

Identifier	Nevada - Kindergarten - Health	Introduced	Completed
K H			
K H 1.2.1	Identify personal health practices that promote physical, mental, and social health (sleep, diet, fitness, and personal hygiene).		
K H 1.2.2	Identify basic anatomy (i.e., eyes, nose, ears, etc.).		
K H 1.2.3	Describe how healthy eating promotes growth and well-being.		
K H 1.2.4	Identify and differentiate between helpful and harmful drugs.		
K H 1.2.5	Identify hazardous conditions related to personal health and safety.		
K H 1.2.6	Recognize basic prevention strategies for common illnesses.		
K H 1.2.7	Demonstrate the ability to locate school and community health helpers.		
K H 1.2.8	Identify elements of the environment that affect personal health (air, water, food, soil, and pollutants).		
K H 2.2.2	Identify positive and negative behaviors with need for health care.		
K H 3.2.1	Identify characteristics of bullies and victims.		
K H 3.2.2	Identify basic refusal skills.		
K H 3.2.3	Demonstrate basic injury prevention and management strategies for personal health.		
K H 3.2.4	Identify stress.		
K H 4.2.1	Identify foods of various cultures.		
K H 4.2.3	Identify health advertising in a variety of forms.		
K H 5.2.1	Name basic verbal and nonverbal communication techniques.		
K H 5.2.2	Describe ways to communicate care, consideration, and respect for self and others.		
K H 6.2.1	Identify a decision-making process model.		
K H 7.2.1	Identify positive health choices.		

Identifier	Nevada - Grade 1 - Health	Introduced	Completed
1 H			
1 H 1.2.1	Identify personal health practices that promote physical, mental, and social health (sleep, diet, fitness, and personal hygiene).		
1 H 1.2.2	Identify basic anatomy (i.e., eyes, nose, ears, etc.).		
1 H 1.2.3	Describe how healthy eating promotes growth and well-being.		
1 H 1.2.4	Identify and differentiate between helpful and harmful drugs.		
1 H 1.2.5	Identify hazardous conditions related to personal health and safety.		
1 H 1.2.6	Recognize basic prevention strategies for common illnesses.		
1 H 1.2.7	Demonstrate the ability to locate school and community health helpers.		
1 H 1.2.8	Identify elements of the environment that affect personal health (air, water, food, soil, and pollutants).		
1 H 2.2.2	Identify positive and negative behaviors with need for health care.		
1 H 3.2.1	Identify characteristics of bullies and victims.		
1 H 3.2.2	Identify basic refusal skills.		
1 H 3.2.3	Demonstrate basic injury prevention and management strategies for personal health.		
1 H 3.2.4	Identify stress.		
1 H 4.2.1	Identify foods of various cultures.		
1 H 4.2.3	Identify health advertising in a variety of forms.		
1 H 5.2.1	Name basic verbal and nonverbal communication techniques.		
1 H 5.2.2	Describe ways to communicate care, consideration, and respect for self and others.		
1 H 6.2.1	Identify a decision-making process model.		
1 H 7.2.1	Identify positive health choices.		

Identifier	Nevada - Grade 2 - Health	Introduced	Completed
2 H			
2 H 1.2.1	Identify personal health practices that promote physical, mental, and social health (sleep, diet, fitness, and personal hygiene).		
2 H 1.2.2	Identify basic anatomy (i.e., eyes, nose, ears, etc.).		
2 H 1.2.3	Describe how healthy eating promotes growth and well-being.		
2 H 1.2.4	Identify and differentiate between helpful and harmful drugs.		
2 H 1.2.5	Identify hazardous conditions related to personal health and safety.		
2 H 1.2.6	Recognize basic prevention strategies for common illnesses.		
2 H 1.2.7	Demonstrate the ability to locate school and community health helpers.		
2 H 1.2.8	Identify elements of the environment that affect personal health (air, water, food, soil, and pollutants).		
2 H 2.2.2	Identify positive and negative behaviors with need for health care.		
2 H 3.2.1	Identify characteristics of bullies and victims.		
2 H 3.2.2	Identify basic refusal skills.		
2 H 3.2.3	Demonstrate basic injury prevention and management strategies for personal health.		
2 H 3.2.4	Identify stress.		
2 H 4.2.1	Identify foods of various cultures.		
2 H 4.2.3	Identify health advertising in a variety of forms.		
2 H 5.2.1	Name basic verbal and nonverbal communication techniques.		
2 H 5.2.2	Describe ways to communicate care, consideration, and respect for self and others.		
2 H 6.2.1	Identify a decision-making process model.		
2 H 7.2.1	Identify positive health choices.		

Identifier	Nevada - Grade 3 - Health	Introduced	Completed
3 H			
3 H 1.3.1	Identify indicators of mental, emotional, social, and physical health during childhood.		
3 H 1.3.2	Describe the basic structure and function of human body systems.		
3 H 1.3.3	Identify essential components of a balanced diet and recognize their importance to growth and good health.		
3 H 1.3.4	Explain how drugs can affect the way people make decisions and perform tasks.		
3 H 1.3.5	Explain how childhood injuries can be prevented or treated.		
3 H 1.3.6	Differentiate between communicable and noncommunicable diseases.		
3 H 1.3.7	Explain how appropriate health care can prevent premature death and disability.		
3 H 1.3.8	Describe how physical, social, and emotional environments influence personal health.		
3 H 2.3.1	Examine the consequences of positive and negative health behaviors.		
3 H 2.3.2	Identify health care workers.		
3 H 3.3.1	Describe where to go and what to do in an unsafe situation.		
3 H 3.3.2	Practice refusal skills when confronted with unhealthy situations including alcohol, tobacco, and other drugs.		
3 H 3.3.3A	Identify hazards found in the home, school, and community and intervention strategies.		
3 H 3.3.3B	Demonstrate safe behavior when encountering potentially dangerous objects/weapons.		
3 H 3.3.4	Identify basic skills for managing stress.		
3 H 3.3.5	Demonstrate basic first aid procedures and responses to common emergencies in the home, school, and community.		
3 H 4.3.1	Discuss nutrition and exercise habits in different cultures.		
3 H 4.3.3	Explain how media influences decisions on health products and services.		
3 H 5.3.1A	Discuss the need for acceptable social skills with others.		
3 H 5.3.1B	Discuss acceptable social skills with others.		
3 H 5.3.2	Identify behaviors exhibited in conflict situations and strategies for mediation.		
3 H 6.3.1A	Apply a decision-making process to resolve class identified health issues and problems.		
3 H 6.3.1B	Set an individual health goal and record progress.		
3 H 6.3.2	Explain the consequences of individual health care decisions.		
3 H 6.3.3	Identify the importance of asking for assistance in making health-related decisions and setting health goals.		
3 H 7.3.1A	Demonstrate the ability to work cooperatively and productively with others.		
3 H 7.3.1B	Examine how individuals accept responsibility for taking care of the school.		

Identifier	Nevada - Grade 4 - Health	Introduced	Completed
4 H			
4 H 1.5.1	Explain the relationship between positive health behaviors and the prevention of injury, illness, disease, and premature death.		
4 H 1.5.2	Name and explain the stages of growth and development.		
4 H 1.5.3	Identify the key nutrients and the relationship of a balanced diet and these nutrients to health.		
4 H 1.5.4	Describe how family, peers, and information influence the use, misuse, and abuse of drugs.		
4 H 1.5.5	Explain procedures for personal safety when confronted with violence or other hazards.		
4 H 1.5.6	Describe how behaviors, pathogens, genetic history, and other factors are related to disease prevention.		
4 H 1.5.7	Identify programs designed to promote community health.		
4 H 1.5.8	Explain the relationship of the environment to positive health behaviors and the prevention of injury, illness, disease, and premature death.		
4 H 2.5.1	Identify community sources that provide preventive health care.		
4 H 2.5.2	Describe situations requiring professional health services.		
4 H 3.5.1A	List consequences of harassment, fighting, and intimidation.		
4 H 3.5.1B	Demonstrate anger management techniques.		
4 H 3.5.2	Demonstrate refusal skills and ways to seek assistance.		
4 H 3.5.3	Distinguish between safe and risky/harmful behaviors.		
4 H 3.5.4	Demonstrate strategies to manage stress.		
4 H 3.5.5	Perform basic safety, first aid, and life-saving techniques.		
4 H 4.5.1	Compare and contrast factors responsible for differences in health behavior and health services in different cultures.		
4 H 4.5.2	Describe ways technology can influence health and chronic disease.		
4 H 4.5.3	Analyze how stated and implied messages from media influence health behaviors.		
4 H 5.5.2	Refine skills and strategies for solving interpersonal conflicts without harming self and others.		
4 H 6.5.1A	Demonstrate a collaborative decision-making process to resolve health issues and problems that includes an examination of alternatives and consequences.		
4 H 6.5.1B	Set an individual health goal and identify the steps necessary to achieve it.		
4 H 6.5.2	Predict how decisions regarding health behaviors have consequences for self and others.		
4 H 6.5.3	Explain when to ask for assistance in making health-related decisions and setting health goals.		
4 H 7.5.1A	Demonstrate the ability to work independently when promoting health for self and others.		
4 H 7.5.1B	Encourage others to make healthy choices.		

Identifier	Nevada - Grade 5 - Health	Introduced	Completed
5 H			
5 H 1.5.1	Explain the relationship between positive health behaviors and the prevention of injury, illness, disease, and premature death.		
5 H 1.5.2	Name and explain the stages of growth and development.		
5 H 1.5.3	Identify the key nutrients and the relationship of a balanced diet and these nutrients to health.		
5 H 1.5.4	Describe how family, peers, and information influence the use, misuse, and abuse of drugs.		
5 H 1.5.5	Explain procedures for personal safety when confronted with violence or other hazards.		
5 H 1.5.6	Describe how behaviors, pathogens, genetic history, and other factors are related to disease prevention.		
5 H 1.5.7	Identify programs designed to promote community health.		
5 H 1.5.8	Explain the relationship of the environment to positive health behaviors and the prevention of injury, illness, disease, and premature death.		
5 H 2.5.1	Identify community sources that provide preventive health care.		
5 H 2.5.2	Describe situations requiring professional health services.		
5 H 3.5.1A	List consequences of harassment, fighting, and intimidation.		
5 H 3.5.1B	Demonstrate anger management techniques.		
5 H 3.5.2	Demonstrate refusal skills and ways to seek assistance.		
5 H 3.5.3	Distinguish between safe and risky/harmful behaviors.		
5 H 3.5.4	Demonstrate strategies to manage stress.		
5 H 3.5.5	Perform basic safety, first aid, and life-saving techniques.		
5 H 4.5.1	Compare and contrast factors responsible for differences in health behavior and health services in different cultures.		
5 H 4.5.2	Describe ways technology can influence health and chronic disease.		
5 H 4.5.3	Analyze how stated and implied messages from media influence health behaviors.		
5 H 5.5.2	Refine skills and strategies for solving interpersonal conflicts without harming self and others.		
5 H 6.5.1A	Demonstrate a collaborative decision-making process to resolve health issues and problems that includes an examination of alternatives and consequences.		
5 H 6.5.1B	Set an individual health goal and identify the steps necessary to achieve it.		
5 H 6.5.2	Predict how decisions regarding health behaviors have consequences for self and others.		
5 H 6.5.3	Explain when to ask for assistance in making health-related decisions and setting health goals.		
5 H 7.5.1A	Demonstrate the ability to work independently when promoting health for self and others.		
5 H 7.5.1B	Encourage others to make healthy choices.		

Identifier	Nevada - Grade 6 - Health	Introduced	Completed
6 H			
6 H 1.8.1	Explain the impact of personal health behaviors on the functioning of body systems.		
6 H 1.8.2	Describe how growth and development relate to personal health decisions.		
6 H 1.8.3	Describe how age, gender, physical activity, lifestyle and heredity affect nutrient needs.		
6 H 1.8.4	Analyze the physiological and psychological effects of drug usage.		
6 H 1.8.5	Demonstrate knowledge and strategies for personal safety.		
6 H 1.8.6	Describe ways to reduce risk factors and increase resiliency related to adolescent health.		
6 H 1.8.7	Identify laws and regulations made to protect the health of the community.		
6 H 1.8.8	Identify personal actions that contribute to the deterioration of the environment.		
6 H 2.8.1	Differentiate health concerns as personal responsibility or professional responsibility.		
6 H 2.8.2	Identify characteristics of scientifically valid health information.		
6 H 3.8.1A	Apply conflict resolution techniques including peer mediation within the school environment.		
6 H 3.8.1B	Analyze the school environment for personal safety and security.		
6 H 3.8.2	Use appropriate methods of response to negative risk-taking behaviors including suicide, alcohol, tobacco, and other drugs.		
6 H 3.8.3A	Describe and follow rules prohibiting possession of weapons at school and in the community.		
6 H 3.8.3B	Demonstrate compliance with school safety procedures including emergency drills.		
6 H 3.8.4	Evaluate the role others play in stress.		
6 H 3.8.5	Perform advanced first aid procedures.		
6 H 4.8.1	Analyze how different cultures enrich and challenge health practices.		
6 H 4.8.2	Evaluate the impact of technology on health and disease prevention.		
6 H 4.8.3	Critique a variety of consumer influences that affect health decisions.		
6 H 5.8.1	Role play decision-making and problem-solving skills, which enhance interpersonal relationships.		
6 H 5.8.2	Explore the causes of conflict in school and community and demonstrate refusal and negotiation skills.		
6 H 6.8.1A	Apply a decision-making process to a significant health issue or problem.		
6 H 6.8.1B	Develop a personal health plan that addresses personal strengths, needs, and health risks.		
6 H 6.8.2	Compare and contrast the short- and long-term impact of health decisions on the individual and society.		
6 H 6.8.3	Determine contacts for assistance with health issues.		
6 H 7.8.1	Identify and research a community health issue and develop a plan of action.		

Identifier	Nevada - Grade 7 - Health	Introduced	Completed
7 H			
7 H 1.8.1	Explain the impact of personal health behaviors on the functioning of body systems.		
7 H 1.8.2	Describe how growth and development relate to personal health decisions.		
7 H 1.8.3	Describe how age, gender, physical activity, lifestyle and heredity affect nutrient needs.		
7 H 1.8.4	Analyze the physiological and psychological effects of drug usage.		
7 H 1.8.5	Demonstrate knowledge and strategies for personal safety.		
7 H 1.8.6	Describe ways to reduce risk factors and increase resiliency related to adolescent health.		
7 H 1.8.7	Identify laws and regulations made to protect the health of the community.		
7 H 1.8.8	Identify personal actions that contribute to the deterioration of the environment.		
7 H 2.8.1	Differentiate health concerns as personal responsibility or professional responsibility.		
7 H 2.8.2	Identify characteristics of scientifically valid health information.		
7 H 3.8.1A	Apply conflict resolution techniques including peer mediation within the school environment.		
7 H 3.8.1B	Analyze the school environment for personal safety and security.		
7 H 3.8.2	Use appropriate methods of response to negative risk-taking behaviors including suicide, alcohol, tobacco, and other drugs.		
7 H 3.8.3A	Describe and follow rules prohibiting possession of weapons at school and in the community.		
7 H 3.8.3B	Demonstrate compliance with school safety procedures including emergency drills.		
7 H 3.8.4	Evaluate the role others play in stress.		
7 H 3.8.5	Perform advanced first aid procedures.		
7 H 4.8.1	Analyze how different cultures enrich and challenge health practices.		
7 H 4.8.2	Evaluate the impact of technology on health and disease prevention.		
7 H 4.8.3	Critique a variety of consumer influences that affect health decisions.		
7 H 5.8.1	Role play decision-making and problem-solving skills, which enhance interpersonal relationships.		
7 H 5.8.2	Explore the causes of conflict in school and community and demonstrate refusal and negotiation skills.		
7 H 6.8.1A	Apply a decision-making process to a significant health issue or problem.		
7 H 6.8.1B	Develop a personal health plan that addresses personal strengths, needs, and health risks.		
7 H 6.8.2	Compare and contrast the short- and long-term impact of health decisions on the individual and society.		
7 H 6.8.3	Determine contacts for assistance with health issues.		
7 H 7.8.1	Identify and research a community health issue and develop a plan of action.		

Identifier	Nevada - Grade 8 - Health	Introduced	Completed
8 H			
8 H 1.8.1	Explain the impact of personal health behaviors on the functioning of body systems.		
8 H 1.8.2	Describe how growth and development relate to personal health decisions.		
8 H 1.8.3	Describe how age, gender, physical activity, lifestyle and heredity affect nutrient needs.		
8 H 1.8.4	Analyze the physiological and psychological effects of drug usage.		
8 H 1.8.5	Demonstrate knowledge and strategies for personal safety.		
8 H 1.8.6	Describe ways to reduce risk factors and increase resiliency related to adolescent health.		
8 H 1.8.7	Identify laws and regulations made to protect the health of the community.		
8 H 1.8.8	Identify personal actions that contribute to the deterioration of the environment.		
8 H 2.8.1	Differentiate health concerns as personal responsibility or professional responsibility.		
8 H 2.8.2	Identify characteristics of scientifically valid health information.		
8 H 3.8.1A	Apply conflict resolution techniques including peer mediation within the school environment.		
8 H 3.8.1B	Analyze the school environment for personal safety and security.		
8 H 3.8.2	Use appropriate methods of response to negative risk-taking behaviors including suicide, alcohol, tobacco, and other drugs.		
8 H 3.8.3A	Describe and follow rules prohibiting possession of weapons at school and in the community.		
8 H 3.8.3B	Demonstrate compliance with school safety procedures including emergency drills.		
8 H 3.8.4	Evaluate the role others play in stress.		
8 H 3.8.5	Perform advanced first aid procedures.		
8 H 4.8.1	Analyze how different cultures enrich and challenge health practices.		
8 H 4.8.2	Evaluate the impact of technology on health and disease prevention.		
8 H 4.8.3	Critique a variety of consumer influences that affect health decisions.		
8 H 5.8.1	Role play decision-making and problem-solving skills, which enhance interpersonal relationships.		
8 H 5.8.2	Explore the causes of conflict in school and community and demonstrate refusal and negotiation skills.		
8 H 6.8.1A	Apply a decision-making process to a significant health issue or problem.		
8 H 6.8.1B	Develop a personal health plan that addresses personal strengths, needs, and health risks.		
8 H 6.8.2	Compare and contrast the short- and long-term impact of health decisions on the individual and society.		
8 H 6.8.3	Determine contacts for assistance with health issues.		
8 H 7.8.1	Identify and research a community health issue and develop a plan of action.		

Identifier	Nevada - Grade 9 - Health	Introduced	Completed
9 H			
9 H 1.12.1	Assess the impact of personal history, health care choices, and the aging process on individual health.		
9 H 1.12.2	Examine the health implications of the aging process.		
9 H 1.12.3	Demonstrate knowledge of food selection and nutrient needs to personal eating decisions and meal planning.		
9 H 1.12.4	Analyze beneficial and appropriate versus harmful and inappropriate use of drugs.		
9 H 1.12.5	Identify hazardous conditions and develop appropriate intervention strategies.		
9 H 1.12.6	Analyze how research and medical advances influence the prevention and control of disease.		
9 H 1.12.7	Describe ways an individual can effectively enhance personal health and contribute to the solution of community-wide health problems.		
9 H 1.12.8	Analyze how the environment influences the health of the community.		
9 H 2.12.1	Analyze health promotion and disease prevention efforts.		
9 H 2.12.2	Critique sources of health information for accuracy.		
9 H 3.12.1	Create a school-wide plan providing for individual security and safety utilizing school and community resources.		
9 H 3.12.2	Develop knowledge and strategies for avoiding negative social situations including suicide, alcohol, tobacco, and other drugs.		
9 H 3.12.3	Apply injury prevention and management strategies to improve and maintain personal, family, and community health.		
9 H 3.12.4	Compare and contrast stress management techniques.		
9 H 4.12.1	Evaluate cultural similarities and differences and effects on health.		
9 H 4.12.2	Explore how technology is used to enhance health.		
9 H 4.12.3	Assess the impact of promotion and distribution of products and services on consumer health.		
9 H 5.12.1	Utilize skills for communicating effectively.		
9 H 5.12.2	Analyze a school plan for conflict management.		
9 H 6.12.1	Formulate an effective plan for lifelong health enhancement.		
9 H 6.12.2	Demonstrate the ability to utilize various strategies when making decisions related to health needs and risks of young adults.		
9 H 6.12.3	Utilize the decision-making process to address complex community health issues.		
9 H 7.12.1A	Identify the methods for being a responsible voice for self and others when promoting health practices in the community.		
9 H 7.12.1B	Demonstrate the ability to adapt health messages to meet the characteristics and needs of a particular audience.		

Identifier	Nevada - Grade 10 - Health	Introduced	Completed
10 H			
10 H 1.12.1	Assess the impact of personal history, health care choices, and the aging process on individual health.		
10 H 1.12.2	Examine the health implications of the aging process.		
10 H 1.12.3	Demonstrate knowledge of food selection and nutrient needs to personal eating decisions and meal planning.		
10 H 1.12.4	Analyze beneficial and appropriate versus harmful and inappropriate use of drugs.		
10 H 1.12.5	Identify hazardous conditions and develop appropriate intervention strategies.		
10 H 1.12.6	Analyze how research and medical advances influence the prevention and control of disease.		
10 H 1.12.7	Describe ways an individual can effectively enhance personal health and contribute to the solution of community-wide health problems.		
10 H 1.12.8	Analyze how the environment influences the health of the community.		
10 H 2.12.1	Analyze health promotion and disease prevention efforts.		
10 H 2.12.2	Critique sources of health information for accuracy.		
10 H 3.12.1	Create a school-wide plan providing for individual security and safety utilizing school and community resources.		
10 H 3.12.2	Develop knowledge and strategies for avoiding negative social situations including suicide, alcohol, tobacco, and other drugs.		
10 H 3.12.3	Apply injury prevention and management strategies to improve and maintain personal, family, and community health.		
10 H 3.12.4	Compare and contrast stress management techniques.		
10 H 4.12.1	Evaluate cultural similarities and differences and effects on health.		
10 H 4.12.2	Explore how technology is used to enhance health.		
10 H 4.12.3	Assess the impact of promotion and distribution of products and services on consumer health.		
10 H 5.12.1	Utilize skills for communicating effectively.		
10 H 5.12.2	Analyze a school plan for conflict management.		
10 H 6.12.1	Formulate an effective plan for lifelong health enhancement.		
10 H 6.12.2	Demonstrate the ability to utilize various strategies when making decisions related to health needs and risks of young adults.		
10 H 6.12.3	Utilize the decision-making process to address complex community health issues.		
10 H 7.12.1A	Identify the methods for being a responsible voice for self and others when promoting health practices in the community.		
10 H 7.12.1B	Demonstrate the ability to adapt health messages to meet the characteristics and needs of a particular audience.		

Identifier	Nevada - Grade 11 - Health	Introduced	Completed
11 H			
11 H 1.12.1	Assess the impact of personal history, health care choices, and the aging process on individual health.		
11 H 1.12.2	Examine the health implications of the aging process.		
11 H 1.12.3	Demonstrate knowledge of food selection and nutrient needs to personal eating decisions and meal planning.		
11 H 1.12.4	Analyze beneficial and appropriate versus harmful and inappropriate use of drugs.		
11 H 1.12.5	Identify hazardous conditions and develop appropriate intervention strategies.		
11 H 1.12.6	Analyze how research and medical advances influence the prevention and control of disease.		
11 H 1.12.7	Describe ways an individual can effectively enhance personal health and contribute to the solution of community-wide health problems.		
11 H 1.12.8	Analyze how the environment influences the health of the community.		
11 H 2.12.1	Analyze health promotion and disease prevention efforts.		
11 H 2.12.2	Critique sources of health information for accuracy.		
11 H 3.12.1	Create a school-wide plan providing for individual security and safety utilizing school and community resources.		
11 H 3.12.2	Develop knowledge and strategies for avoiding negative social situations including suicide, alcohol, tobacco, and other drugs.		
11 H 3.12.3	Apply injury prevention and management strategies to improve and maintain personal, family, and community health.		
11 H 3.12.4	Compare and contrast stress management techniques.		
11 H 4.12.1	Evaluate cultural similarities and differences and effects on health.		
11 H 4.12.2	Explore how technology is used to enhance health.		
11 H 4.12.3	Assess the impact of promotion and distribution of products and services on consumer health.		
11 H 5.12.1	Utilize skills for communicating effectively.		
11 H 5.12.2	Analyze a school plan for conflict management.		
11 H 6.12.1	Formulate an effective plan for lifelong health enhancement.		
11 H 6.12.2	Demonstrate the ability to utilize various strategies when making decisions related to health needs and risks of young adults.		
11 H 6.12.3	Utilize the decision-making process to address complex community health issues.		
11 H 7.12.1A	Identify the methods for being a responsible voice for self and others when promoting health practices in the community.		
11 H 7.12.1B	Demonstrate the ability to adapt health messages to meet the characteristics and needs of a particular audience.		

Identifier	Nevada - Grade 12 - Health	Introduced	Completed
12 H			
12 H 1.12.1	Assess the impact of personal history, health care choices, and the aging process on individual health.		
12 H 1.12.2	Examine the health implications of the aging process.		
12 H 1.12.3	Demonstrate knowledge of food selection and nutrient needs to personal eating decisions and meal planning.		
12 H 1.12.4	Analyze beneficial and appropriate versus harmful and inappropriate use of drugs.		
12 H 1.12.5	Identify hazardous conditions and develop appropriate intervention strategies.		
12 H 1.12.6	Analyze how research and medical advances influence the prevention and control of disease.		
12 H 1.12.7	Describe ways an individual can effectively enhance personal health and contribute to the solution of community-wide health problems.		
12 H 1.12.8	Analyze how the environment influences the health of the community.		
12 H 2.12.1	Analyze health promotion and disease prevention efforts.		
12 H 2.12.2	Critique sources of health information for accuracy.		
12 H 3.12.1	Create a school-wide plan providing for individual security and safety utilizing school and community resources.		
12 H 3.12.2	Develop knowledge and strategies for avoiding negative social situations including suicide, alcohol, tobacco, and other drugs.		
12 H 3.12.3	Apply injury prevention and management strategies to improve and maintain personal, family, and community health.		
12 H 3.12.4	Compare and contrast stress management techniques.		
12 H 4.12.1	Evaluate cultural similarities and differences and effects on health.		
12 H 4.12.2	Explore how technology is used to enhance health.		
12 H 4.12.3	Assess the impact of promotion and distribution of products and services on consumer health.		
12 H 5.12.1	Utilize skills for communicating effectively.		
12 H 5.12.2	Analyze a school plan for conflict management.		
12 H 6.12.1	Formulate an effective plan for lifelong health enhancement.		
12 H 6.12.2	Demonstrate the ability to utilize various strategies when making decisions related to health needs and risks of young adults.		
12 H 6.12.3	Utilize the decision-making process to address complex community health issues.		
12 H 7.12.1A	Identify the methods for being a responsible voice for self and others when promoting health practices in the community.		
12 H 7.12.1B	Demonstrate the ability to adapt health messages to meet the characteristics and needs of a particular audience.		