reorganization Act of 1934, Indian Boarding Schools, Indian Citizenship Act of 1924, Plains Wars, and reservation system.		
11 SS H 7.12.5	1860 to 1920	Describe the role of farming, railroads, and mining in the settlement of the West.		
11 SS H 7.12.6	1860 to 1920	Describe the causes, issues, and effects of the Populist Movement.		
11 SS H 7.12.7	1860 to 1920	Describe the effect of industrial technology innovations and urbanization on United States social and economic development.		

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11 SS H 7.12.8	1860 to 1920	Describe the development of corporate capitalism, including J.P. Morgan, mass production, and vertical and horizontal integration/consolidation.		
11 SS H 7.12.9	1860 to 1920	Explain the motivations for groups coming to the United States and describe their contributions to United States society.		
11 SS H 7.12.10	1860 to 1920	Describe nativism and explain the response to immigration into the United States.		
11 SS H 7.12.11	1860 to 1920	Explain the origins and issues involved in the labor movement.		
11 SS H 7.12.12	1860 to 1920	Describe the development and impact of the Progressive Movement, including government reform, Prohibition, and "trust busting."		
11 SS H 7.12.13	1860 to 1920	Describe the development of the women's suffrage movement and the passage of the 19th Amendment.		
11 SS H 7.12.14	1860 to 1920	Discuss the causes, characteristics, and consequences of United States expansion and diplomacy, including Alaska, Hawaii, Open Door Policy, Spanish-American War, Panama Canal, T. Roosevelt's foreign policy, and Dollar Diplomacy.		
11 SS H 7.12.15	1860 to 1920	Explain the causes and effects of the Mexican Revolution of 1911.		
11 SS H 7.12.16	1860 to 1920	Discuss the causes, characteristics, and consequences of European and Japanese expansion.		
11 SS H 7.12.17	1860 to 1920	Describe the causes, course, character, and effects of World War I, including imperialism, arms race and alliances, nationalism, weapons/tactics, Fourteen Points, and Treaty of Versailles.		
11 SS H 7.12.18	1860 to 1920	Describe the causes and effects of the Russian Revolution, including Romanovs, Lenin, Bolsheviks, and Russian Civil War.		
11 SS H 7.12.20	1860 to 1920	Explain how fine arts, literature, and leisure activities were a reflection of the time.		
11 SS H 8.12.1	1920 to 1945	Describe the rise of totalitarian societies in Europe, Asia, and Latin America.		
11 SS H 8.12.2	1920 to 1945	Discuss the effects on society of new technologies of this era, including communication, transportation, and manufacturing.		
11 SS H 8.12.3	1920 to 1945	Describe social tensions in the postwar era, including radical politics, immigration restrictions, religious fundamentalism, and racism.		
11 SS H 8.12.4	1920 to 1945	Describe how cultural developments in the arts, education, media, and leisure activities reflected and changed United States society.		
11 SS H 8.12.5	1920 to 1945	Describe the causes of the Great Depression and the policies and programs of the New Deal and their effects on social, political, economic, and diplomatic institutions.		
11 SS H 8.12.6	1920 to 1945	Describe the causes, course, character, and effects of World War II, including legacy of World War I; campaigns and strategies; atomic bomb; significant military, political, and scientific leaders; the Big Four; United Nations; United States changing world status; and war crimes trials.		
11 SS H 8.12.7	1920 to 1945	Describe the causes, course, and effects of the Holocaust, including "Aryan supremacy," Nuremberg Laws, Kristallnacht, "Final Solution," concentration and death camps, and creation of Israel.		
11 SS H 8.12.8	1920 to 1945	Explain the effects of World War II on the home front in the United States, including internment camps, technologies, economic developments, propaganda, women/minority contributions, and GI Bill.		
11 SS H 9.12.1	1945 to 1990	Describe the causes and effects of the Cold War, including Europe (Marshall Plan, Berlin, and NATO), Middle East (Egypt, Israel, and Afghanistan), Asia (Japan, China, Korea, and Vietnam), and the Americas (Cuba and the United States).		
11 SS H 9.12.2	1945 to 1990	Describe the effects of the Cold War on the United States, including arms race and nuclear testing, McCarthyism, space race, and Cuban Missile Crisis.		
11 SS H 9.12.3	1945 to 1990	Describe the cause, course, and character of the Korean War, including United Nations Security Council, Pusan Perimeter, General MacArthur, Inchon, Yalu River, and 38th Parallel.		
11 SS H 9.12.4	1945 to 1990	Explain how and why African and Asian peoples achieved independence from colonial rule.		
11 SS H 9.12.5	1945 to 1990	Analyze how postwar science and technology augmented United States economic strength, transformed daily life, and influenced the world economy and politics.		
11 SS H 9.12.6	1945 to 1990	Describe the causes and effects of changing demographics and developing suburbanization in the United States.		
11 SS H 9.12.8	1945 to 1990	Describe the major issues, events, and key people of the Civil Rights and minority rights movements, including Black Power Movement, United Farm Workers, American Indian Movement, Viva La Raza, Women's Rights Movement, Americans with Disabilities Act, and Civil Rights Act of 1964.		
11 SS H 9.12.9	1945 to 1990	Describe the causes, course, character, and effects of the Vietnam War, including Ho Chi Minh, Dien Bien Phu, Ngo Dinh Diem, Gulf of Tonkin Resolution, draft and lottery, Tet Offensive, antiwar movement, Paris Peace Accord, and POWs and MIAs.		

Identifier	Nevada - Grade 11 - Social Studies		Introduced	Completed
11 SS H 9.12.10	1945 to 1990	Describe the changes in United States political culture, including the role of the media, the role of women and minorities, Watergate, Iranian hostage crisis, Iran-Contra affair, and Grenada and Panama.		
11 SS H 9.12.11	1945 to 1990	Describe how international policies contributed to the end of the Cold War, including recognition of China, détente, disarmament treaties, "Star Wars," solidarity, and glasnost.		
11 SS H 9.12.12	1945 to 1990	Describe the geopolitical changes in the world due to the disintegration of the USSR.		
11 SS H 9.12.14	1945 to 1990	Summarize the influence of art, music, literature, and the media on United States society.		
11 SS H 10.12.1	1990 to Present	Identify and explain the implications of scientific and technological achievements, including personal computers, Internet, satellites, and biotechnology.		
11 SS H 10.12.2	1990 to Present	Describe the regional and global effects of political and economic alliances.		
11 SS H 10.12.3	1990 to Present	Describe how global issues affect nations differently, including human rights, the environment, world and U.S. regional conflicts, and medical concerns.		
11 SS H 10.12.4	1990 to Present	Explain the causes and effects of the Persian Gulf War, including Kuwait invasion, world oil supply, and changing alliances.		
11 SS H 10.12.5	1990 to Present	Describe the changing political climate in the United States, including: the role of the media, and the Clinton impeachment.		
11 SS H 10.12.6	1990 to Present	Explain how literature, music, and the visual arts are reflections of the time.		

Identifier	Lander - Grade 11 - Social Studies	Introduced	Completed
11S1	CIVICS		
11S1.1	Explain the concept of the rule of law in the establishment of the US Constitution		
11S1.2	Identify and explain changes in the interpretation and application of the US Constitution		
11S1.3	Explain the system of checks and balances in the design of the US Constitution		
11S1.4	Describe the trial process including the selection and responsibilities of jurors		
11S1.5	List the ways the Supreme court determines policy, including: judicial review, interpreting laws, overruling or revising its previous decisions		
11S1.6	Use examples to illustrate the supremacy clause in defining the relationship between state and national governments		
11S1.7	Analyze the role that television and other media play in the process of political persuasion		
11S1.8	Identify propaganda and persuasion in political advertising and literature		
11S1.9	Explain symbols and documents of a nation and how they represent its identity		
11S1.10	Describe the unique role of tribal governments within the United States		
11S1.11	Identify and analyze the effectiveness of US foreign policy in dealing with international problems and concerns including: diplomacy, economic policy, humanitarian aid, military intervention		
11S2	ECONOMICS		
11S2.1	Examine decisions made by individuals, businesses, and government by comparing the marginal benefits and marginal costs		
11S2.2	Using real Gross Domestic Product per capita as a measure of the standard of living, describe how living standards have changed over time		
11S2.3	Explain and give examples of the costs of unemployment to the economy as a whole (e.g., lost income, lost tax revenue, and additional welfare burdens)		
11S2.4	Explain why a real interest rate accurately measures the benefit of saving or the cost of borrowing		
11S2.5	Use the concepts of supply and demand to analyze and predict the price changes occurring in markets for goods and services		
11S2.6	Use the concept of price elasticity to analyze how buyers and sellers might adjust their purchase and sales decisions in response to price changes		
11S2.7	Discuss how labor unions affect employees and employers		
11S2.8	Identify current or historical mergers, buyouts, and acquisitions		
11S2.9	Explain how the Federal Reserve influences bank loan activity using the reserve requirement, discount rate, and open market operations		
11S2.10	Compare the benefits and costs of allocating resources through markets or government		
11S2.11	Use the multiplier concept to explain why an initial change in spending (by consumers, firms, or governments) can result in a larger change in national income		
11S2.12	Examine government's impact on investment through taxes, fees, government regulation, enterprise zones, and subsidies		
11S2.13	Explain why government intervenes in markets in response to externalities		
11S2.14	Explain how fiscal policy affects production, employment, and price levels (e.g., the effects of changes in government spending and taxation)		
11S2.15	Determine how a change in exchange rates affects the ability of residents of one country to consume products from other countries		
11S3	GEOGRAPHY		
11S3.1	Use a variety of tools and technologies to select and design appropriate forms of maps, graphs, diagrams, tables, or charts to organize geographic information		
11S3.2	Use quantitative methods of analysis to make inferences and draw conclusions from maps and other geographic representations		
11S3.3	Select appropriate maps, map projections, and other representations to analyze and interpret geographic information		
11S3.4	Construct complex, accurate maps and models from memory to answer questions about the location of human and physical features		
11S3.5	Determine how relationships between humans and the physical environment lead to the development of and connections among places and regions		
11S3.6	Analyze selected historical issues and questions using the geographic concept of regions		
11S3.7	Describe and analyze how interactions of the four basic physical systems (atmosphere, biosphere, lithosphere, and hydrosphere) affect different regions of the US and the world		
11S3.8	Propose solutions to environmental problems using the concept of ecosystems		
11S3.9	Analyze how history has been affected by the movement of people, goods, and ideas		
11S3.10	Analyze how location and distance connect and influence economic systems at local, national, and international levels		
11S3.11	Relate the level of economic development to the quality of life in developing and developed countries		
11S3.12	Compare and contrast how changes in the physical environment can increase or diminish its capacity to support human activity		
11S3.13	Analyze the patterns of use, the changing distribution, and the relative importance of Earth's resources		
11S3.14	Analyze the ways in which physical features and human characteristics of places and regions have influenced the evolution of significant historical events		
11S4	HISTORY		
11S4.1	Analyze and develop a position on a current event		
11S4.2	Frame and evaluate historical questions from multiple viewpoints		
11S4.3	Describe technological innovations of early agricultural societies, including: development of agriculture, domestication of animals, development of permanent communities		
11S4.4	Describe the unique political, economic, religious, social, technological, and cultural contributions of ancient and classical civilizations, including: Africa, the Americas, China, Greece, Hebrew kingdoms, India, Mesopotamia, Phoenicia, Rome		
11S4.5	Describe the rise of commercial trading centers and their effects on social, political, and economic institutions		
11S4.6	Examine the impact of technological, mathematical, and artistic developments of the Renaissance		
11S4.7	Analyze interactions among Native Americans, Europeans, and Africans		
11S4.8	Describe the similarities and differences of European colonial communities in North America in terms of politics, religion, language, economics, and social customs		
11S4.9	Explain the impact of world commerce, including the African slave trade on Europe, Africa, and the Americas		
11S4.10	Describe the causes and effects of wars with Europeans, including the French and Indian War		

Identifier	Lander - Grade 11 - Social Studies	Introduced	Completed
11S4.11	Describe the events, course, and results of the American Revolutionary War, including the contributions of African Americans and Native Americans		
11S4.12	Describe the issues involved in the ratification of the Constitution, including: main ideas of <i>The Federalist Papers</i> , main ideas of the Anti-Federalists, the Bill of Rights		
11S4.13	Describe the influence of the American Revolution on Europe and the Americas		
11S4.14	Describe the rise of national economies, the emergence of capitalism, and the freemarket economy		
11S4.15	Describe the causes, key people, events, and outcome of the Civil War, including: states' rights and slavery, election of 1860, Frederick Douglass/African American troops, President Lincoln, Emancipation Proclamation, Antietam, Vicksburg, Gettysburg, Gettysburg Address, Generals Grant and Lee		
11S4.16	Describe the key people and significant issues concerning African American rights, including: Booker T. Washington and the Tuskegee Institute, Black Codes and Jim Crow Laws, Plessy v. Ferguson, W.E.B. DuBois and the NAACP, Ida B. Wells and the NACW		
11S4.17	Describe effects of industrialization and new technologies on the transformation of the United States, including: steel industry, mass production, mechanized assembly line, communication		
11S4.18	Describe nativism and explain the response to immigration into the United States		
11S4.19	Describe the development and impact of the Progressive Movement, including: government reform, Prohibition, "trust busting"		
11S4.20	Describe the causes, course, character and effects of World War I, including: imperialism, arms race and alliances, nationalism, weapons/tactics, Fourteen Points, Treaty of Versailles		
11S4.21	Explain how fine arts, literature, and leisure activities were a reflection of the time		
11S4.22	Discuss the effects on society of new technologies of this between wars era, including: communication, transportation, manufacturing		
11S4.23	Describe the causes, course, character, and effects of World War II, including: legacy of WW I, campaigns and strategies, atomic bomb, significant military, political, and scientific leaders, the Big Four, United Nations, United States changing world status, war crimes trials		
11S4.24	Describe the causes, course, and effects of the Holocaust, including: "Aryan supremacy," Nuremberg Laws, Kristallnacht, "Final Solution," concentration and death camps, creation of Israel		
11S4.25	Describe the causes and effects of the Cold War, Including: Marshall Plan, Berlin, NATO, Egypt, Israel, Afghanistan, Japan, China, Korea, Vietnam, Cuba, United States		
11S4.26	Analyze how postwar science and technology augmented United States economic strength, transformed daily life, and influenced the world economy and politics		
11S4.27	Describe the causes, course, character, and effects of the Vietnam war, including: Ho Chi Minh, Dien Bien Phu, Ngo Dinh Diem, Gulf of Tonkin Resolution, draft and lottery, Tet Offensive, anti-war movement, Paris Peace Accord, POWs and MIAs		
11S4.28	Describe how international policies contributed to the end of the Cold War, including: recognition of China, détente, disarmament treaties, "Star Wars," solidarity, glasnost		
11S4.29	Describe how global issues affect nations differently, including: human rights, the environment, world and US regional conflicts, medical concerns		
11S4.30	Describe the regional and global effects of political and economic alliances		

Identifier	Nevada - Grade 12 - Social Studies		Introduced	Completed
12 SS C	CIVICS			
12 SS C 1.12.1	Rules and Law	Explain the concept of the rule of law in the establishment of the U.S. Constitution.		
12 SS C 1.12.2	Rules and Law	Explain the influence of social contract theory, natural rights philosophy, and republicanism in the Declaration of Independence, the Articles of Confederation, and the U.S. Constitution.		
12 SS C 1.12.3	Rules and Law	Describe the historic influences on early U.S. documents, such as Greek law, Magna Carta, and Iroquois League.		
12 SS C 1.12.4	Rules and Law	Analyze the role of citizen participation in U.S. civic life.		
12 SS C 1.12.5	Rules and Law	Identify and explain changes in the interpretation and application of the U.S. Constitution.		
12 SS C 2.12.1	US Government	Examine the organization of the U.S. Constitution and describe the structure it creates, including the executive, legislative, and judicial branches.		
12 SS C 2.12.2	US Government	Describe the creation of laws through the legislative process.		
12 SS C 2.12.3	US Government	Analyze and give examples of the expansion of the national government through the application of the enumerated and implied powers.		
12 SS C 2.12.4	US Government	Describe the duties of the executive branch, including cabinet/departments, regulatory commissions, and White House staff.		
12 SS C 2.12.5	US Government	Describe the jurisdiction of the federal court system and the power of judicial review.		
12 SS C 2.12.6	US Government	Explain the importance of the jury process in a democratic society.		
12 SS C 2.12.7	US Government	Analyze the effectiveness of checks and balances in maintaining the equal division of power.		
12 SS C 3.12.1	National and State Government	Explain the U.S. Constitutional provisions for division of powers between the state and national governments (delegated, reserved, concurrent powers).		
12 SS C 3.12.2	National and State Government	Provide contemporary example of federalism.		
12 SS C 3.12.3	National and State Government	Use examples to illustrate the supremacy clause in defining the relationship between state and national governments.		
12 SS C 4.12.1	Political Process	Assess the processes by which leaders are selected in the U.S. political system and analyze the role of the electoral college system in the election of the President.		
12 SS C 4.12.2	Political Process	Analyze the roles and function of factions within political parties and the role of parties in public policy and politics.		
12 SS C 4.12.3	Political Process	Evaluate the significance of interest groups in the political process of a democratic society.		
12 SS C 4.12.4	Political Process	Analyze the role that television and other media play in the process of political persuasion.		
12 SS C 4.12.5	Political Process	Evaluate propaganda in both historic and current political communication.		
12 SS C 4.12.6	Political Process	Describe the process by which public policy is formed and carried out.		
12 SS C 5.12.1	Citizenship	Examine the rights of citizens and how these rights may be restricted.		
12 SS C 5.12.2	Citizenship	Examine the responsibilities of U.S. citizens.		
12 SS C 5.12.3	Citizenship	Explain symbols and documents of a nation and how they represent its identity.		
12 SS C 5.12.4	Citizenship	Describe the development of the Bill of Rights and provide a contemporary application.		
12 SS C 5.12.5	Citizenship	Analyze the United States Constitution and its amendments in protecting individual rights, including the 14th Amendment's provisions for due process and equal protection.		
12 SS C 5.12.6	Citizenship	Identify major conflicts in social, political, and economic life and analyze the role of compromise in the resolution of these issues.		
12 SS C 5.12.7	Citizenship	Describe the role of the United States Supreme Court as guardian of individual rights through the examination of landmark cases, including Brown v. Board of Education of Topeka, Gideon v. Wainwright, Miranda v. Arizona, and Tinker v. Des Moines Independent Community School District.		
12 SS C 6.12.1	State and Local Government	Explain the structure and function of state and local governments.		
12 SS C 6.12.2	State and Local Government	Describe the unique role of tribal governments within the United States.		
12 SS C 6.12.3	State and Local Government	Compare and contrast the structure of the Nevada and United States Constitutions.		
12 SS C 6.12.4	State and Local Government	Describe the differences between the local, state, and federal court systems.		
12 SS C 7.12.1	Political and Economic Systems	Summarize and evaluate the significant characteristics of the world's major political systems, including monarchy, totalitarian dictatorship, presidential system, parliamentary system, and communism.		
12 SS C 7.12.2	Political and Economic Systems	Define and analyze the major economic systems of the world, including capitalism, mixed economy, socialism, and command economy.		
12 SS C 8.12.1	International Relations	Analyze the conflict between U.S. policies of isolationism versus intervention in world affairs.		
12 SS C 8.12.2	International Relations	Identify and analyze the effectiveness of U.S. foreign policy in dealing with international problems and concerns including diplomacy, economic policy, humanitarian aid, and military intervention.		
12 SS C 8.12.3	International Relations	Critique the role of international organizations, such as the United Nations and nongovernmental organizations, in world affairs.		
12 SS E	ECONOMICS			

Identifier	Nevada - Grade 12 - Social Studies		Introduced	Completed
12 SS E 1.12.1	Economic Way of Thinking	Explain why choices and their costs may differ across individuals and societies.		
12 SS E 1.12.2	Economic Way of Thinking	Recognizing that people act out of self-interest, predict how a change in the economic environment will affect the choices made by consumers, producers, and savers.		
12 SS E 1.12.3	Economic Way of Thinking	Examine decisions made by individuals, businesses, and government by comparing the marginal benefits and marginal costs.		
12 SS E 1.12.4	Economic Way of Thinking	Give examples of and evaluate the effectiveness of incentive systems used by parents, teachers, and employers.		
12 SS E 2.12.1	Measuring US Economic Performance	Explain the difference between nominal GDP and real GDP.		
12 SS E 2.12.2	Measuring US Economic Performance	Using real GDP per capita as a measure of the standard of living, describe how living standards have changed over time.		
12 SS E 2.12.3	Measuring US Economic Performance	Using the change in real GDP, examine the U.S. economy over time, identifying recessions and high and low rates of growth.		
12 SS E 2.12.4	Measuring US Economic Performance	Using a price index to measure inflation, identify when the U.S. economy has experienced high and low rates of inflation and discuss their effects.		
12 SS E 2.12.5	Measuring US Economic Performance	Use various price indexes to determine how the prices of different types of goods and services have changed.		
12 SS E 2.12.6	Measuring US Economic Performance	Explain and give examples of the costs of unemployment to the economy as a whole (e.g., lost income, lost tax revenue, and additional welfare burdens).		
12 SS E 2.12.7	Measuring US Economic Performance	Compare the unemployment rates for groups of people who differ by age, gender, ethnic origin, occupation, and educational attainment.		
12 SS E 2.12.8	Measuring US Economic Performance	Explain why a real interest rate accurately measures the benefit of saving or the cost of borrowing.		
12 SS E 2.12.9	Measuring US Economic Performance	Demonstrate knowledge of when interest rate levels have experienced relative highs and relative lows throughout U.S. history and discuss their effects.		
12 SS E 2.12.10	Measuring US Economic Performance	Characterize career paths according to the rates of growth and employment.		
12 SS E 2.12.11	Measuring US Economic Performance	Explain ways a high interest rate could be detrimental or beneficial.		
12 SS E 2.12.12	Measuring US Economic Performance	Evaluate saving and borrowing options in terms of interest and compare long- and short-term costs and benefits.		
12 SS E 3.12.1	Functioning of Markets	Demonstrate an understanding that all voluntary trade, by definition, benefits both parties.		
12 SS E 3.12.2	Functioning of Markets	Use the concepts of supply and demand to analyze and predict the price changes occurring in markets for goods and services.		
12 SS E 3.12.3	Functioning of Markets	Use the concept of price elasticity to analyze how buyers and sellers might adjust their purchase and sales decisions in response to price changes.		
12 SS E 3.12.4	Functioning of Markets	Discuss the effects of price controls (price ceilings and price floors) (e.g., minimum wage, rent control).		
12 SS E 3.12.5	Functioning of Markets	Use supply and demand to explain how interest rates are determined.		
12 SS E 3.12.6	Functioning of Markets	Analyze and predict instances in which people pay high and low interest rates (e.g., car loans and credit cards).		
12 SS E 3.12.7	Functioning of Markets	Analyze family spending decisions, drawing conclusions about the desirability of making substitutions, given the relative prices of various substitutes.		
12 SS E 4.12.1	Private US Economic Institutions	Analyze the roles of financial institutions in creating credit.		
12 SS E 4.12.2	Private US Economic Institutions	Discuss how labor unions affect employees and employers.		
12 SS E 4.12.3	Private US Economic Institutions	Identify current or historical mergers, buyouts, and acquisitions.		
12 SS E 4.12.4	Private US Economic Institutions	Explain how the services of not-for-profit organizations impact other economic institutions.		
12 SS E 4.12.5	Private US Economic Institutions	Compare and contrast the services offered by financial institutions, evaluating their usefulness to borrowers and lenders.		
12 SS E 4.12.6	Private US Economic Institutions	Compare and contrast careers associated with financial institutions, labor unions, for-profit business organizations, and not-for-profit organizations.		
12 SS E 5.12.1	Money	Explain the three functions of money: medium of exchange, store of value, unit of account.		
12 SS E 5.12.2	Money	Explain why the money supply increases when banks make loans.		
12 SS E 5.12.3	Money	Explain how the Federal Reserve influences bank loan activity using the reserve requirement, discount rate, and open market operations.		
12 SS E 5.12.4	Money	Describe the nation's current money supply measures, including M1 and M2.		
12 SS E 5.12.5	Money	Explain what a credit rating is and how it affects access to money.		
12 SS E 6.12.1	US Economy as a Whole	Compare the benefits and costs of allocating resources through markets or government.		
12 SS E 6.12.2	US Economy as a Whole	Discuss how an economy determines what goods and services will be produced, how they will be produced, and who will receive them.		
12 SS E 6.12.3	US Economy as a Whole	Analyze the potential production of goods and services for a nation as determined by its resources and technology.		
12 SS E 6.12.4	US Economy as a Whole	Use the multiplier concept to explain why an initial change in spending (by consumers, firms, or governments) can result in a larger change in national income.		

Identifier	Nevada - Grade 12 - Social Studies		Introduced	Completed
12 SS E 6.12.5	US Economy as a Whole	Make connections between the nation's unemployment rate and changes in seasons, changes in an industry, and changes in demographics.		
12 SS E 6.12.6	US Economy as a Whole	Explain how and why changes in product demand can affect the price of the product, which in turn can affect the wages paid to a worker.		
12 SS E 6.12.7	US Economy as a Whole	Assess the attractiveness of career paths of interest and how they might be affected by changes in the national economy.		
12 SS E 7.12.1	Evolving Economy	Describe the past, present, and future role of investment in enhancing economic growth and raising living standards.		
12 SS E 7.12.2	Evolving Economy	Identify the benefits and the costs of investing in new physical capital and human capital.		
12 SS E 7.12.3	Evolving Economy	Examine government's impact on investment through taxes, fees, government regulation, enterprise zones, and subsidies.		
12 SS E 7.12.4	Evolving Economy	Discuss how entrepreneurs affect the economy by solving problems, taking risks, and taking advantage of opportunities to earn profits.		
12 SS E 7.12.5	Evolving Economy	Explain how individual self-interest, channeled through the marketplace, can increase the overall standard of living.		
12 SS E 7.12.6	Evolving Economy	Discuss the pros and cons of specialization and interdependence.		
12 SS E 7.12.7	Evolving Economy	Explain why top performers in any field are specialists.		
12 SS E 8.12.1	Role of Government in a Market Economy	Explain why government provides public goods rather than allowing the market to provide them.		
12 SS E 8.12.2	Role of Government in a Market Economy	Explain why government intervenes in markets in response to externalities.		
12 SS E 8.12.3	Role of Government in a Market Economy	Discuss whether redistributing income is an appropriate role of government.		
12 SS E 8.12.4	Role of Government in a Market Economy	Demonstrate an understanding that government must define, establish, and enforce property rights in order for markets to function.		
12 SS E 8.12.5	Role of Government in a Market Economy	Explain why it is possible that a government decision may impose costs on many, but only benefit a few.		
12 SS E 8.12.6	Role of Government in a Market Economy	Explain how fiscal policy affects production, employment, and price levels (e.g., the effects of changes in government spending and taxation).		
12 SS E 8.12.7	Role of Government in a Market Economy	Give examples of mandates that increase prices of goods and services in Nevada.		
12 SS E 9.12.1	International Economy	Analyze the pros and cons of foreign trade, comparing free trade with restricted trade.		
12 SS E 9.12.2	International Economy	Describe how foreign economic events can impact the U.S. economy.		
12 SS E 9.12.3	International Economy	Describe some characteristics of non-U.S. economies that affect international trade.		
12 SS E 9.12.4	International Economy	Determine how a change in exchange rates affects the ability of residents of one country to consume products from other countries.		
12 SS E 9.12.5	International Economy	Draw conclusions about how the prices of goods you purchase would change if imports were restricted.		
12 SS E 9.12.6	International Economy	Discuss how potential career paths could be affected by changes in foreign demand for U.S. products.		
12 SS G	GEOGRAPHY			
12 SS GS.12.1	Geographic Skills	Plan and organize a geographic research project by asking appropriate geographic questions.		
12 SS GS.12.2	Geographic Skills	Locate and acquire a variety of primary and secondary information sources and assess the value of each.		
12 SS GS.12.3	Geographic Skills	Use a variety of tools and technologies to select and design appropriate forms of maps, graphs, diagrams, tables, or charts to organize geographic information.		
12 SS GS.12.4	Geographic Skills	Use quantitative methods of analysis to make inferences and draw conclusions from maps and other geographic representations.		
12 SS GS.12.5	Geographic Skills	Complete a geographic inquiry by applying geographic models, generalizations, and theories to the analysis, interpretation, and presentation of information.		
12 SS G 1.12.1	World in Spatial Terms	Use a variety of complex maps to acquire geographic information (e.g., topographic, population, and land use).		
12 SS G 1.12.2	World in Spatial Terms	Select appropriate maps, map projections, and other representations to analyze and interpret geographic information.		
12 SS G 1.12.3	World in Spatial Terms	Use appropriate geographic tools and technologies to analyze and interpret Earth's physical and human systems.		
12 SS G 1.12.4	World in Spatial Terms	Construct complex, accurate maps and models from memory to answer questions about the location of human and physical features.		
12 SS G 1.12.5	World in Spatial Terms	Analyze maps for similarities and differences in purpose, accuracy, content, and design.		
12 SS G 1.12.6	World in Spatial Terms	Apply concepts and models of spatial organization to make decisions about geographic information.		
12 SS G 2.12.1	Places and Regions	Determine how relationships between humans and the physical environment lead to the development of and connections among places and regions.		
12 SS G 2.12.2	Places and Regions	Explain why places and regions are important to cultural identity and can serve as forces for both unification and fragmentation.		
12 SS G 2.12.3	Places and Regions	Compare and contrast the characteristics of places and regions from different points of view.		
12 SS G 2.12.4	Places and Regions	Determine how technology affects the way cultural groups perceive and use places and regions.		

Identifier	Nevada - Grade 12 - Social Studies		Introduced	Completed
12 SS G 2.12.5	Places and Regions	Analyze selected historical issues and questions using the geographic concept of regions.		
12 SS G 2.12.6	Places and Regions	Analyze why places and regions once characterized by one set of criteria may be defined by a different set of criteria today, and evaluate these changes.		
12 SS G 2.12.7	Places and Regions	Apply the concept of region to organize and study a geographic issue.		
12 SS G 3.12.1	Physical Systems	Describe and analyze how interactions of the four basic physical systems (atmosphere, biosphere, lithosphere, and hydrosphere) affect different regions of the U.S. and the world.		
12 SS G 3.12.2	Physical Systems	Describe the causes and consequences of natural hazards that shape features and patterns on Earth.		
12 SS G 3.12.3	Physical Systems	Analyze the effects of physical and human forces on interdependence within ecosystems.		
12 SS G 3.12.4	Physical Systems	Analyze the biodiversity, distribution, and productivity of ecosystems across Earth's surface.		
12 SS G 3.12.5	Physical Systems	Propose solutions to environmental problems using the concept of ecosystems.		
12 SS G 4.12.1	Human Systems	Analyze demographic trends in world population.		
12 SS G 4.12.2	Human Systems	Evaluate the impact of migration and settlement on physical and human systems.		
12 SS G 4.12.3	Human Systems	Analyze how history has been affected by the movement of people, goods, and ideas.		
12 SS G 4.12.4	Human Systems	Compare the characteristics and patterns of migration and settlement in developing and developed countries.		
12 SS G 4.12.5	Human Systems	Analyze how location and distance connect and influence economic systems at local, national, and international levels.		
12 SS G 4.12.6	Human Systems	Analyze and evaluate international economic issues from a spatial perspective.		
12 SS G 4.12.7	Human Systems	Relate the level of economic development to the quality of life in developing and developed countries.		
12 SS G 4.12.8	Human Systems	Evaluate the changes that occur in the size and structure of cultural, political, and economic organizations.		
12 SS G 4.12.9	Human Systems	Analyze how different cultures, points of view, and self-interests influence conflict and cooperation over territory and resources.		
12 SS G 4.12.10	Human Systems	Describe the forces of conflict and cooperation as they affect the way the world is divided among independent nations.		
12 SS G 5.12.1	Environment and Society	Compare and contrast how changes in the physical environment can increase or diminish its capacity to support human activity.		
12 SS G 5.12.2	Environment and Society	Evaluate strategies to respond to constraints placed on human systems by the physical environment.		
12 SS G 5.12.3	Environment and Society	Describe the ways in which technology has affected the human capacity to modify the physical environment and evaluate the possible regional or global impact.		
12 SS G 5.12.4	Environment and Society	Develop possible responses to changes caused by human modification of the physical environment.		
12 SS G 5.12.5	Environment and Society	Analyze human perception of and response to natural hazards.		
12 SS G 5.12.6	Environment and Society	Analyze the patterns of use, the changing distribution, and the relative importance of Earth's resources.		
12 SS G 5.12.7	Environment and Society	Develop policies for the use and management of Earth's resources that consider the various interests involved.		
12 SS G 6.12.1	Geographic Applications	Analyze the ways in which physical features and human characteristics of places and regions have influenced the evolution of significant historical events.		
12 SS G 6.12.2	Geographic Applications	Relate current events to the physical features and human characteristics of places and regions.		
12 SS G 6.12.3	Geographic Applications	Evaluate a contemporary issue using geographic knowledge, skills, and perspectives.		
12 SS G 6.12.4	Geographic Applications	Predict possible outcomes and develop future policies for local or regional issues that have spatial dimensions.		
12 SS H	HISTORY			
12 SS H 1.12.1	Chronology	Analyze and develop a position on a current event.		
12 SS H 1.12.2	Chronology	Explain the sequence and relationship of events on tiered time lines.		
12 SS H 2.12.1	History Skills	Frame and evaluate historical questions from multiple viewpoints.		
12 SS H 2.12.2	History Skills	Integrate, analyze, and organize historical information from a variety of sources.		
12 SS H 2.12.3	History Skills	Analyze and interpret historical content from informational tools, including charts, diagrams, graphs, maps, political cartoons, photographs, and tables.		
12 SS H 3.12.1	Prehistory to 400 CE	Identify and describe the characteristics of preagricultural societies.		
12 SS H 3.12.2	Prehistory to 400 CE	Describe technological innovations of early agricultural societies, including development of agriculture, domestication of animals, and development of permanent communities.		
12 SS H 3.12.3	Prehistory to 400 CE	Explain and demonstrate how geography influenced the political, social, and economic growth of ancient classical civilizations, including Africa, China, Greece, India, Mesopotamia, and Rome.		
12 SS H 3.12.4	Prehistory to 400 CE	Describe the unique political, economic, religious, social, technological, and cultural contributions of ancient and classical civilizations, including Africa, the Americas, China, Greece, Hebrew kingdoms, India, Mesopotamia, Phoenicia, and Rome.		

Identifier	Nevada - Grade 12 - Social Studies		Introduced	Completed
12 SS H 4.12.1	1 CE to 1400	Locate and describe civilizations in terms of geography, social structure, religion, political systems, and contributions, including African, Byzantine, Chinese, Indian, Japanese, and Scandinavian.		
12 SS H 4.12.2	1 CE to 1400	Describe the characteristics of the Mayan, Aztec, and Incan civilizations, including contributions, geography, political systems, religion, and social structure.		
12 SS H 4.12.3	1 CE to 1400	Describe the origin, traditions, customs, and spread of western and eastern world religions, including Buddhism, Christianity, Hinduism, Islam, and Judaism.		
12 SS H 4.12.4	1 CE to 1400	Describe the characteristics of European feudalism.		
12 SS H 4.12.5	1 CE to 1400	Describe the rise of commercial trading centers and their effects on social, political, and economic institutions.		
12 SS H 5.12.1	1200 to 1750	Examine the impact of technological, mathematical, and artistic developments of the Renaissance.		
12 SS H 5.12.2	1200 to 1750	Explain the development of European hereditary monarchies and their effects on centralized government, commerce and trade, and religion.		
12 SS H 5.12.3	1200 to 1750	Explain the causes of the Reformation and its effects in Europe and the Americas.		
12 SS H 5.12.4	1200 to 1750	Identify the influence of the Enlightenment on the Western world, including fine arts, government, literature, philosophy, and science.		
12 SS H 5.12.6	1200 to 1750	Compare common elements of Native North American societies, including communication, economic systems, housing, political systems, social systems, and traditions.		
12 SS H 5.12.7	1200 to 1750	Explain the roles of nationalism, economics, and religious rivalries in the Age of Exploration.		
12 SS H 5.12.8	1200 to 1750	Analyze interactions among Native Americans, Europeans, and Africans.		
12 SS H 5.12.9	1200 to 1750	Analyze how the interactions among Native Americans, Africans, Europeans, and their descendants resulted in unique American economic, social, and political institutions.		
12 SS H 5.12.10	1200 to 1750	Describe the similarities and differences of European colonial communities in North America in terms of politics, religion, language, economics, and social customs.		
12 SS H 5.12.11	1200 to 1750	Compare and contrast life in the New England, Middle, and Southern colonies.		
12 SS H 5.12.12	1200 to 1750	Explain the impact of world commerce, including the African slave trade on Europe, Africa, and the Americas.		
12 SS H 5.12.13	1200 to 1750	Describe the contributions and social, political, and economic characteristics of African, Chinese, Indian, and Japanese civilizations.		
12 SS H 5.12.14	1200 to 1750	Describe how Islamic empires were a link between Africa, Europe, and Asia.		
12 SS H 6.12.1	1700 to 1865	Explain the causes and results of the Industrial Revolution.		
12 SS H 6.12.2	1700 to 1865	Describe the causes and effects of wars with Europeans, including the French and Indian War.		
12 SS H 6.12.3	1700 to 1865	Explain the political and economic causes and effects of the American Revolution.		
12 SS H 6.12.4	1700 to 1865	Describe the ideas of John Locke, Thomas Paine, and Thomas Jefferson and their influences on the American Revolution and the formation of the United States.		
12 SS H 6.12.5	1700 to 1865	Describe the events, course, and results of the American Revolutionary War, including the contributions of African Americans and Native Americans.		
12 SS H 6.12.6	1700 to 1865	Explain the issues of the Confederation period, including war debts and finance, western land, trade, and taxation.		
12 SS H 6.12.7	1700 to 1865	Describe the Constitution's underlying principles, including checks and balances, federalism, limited government, popular sovereignty, and separation of powers.		
12 SS H 6.12.8	1700 to 1865	Describe the issues involved in the ratification of the Constitution, including main ideas of the Federalist Papers, main ideas of the Anti-Federalists, and the Bill of Rights.		
12 SS H 6.12.9	1700 to 1865	Describe the influence of the American Revolution on Europe and the Americas.		
12 SS H 6.12.10	1700 to 1865	Discuss the political events, people, and ideas that influenced European politics, including Napoleon, Metternich, Marx, and Congress of Vienna.		
12 SS H 6.12.11	1700 to 1865	Describe achievements in European fine arts and literature.		
12 SS H 6.12.12	1700 to 1865	Describe the rise of national economies, the emergence of capitalism, and the free market economy.		
12 SS H 6.12.13	1700 to 1865	Explain issues, events, and the roles of key people related to the development of United States political institutions, including Washington's administration, the Marshall Court, judicial review, extension of suffrage, and political parties.		
12 SS H 6.12.14	1700 to 1865	Explain issues, events, and the roles of key individuals associated with the development of a national economic identity and foreign policy, including development of the factory system and impacts of significant inventions such as the cotton gin and interchangeable parts; territorial, trade, and shipping issues with Great Britain; War of 1812; the creation of a national transportation system; Monroe Doctrine; and growth and impact of immigration.		
12 SS H 6.12.15	1700 to 1865	Describe the social reform and religious movements of antebellum United States which attempted to enhance life, including education reform, prison and mental health reform, religious revival, Utopian movement, and women's rights.		
12 SS H 6.12.16	1700 to 1865	Describe the contributions in language, literature, art, and music that led to the development of an emerging culture in the United States, including Stephen Foster, Nathaniel Hawthorne, Hudson River School of Art, and Henry David Thoreau.		
12 SS H 6.12.17	1700 to 1865	Explain the issue of Manifest Destiny and the events related to the expansion of the United States, including Louisiana Purchase, removal of the Eastern tribes, Oregon and California Trails, Mexican War and Mexican War acquisitions, California gold rush, and Homestead Act.		

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12 SS H 6.12.20	1700 to 1865	Explain abolitionism and describe the importance of abolitionists and slave revolts, including John Brown, Frederick Douglass, William Lloyd Garrison, Harriet Beecher Stowe, and Nat Turner.		
12 SS H 6.12.21	1700 to 1865	Describe the causes, key people, events, and outcome of the Civil War, including states' rights and slavery; election of 1860; Frederick Douglass/African American troops; President Lincoln; Emancipation Proclamation; Antietam, Vicksburg, and Gettysburg; Gettysburg Address; and Generals Grant and Lee.		
12 SS H 7.12.1	1860 to 1920	Summarize the successes and failures of the Reconstruction period.		
12 SS H 7.12.2	1860 to 1920	Describe the key people and significant issues concerning African American rights, including Booker T. Washington and the Tuskegee Institute, Black Codes and Jim Crow Laws, Plessy v. Ferguson, W.E.B. DuBois and the NAACP, and Ida B. Wells and the NACW.		
12 SS H 7.12.3	1860 to 1920	Describe federal policy toward Native Americans including Dawes Act/Indian Reorganization Act of 1934, Indian Boarding Schools, Indian Citizenship Act of 1924, Plains Wars, and reservation system.		
12 SS H 7.12.5	1860 to 1920	Describe the role of farming, railroads, and mining in the settlement of the West.		
12 SS H 7.12.6	1860 to 1920	Describe the causes, issues, and effects of the Populist Movement.		
12 SS H 7.12.7	1860 to 1920	Describe the effect of industrial technology innovations and urbanization on United States social and economic development.		
12 SS H 7.12.8	1860 to 1920	Describe the development of corporate capitalism, including J.P. Morgan, mass production, and vertical and horizontal integration/consolidation.		
12 SS H 7.12.9	1860 to 1920	Explain the motivations for groups coming to the United States and describe their contributions to United States society.		
12 SS H 7.12.10	1860 to 1920	Describe nativism and explain the response to immigration into the United States.		
12 SS H 7.12.11	1860 to 1920	Explain the origins and issues involved in the labor movement.		
12 SS H 7.12.12	1860 to 1920	Describe the development and impact of the Progressive Movement, including government reform, Prohibition, and "trust busting."		
12 SS H 7.12.13	1860 to 1920	Describe the development of the women's suffrage movement and the passage of the 19th Amendment.		
12 SS H 7.12.14	1860 to 1920	Discuss the causes, characteristics, and consequences of United States expansion and diplomacy, including Alaska, Hawaii, Open Door Policy, Spanish-American War, Panama Canal, T. Roosevelt's foreign policy, and Dollar Diplomacy.		
12 SS H 7.12.15	1860 to 1920	Explain the causes and effects of the Mexican Revolution of 1911.		
12 SS H 7.12.16	1860 to 1920	Discuss the causes, characteristics, and consequences of European and Japanese expansion.		
12 SS H 7.12.17	1860 to 1920	Describe the causes, course, character, and effects of World War I, including imperialism, arms race and alliances, nationalism, weapons/tactics, Fourteen Points, and Treaty of Versailles.		
12 SS H 7.12.18	1860 to 1920	Describe the causes and effects of the Russian Revolution, including Romanovs, Lenin, Bolsheviks, and Russian Civil War.		
12 SS H 7.12.20	1860 to 1920	Explain how fine arts, literature, and leisure activities were a reflection of the time.		
12 SS H 8.12.1	1920 to 1945	Describe the rise of totalitarian societies in Europe, Asia, and Latin America.		
12 SS H 8.12.2	1920 to 1945	Discuss the effects on society of new technologies of this era, including communication, transportation, and manufacturing.		
12 SS H 8.12.3	1920 to 1945	Describe social tensions in the postwar era, including radical politics, immigration restrictions, religious fundamentalism, and racism.		
12 SS H 8.12.4	1920 to 1945	Describe how cultural developments in the arts, education, media, and leisure activities reflected and changed United States society.		
12 SS H 8.12.5	1920 to 1945	Describe the causes of the Great Depression and the policies and programs of the New Deal and their effects on social, political, economic, and diplomatic institutions.		
12 SS H 8.12.6	1920 to 1945	Describe the causes, course, character, and effects of World War II, including legacy of World War I; campaigns and strategies; atomic bomb; significant military, political, and scientific leaders; the Big Four; United Nations; United States changing world status; and war crimes trials.		
12 SS H 8.12.7	1920 to 1945	Describe the causes, course, and effects of the Holocaust, including "Aryan supremacy," Nuremberg Laws, Kristallnacht, "Final Solution," concentration and death camps, and creation of Israel.		
12 SS H 8.12.8	1920 to 1945	Explain the effects of World War II on the home front in the United States, including internment camps, technologies, economic developments, propaganda, women/minority contributions, and GI Bill.		
12 SS H 9.12.1	1945 to 1990	Describe the causes and effects of the Cold War, including Europe (Marshall Plan, Berlin, and NATO), Middle East (Egypt, Israel, and Afghanistan), Asia (Japan, China, Korea, and Vietnam), and the Americas (Cuba and the United States).		
12 SS H 9.12.2	1945 to 1990	Describe the effects of the Cold War on the United States, including arms race and nuclear testing, McCarthyism, space race, and Cuban Missile Crisis.		
12 SS H 9.12.3	1945 to 1990	Describe the cause, course, and character of the Korean War, including United Nations Security Council, Pusan Perimeter, General MacArthur, Inchon, Yalu River, and 38th Parallel.		
12 SS H 9.12.4	1945 to 1990	Explain how and why African and Asian peoples achieved independence from colonial rule.		
12 SS H 9.12.5	1945 to 1990	Analyze how postwar science and technology augmented United States economic strength, transformed daily life, and influenced the world economy and politics.		

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12 SS H 9.12.6	1945 to 1990	Describe the causes and effects of changing demographics and developing suburbanization in the United States.		
12 SS H 9.12.8	1945 to 1990	Describe the major issues, events, and key people of the Civil Rights and minority rights movements, including Black Power Movement, United Farm Workers, American Indian Movement, Viva La Raza, Women's Rights Movement, Americans with Disabilities Act, and Civil Rights Act of 1964.		
12 SS H 9.12.9	1945 to 1990	Describe the causes, course, character, and effects of the Vietnam War, including Ho Chi Minh, Dien Bien Phu, Ngo Dinh Diem, Gulf of Tonkin Resolution, draft and lottery, Tet Offensive, antiwar movement, Paris Peace Accord, and POWs and MIAs.		
12 SS H 9.12.10	1945 to 1990	Describe the changes in United States political culture, including the role of the media, the role of women and minorities, Watergate, Iranian hostage crisis, Iran-Contra affair, and Grenada and Panama.		
12 SS H 9.12.11	1945 to 1990	Describe how international policies contributed to the end of the Cold War, including recognition of China, détente, disarmament treaties, "Star Wars," solidarity, and glasnost.		
12 SS H 9.12.12	1945 to 1990	Describe the geopolitical changes in the world due to the disintegration of the USSR.		
12 SS H 9.12.14	1945 to 1990	Summarize the influence of art, music, literature, and the media on United States society.		
12 SS H 10.12.1	1990 to Present	Identify and explain the implications of scientific and technological achievements, including personal computers, Internet, satellites, and biotechnology.		
12 SS H 10.12.2	1990 to Present	Describe the regional and global effects of political and economic alliances.		
12 SS H 10.12.3	1990 to Present	Describe how global issues affect nations differently, including human rights, the environment, world and U.S. regional conflicts, and medical concerns.		
12 SS H 10.12.4	1990 to Present	Explain the causes and effects of the Persian Gulf War, including Kuwait invasion, world oil supply, and changing alliances.		
12 SS H 10.12.5	1990 to Present	Describe the changing political climate in the United States, including: the role of the media, and the Clinton impeachment.		
12 SS H 10.12.6	1990 to Present	Explain how literature, music, and the visual arts are reflections of the time.		

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12S1	CIVICS		
12S1.1	Analyze the role of citizen participation in US civic life		
12S1.2	Analyze the effectiveness of checks and balances in maintaining the equal division of power		
12S1.3	Analyze and give examples of the expansion of the national government through the application of the enumerated and implied powers		
12S1.4	Explain the US Constitutional provisions for division of powers between the state and national governments (delegated, reserved, concurrent powers)		
12S1.5	Assess the processes by which leaders are selected in the US political system and analyze the role of the electoral college system in the election of the President		
12S1.6	Evaluate propaganda in both historic and current political communications		
12S1.7	Examine the rights of citizens and how these rights may be restricted		
12S1.8	Examine the responsibilities of US citizens		
12S1.9	Analyze the United States Constitution and its amendments in protecting individual rights, including the Fourteenth Amendment's provisions for due process and equal protection		
12S1.10	Compare and contrast the structure of the Nevada and United States Constitutions		
12S1.11	Summarize and evaluate the significant characteristics of the world's major political systems, including: monarchy, totalitarian dictatorship, presidential system, parliamentary system, communism, socialism		
12S1.12	Analyze the conflict between US policies of isolationism versus intervention in world affairs		
12S2	ECONOMICS		
12S2.1	Recognizing that people act out of self-interest, predict how a change in the economic environment will affect the choices made by consumers, producers, and savers		
12S2.2	Using the change in real Gross Domestic Product, examine the US economy over time, identifying recessions and high and low rates of growth		
12S2.3	Compare the unemployment rates for groups of people who differ by age, gender, ethnic origin, occupation, and educational attainment		
12S2.4	Demonstrate knowledge of when interest rate levels have experienced relative highs and relative lows throughout US History and discuss their effects		
12S2.5	Demonstrate an understanding that all voluntary trade, by definition, benefits both parties		
12S2.6	Discuss the effects of price controls (price ceilings and price floors) (e.g., minimum wage, rent control)		
12S2.7	Analyze the roles of financial institutions in creating credit		
12S2.8	Explain how the services of not-for-profit organizations impact other economic institutions		
12S2.9	Explain the three functions of money: medium of exchange, store of value, unit of account		
12S2.10	Analyze the potential production of goods and services for a nation as determined by its resources and technology		
12S2.11	Make connections between the nation's unemployment rate and changes in seasons, changes in an industry, and changes in demographics		
12S2.12	Discuss how entrepreneurs affect the economy by solving problems, taking risks, and taking advantage of opportunities to earn profits		
12S2.13	Discuss the pros and cons of specialization and interdependence		
12S2.14	Discuss whether redistributing income is an appropriate role of government		
12S2.15	Demonstrate an understanding that government must define, establish, and enforce property rights in order for markets to function		
12S2.16	Analyze the pros and cons of foreign trade, comparing free trade with restricted trade		
12S3	GEOGRAPHY		
12S3.1	Plan and organize a geographic research project by asking appropriate geographic questions		
12S3.2	Complete a geographic inquiry by applying geographic models, generalizations, and theories to the analysis, interpretation, and presentation of information		
12S3.3	Use appropriate geographic tools and technologies to analyze and interpret Earth's physical and human systems		
12S3.4	Analyze maps for similarities and differences in purpose, accuracy, content, and design		
12S3.5	Compare and contrast the characteristics of places and regions from different points of view		
12S3.6	Analyze why places and regions once characterized by one set of criteria may be defined by a different set of criteria today, and evaluate these changes		
12S3.7	Analyze the effects of physical and human forces on interdependence within ecosystems		
12S3.8	Analyze the biodiversity, distribution, and productivity of ecosystems across Earth's surface		
12S3.9	Evaluate the impact of migration and settlement on physical and human systems		
12S3.10	Compare the characteristics and patterns of migration and settlement in developing and developed countries		
12S3.11	Evaluate the changes that occur in the size and structure of cultural, political, and economic organizations		
12S3.12	Evaluate strategies to respond to constraints placed on human systems by the physical environment		
12S3.13	Analyze human perception of and response to natural hazards		
12S3.14	Develop policies for the use and management of Earth's resources that consider the various interests involved		
12S3.15	Evaluate a contemporary issue using geographic knowledge, skills, and perspectives		
12S3.16	Predict possible outcomes and develop future policies for local or regional issues that have spatial dimensions		
12S4	HISTORY		
12S4.1	Integrate, analyze, and organize historical information from a variety of sources		
12S4.2	Explain and demonstrate how geography influenced the political, social, and economic growth of ancient classical civilizations, including: Africa, China, Greece, India, Mesopotamia, Rome		
12S4.3	Locate and describe civilizations in terms of geography, social structure, religion, political systems, and contributions, including: African, Byzantine, Chinese, Indian, Japanese, Scandinavian		
12S4.4	Explain the causes of the Reformation and its effects in Europe and the Americas		
12S4.5	Analyze how the interactions among Native Americans, Africans, Europeans, and their descendants resulted in unique American economic, social, and political institutions		

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12S4.6	Explain the political and economic causes and effects of the American Revolution		
12S4.7	Explain the issues of the Confederation period, including: war debts and finance, western land, trade, taxation		
12S4.8	Discuss the political events, people, and ideas that influenced European politics, including: Napoleon, Metternich, Marx, Congress of Vienna		
12S4.9	Explain issues, events, and the roles of key individuals associated with the development of a national economic identity and foreign policy, including: development of the factory system and impacts of significant inventions such as the cotton gin and interchangeable parts, territorial, trade, and shipping issues with Great Britain, War of 1812, the creation of a national transportation system, Monroe Doctrine, growth and impact of immigration		
12S4.10	Describe the contributions in language, literature, art, and music that led to the development of an emerging culture in the United States, including: Stephen Foster, Nathaniel Hawthorne, Hudson River School of Art, Henry David Thoreau		
12S4.11	Summarize the successes and failures of the Reconstruction period		
12S4.12	Describe the effect of industrial technology innovations and urbanization on United States social and economic development		
12S4.13	Explain the motivations for groups coming to the United States and describe their contributions to United States society		
12S4.14	Discuss the causes, characteristics, and consequences of United States expansion and diplomacy, including: Alaska, Hawaii, Open Door Policy, Spanish-American War, Panama Canal, T. Roosevelt's foreign policy, Dollar Diplomacy		
12S4.15	Describe the causes and effects of the Russian Revolution, including: Romanovs, Lenin, Bolsheviks, Russian Civil War		
12S4.16	Describe social tensions in the postwar era, including: radical politics, immigration restrictions, religious fundamentalism, racism		
12S4.17	Explain the effects of WW II on the homefront in the United States, including: internment camps, technologies, economic developments, propaganda, women/minority contributions, GI Bill		
12S4.18	Describe the effects of the Cold War on the United States, including: arms race and nuclear testing, McCarthyism, space race, Cuban Missile Crisis		
12S4.19	Describe the causes and effects of changing demographics and developing suburbanization in the United States		
12S4.20	Describe the changes in United States political culture, including: the role of the media, the role of women and minorities, Watergate, Iranian hostage crisis, Iran-contra affair, Grenada and Panama		
12S4.21	Describe the geopolitical changes in the world due to the disintegration of the USSR		
12S4.22	Identify and explain the implications of scientific and technological achievements, including: personal computers, Internet, satellites, biotechnology		
12S4.23	Explain how literature, music, and the visual arts are reflections of the time		