

Identifier	Nevada - Kindergarten - Computer and Technology	Introduced	Completed
K CT 2	PRODUCTIVITY TOOLS		
K CT 2.3.1	Locate and use letters, numbers, and special keys on a keyboard using the left or right hand.		
K CT 2.3.2	Create a document that demonstrates simple typing and editing skills.		
K CT 2.3.3	Search a database to locate specific information (e.g., electronic sources, telephone book, encyclopedia, and library card catalog).		
K CT 2.3.4	Utilizing a predesigned spreadsheet, demonstrate the ability to enter simple labels, values, and formulas.		
K CT 2.3.5	Explain the purpose of a multimedia presentation using multimedia software.		
K CT 2.3.6	Create and save files on various storage media.		
K CT 2.3.7.1	Identify electronic communication devices.		
K CT 2.3.7.2	Identify devices that require connectivity.		
K CT 3	RESEARCH TOOLS		
K CT 3.3.1	Select a research topic or define a problem using technology tools.		
K CT 3.3.3	Select information for a research topic or problem from a remote resource.		
K CT 3.3.4	Identify and examine organizational formats using a technology tool to arrange information.		
K CT 4	TOOLS AND PROCESSES		
K CT 4.3.1	Identify the appropriateness and uses of resources and tools in technology based activities.		
K CT 4.3.2	Select and use applicable tools for tasks.		
K CT 4.3.3	Recognize the importance of safety in computer and technology applications.		
K CT 4.3.4	With teacher guidance, resolve difficulties using tools or devices including input devices, output devices, and devices requiring connectivity to successfully perform basic computer operations.		
K CT 5	SYSTEMS		
K CT 5.3.1	Define a system.		
K CT 5.3.2	Identify the parts of a system and explain how the parts working together allow the system to do things the individual parts are unable to do alone (e.g., components of a computer system).		
K CT 5.3.3	Identify and categorize systems that provide food, clothing, shelter, entertainment, communications, healthcare, security, and other necessities and comforts of life.		
K CT 6	IMPLICATIONS ON SOCIETY		
K CT 6.3.1	Describe how technology is used in daily activities to meet personal needs. Describe computer piracy and the personal consequences of inappropriate use.		
K CT 6.3.2	Practice etiquette using technology. Describe changes in the local community because of technology.		
K CT 6.3.4	Describe common uses of technology in daily life and how environments are changed.		

Identifier	Nevada - Kindergarten - Health	Introduced	Completed
K H			
K H 1.2.1	Identify personal health practices that promote physical, mental, and social health (sleep, diet, fitness, and personal hygiene).		
K H 1.2.2	Identify basic anatomy (i.e., eyes, nose, ears, etc.).		
K H 1.2.3	Describe how healthy eating promotes growth and well-being.		
K H 1.2.4	Identify and differentiate between helpful and harmful drugs.		
K H 1.2.5	Identify hazardous conditions related to personal health and safety.		
K H 1.2.6	Recognize basic prevention strategies for common illnesses.		
K H 1.2.7	Demonstrate the ability to locate school and community health helpers.		
K H 1.2.8	Identify elements of the environment that affect personal health (air, water, food, soil, and pollutants).		
K H 2.2.2	Identify positive and negative behaviors with need for health care.		
K H 3.2.1	Identify characteristics of bullies and victims.		
K H 3.2.2	Identify basic refusal skills.		
K H 3.2.3	Demonstrate basic injury prevention and management strategies for personal health.		
K H 3.2.4	Identify stress.		
K H 4.2.1	Identify foods of various cultures.		
K H 4.2.3	Identify health advertising in a variety of forms.		
K H 5.2.1	Name basic verbal and nonverbal communication techniques.		
K H 5.2.2	Describe ways to communicate care, consideration, and respect for self and others.		
K H 6.2.1	Identify a decision-making process model.		
K H 7.2.1	Identify positive health choices.		

Identifier	Nevada - Kindergarten - Music	Introduced	Completed
K Mus 1	SINGING		
K Mus 1.3.1	Sing a simple melody with accurate pitch.		
K Mus 1.3.3	Sing simple ostinati and two-part rounds such as Row, Row, Row Your Boat.		
K Mus 1.3.4	Sing patriotic songs, folk songs, and multicultural selections.		
K Mus 2	PLAYING INSTRUMENTS		
K Mus 2.3.1	Play classroom instruments using proper technique.		
K Mus 2.3.4	Accompany simple folk, traditional, and multicultural music.		
K Mus 3	IMPROVISATION		
K Mus 3.3.1	Improvise short melodic and rhythmic patterns.		
K Mus 4	WRITING		
K Mus 4.3.1	Create music to interpret stories, rhymes, and poetry.		
K Mus 4.3.2	Create short songs and instrumental pieces.		
K Mus 4.3.3	Organize pieces using a variety of sound sources.		
K Mus 5	READING		
K Mus 5.3.1	Read quarter notes, quarter rests, and eighth notes in duple meter.		
K Mus 5.3.2	Read melodic patterns using solfege, numbers, and/or letters.		
K Mus 5.3.3	Use simple music symbols (e.g., fermata, repeat signs, and double bar lines).		
K Mus 5.3.5	Notate simple rhythmic and melodic patterns (e.g., icons, manipulatives).		
K Mus 6	LISTENING		
K Mus 6.3.1	Identify simple elements of music.		
K Mus 7	EVALUATION		
K Mus 7.3.1	Use criteria to evaluate performances and compositions.		
K Mus 7.3.2	Explain personal preferences for specific musical works and styles using simple musical vocabulary (e.g., loud/soft; high/low).		
K Mus 9	CULTURAL AND HISTORICAL CONNECTIONS		
K Mus 9.3.1	Identify several styles of music from various cultures.		
K Mus 9.3.2	Identify various uses for music in daily experience.		
K Mus 10	CROSS-CURRICULAR		
K Mus 10.3.1	Using Grade 3 standards adopted for Physical Education, Content Standard 3.0, demonstrate an understanding of the standards.		

Identifier	Nevada - Kindergarten - Physical Education	Introduced	Completed
K PE			
K PE 1.2.1	Understand the vocabulary of simple movement patterns.		
K PE 1.2.2	Identify the basic elements (i.e., opposition) of movement forms.		
K PE 1.2.3	Identify and respond to cues that enhance skill performance (i.e., when catching, "look, reach and give").		
K PE 1.2.4	Identify the physiological signs of moderate physical activity (i.e., fast heart rate and perspiring).		
K PE 2.2.1	Demonstrate a mature form in skipping, hopping, galloping, and sliding in isolation and in combination.		
K PE 2.2.2	Perform a variety of basic level manipulative skills in isolation (i.e., bouncing and catching).		
K PE 2.2.3	Demonstrate a combination of 2 simple weight transfers and balance movements (i.e., one leg to another, feet to hands).		
K PE 3.2.1A	Create shapes at high, medium, and low levels in a movement sequence.		
K PE 3.2.1B	Demonstrate locomotor movements in varying directions (i.e., forward, backward, sideways) and pathways (i.e., straight, curved).		
K PE 3.2.1C	Demonstrate qualities of movement (i.e., heavy/light, strong/weak, tight/loose).		
K PE 3.2.2A	Create a movement sequence with a beginning, middle, and end with or without a prop (i.e., lummi sticks, streamers).		
K PE 3.2.2B	Demonstrate relationship qualities (i.e., near/far, over/under, next to).		
K PE 3.2.3	Discuss and demonstrate how movement in dance is used to communicate.		
K PE 3.2.4A	Perform various locomotor and nonlocomotor movements to a steady beat with or without a prop (i.e., lummi sticks, jump ropes, and streamers).		
K PE 4.2.1	Identify health-related fitness components addressed in selected exercises.		
K PE 4.2.2	Engage in daily moderate to vigorous structured physical activity.		
K PE 4.2.3	Identify health-related fitness components (i.e., muscular strength, muscular endurance, flexibility, cardiorespiratory, and body composition).		
K PE 4.2.4	Perform various structured exercises in a safe manner.		
K PE 4.2.5	Perform simple folk and/or social (i.e., bunny hop, line dance, contemporary) dances.		
K PE 5.2.1	Apply class rules, procedures, and safe practices with teacher reinforcement.		
K PE 5.2.2	Engage in physical activity involving cooperation and sharing to complete assigned task.		
K PE 5.2.3	Demonstrate components of respect during activities regardless of personal differences (i.e., skill level, gender, race, and disability).		
K PE 5.2.4	Participate in multicultural activities (dance, games, and activities).		

Identifier	Nevada - Kindergarten - Theater	Introduced	Completed
K Th			
K Th 1.3.1	Create a simple script based on personal experience, imagination, or the retelling of a story.		
K Th 1.3.6	Create simple sets and sound effects for a dramatized idea or story (e.g., tables become caves).		
K Th 1.3.7	Assemble and use simple props, costumes, masks, or make-up for a dramatized idea or story.		
K Th 2.3.1	Identify traits of a person, animal, or object (e.g., What does a dog do when it is happy? Wags its tail).		
K Th 2.3.2	Imitate the traits of a given person, animal, or object.		
K Th 2.3.3	Use voice and body to show different emotions while portraying a character in a dramatized idea or story.		
K Th 3.3.2	Express personal reactions to a dramatized performance.		
K Th 3.3.3	Identify the differences between fantasy and reality.		
K Th 4.3.2	Identify similarities and differences between dramatic characters and real people.		

Identifier	Nevada - Kindergarten - Visual Arts	Introduced	Completed
K VA 1	KNOWLEDGE		
K VA 1.3.3	Use different media, techniques, and processes to produce works of art.		
K VA 2	APPLICATION		
K VA 2.3.1	Identify selected elements of design and principles of design in nature and in works of art.		
K VA 2.3.4	Use elements and principles of design to create works of art.		
K VA 3	CONTENT		
K VA 3.3.2	Create artwork that demonstrates choice of subject matter and symbols to communicate meaning.		
K VA 4	CONTEXT		
K VA 4.3.2	Identify works of art as belonging to particular cultures, times, or places.		
K VA 4.3.3	Create a work of art that is influenced by a particular historical period or culture.		
K VA 5	INTERPRETATION		
K VA 5.3.3	Discuss possible meanings of art.		

Identifier	Nevada - Kindergarten - Language Arts/Reading	Introduced	Completed
	READING		
K ELA 1.K.1	Use high-frequency words and environmental print to read simple texts.		
K ELA 1.K.2	Identify and use letter/sound relationships to identify some words.		
K ELA 1.K.4	Identify initial and final sounds in words. Recognize and sequence letters of the alphabet.		
K ELA 2.K.1	Use prior knowledge and picture clues as prereading strategies to aid comprehension.		
K ELA 3.K.3	Listen to stories from different cultures and eras.		
K ELA 3.K.5	Listen for rhythm, rhyme, and alliteration.		
K ELA 3.K.7	Listen and respond to poetry and prose.		
K ELA 4.K.1	Demonstrate an understanding that texts, pictures, and graphs provide information.		
K ELA 4.K.2	Recall information from texts, pictures, and graphs.		
K ELA 4.K.3	Distinguish between statements and questions.		
K ELA 4.K.6	Follow, with teacher assistance, a simple pictorial/written direction.		
	WRITING		
K ELA 5.K.1	Respond to information by drawing or writing with teacher assistance.		
K ELA 5.K.2	Draw or write, with teacher assistance, to communicate.		
K ELA 5.K.3	Draw or write, with teacher assistance, stories about familiar experiences and events.		
K ELA 5.K.4	Draw or write, with teacher assistance, responses to literature.		
K ELA 6.K.1	Select, with teacher assistance, ideas for writing.		
K ELA 6.K.2	Organize and sequence, with teacher assistance, ideas generated through group discussions.		
K ELA 6.K.3	Draw or write simple stories with teacher assistance.		
K ELA 6.K.7	Share drawings or writing with others.		
K ELA 7.K.4	Capitalize first letters of own first and last names.		
K ELA 7.K.5	Use correct spelling of own first and last names.		
K ELA 7.K.6	Form letters correctly.		
	LISTENING AND SPEAKING		
K ELA 8.K.1	Listen for a variety of purposes such as to obtain information, to solve problems, or enjoyment.		
K ELA 8.K.2	Attend to and respond to stories and group discussions.		
K ELA 8.K.4	Listen to and follow an oral direction.		
K ELA 9.K.1	Use and expand vocabulary to communicate ideas.		
K ELA 9.K.2	Speak clearly at an understandable pace.		
K ELA 9.K.3	Share and respond to ideas.		
K ELA 9.K.4	Relate experiences and retell stories.		
K ELA 9.K.5	Give clear directions to complete a simple task.		
K ELA 10.K.1	Demonstrate turn taking in conversations and group discussions.		
K ELA 10.K.2	Ask and answer questions.		
K ELA 10.K.3	Share ideas and information.		
	RESEARCH		
K ELA 11.K.1	Formulate questions, with teacher assistance, to explore areas of interest.		
K ELA 11.K.2	Use, with teacher assistance, reference materials and technology.		

Identifier	Lander - Kindergarten - Language Arts/Reading	Introduced	Completed
OKELA1	WORD KNOWLEDGE—PHONICS, VOCABULARY		
OKELA1.1	Identify forms of print (e.g., letters, words, sentences)		
OKELA1.2	Use high-frequency words and environmental print to read simple texts		
OKELA1.3	Identify and use letter/sound relationships		
OKELA1.4	Identify names of letters of the alphabet		
OKELA1.5	Identify alternate forms of letters (e.g., a, g, k, q)		
OKELA1.6	Identify sounds of letters of the alphabet		
OKELA1.7	Identify initial sounds in words		
OKELA1.8	Identify final sounds in words		
OKELA1.9	Identify rhyming words		
OKELA1.10	Use letters/sounds to decode words		
OKELA2	READING COMPREHENSION—PROCESS SKILLS AND STRATEGIES		
OKELA2.1	Use concepts of print (top to bottom orientation, left to right directionality, return sweep)		
OKELA2.2	Recognize that print conveys a message		
OKELA2.3	Use prior knowledge and picture clues as pre-reading strategies to aid comprehension		
OKELA2.4	Identify a purpose for reading/listening to a story		
OKELA2.5	Predict what a story will be about		
OKELA2.6	Identify real and make-believe		
OKELA2.7	Select books to read independently or with a partner		
OKELA3	READING COMPREHENSION—LITERATURE		
OKELA3.1	Retell beginning, middle, and end of familiar stories		
OKELA3.2	Listen to stories from different cultures and eras		
OKELA3.3	Listen for rhythm, rhyme, and alliteration		
OKELA3.4	Listen and respond to poetry and prose, including fiction and non-fiction selections		
OKELA3.5	Respond and retell stories in a variety of ways (e.g., verbal, pictures, puppetry, dramatics, writing)		
OKELA3.6	Recall important details in a story		
OKELA3.7	Respond to who, what, when, where, and why questions		
OKELA3.8	Use pictures/clues/words to answer questions		
OKELA3.9	Identify sequence of events in stories		
OKELA4	READING COMPREHENSION—INFORMATIONAL TEXTS		
OKELA4.1	Demonstrate and understanding that printed materials provide information		
OKELA4.2	Identify parts of a book (e.g., cover, title, author, and illustrator)		
OKELA4.3	Recall information		
OKELA4.4	Distinguish between statements and questions		
OKELA4.5	Follow, with teacher assistance, a simple written direction		
OKELA5	WRITING—COMPOSITION		
OKELA5.1	Draw or write in response to information		
OKELA5.2	Draw or write daily to communicate		
OKELA5.3	Draw or write stories about familiar experiences and events		
OKELA5.4	Draw or write responses to literature		
OKELA6	WRITING—PROCESS		
OKELA6.1	Select, with teacher assistance, ideas for writing		
OKELA6.2	Organize and sequence, with teacher assistance, ideas generated through group discussions		
OKELA6.3	Draw or write, with teacher assistance, simple stories		
OKELA7	WRITING—MECHANICS		
OKELA7.1	Write own first and last names		
OKELA7.2	Capitalize first letters of own first and last names		
OKELA7.3	Use correct spelling of own first and last names		
OKELA7.4	Form letters of the alphabet correctly		
OKELA7.5	Identify and use, with teacher assistance, end punctuation (period, question mark, exclamation point)		
OKELA8	LISTENING		
OKELA8.1	Listen for a variety of purposes such as to obtain information, to solve problems, or for enjoyment		
OKELA8.2	Attend and respond to stories and group discussions		

Identifier	Lander - Kindergarten - Language Arts/Reading	Introduced	Completed
OKELA8.3	Listen to and follow an oral direction		
OKELA9	SPEAKING		
OKELA9.1	Use and expand vocabulary to communicate ideas		
OKELA9.2	Speak clearly at an understandable pace		
OKELA9.3	Share and respond to ideas		
OKELA9.4	Relate experiences and retell stories		
OKELA9.5	Give clear directions to complete a simple task		
OKELA9.6	Use complete sentences to communicate ideas		
OKELA10	DISCUSSION		
OKELA10.1	Demonstrate turn-taking in conversations and group discussions		
OKELA10.2	Ask and answer questions		
OKELA10.3	Share ideas and information		
OKELA11	RESEARCH AND STUDY SKILLS		
OKELA11.1	Use, with teacher assistance, reference materials and technology		
OKELA11.2	Ask questions to explore areas of interest		

Identifier	Nevada - Kindergarten - Mathematics	Introduced	Completed
K M 1	NUMBERS, NUMBER SENSE, AND COMPUTATION		
K M 1.K.1	Use concrete objects to model simple sums and differences.		
K M 1.K.5	Count to 20.		
K M 1.K.6	Recognize, read, and write numbers from 0-10.		
K M 1.K.7	Estimate the number of objects in a set to 10 and verify by counting; use ordinal positions first to third.		
K M 1.K.8	Match the number of objects to the correct numeral, 0-10.		
K M 2	PATTERNS, FUNCTIONS, AND ALGEBRA		
K M 2.K.1	Sort and describe objects by similar attributes; recognize and replicate a pattern.		
K M 2.K.4	Identify and create sets of objects with unequal amounts, describing them as more or less.		
K M 3	MEASUREMENT		
K M 3.K.1	Compare and order objects by size communicating their similarities and differences.		
K M 3.K.4	Identify and sort pennies, nickels, and dimes.		
K M 3.K.6	Recite, in order, the days of the week.		
K M 4	SPATIAL RELATIONSHIPS AND GEOMETRY		
K M 4.K.1	Identify two-dimensional shapes (circles, triangles, rectangles including squares) regardless of position.		
K M 4.K.2	Use position words (e.g., middle, before, down) to place objects.		
K M 4.K.3	Identify two-dimensional figures (e.g., windows are shaped like rectangles) as they appear in the environment.		
K M 5	DATA ANALYSIS		
K M 5.K.1	Collect and describe data.		
K M 6	PROBLEM SOLVING		
K M 6.K.1	Select, modify, develop, and apply strategies to solve a variety of mathematical and practical problems and to investigate and understand mathematical concepts.		
K M 6.K.2	Apply previous experience and knowledge to new problem-solving situations.		
K M 6.K.3	Formulate (own) problems; use various approaches to investigate and solve problems.		
K M 6.K.4	Explain and verify results with respect to the original problem.		
K M 6.K.6	Try more than one strategy when the first strategy proves to be unproductive.		
K M 6.K.8	Apply solutions and strategies from earlier problems to new problem situations.		
K M 6.K.12	Use technology, including calculators, to understand quantitative relationships (e.g., for skip counting and pattern exploration).		
K M 7	MATHEMATICAL COMMUNICATION		
K M 7.K.1	Discuss and exchange ideas about mathematics as a part of learning.		
K M 7.K.2	Use inquiry techniques (e.g., discussion, questioning, research, data gathering) to solve mathematical problems.		
K M 7.K.4	Use pictorial representations to identify mathematical operations and concepts.		
K M 7.K.7	Use physical materials, models, pictures, or writing to represent and communicate mathematical ideas.		
K M 7.K.12	Explain and justify thinking about mathematical ideas and solutions.		
K M 7.K.15	Use everyday language to explain thinking about strategies and solutions to mathematical problems.		
K M 7.K.16	Express mathematical ideas and use them to define, compare, and solve problems orally and in writing.		
K M 7.K.17	Use mathematical notation to communicate and explain mathematical situations.		
K M 8	MATHEMATICAL REASONING		
K M 8.K.1	Justify and explain the solutions to problems using manipulative and physical models.		
K M 8.K.4	Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems.		
K M 8.K.8	Ask questions to reflect on, clarify, and extend thinking.		
K M 8.K.9	Review and refine the assumptions and steps used to derive conclusions in mathematical arguments.		
K M 8.K.11	Determine relevant, irrelevant, and/or sufficient information to solve mathematical problems.		
K M 9	MATHEMATICAL CONNECTIONS		
K M 9.K.1	Link new concepts to prior knowledge.		
K M 9.K.5	Identify practical applications of mathematical principles that can be applied to other disciplines.		
K M 9.K.7	Apply mathematical thinking and modeling to solve problems that arise in other disciplines (e.g., rhythm in music and motion in science).		
K M 9.K.8	Identify, explain, and use mathematics in everyday life.		

Identifier	Lander - Kindergarten - Mathematics	Introduced	Completed
OKM1	NUMBERS, NUMBER SENSE, AND COMPUTATION		
OKM1.1	Count up to 20 objects to determine quantity		
OKM1.2	Count to 20		
OKM1.3	Compare sets of objects and describe more/less/equal		
OKM1.4	Match the number of objects to the correct numeral, 0 – 10		
OKM1.5	Recognize, read, and write numbers, 0 — 10		
OKM1.6	Recognize number words, 0 — 10		
OKM1.7	Use ordinal positions, first to third		
OKM1.8	Estimate the number of objects in a set to 10 and verify by counting		
OKM1.9	Use concrete objects to model simple sums and differences		
OKM1.10	Add and subtract whole numbers to 10, using objects		
OKM1.11	Use number sense, computation, and estimation to solve mathematical and real-world problems		
OKM2	PATTERNS, FUNCTIONS, AND ALGEBRA		
OKM2.1	Sort and describe objects by similar characteristics (attributes)		
OKM2.2	Create and describe patterns using objects, words, and numbers		
OKM2.3	Recognize, and replicate patterns		
OKM2.4	Identify and create sets of objects with unequal amounts, describing them as more or less		
OKM3	MEASUREMENT		
OKM3.1	Compare and order objects by length and weight, communicating their similarities and differences		
OKM3.2	Compare and order objects by size and weight, communicating their similarities and differences		
OKM3.3	Identify and sort pennies, nickels, and dimes		
OKM3.4	Recite, in order, the days of the week		
OKM4	SPATIAL RELATIONSHIPS AND GEOMETRY		
OKM4.1	Identify and describe geometric figures (sphere, cylinder, rectangular prism, cube, cone)		
OKM4.2	Identify two-dimensional shapes (circles, triangles, rectangles, including squares) regardless of position		
OKM4.3	Use position words (e.g., middle, before, down) to place and describe location of objects		
OKM4.4	Identify two-dimensional figures as they appear in the environment (e.g., windows are shaped like rectangles)		
OKM5	DATA ANALYSIS		
OKM5.1	Collect and describe data		
OKM5.2	Describe and compare information (data) on graphs made with objects, pictures, or numbers		
OKM6	PROBLEM SOLVING		
OKM6.1	Select, modify, develop, and apply strategies to solve a variety of mathematical and practical problems and to investigate and understand mathematical concepts		
OKM6.2	Formulate own problems; use various approaches to investigate and solve problems		
OKM6.3	Explain and verify results with respect to the original problem		
OKM6.4	Apply solutions and strategies from earlier problems to new problem situations		
OKM7	MATHEMATICAL COMMUNICATION		
OKM7.1	Discuss and exchange ideas about mathematics as a part of learning		
OKM7.2	Use inquiry techniques (e.g., discussion, questioning, research, data gathering) to solve mathematical problems		
OKM7.3	Use pictorial representations to identify mathematical operations and concepts		
OKM7.4	Use physical materials, models, pictures, or writing to represent and communicate mathematical ideas		
OKM7.5	Use everyday language to explain thinking about strategies and solutions to mathematical problems		
OKM7.6	Explain and justify thinking about mathematical ideas and solutions		
OKM7.7	Use mathematical notation to communicate and explain mathematical situations		
OKM8	MATHEMATICAL REASONING		
OKM8.1	Justify and explain the solutions to problems using manipulatives and physical models		
OKM8.2	Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems		
OKM8.3	Ask questions to reflect on, clarify, and extend thinking		
OKM9	MATHEMATICAL CONNECTIONS		
OKM9.1	Link new concepts to prior knowledge		
OKM9.2	Identify practical applications of mathematical principles that can be applied to other disciplines		
OKM9.3	Identify, explain, and use mathematics in everyday life		

Identifier	Nevada - Kindergarten - Social Studies		Introduced	Completed
K SS C	CIVICS			
K SS C 1.2.1	Rules and Law	Identify and follow classroom and school rules that guide behavior and establish order to accomplish tasks.		
K SS C 1.2.4	Rules and Law	Participate in class decision making.		
K SS C 5.2.3	Citizenship	Name a traditional U.S. patriotic activity, holiday, or symbol, such as the Fourth of July.		
K SS C 8.2.1	International Relations	Name their school and community.		
K SS E	ECONOMICS			
K SS E 1.2.1	Economic Way of Thinking	Give examples of what is given up when choices are made.		
K SS E 1.2.3	Economic Way of Thinking	Give examples of all-or-nothing choices (e.g., choose music on or off).		
K SS E 3.2.1	Functioning of Markets	Demonstrate an understanding of trade.		
K SS E 3.2.2	Functioning of Markets	Give examples of prices people have paid when buying goods and services.		
K SS E 3.2.3	Functioning of Markets	Explain why consumers choose to buy more when a price is low and why consumers choose to buy less when a price is high.		
K SS E 4.2.1	Private US Economic Institutions	Identify reasons people use banks.		
K SS E 5.2.1	Money	Explain what money is and how it is used.		
K SS E 6.2.2	US Economy as a Whole	Explain what a consumer does.		
K SS E 6.2.6	US Economy as a Whole	Give examples of ways people earn money by working.		
K SS E 7.2.1	Evolving Economy	Explain how tools and machinery may help a person work faster or better, or make a person's work easier.		
K SS E 7.2.4	Evolving Economy	Give examples of inventions.		
K SS G	GEOGRAPHY			
K SS GS.K.2	Geographic Skills	List and recall a geographic fact from a story.		
K SS G 1.K.1	World in Spatial Terms	Use vocabulary related to direction and location (e.g., up/down; left/right; near/far; above/below).		
K SS G 1.K.2	World in Spatial Terms	Recognize a map and a globe.		
K SS G 1.K.3	World in Spatial Terms	Recognize water and land on a map or globe.		
K SS G 3.K.1	Physical Systems	Discuss daily weather conditions (e.g., rain, sunshine, snow, fog).		
K SS H	HISTORY			
K SS H 1.2.2	Chronology	Identify past, present, and future events.		
K SS H 5.2.6	1200 to 1750	Tell why Columbus Day is celebrated.		
K SS H 5.2.8	1200 to 1750	Tell why Thanksgiving Day is celebrated.		
K SS H 6.2.4	1700 to 1865	Tell why the Fourth of July is celebrated.		
K SS H 6.2.13	1700 to 1865	Tell why Presidents' Day is celebrated.		
K SS H 7.2.11	1860 to 1920	Tell why Labor Day is celebrated.		
K SS H 7.2.17	1860 to 1920	Tell why Memorial Day and Veterans Day are celebrated.		
K SS H 9.2.8	1945 to 1990	Tell why Martin Luther King Jr. Day is celebrated.		

Identifier	Lander - Kindergarten - Social Studies	Introduced	Completed
OKS1	CIVICS		
OKS1.1	Know and recite full name and birthday		
OKS1.2	Know home address (street, city, state)		
OKS1.3	Recite the "Pledge of Allegiance," with teacher assistance		
OKS1.4	Follow directions and classroom rules		
OKS1.5	Demonstrate courteous and respectful behavior		
OKS1.6	Complete tasks independently		
OKS1.7	Work cooperatively in a group		
OKS2	ECONOMICS		
OKS2.1	Recognize ways money is used to buy goods and services		
OKS2.2	Develop an awareness of wants and needs		
OKS2.3	Identify types of occupations/services and describe their importance in the community		
OKS3	GEOGRAPHY		
OKS3.1	Use vocabulary related to direction and locations (e.g., up/down; left/right; near/far; above/below)		
OKS3.2	Recognize a map and a globe		
OKS3.3	Recognize water and land on a map or globe		
OKS3.4	Identify daily weather conditions (e.g., rain, sun, snow, wind)		
OKS4	HISTORY		
OKS4.1	Develop an awareness of important holidays in Nevada and the United States		

Identifier	Nevada - Kindergarten - Science		Introduced	Completed
K S PS	PHYSICAL SCIENCE			
K S PS 1.K.1	Forces and Motion	Investigate and describe how objects move.		
K S PS 1.K.4	Forces and Motion	Observe and describe how objects behave when placed in water.		
K S LS	LIFE SCIENCE			
K S LS 6.K.1	Structure and Function	Observe and describe animal attributes.		
K S LS 6.K.2	Structure and Function	Compare and contrast how humans and animals use their senses.		
K S LS 8.K.1	Heredity and Diversity	Observe and describe how animals have offspring that are the same kind of animal.		
K S LS 8.K.2	Heredity and Diversity	Sort animals by observable characteristics.		
K S ESS	EARTH AND SPACE SCIENCES			
K S ESS 13.K.2	Cycles of Matter and Energy	Observe and record weather from day to day.		
K S ES	ENVIRONMENTAL SCIENCES			
K S ES 15.K.1	Ecosystems	Recognize that animals live in different places.		
K S SI	SCIENTIFIC INQUIRY: PROCESSES AND SKILLS			
K S SI 21.K.1	Scientific Values and Attitudes	Ask questions about the world.		
K S SI 22.K.3	Communication Skills	Share information and ideas with others.		

Identifier	Lander - Kindergarten - Science	Introduced	Completed
OKSc1	PHYSICAL SCIENCE		
OKSc1.1	Investigate, observe, and describe how objects move		
OKSc1.2	Observe and describe how objects react when placed in water		
OKSc1.3	Describe observable materials and properties of objects		
OKSc2	LIFE SCIENCE		
OKSc2.1	Observe and describe attributes of animals		
OKSc2.2	Compare and contrast how humans and animals use their senses		
OKSc2.3	Observe and explain that animals have offspring that are the same kind of animal		
OKSc2.4	Sort animals by observable characteristics		
OKSc3	EARTH AND SPACE SCIENCES		
OKSc3.1	Observe and record weather from day to day		
OKSc3.2	Observe patterns in nature (e.g., leaves and feathers, night and day, weather conditions)		
OKSc4	ENVIRONMENTAL SCIENCES		
OKSc4.1	Recognize and explain that animals live in different places		
OKSc5	THE NATURE AND HISTORY OF SCIENCE		
OKSc5.1	Compare objects/ products made of different materials		
OKSc5.2	Build simple structures		
OKSc6	SCIENTIFIC INQUIRY: PROCESSES AND SKILLS		
OKSc6.1	Ask questions about the world		
OKSc6.2	Conduct investigations independently and with a partner		
OKSc6.3	Use simple equipment, tools, and resources to gather information		
OKSc6.4	Share information and ideas with others		