

Identifier	Nevada - Grade 7 - Computer and Technology	Introduced	Completed
7 CT 1	PROBLEM SOLVING		
7 CT 1.8.1	Differentiate design/problem-solving methods and components of technology using accurate terminology.		
7 CT 1.8.2	Select and evaluate appropriate designs requiring optimization and making trade-offs.		
7 CT 1.8.3	Select and apply a design/problem-solving method to reach a desired outcome.		
7 CT 2	PRODUCTIVITY TOOLS		
7 CT 2.8.1	Demonstrate proficiency and accuracy in keyboarding skills.		
7 CT 2.8.2	Create a document using advanced formatting techniques that demonstrate the ability to import a graphic, type, edit, and print.		
7 CT 2.8.3	Create a database, define fields, enter data for multiple records, and print reports based on sort and query.		
7 CT 2.8.4	Generate a spreadsheet including labels, values, formulas, and functions; create a chart to visually represent data. Print a spreadsheet showing formulas.		
7 CT 2.8.5	Create a multipage multimedia presentation using text, graphics, and sound to effectively communicate a concept.		
7 CT 2.8.6	Organize files on a computer disk, drive, server, or other storage device.		
7 CT 2.8.7.1	Explain the advantages of connectivity with various systems to share information and resources.		
7 CT 2.8.7.2	Employ the use of electronic communication.		
7 CT 3	RESEARCH TOOLS		
7 CT 3.8.1	Select a research topic or a statement of a problem identifying its elements, its scope, and the expected outcomes using technology tools.		
7 CT 3.8.2	Generate a list of keywords for a research topic or problem and conduct a search of electronic-based sources.		
7 CT 3.8.3	Select and evaluate information from a variety of remote resources for a research topic or problem exploring hyperlinks.		
7 CT 3.8.4	Use an organizational format to arrange information for presentation or decision making.		
7 CT 3.8.5	Check collected information for reliability, authenticity, and timeliness, citing sources of copyrighted materials in papers, projects, and multimedia presentations.		
7 CT 3.8.6	Generate a bibliography.		
7 CT 4	TOOLS AND PROCESSES		
7 CT 4.8.1	Explain how technology skills and tools enhance productivity in creating projects, building prototypes and modeling (e.g., measuring, shaping, forming, and fastening materials).		
7 CT 4.8.2	Use tools, instrumentation, equipment, materials, and processes to make designs, simulations, and prototypes.		
7 CT 4.8.3	Compare and contrast the safe use of technology tools, hand and power tools, processes, and materials in diverse computer and technology applications.		
7 CT 4.8.4	Demonstrate an understanding of the operation and maintenance of technology tools such as hand tools, power tools, lasers, hydraulics, pneumatics, electronics, hardware, software, CNC machines, computers, robotics, and fiber optics.		
7 CT 5	SYSTEMS		
7 CT 5.8.1	Interpret resources that are essential and those that must be used effectively to produce a desired outcome; an output from one system may be input to another system.		
7 CT 5.8.2	Differentiate among various systems, explain capabilities and limitations, and identify the ways in which they are controlled to produce a desired outcome (e.g., limitations of the components of a computer system).		
7 CT 5.8.3	Use a system to achieve a desired outcome in the areas of construction, communication, manufacturing, energy, power, transportation, and biotechnology.		
7 CT 6	IMPLICATIONS ON SOCIETY		
7 CT 6.8.1	Practice legal and ethical behaviors when using information and technology. Discuss the consequences of misuse on society and the environment.		
7 CT 6.8.2	Evaluate the effect technology has on society and the environment.		
7 CT 6.8.3	Examine the role of technology in the workplace and explore careers that use technology.		
7 CT 6.8.4	Explain how people can control the technologies they develop and use, and why people are responsible for the effects these have on society, the environment, and careers.		

Identifier	Nevada - Grade 7 - Health	Introduced	Completed
7 H			
7 H 1.8.1	Explain the impact of personal health behaviors on the functioning of body systems.		
7 H 1.8.2	Describe how growth and development relate to personal health decisions.		
7 H 1.8.3	Describe how age, gender, physical activity, lifestyle and heredity affect nutrient needs.		
7 H 1.8.4	Analyze the physiological and psychological effects of drug usage.		
7 H 1.8.5	Demonstrate knowledge and strategies for personal safety.		
7 H 1.8.6	Describe ways to reduce risk factors and increase resiliency related to adolescent health.		
7 H 1.8.7	Identify laws and regulations made to protect the health of the community.		
7 H 1.8.8	Identify personal actions that contribute to the deterioration of the environment.		
7 H 2.8.1	Differentiate health concerns as personal responsibility or professional responsibility.		
7 H 2.8.2	Identify characteristics of scientifically valid health information.		
7 H 3.8.1A	Apply conflict resolution techniques including peer mediation within the school environment.		
7 H 3.8.1B	Analyze the school environment for personal safety and security.		
7 H 3.8.2	Use appropriate methods of response to negative risk-taking behaviors including suicide, alcohol, tobacco, and other drugs.		
7 H 3.8.3A	Describe and follow rules prohibiting possession of weapons at school and in the community.		
7 H 3.8.3B	Demonstrate compliance with school safety procedures including emergency drills.		
7 H 3.8.4	Evaluate the role others play in stress.		
7 H 3.8.5	Perform advanced first aid procedures.		
7 H 4.8.1	Analyze how different cultures enrich and challenge health practices.		
7 H 4.8.2	Evaluate the impact of technology on health and disease prevention.		
7 H 4.8.3	Critique a variety of consumer influences that affect health decisions.		
7 H 5.8.1	Role play decision-making and problem-solving skills, which enhance interpersonal relationships.		
7 H 5.8.2	Explore the causes of conflict in school and community and demonstrate refusal and negotiation skills.		
7 H 6.8.1A	Apply a decision-making process to a significant health issue or problem.		
7 H 6.8.1B	Develop a personal health plan that addresses personal strengths, needs, and health risks.		
7 H 6.8.2	Compare and contrast the short- and long-term impact of health decisions on the individual and society.		
7 H 6.8.3	Determine contacts for assistance with health issues.		
7 H 7.8.1	Identify and research a community health issue and develop a plan of action.		

Identifier	Nevada - Grade 7 - Music	Introduced	Completed
7 Mus 1	SINGING		
7 Mus 1.8.1	Sing with technical accuracy and good breath control throughout their singing ranges.		
7 Mus 1.8.2	Sing a repertoire of vocal literature in small and large ensembles with expression, technical accuracy, and breath control.		
7 Mus 1.8.3	Sing choral literature written in two and three parts with and without accompaniment.		
7 Mus 1.8.4	Sing music representing diverse genres and styles (e.g., baroque, classical).		
7 Mus 2	PLAYING INSTRUMENTS		
7 Mus 2.8.1	Play with expression and technical accuracy on at least one string, wind, percussion, or classroom instrument.		
7 Mus 2.8.2	Play in large ensembles demonstrating appropriate ensemble technique while following a conductor.		
7 Mus 2.8.3	Perform multiple-part ensemble literature.		
7 Mus 2.8.4	Play a varied repertoire of instrumental literature representing diverse genres and styles.		
7 Mus 3	IMPROVISATION		
7 Mus 3.8.1	Improvise simple melodies.		
7 Mus 3.8.2	Improvise simple harmonies in a given key.		
7 Mus 3.8.3	Improvise melodic and rhythmic embellishments on given pentatonic melodies.		
7 Mus 4	WRITING		
7 Mus 4.8.2	Compose short pieces using the elements of music.		
7 Mus 4.8.3	Arrange simple pieces for voices/instruments other than those for which the pieces were originally composed.		
7 Mus 5	READING		
7 Mus 5.8.1	Read whole, half, quarter, eighth, sixteenth, and dotted notes, and rests in 2/4, 3/4, 4/4, 6/8, 3/8, and alla breve meter signatures.		
7 Mus 5.8.2	Read simple melodies in the student's appropriate clef.		
7 Mus 5.8.3	Apply music symbols to the repertoire.		
7 Mus 5.8.4	Sight read in unison with technical accuracy and expression.		
7 Mus 5.8.5	Notate simple musical phrases using standard symbols.		
7 Mus 6	LISTENING		
7 Mus 6.8.1	Apply knowledge of the elements of music in aural examples.		
7 Mus 6.8.2	Describe the uses of the elements of music in aural examples representing diverse genres and cultures.		
7 Mus 7	EVALUATION		
7 Mus 7.8.1	Develop musical criteria for evaluating the quality and effectiveness of performances and compositions.		
7 Mus 7.8.2	Evaluate the quality of their own and others' performances and compositions, justifying their opinions.		
7 Mus 8	APPLICATION TO LIFE		
7 Mus 8.8.1	Compare how the characteristics appropriate to each art form can be used to describe similar themes (e.g., motion, inspiration).		
7 Mus 8.8.2	Compare concepts common to music and other disciplines outside the arts that are interrelated with those of music (e.g., the Underground Railroad and the use of spirituals for coded escape messages).		
7 Mus 9	CULTURAL AND HISTORICAL CONNECTIONS		
7 Mus 9.8.1	Describe distinguishing characteristics of representative styles from a variety of historical periods, American musical history, and world cultures.		
7 Mus 9.8.2	Compare and contrast the roles of musicians and the conditions under which they perform in several world cultures.		

Identifier	Nevada - Grade 7 - Physical Education	Introduced	Completed
7 PE			
7 PE 1.8.1	Describe a strategy for a sport utilizing appropriate vocabulary.		
7 PE 1.8.2	Describe and apply the advanced elements (i.e., speed) of movement forms and game strategies (i.e., softball game situation).		
7 PE 1.8.3	Evaluate movement forms for skill improvement (i.e., checklists, rubrics).		
7 PE 1.8.4	Recognize physiological benefits of exercise during and after physical activity.		
7 PE 2.8.1	Refine locomotor and nonlocomotor movements in a sport setting.		
7 PE 2.8.2	Refine previously learned manipulative skills.		
7 PE 2.8.2B	Demonstrate the elements of more advanced manipulative skills (i.e., overhand serve).		
7 PE 2.8.3	Explain how scientific principles (i.e., force and speed) apply to weight transfer and balance movements.		
7 PE 3.8.1A	Identify and demonstrate basic dance steps, positions, and patterns from two different theatrical styles and/or traditional styles of dance.		
7 PE 3.8.1B	Observe and describe (i.e., breakdown/analyze movements) the actions and qualities of movement in a dance sequence using appropriate dance vocabulary.		
7 PE 3.8.4	Accurately transfer a rhythmic pattern from the aural, verbal and/or visual to the kinesthetic (i.e., perform simple rhythmic dance sequences).		
7 PE 3.8.5	Perform traditional and/or theatrical style dances of different time periods or cultures and describe differences in steps and movement styles.		
7 PE 4.8.1	Design a personal health-related fitness program based on an accurately assessed fitness profile.		
7 PE 4.8.2	Understand and apply principles of training/conditioning (i.e., threshold, overload, and specificity) to regular fitness activities.		
7 PE 4.8.3	Identify and/or participate in a variety of health-related fitness activities in both school and community.		
7 PE 4.8.4	Compare safe and unsafe exercises and demonstrate safe exercise alternatives.		
7 PE 5.8.1	Analyze potential consequences when confronted with a behavior choice.		
7 PE 5.8.2	Work cooperatively within a group to achieve goals in cooperative or competitive situations.		
7 PE 5.8.3	Demonstrate behavior which is supportive and inclusive in physical activity settings.		
7 PE 5.8.4	Demonstrate a multicultural physical activity to others (i.e., dance, games, and sports).		

Identifier	Nevada - Grade 7 - Theater	Introduced	Completed
7 Th			
7 Th 1.8.1	Write a script with appropriate format (i.e., acts, scenes), simple stage directions, cast of characters, and technical needs.		
7 Th 1.8.2	Direct actors or be directed by others using stage direction vocabulary.		
7 Th 1.8.3	Identify and describe the roles and responsibilities of stage production personnel.		
7 Th 1.8.4	Analyze and convey the playwright's intention.		
7 Th 1.8.5	Design and produce publicity for a production (e.g., posters, flyers).		
7 Th 1.8.6	Work collaboratively and safely to design and construct a box set for a production.		
7 Th 1.8.7	Design and create props, costumes, and make-up for characters with attention to age, culture, and overall interpretation of a script.		
7 Th 1.8.8	Identify appropriate sound and lighting effects for any dramatized event (e.g., interior, exterior).		
7 Th 1.8.9	Create appropriate sound effects and suggest lighting for a dramatized event.		
7 Th 2.8.1	Analyze a character to determine actions, intentions, and biography.		
7 Th 2.8.2	Demonstrate acting skills utilizing appropriate focus/concentration, breathing and vocal techniques, memory and sensory recall, and physical movement.		
7 Th 2.8.3	Create and sustain a believable character for stage.		
7 Th 3.8.1	Evaluate the established elements of theater found in a dramatized performance.		
7 Th 3.8.2	Analyze the emotional impact of the visual, aural, and kinesthetic elements of a performance.		
7 Th 3.8.3	Identify examples of high and low comedy and tragedy.		
7 Th 4.8.1	Explain how theater reveals information about other historical periods and cultures.		
7 Th 4.8.2	Identify the sources of conflict between characters in a dramatized event.		
7 Th 5.8.1	Identify and explain how the choices of visual arts, dance, and music enhance the interpretation of a dramatic event.		
7 Th 5.8.2	Explain the roots of theater in Western civilization.		
7 Th 5.8.3	Explain how advancements in the sciences have enhanced dramatized events (e.g., special effects, sound that surrounds the audience).		

Identifier	Nevada - Grade 7 - Visual Arts	Introduced	Completed
7 VA 1	KNOWLEDGE		
7 VA 1.8.1	Compare and contrast the use of media, techniques, and processes in works of art.		
7 VA 1.8.2	Analyze one's own selection and use of media, techniques, and processes to elicit intended responses.		
7 VA 1.8.3	Use and explain why various media, techniques, and processes are used to produce works of art that communicate ideas and experiences.		
7 VA 2	APPLICATION		
7 VA 2.8.1	Analyze and evaluate the effects of visual characteristics in works of art.		
7 VA 2.8.2	Analyze and evaluate a variety of artworks to determine purposes and/or functions.		
7 VA 2.8.3	Discuss why visual characteristics, purposes, and/or functions may be effective in works of art.		
7 VA 2.8.4	Explain how one's own artwork employs various visual characteristics to communicate.		
7 VA 3	CONTENT		
7 VA 3.8.1	Explain the origins of specific subject matter, symbols, and ideas.		
7 VA 3.8.2	Plan and produce works of art that use a range of subject matter, symbols, and ideas from varied times and places to communicate meaning.		
7 VA 3.8.3	Analyze the degree to which subject matter, symbols, and ideas are successfully used to communicate meaning.		
7 VA 4	CONTEXT		
7 VA 4.8.1	Categorize and discuss visual characteristics of selected works of art in relationship to a variety of historical and cultural contexts.		
7 VA 4.8.2	Describe the purpose and discuss the meaning of specific art objects within varied cultures, times, and places.		
7 VA 4.8.3	Research a culture and create an artwork that demonstrates how historical and cultural factors influence visual characteristics.		
7 VA 5	INTERPRETATION		
7 VA 5.8.1	Interpret artwork based on various characteristics such as themes, styles, purposes, and subject matter.		
7 VA 5.8.2	Differentiate among degrees of merit in various works of art.		
7 VA 5.8.3	Analyze and generate new meaning of their artwork and the work of others.		
7 VA 5.8.4	Develop and explain a personal position of aesthetic and critical analysis of an artwork.		
7 VA 6	CROSS-CURRICULAR		
7 VA 6.8.1	Explain how the basic principles of art are similar to principles of other disciplines (e.g., contrast, balance, dominance).		
7 VA 6.8.2	Research and analyze the relationships between the visual arts and other arts in terms of basic principles and subject matter (e.g., rhythm and movement).		
7 VA 6.8.3	Create works of art reflecting principles common to the arts and multiple disciplines.		

Identifier	Kamico - Grade 7 - Language Arts/Reading		Introduced	Completed
R 7	READING			
R 7.1.1A	Word Identification	Use structural analysis to identify words, including knowledge of Greek and Latin roots and prefixes/suffixes.		
R 7.1.2A	Vocabulary Development	Draw on experiences to bring meanings to words in context such as interpreting figurative language, multiple-meaning words, and analogies.		
R 7.1.2B	Vocabulary Development	Determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay, or happy and affixes such as dis-, pre-, or un-.		
R 7.1.2C	Vocabulary Development	Distinguish denotative and connotative meanings.		
R 7.1.3A	Comprehension	Determine a text's main (or major) ideas and how those ideas are supported with details.		
R 7.1.3B	Comprehension	Paraphrase and summarize text to recall, inform, or organize ideas.		
R 7.2.1A	Text Structures/ Literary Concepts	Analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo.		
R 7.2.1B	Text Structures/ Literary Concepts	Recognize and analyze story plot, setting, and problem resolution.		
R 7.2.1C	Text Structures/ Literary Concepts	Recognize and interpret literary devices such as flashback, foreshadowing, and symbolism.		
R 7.3.1A	Comprehension	Use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information.		
R 7.3.1B	Comprehension	Find similarities and differences across texts such as in treatment, scope, or organization.		
R 7.3.1C	Comprehension	Represent text information in different ways such as in outline, time line, or graphic organizer.		
R 7.3.2A	Text Structures/ Literary Concepts	Identify the purposes of different types of texts such as to inform, influence, express, or entertain.		
R 7.3.2B	Text Structures/ Literary Concepts	Compare communication in different forms such as comparing story variants.		
R 7.3.2C	Text Structures/ Literary Concepts	Describe how the author's perspective or point of view affects the text.		
R 7.4.1A	Comprehension	Draw inferences such as conclusions or generalizations and support them with text evidence.		
R 7.4.1B	Comprehension	Distinguish fact and opinion in various texts.		
R 7.4.2A	Literary Response	Support responses by referring to relevant aspects of text.		
R 7.4.2B	Literary Response	Connect, compare, and contrast ideas, themes, and issues across text.		
R 7.4.3A	Text Structures/ Literary Concepts	Analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically.		
R 7.4.3B	Text Structures/ Literary Concepts	Recognize how style, tone, and mood contribute to the effect of the text.		
W 7	WRITING			
W 7.1.1A	Purposes	Write to express, develop, reflect on ideas, and problem solve.		
W 7.1.1B	Purposes	Write to influence, such as to persuade, argue, and request.		
W 7.1.1C	Purposes	Write to inform, such as to explain, describe, report, and narrate.		
W 7.1.1D	Purposes	Write to entertain, such as to compose short stories.		
W 7.2.1A	Grammar/ Usage	Write in complete sentences, varying the types, such as compound and complex sentences, and use appropriately punctuated independent and dependent clauses.		
W 7.2.1B	Grammar/ Usage	Use conjunctions to connect ideas meaningfully.		
W 7.2.1C	Grammar/ Usage	Use prepositional phrases to elaborate written ideas.		
W 7.2.2A	Writing Processes	Edit drafts to ensure varied sentence structure and appropriate word choice.		
W 7.2.2B	Writing Processes	Revise selected drafts by adding, elaborating, deleting, combining, and rearranging text.		
W 7.3.1A	Grammar/ Usage	Employ Standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech.		
W 7.3.1B	Grammar/ Usage	Use adjectives (comparative and superlative forms) and adverbs appropriately to make writing vivid or precise.		
W 7.3.1C	Grammar/ Usage	Use verb tenses appropriately and consistently, such as present, past, future, perfect, and progressive.		
W 7.3.1D	Grammar/ Usage	Write with increasing accuracy when using pronoun case, such as 'She had the party.'		

Identifier	Kamico - Grade 7 - Language Arts/Reading		Introduced	Completed
W 7.3.2A	Writing Processes	Replace an indefinite reference with a specific noun or noun phrase or replace a vague word or phrase with more precise wording.		
W 7.3.2B	Writing Processes	Recognize grammatically correct writing.		
W 7.4.1A	Capitalization/ Punctuation/ Spelling	Capitalize and punctuate correctly to clarify and enhance meaning, such as capitalizing titles and using hyphens, semicolons, colons, possessives, and sentence punctuation.		
W 7.4.1B	Capitalization/ Punctuation/ Spelling	Spell proficiently.		
W 7.4.1C	Capitalization/ Punctuation/ Spelling	Write with increasing accuracy when using apostrophes in contractions, such as won't, and possessives, such as Smith's.		
W 7.4.2A	Writing Processes	Recognize a sentence with correct capitalization, punctuation, and spelling.		

Identifier	Nevada - Grade 7 - Language Arts/Reading	Introduced	Completed
READING			
7 ELA 1.7.3	Apply Greek- and Latin-derived roots and affixes to determine the meaning of unknown words.		
7 ELA 1.7.4	Apply appropriate strategies to aid comprehension.		
7 ELA 1.7.5	Explain differences between literal and figurative language in text.		
7 ELA 2.7.1	Determine techniques for building background knowledge to aid comprehension.		
7 ELA 2.7.2	Confirm, deny, and revise predictions while reading.		
7 ELA 2.7.3	Make inferences from text to aid comprehension.		
7 ELA 2.7.4	Apply appropriate strategies to aid comprehension.		
7 ELA 2.7.5	Adjust reading rate to suit the structure of content area texts, newspapers, and other media.		
7 ELA 3.7.1	Distinguish between main plot and subplot and identify various types of conflict.		
7 ELA 3.7.2	Compare and contrast the actions of different characters as they react to various circumstances of the plot.		
7 ELA 3.7.3	Make inferences supported by text about an author's cultural and historical perspectives.		
7 ELA 3.7.4	Compare a variety of themes and cite textual evidence to support claims.		
7 ELA 3.7.5	Interpret examples of imagery and explain their sensory impact.		
7 ELA 3.7.6	Determine the effects of an author's use of point of view such as first vs. third, limited vs. omniscient, and subjective vs. objective.		
7 ELA 3.7.7	Identify characteristics and elements of various literary forms.		
7 ELA 4.7.1	Compare and contrast the features and elements of consumer materials (e.g., warranties, contracts, product information, instructional manuals) to gain meaning from text.		
7 ELA 4.7.2	Identify and trace the development of an author's argument, viewpoint, or perspective in text.		
7 ELA 4.7.3	Paraphrase and synthesize information from several sources to demonstrate comprehension.		
7 ELA 4.7.4	Assess the reasonableness and adequacy of the evidence used to support an author's position.		
7 ELA 4.7.5	Identify unsupported inferences, faulty reasoning, and propaganda techniques in texts.		
7 ELA 4.7.6	Read and follow multistep directions to complete a complex task.		
WRITING			
7 ELA 5.7.1	Write informative papers that have a structured beginning, middle, and conclusion and draw upon a variety of sources.		
7 ELA 5.7.2	Convert text into visual formats, such as charts and graphs for a specific audience and purpose.		
7 ELA 5.7.3	Write narratives or short stories that include appropriate transitional words or phrases.		
7 ELA 5.7.4	Write responses to literary selections that demonstrate an understanding of theme supported by examples from the text.		
7 ELA 5.7.5	Write summaries of procedures such as a science lab experiment or an explanation of how to solve a math problem.		
7 ELA 5.7.6	Write position papers with a clear beginning, middle, and ending that offer persuasive evidence in support of the position.		
7 ELA 6.7.1	Generate ideas for writing by responding to stimuli such as current events and magazine articles.		
7 ELA 6.7.2	Select and use organizing techniques appropriate to the purpose for writing.		
7 ELA 6.7.3	Write compositions that focus on a main topic supported by relevant examples, anecdotes, and/or details.		
7 ELA 6.7.4	Revise writing to improve organization and word choice, to check the logic of the ideas and the precision of the vocabulary, and to meet the criteria of a rubric.		
7 ELA 6.7.5	Edit for use of standard English.		
7 ELA 6.7.6	Produce writing with a voice that addresses an intended audience and purpose.		
7 ELA 6.7.7	Share final drafts with a designated audience.		
7 ELA 7.7.1	Use correct verb tense and subject/verb agreement in writing.		
7 ELA 7.7.2	Use varied sentence structure in writing.		
7 ELA 7.7.3	Identify and correctly use hyphens and parentheses; use correct punctuation in complex sentences.		
7 ELA 7.7.4	Use rules of capitalization.		
7 ELA 7.7.5	Demonstrate conventional spelling.		
LISTENING AND SPEAKING			
7 ELA 8.7.1	Interpret a speaker's verbal and nonverbal messages and identify the main ideas.		
7 ELA 8.7.2	Determine a speaker's attitude toward the subject by evaluating the use of speaking techniques.		
7 ELA 8.7.3	Recognize colloquialisms and jargon as reflections of contexts, regions, and cultures.		
7 ELA 8.7.4	Follow multistep oral directions to complete a task.		
7 ELA 9.7.1	Use specific and varied vocabulary and apply standard English to communicate ideas.		

Identifier	Nevada - Grade 7 - Language Arts/Reading	Introduced	Completed
7 ELA 9.7.2	Develop and deliver presentations that integrate appropriate public speaking techniques and media aids.		
7 ELA 9.7.3	Organize and deliver a persuasive speech appropriate to audience and purpose.		
7 ELA 9.7.4	Read aloud or recite literary, dramatic, and original works.		
7 ELA 9.7.5	Give clear and concise multistep directions to complete a task.		
7 ELA 10.7.1	Provide constructive feedback when participating in conversations and group discussions.		
7 ELA 10.7.2	Distinguish between relevant and irrelevant information offered in support of an opinion.		
7 ELA 10.7.3	Participate in discussions in a variety of formats such as committees, panels, and debates.		
7 ELA 10.7.4	Develop logical arguments in support of opinions.		
	RESEARCH		
7 ELA 11.7.1	Formulate questions and statements of purpose to guide cross-curricular research.		
7 ELA 11.7.2	Locate and use primary and secondary sources to investigate a research question.		
7 ELA 11.7.3	Document research sources using a given format.		
7 ELA 11.7.4	Record information using a self-selected note-taking or organizational strategy.		
7 ELA 11.7.5	Organize and present research findings using written text and/or media.		

Identifier	Lander - Grade 7 - Language Arts/Reading	Introduced	Completed
7ELA1	WORD KNOWLEDGE		
7ELA1.1	Apply high-frequency spelling rules in writing		
7ELA1.2	Recognize multiple-meaning words		
7ELA1.3	Use word parts to determine word meaning		
7ELA1.4	Use context clues to determine word meaning		
7ELA1.5	Explain differences between literal and figurative language		
7ELA2	GRAMMAR, USAGE, AND MECHANICS		
7ELA2.1	Use the eight parts of speech in writing		
7ELA2.2	Write using standard English grammar, usage, and mechanics		
7ELA3	THE READING PROCESS		
7ELA3.1	Apply reading process skills and strategies to aid comprehension		
7ELA3.2	Confirm, deny, and revise predictions while reading		
7ELA3.3	Make inferences from text		
7ELA3.4	Read and respond to various types of literature		
7ELA4	LITERATURE		
7ELA4.1	Identify the characteristics and elements of various literary forms		
7ELA4.2	Identify stages of plot development		
7ELA4.3	Distinguish between main plot and subplot		
7ELA4.4	Identify various types of conflict		
7ELA4.5	Determine the effects of an author's use of point of view		
7ELA4.6	Compare a variety of themes and cite textual evidence as support		
7ELA5	INFORMATIONAL TEXT		
7ELA5.1	Identify and use text features to gain meaning		
7ELA5.2	Identify main idea and differentiate from the supporting evidence or details		
7ELA5.3	Interpret information in new contexts		
7ELA5.4	Find similarities and differences in a text in the treatment, scope, or organization of ideas		
7ELA5.5	Evaluate how authors' ideas and purposes shape the content of texts		
7ELA5.6	Identify and trace the development of an author's viewpoint in text		
7ELA5.7	Assess the adequacy of evidence used to support an author's position		
7ELA5.8	Identify unsupported inferences, faulty reasoning, and propaganda techniques in texts		
7ELA5.9	Analyze the historical and cultural perspective of nonfiction		
7ELA5.10	Follow multi-step written directions to complete a task		
7ELA5.11	Practice interpreting maps, charts, and graphs		
7ELA5.12	Practice real-life reading skills		
7ELA5.13	Read independently to gather information		
7ELA6	THE WRITING PROCESS		
7ELA6.1	Apply the five stages of the writing process		
7ELA6.2	Compare and contrast the actions of different characters		
7ELA6.3	Make inferences supported by text about an author's cultural and historical perspectives		
7ELA6.4	Compare and contrast features of consumer materials		
7ELA6.5	Write responses to literary selections		
7ELA6.6	Write responses to literature that demonstrate an understanding of theme		
7ELA6.7	Write summaries of nonfiction text		
7ELA6.8	Write with clarity and express ideas concisely		
7ELA6.9	Apply the analytic writing traits assessed by the Nevada State Proficiency Exam in writing		
7ELA6.10	Write compositions in the descriptive, narrative, expository, and persuasive modes		
7ELA6.11	Compose various letters for business and personal use		
7ELA7	THE RESEARCH PROCESS		
7ELA7.1	Formulate a plan for research to answer a focused question		
7ELA7.2	Locate and use primary and secondary sources		
7ELA7.3	Distinguish between information from primary and secondary sources		
7ELA7.4	Paraphrase and synthesize information from several sources		

Identifier	Lander - Grade 7 - Language Arts/Reading	Introduced	Completed
7ELA7.5	Record information using note-taking and organizational formats		
7ELA7.6	Document research sources according to a given format		
7ELA7.7	Present research findings using written text and/or media		
7ELA8	COMMUNICATION/STUDY SKILLS		
7ELA8.1	Speak and listen cooperatively		
7ELA8.2	Practice active listening skills		
7ELA8.3	Distinguish relevant information to support an opinion		
7ELA8.4	Develop logical arguments in support of opinions		
7ELA8.5	Evaluate effective speaking techniques		
7ELA8.6	Organize and deliver a persuasive speech appropriate to audience and purpose		
7ELA8.7	Evaluate oral presentations		
7ELA8.8	Follow multi-step oral directions		
7ELA8.9	Give clear and concise multi-step directions to complete a task		
7ELA8.10	Apply techniques to aid memory		
7ELA8.11	Practice test-taking strategies		
7ELA8.12	Apply test-taking strategies		

Identifier	Kamico - Grade 7 - Mathematics	Introduced	Completed
M 7.1	NUMBER, OPERATION, AND QUANTITATIVE REASONING		
M 7.1.1A	Compare and order integers and positive rational numbers.		
M 7.1.1B	Convert between fractions, decimals, whole numbers, and percents mentally and on paper.		
M 7.1.1C	Represent squares and square roots using geometric models.		
M 7.1.2A	Represent multiplication and division situations involving fractions and decimals with models, pictures, words, and numbers.		
M 7.1.2B	Use addition, subtraction, multiplication, and division to solve problems involving fractions and decimals.		
M 7.1.2C	Use models to add, subtract, multiply, and divide integers and connect the actions to algorithms.		
M 7.1.2D	Use division to find unit rates and ratios in proportional relationships such as speed, density, price, recipes, and student-teacher ratio.		
M 7.1.2E	Simplify numerical expressions involving order of operations and exponents.		
M 7.1.2F	Select and use appropriate operations to solve problems and justify the selections.		
M 7.1.2G	Determine the reasonableness of a solution to a problem.		
M 7.2	PATTERNS, RELATIONSHIPS, AND ALGEBRAIC THINKING		
M 7.2.1A	Estimate and find solutions to application problems involving percent.		
M 7.2.1B	Estimate and find solutions to application problems involving proportional relationships such as similarity, scaling, unit costs, and related measurement units.		
M 7.2.2A	Generate formulas involving conversions, perimeter, area, circumference, volume, and scaling.		
M 7.2.2B	Graph data to demonstrate relationships in familiar concepts such as conversions, perimeter, area, circumference, volume, and scaling.		
M 7.2.2C	Describe the relationship between the terms in a sequence and their positions in the sequence.		
M 7.2.3A	Use models to solve equations and use symbols to record the actions.		
M 7.2.3B	Formulate a possible problem situation when given a simple equation.		
M 7.3	GEOMETRY AND SPATIAL REASONING		
M 7.3.1A	Use angle measurements to classify pairs of angles as complementary or supplementary.		
M 7.3.1B	Use properties to classify shapes including triangles, quadrilaterals, pentagons, and circles.		
M 7.3.1C	Use properties to classify solids, including pyramids, cones, prisms, and cylinders.		
M 7.3.1D	Use critical attributes to define similarity.		
M 7.3.2A	Locate and name points on a coordinate plane using ordered pairs of integers.		
M 7.3.2B	Graph translations on a coordinate plane.		
M 7.3.3A	Sketch a solid when given the top, side, and front views.		
M 7.3.3B	Make a net (two-dimensional model) of the surface area of a solid.		
M 7.3.3C	Use geometric concepts and properties to solve problems in fields such as art and architecture.		
M 7.4	MEASUREMENT		
M 7.4.1A	Estimate measurements and solve application problems involving length (including perimeter and circumference), area, and volume.		
M 7.5	PROBABILITY AND STATISTICS		
M 7.5.1A	Construct sample spaces for compound events (dependent and independent).		
M 7.5.2A	Select and use an appropriate representation for presenting collected data and justify the selection.		
M 7.5.2B	Make inferences and convincing arguments based on an analysis of given or collected data.		
M 7.5.3A	Describe a set of data using mean, median, mode, and range.		
M 7.5.3B	Choose among mean, median, mode, or range to describe a set of data and justify the choice for a particular situation.		
M 7.6	UNDERLYING PROCESSES AND MATHEMATICAL TOOLS		
M 7.6.1A	Identify and apply mathematics to everyday experiences, to activities in and outside of school, with other disciplines, and with other mathematical topics.		
M 7.6.1B	Use a problem-solving model that incorporates understanding the problem, making a plan, carrying out the plan, and evaluating the solution for reasonableness.		
M 7.6.1C	Select or develop an appropriate problem-solving strategy from a variety of different types, including drawing a picture, looking for a pattern, systematic guessing and checking, acting it out, making a table, working a simpler problem, or working backwards to solve a problem.		
M 7.6.2A	Communicate mathematical ideas using language, efficient tools, appropriate units, and graphical, numerical, physical, or algebraic mathematical models.		
M 7.6.3A	Make conjectures from patterns or sets of examples and nonexamples.		
M 7.6.3B	Validate conclusions using mathematical properties and relationships.		

Identifier	Nevada - Grade 7 - Mathematics	Introduced	Completed
7 M 1	NUMBERS, NUMBER SENSE, AND COMPUTATION		
7 M 1.7.1	Read, write, and compute ratios and proportions; read, write, add, subtract, multiply, and divide positive and negative numbers.		
7 M 1.7.2	Apply positive and negative numbers, ratios, and proportions to solve mathematical and practical problems.		
7 M 1.7.3	Use absolute value and the properties of real numbers including distributive, commutative, and associative to solve problems.		
7 M 1.7.6	Compare and order groups containing a mix of fractions, percents, and decimals (e.g., on a number line).		
7 M 1.7.7	Select and round to the appropriate significant digit; estimate using a variety of methods.		
7 M 1.7.9	Translate among fractions, decimals, and percents.		
7 M 2	PATTERNS, FUNCTIONS, AND ALGEBRA		
7 M 2.7.1	Use and create coordinate graphs (i.e., linear, geometric, and exponential) to represent and/or interpret patterns and relationships, with and without calculators.		
7 M 2.7.2	Identify, model, describe, and evaluate relationships using graphs, with and without technology.		
7 M 2.7.3	Evaluate formulas and algebraic expressions for given values of a variable (e.g., $A = lw$; given $l = 6$, $w = 2$, then $A = 12$).		
7 M 2.7.4	Represent mathematical situations using algebraic language and symbols.		
7 M 2.7.5	Combine like terms in variable expressions (e.g., $2a + 3a = 5a$).		
7 M 2.7.6	Model, identify, and solve linear equations and inequalities using concrete and informal methods; relate this process to the order of operations.		
7 M 2.7.7	Generate and graph a set of ordered pairs to solve a linear equation.		
7 M 3	MEASUREMENT		
7 M 3.7.1	Estimate and convert units of measure for mass and volume within the same measurement system; compare corresponding units of the two systems.		
7 M 3.7.2	Given a measurement, determine the greatest possible error.		
7 M 3.7.3	Estimate, measure to the required degree of accuracy, derive, and apply standard formulas to find the volume and surface area of solid figures (e.g., cylinders, triangular solids).		
7 M 3.7.5	Write, solve, and apply proportions.		
7 M 3.7.6	Use elapsed time to solve practical problems (e.g., develop schedules, plan trips).		
7 M 4	SPATIAL RELATIONSHIPS AND GEOMETRY		
7 M 4.7.1	Identify, describe by properties, classify, compare, and draw regular and irregular polygons; find the sum of the interior angles.		
7 M 4.7.2	Use ratio and proportions to create scale drawings.		
7 M 4.7.3	Use coordinate geometry and models to demonstrate geometric transformations including rotate/turn, translate/slide, reflect/flip by finding the ordered pairs that describe the location of the original and the transformed figures.		
7 M 4.7.4	Make a model of a three-dimensional figure from a two-dimensional drawing and make a two-dimensional drawing of a three-dimensional object.		
7 M 4.7.5	Use coordinate geometry to represent slope, midpoint, and horizontal and vertical distance.		
7 M 4.7.6	Describe the properties of geometric relationships including parallel lines, perpendicular lines, bisectors, triangles, and quadrilaterals (e.g., properties of angles formed by a transversal of parallel lines).		
7 M 4.7.7	Model the Pythagorean theorem; solve for the hypotenuse using the theorem.		
7 M 4.7.8	Construct and verify congruent angles and parallel and perpendicular lines using hand tools.		
7 M 5	DATA ANALYSIS		
7 M 5.7.1	Organize, display, read, and analyze data, with and without technology, using a variety of displays including frequency distributions and circle graphs.		
7 M 5.7.4	Select, use, and graph (when possible) measures of variability including range, distribution, and possible outliers.		
7 M 5.7.6	Given a set of data, interpolate and extrapolate to make and explain predictions.		
7 M 6	PROBLEM SOLVING		
7 M 6.7.1	Select, modify, develop, and apply strategies to solve a variety of mathematical and practical problems and to investigate and understand mathematical concepts.		
7 M 6.7.2	Apply previous experience and knowledge to new problem-solving situations.		
7 M 6.7.5	Verify, interpret, and evaluate results with respect to the original problem situation, determining an efficient strategy for the given situation.		
7 M 6.7.6	Try more than one strategy when the first strategy proves to be unproductive.		

Identifier	Nevada - Grade 7 - Mathematics	Introduced	Completed
7 M 6.7.7	Apply multistep, integrated, mathematical problem-solving strategies, persisting until a solution is found or until it is clear that no solution exists.		
7 M 6.7.9	Generalize solutions and strategies from earlier problems to new problem situations.		
7 M 6.7.10	Interpret and solve a variety of mathematical problems by paraphrasing, identifying necessary and extraneous information, selecting and justifying efficient methods and/or strategies, and ensuring the answer is reasonable.		
7 M 6.7.13	Use technology, including calculators, to solve problems and verify solutions.		
7 M 6.7.14	Use technology, including calculators, to investigate, define, and describe quantitative relationships such as patterns and functions.		
7 M 7	MATHEMATICAL COMMUNICATION		
7 M 7.7.1	Discuss and exchange ideas about mathematics as a part of learning.		
7 M 7.7.2	Use inquiry techniques (e.g., discussion, questioning, research, data gathering) to solve mathematical problems.		
7 M 7.7.3	Read expository text to learn about mathematics.		
7 M 7.7.6	Interpret and solve word problems without the necessity of key words or phrases.		
7 M 7.7.9	Model and explain mathematical relationships using oral, written, graphical, and algebraic methods.		
7 M 7.7.10	Evaluate the effectiveness of written and oral presentations of mathematics.		
7 M 7.7.11	Make conjectures and present arguments in discussions of mathematical ideas.		
7 M 7.7.13	Explain and evaluate thinking about mathematical ideas and solutions.		
7 M 7.7.15	Use everyday language to explain thinking about strategies and solutions to mathematical problems.		
7 M 7.7.16	Express mathematical ideas and use them to define, compare, and solve problems orally and in writing.		
7 M 7.7.17	Use mathematical notation to communicate and explain mathematical situations.		
7 M 8	MATHEMATICAL REASONING		
7 M 8.7.2	Justify answers and the steps taken to solve problems, with and without manipulatives and physical models.		
7 M 8.7.4	Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems.		
7 M 8.7.5	Follow a logical argument and judge its validity.		
7 M 8.7.7	Recognize and apply deductive and inductive reasoning in both concrete and abstract contexts.		
7 M 8.7.8	Ask questions to reflect on, clarify, and extend thinking.		
7 M 8.7.9	Review and refine the assumptions and steps used to derive conclusions in mathematical arguments.		
7 M 8.7.11	Determine relevant, irrelevant, and/or sufficient information to solve mathematical problems.		
7 M 9	MATHEMATICAL CONNECTIONS		
7 M 9.7.1	Link new concepts to prior knowledge.		
7 M 9.7.2	Use mathematical ideas from one area of mathematics to explain an idea from another area of mathematics.		
7 M 9.7.3	Use models to explain the relationship of concepts to procedures.		
7 M 9.7.4	Use the connections among mathematical topics to develop multiple approaches to problems.		
7 M 9.7.6	Use and analyze the connections between mathematics and other disciplines.		
7 M 9.7.7	Apply mathematical thinking and modeling to solve problems that arise in other disciplines (e.g., rhythm in music and motion in science).		
7 M 9.7.8	Identify, explain, and use mathematics in everyday life.		

Identifier	Lander - Grade 7 - Mathematics	Introduced	Completed
7M1	NUMBERS, NUMBER SENSE, AND COMPUTATION		
7M1.1	Compute, read and write integers, ratios, and proportions		
7M1.2	Solve problems by applying integers, ratios, proportions, absolute value and the properties of real numbers		
7M1.3	Estimate and round		
7M1.4	Compute with decimals and fractions		
7M1.5	Compare, order and translate among fractions, decimals and percents		
7M2	PATTERNS, FUNCTIONS, AND ALGEBRA		
7M2.1	Create and use coordinate graphs to identify, model and evaluate patterns and relationships		
7M2.2	Evaluate algebraic expressions for given values of a variable		
7M2.3	Use algebra to represent mathematical situations		
7M2.4	Combine like terms in algebraic expressions		
7M2.5	Solve linear equations and inequalities using order of operations		
7M2.6	Solve linear equations by graphing ordered pairs		
7M3	MEASUREMENT		
7M3.1	Estimate, convert, and compare units of mass and volume		
7M3.2	Develop accuracy and precision in measurement using customary and metric measurements		
7M3.3	Estimate and use formulas to find volume and surface area		
7M3.4	Solve proportions and problems involving elapsed time		
7M4	SPATIAL RELATIONSHIPS AND GEOMETRY		
7M4.1	Classify and compare polygons; find the sum of the interior angles		
7M4.2	Solve perimeter, area and volume problems		
7M4.3	Create scale drawings		
7M4.4	Demonstrate geometric transformations		
7M4.5	Model 3-dimensional figures from 2-dimensional drawings		
7M4.6	Find the slope and midpoint of a line		
7M4.7	Describe geometric properties and use geometric tools to construct angles and parallel and perpendicular lines		
7M4.8	Solve problems using the Pythagorean Theorem		
7M5	DATA ANALYSIS		
7M5.1	Organize, display, read and analyze data		
7M5.2	Select and use multiple measures of variability; such as, range, distribution, and outliers		
7M5.3	Estimate and explain predictions of y-values from a set of data		
7M6	PROBLEM SOLVING		
7M6.1	Select, modify, develop, and apply strategies to solve a variety of mathematical and practical problems and to investigate and understand mathematical concepts		
7M6.2	Apply previous experience and knowledge to new problem-solving situations		
7M6.3	Verify, interpret, and evaluate results with respect to the original problem situation, determining an efficient strategy for the given situation		
7M6.4	Try more than one strategy when the first strategy proves to be unproductive		
7M6.5	Generalize solutions and strategies from earlier problems to new problem situations		
7M6.6	Interpret and solve a variety of mathematical problems by paraphrasing, identifying necessary and extraneous information, selecting and justifying efficient methods and/or strategies, and ensuring the answer is reasonable		
7M6.7	Use technology to understand quantitative relationships		
7M6.8	Use technology to investigate, define, and describe qualitative relationships such as patterns and functions		
7M7	MATHEMATICAL COMMUNICATION		
7M7.1	Use inquiry techniques (e.g., discussion, questioning, research, data gathering) to solve mathematical problems		
7M7.2	Identify and translate key words and phrases that imply mathematical operations		
7M7.3	Use physical materials, diagrams, models, pictures, writing, and tables to represent and then communicate mathematical ideas through oral, verbal, and written formats		
7M7.4	Explain and justify thinking about mathematical ideas and solutions		
7M7.5	Make conjectures and present arguments in discussions of mathematical ideas		

Identifier	Lander - Grade 7 - Mathematics	Introduced	Completed
7M7.6	Use everyday language to explain thinking about strategies and solutions to mathematical problems		
7M7.7	Express mathematical ideas and use them to define, compare, and solve problems orally and in writing		
7M7.8	Use mathematical notation to communicate and explain mathematical situations		
7M8	MATHEMATICAL REASONING		
	Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems		
7M8.1	Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems		
7M8.2	Apply deductive and inductive reasoning in mathematical situations to extend logical reasoning		
7M8.3	Ask questions to reflect on, clarify, and extend thinking		
7M8.4	Determine relevant, irrelevant, and/or sufficient information to solve mathematical problems		
7M9	MATHEMATICAL CONNECTIONS		
7M9.1	Link new concepts to prior knowledge		
	Use mathematical ideas from one area of mathematics to explain an idea from another area of mathematics		
7M9.2	Use mathematical ideas from one area of mathematics to explain an idea from another area of mathematics		
7M9.3	Use models to explain the relationship of concepts to procedures		
7M9.4	Identify practical applications of mathematical principles that can be applied to other disciplines		
	Apply mathematical thinking and modeling to solve problems that arise in other disciplines (e.g., rhythm in music and motion in science)		
7M9.5	Apply mathematical thinking and modeling to solve problems that arise in other disciplines (e.g., rhythm in music and motion in science)		
7M9.6	Identify, explain, and use mathematics in everyday life		

Identifier	Nevada - Grade 7 - Social Studies		Introduced	Completed
7 SS C	CIVICS			
7 SS C 1.8.1	Rules and Law	Explain the difference between the rule of law and the rule of man (such as divine right of monarchs, dictatorships).		
7 SS C 1.8.2	Rules and Law	Describe the significance of the Declaration of Independence and the U.S. Constitution as foundations of U.S. democracy.		
7 SS C 1.8.4	Rules and Law	Explain popular sovereignty and the need for citizen involvement at all levels of U.S. government.		
7 SS C 1.8.5	Rules and Law	Describe how the U.S. Constitution serves as a device for preserving national principles and as a vehicle for change, including knowledge of the formal process of amending the U.S. Constitution.		
7 SS C 2.8.1	US Government	Explain the functions of the three branches of government (executive, legislative, and judicial) as found in the U.S. Constitution.		
7 SS C 2.8.2	US Government	Explain the historic compromises that created a two-house Congress and identify the responsibilities of each.		
7 SS C 2.8.3	US Government	Discuss enumerated and implied powers of the U.S. Congress.		
7 SS C 2.8.4	US Government	Describe the duties of the President, such as presenting a budget proposal.		
7 SS C 2.8.5	US Government	List the ways the Supreme Court determines policy, including judicial review, interpreting laws, and overruling or revising its previous decisions.		
7 SS C 2.8.6	US Government	Describe the trial process, including the selection and responsibilities of jurors.		
7 SS C 2.8.7	US Government	Explain the system of checks and balances in the design of the U.S. Constitution.		
7 SS C 3.8.1	National and State Government	Give examples of governmental powers (such as the power to tax, declare war, and issue drivers' licenses) that are distributed between the state and national governments.		
7 SS C 3.8.2	National and State Government	Define "federalism."		
7 SS C 3.8.3	National and State Government	Explain how the supremacy clause of the U.S. Constitution defines the relationship between state and national governments.		
7 SS C 4.8.1	Political Process	Describe the election process.		
7 SS C 4.8.2	Political Process	Provide examples of how political parties changed.		
7 SS C 4.8.3	Political Process	Identify the impact of interest groups on the political process.		
7 SS C 4.8.4	Political Process	Identify the influence of the media in forming public opinion.		
7 SS C 4.8.5	Political Process	Identify propaganda and persuasion in political advertising and literature.		
7 SS C 4.8.6	Political Process	Provide examples of contemporary public issues that may require public solutions.		
7 SS C 5.8.1	Citizenship	Identify the rights, privileges, and responsibilities associated with U.S. citizenship, including voting; holding office; jury duty; or military, community, or public service.		
7 SS C 5.8.3	Citizenship	Explain the significance of mottoes and symbols, including E Pluribus Unum, national anthem, flag, Statue of Liberty, Great Seal, oath of office, and Pledge of Allegiance.		
7 SS C 5.8.4	Citizenship	Explain the necessity of the Bill of Rights for a democratic society.		
7 SS C 5.8.6	Citizenship	Identify examples of conflict resolution that respect individual rights at school and in the community, within the United States.		
7 SS C 6.8.1	State and Local Government	Compare the organization and purpose of state, local, and tribal government.		
7 SS C 6.8.5	State and Local Government	Describe the juvenile, civil, and criminal court systems.		
7 SS C 7.8.1	Political and Economic Systems	Define the world's major political systems, including monarchy, totalitarian dictatorship, presidential system, and communism.		
7 SS C 7.8.2	Political and Economic Systems	Define the world's major economic systems, including capitalism, mixed economy, socialism, and command economy.		
7 SS C 8.8.1	International Relations	Identify nations that play a significant role in U.S. foreign policy.		
7 SS C 8.8.2	International Relations	Define foreign policy and describe ways nations interact diplomatically, including treaties, trade, humanitarian aid, and military intervention.		
7 SS C 8.8.3	International Relations	Describe the purpose of the United Nations.		
7 SS C 8.8.4	International Relations	List and describe nongovernmental international organizations, such as the World Bank, Amnesty International, and the International Red Cross.		
7 SS E	ECONOMICS			
7 SS E 1.8.1	Economic Way of Thinking	Use the concept of opportunity cost to evaluate the tradeoffs when choices occur.		
7 SS E 1.8.2	Economic Way of Thinking	Explain that self-interest is a motivational factor when people respond to incentives.		
7 SS E 1.8.3	Economic Way of Thinking	Identify the additional benefits and the additional costs that result from choosing a little more or a little less.		
7 SS E 1.8.4	Economic Way of Thinking	Evaluate career paths by comparing costs and benefits.		
7 SS E 2.8.1	Measuring US Economic Performance	Explain gross domestic product (GDP) and how it is used to describe a country's economic output.		

Identifier	Nevada - Grade 7 - Social Studies		Introduced	Completed
7 SS E 2.8.2	Measuring US Economic Performance	Given data on population and GDP for several countries, determine their per capita GDP, and compare with the U.S.		
7 SS E 2.8.4	Measuring US Economic Performance	Use the consumer price index (CPI) to compare the buying power of the U.S. dollar in one year with its buying power in another year.		
7 SS E 2.8.6	Measuring US Economic Performance	Identify the unemployment rate as the percentage of people in the labor force who are not working, but who are actively pursuing work.		
7 SS E 2.8.7	Measuring US Economic Performance	Distinguish between a high rate and a low rate of unemployment for the U.S. economy over time.		
7 SS E 2.8.8	Measuring US Economic Performance	Explain why riskier loans command higher interest rates than safer loans.		
7 SS E 2.8.9	Measuring US Economic Performance	Distinguish between high and low interest rates for the U.S. economy over time.		
7 SS E 2.8.10	Measuring US Economic Performance	Identify career fields that are experiencing growth and career fields that are experiencing decline.		
7 SS E 3.8.1	Function of Markets	Give examples of markets in which people benefit from trade.		
7 SS E 3.8.2	Function of Markets	Explain how supply and demand function to determine market prices.		
7 SS E 3.8.3	Function of Markets	Explain why buyers demand less yet sellers supply more when prices go up.		
7 SS E 3.8.4	Function of Markets	Explain why buyers demand more yet sellers supply less when prices go down.		
7 SS E 3.8.6	Function of Markets	Identify instances in which people might pay interest or receive interest.		
7 SS E 3.8.7	Function of Markets	Explain the factors that should be considered when making individual purchasing decisions, given changes in prices.		
7 SS E 4.8.1	Private US Economic Institutions	Explain the purposes and functions of financial institutions (e.g., to channel funds from savers to borrowers).		
7 SS E 4.8.2	Private US Economic Institutions	Explain the purposes and functions of labor unions (e.g., collective bargaining).		
7 SS E 4.8.3	Private US Economic Institutions	Explain the advantages and disadvantages of each of the three primary forms of business organizations: sole proprietorship, partnership, and corporation.		
7 SS E 4.8.4	Private US Economic Institutions	Explain why not-for-profit organizations are tax exempt.		
7 SS E 4.8.5	Private US Economic Institutions	Compare the rewards and risks of saving and borrowing money with several types of financial institutions.		
7 SS E 4.8.6	Private US Economic Institutions	Investigate careers associated with financial institutions, labor unions, for-profit business organizations, and not-for-profit organizations.		
7 SS E 5.8.1	Money	Illustrate how prices stated in money terms help people compare the value of products.		
7 SS E 5.8.4	Money	Describe the transition from the use of commodities as money to the use of modern forms of money.		
7 SS E 5.8.5	Money	Identify pros and cons of paying with cash versus using credit.		
7 SS E 6.8.1	US Economy as a Whole	Explain ways in which households, schools, or community groups allocate resources.		
7 SS E 6.8.2	US Economy as a Whole	Explain how consumer and producer reactions to price changes affect resource allocation.		
7 SS E 6.8.3	US Economy as a Whole	Explain how the current utilization of a productive resource affects the availability of that resource in the future.		
7 SS E 6.8.4	US Economy as a Whole	Explain the circular flow of economic activity.		
7 SS E 6.8.5	US Economy as a Whole	Identify factors that can affect an individual's likelihood of being unemployed.		
7 SS E 6.8.6	US Economy as a Whole	Explain that the wage an individual earns is affected by his or her productivity and by the market value of the goods or services he or she produces.		
7 SS E 6.8.7	US Economy as a Whole	Identify a career path of interest and explain how the associated earnings are affected by the market.		
7 SS E 7.8.1	Evolving Economy	Explain how investment improves standards of living by increasing productivity.		
7 SS E 7.8.4	Evolving Economy	Describe the advantages and disadvantages of being an entrepreneur.		
7 SS E 7.8.5	Evolving Economy	Illustrate how competition among sellers decreases prices, while competition among buyers increases prices.		
7 SS E 7.8.6	Evolving Economy	Give examples of how specialization is facilitated by trade.		
7 SS E 7.8.7	Evolving Economy	Give examples of ways investment can improve students' performance in school, sports, etc.		
7 SS E 8.8.1	Role of Government in a Market Economy	Give examples of the kinds of goods and services that government provides.		
7 SS E 8.8.2	Role of Government in a Market Economy	Give examples of activities that benefit participants, yet harm nonparticipants.		
7 SS E 8.8.3	Role of Government in a Market Economy	Identify methods by which government redistributes income.		
7 SS E 8.8.4	Role of Government in a Market Economy	Give examples of ways government protects property.		
7 SS E 8.8.7	Role of Government in a Market Economy	Describe how paying sales, property, and income taxes affects the amount of money an individual has available for spending.		

Identifier	Nevada - Grade 7 - Social Studies		Introduced	Completed
7 SS E 9.8.1	International Economy	Explain how governments use tariffs or quotas to restrict trade.		
7 SS E 9.8.2	International Economy	Describe how economic interdependence among countries affects standards of living in those countries.		
7 SS E 9.8.4	International Economy	Compute prices of U.S. products in terms of other countries' currencies.		
7 SS E 9.8.5	International Economy	Identify goods that would not be readily available in U.S. stores if there were no international trade.		
7 SS G	GEOGRAPHY			
7 SS GS.7.1	Geographic Skills	Write questions to promote discussion of a geographic issue.		
7 SS GS.7.2	Geographic Skills	Research information on a selected geographic topic.		
7 SS GS.7.3	Geographic Skills	Arrange geographic facts into a table for display.		
7 SS GS.7.4	Geographic Skills	Justify and defend the selection of geographic sources.		
7 SS GS.7.5	Geographic Skills	Answer questions relating to student's presentation of geographic information.		
7 SS G 1.7.1	World in Spatial Terms	Use scale to compare maps and measure distance.		
7 SS G 1.7.2	World in Spatial Terms	Identify and use maps that represent countries by criteria other than area.		
7 SS G 1.7.3	World in Spatial Terms	Use maps, graphic representations, aerial photographs, satellite images, and computer resources to describe Earth's physical and human systems.		
7 SS G 1.7.4	World in Spatial Terms	Use data and a variety of symbols and colors to create a thematic map (e.g., population, rainfall).		
7 SS G 1.7.5	World in Spatial Terms	Identify the characteristics of maps that have changed over time.		
7 SS G 1.7.6	World in Spatial Terms	Identify and describe how maps are used in different occupations.		
7 SS G 2.7.1	Places and Regions	Locate examples of imaginary lines that define the political boundaries of their state or region.		
7 SS G 2.7.2	Places and Regions	Identify and locate examples of world cultural regions (e.g., Latin America, Middle East).		
7 SS G 2.7.3	Places and Regions	Identify cultural characteristics that help define how people view a place or region.		
7 SS G 2.7.4	Places and Regions	Describe the impact of the Industrial Revolution on different regions within the U.S.		
7 SS G 2.7.5	Places and Regions	Locate and define boundaries of a historic movement.		
7 SS G 2.7.6	Places and Regions	Identify how the physical and human characteristics of a famous place can change over time.		
7 SS G 2.7.7	Places and Regions	Describe a unique cultural event that helps define a particular place or region.		
7 SS G 3.7.1	Physical Systems	Compare the amount of water found within the hydrosphere of both the eastern and western U.S.		
7 SS G 3.7.2	Physical Systems	Give an example of a place that has been altered by a natural hazard.		
7 SS G 3.7.3	Physical Systems	Compare the characteristics of Earth's four major land biomes (i.e., tundra, forest, grassland, and desert).		
7 SS G 3.7.4	Physical Systems	Investigate the productivity of various ecosystems on Earth.		
7 SS G 3.7.5	Physical Systems	Collect and organize physical samples.		
7 SS G 4.7.1	Human Systems	Identify key demographic categories used to compare populations.		
7 SS G 4.7.2	Human Systems	Describe changes that will occur in a place due to human settlement.		
7 SS G 4.7.3	Human Systems	Explain changes in the historical movement of ideas.		
7 SS G 4.7.4	Human Systems	Compare the patterns of migration and settlement within the United States.		
7 SS G 4.7.5	Human Systems	Explain how the physical and human geography of regions influences their economic activities.		
7 SS G 4.7.6	Human Systems	Create a map illustrating the source and movement of an economic product.		
7 SS G 4.7.7	Human Systems	Identify and list characteristics of both developed and developing countries.		
7 SS G 4.7.8	Human Systems	Compare and contrast the different purposes of cultural, political, and economic organizations.		
7 SS G 4.7.9	Human Systems	Compare maps that illustrate the overlapping nature of political and cultural boundaries.		
7 SS G 5.7.1	Environment and Society	Investigate changes in the physical environment that could have an impact on humans.		
7 SS G 5.7.2	Environment and Society	Explain a specific constraint on a physical environment that impacts human activity.		
7 SS G 5.7.3	Environment and Society	Give examples of how an improved technology has accelerated change in the physical environment.		
7 SS G 5.7.4	Environment and Society	Identify patterns in the physical environment caused by human activity.		
7 SS G 5.7.5	Environment and Society	Research a specific natural hazard and document its effects on human systems.		
7 SS G 5.7.6	Environment and Society	Create a map showing the distribution of a selected natural resource.		
7 SS G 5.7.7	Environment and Society	Research and document the economic impact of selected resources on a county or region.		
7 SS G 6.7.1	Geographic Applications	Identify and discuss strategic geographic locations that have played a pivotal role in historic events.		
7 SS G 6.7.2	Geographic Applications	Explain how physical geography of a place or region can influence current events.		

Identifier	Nevada - Grade 7 - Social Studies		Introduced	Completed
7 SS G 6.7.3	Geographic Applications	Debate a geographic issue or theme that affects their state, region, or economy.		
7 SS G 6.7.4	Geographic Applications	Explain how Earth's physical systems will alter its surface in the future.		
7 SS H	HISTORY			
7 SS H 1.8.1	Chronology	Describe how a current event is presented by multiple sources.		
7 SS H 1.8.2	Chronology	Create a tiered time line.		
7 SS H 2.8.1	History Skills	Frame historical questions that examine multiple viewpoints.		
7 SS H 2.8.2	History Skills	Evaluate sources of historical information based on bias, credibility, cultural context, reliability, and time period.		
7 SS H 2.8.3	History Skills	Read and use informational tools, including charts, diagrams, graphs, maps, political cartoons, photographs, and tables.		
7 SS H 3.8.1	Prehistory to 400 CE	Explain the characteristics and environments of hunter-gatherer.		
7 SS H 3.8.2	Prehistory to 400 CE	Identify significant characteristics of early agricultural societies, including farming and domestication of animals.		
7 SS H 3.8.3	Prehistory to 400 CE	Locate ancient and classical civilizations in time and place, including China, Egypt, Greece, India, Mesopotamia, and Rome.		
7 SS H 3.8.4	Prehistory to 400 CE	Describe achievements made by ancient and classical civilizations, including the Americas, China, Egypt, Greece, India, Mesopotamia, and Rome.		
7 SS H 3.8.5	Prehistory to 400 CE	Describe the lifestyles of Nevada's Desert Archaic people.		
7 SS H 4.8.1	1 CE to 1400	Describe the Viking exploration of North America.		
7 SS H 4.8.2	1 CE to 1400	Describe contributions of and locate the Mayan, Aztec, and Incan civilizations.		
7 SS H 4.8.3	1 CE to 1400	Describe the origin, traditions, customs, and spread of western and eastern world religions, including Buddhism, Christianity, Hinduism, Islam, and Judaism.		
7 SS H 4.8.4	1 CE to 1400	Identify the characteristics of European feudalism.		
7 SS H 5.8.1	1200 to 1750	Define the Renaissance in terms of science and fine arts.		
7 SS H 5.8.5	1200 to 1750	Describe the lifestyles of Nevada's Native American cultures, including Northern Paiute, Southern Paiute, Washoe, and Western Shoshone.		
7 SS H 5.8.6	1200 to 1750	Describe Native North American cultural regions, such as Southwest, Southeast, Northeast, Northwest, California, Great Basin, Plains, Plateau, Arctic, and Sub-Arctic.		
7 SS H 5.8.7	1200 to 1750	Describe motivations for Scandinavian and European explorations, including all-water routes to Asia, trade, and religion.		
7 SS H 5.8.8	1200 to 1750	Explain interactions among Native Americans, Europeans, and Africans.		
7 SS H 5.8.9	1200 to 1750	Compare the lifestyles of Native Americans with those of the colonists.		
7 SS H 5.8.10	1200 to 1750	Explain where and why colonies were established in the Americas by European nations and how those colonies were governed.		
7 SS H 5.8.11	1200 to 1750	Describe lifestyles in the New England, Middle, and Southern colonies.		
7 SS H 5.8.12	1200 to 1750	Describe the African slave trade.		
7 SS H 6.8.1	1700 to 1865	Describe major inventions of the Industrial Revolution, including steam engine and textile machines.		
7 SS H 6.8.3	1700 to 1865	Describe the effect of laws and taxes enacted by the British on the American colonies, including Stamp Act, Intolerable Acts, and Quartering Act.		
7 SS H 6.8.4	1700 to 1865	Explain the major ideas expressed in the Declaration of Independence, including equality; right to change government; and life, liberty, and the pursuit of happiness.		
7 SS H 6.8.5	1700 to 1865	Describe key people and events of the American Revolution, including King George III, George Washington, Lexington and Concord, Battle of Saratoga, and Valley Forge.		
7 SS H 6.8.6	1700 to 1865	Identify the Articles of Confederation.		
7 SS H 6.8.7	1700 to 1865	Explain why the Constitution was written.		
7 SS H 6.8.8	1700 to 1865	Identify the principles of the Bill of Rights.		
7 SS H 6.8.12	1700 to 1865	Define capitalism and free market economy.		
7 SS H 6.8.13	1700 to 1865	Describe the early development of the United States government, including Washington's cabinet, Marbury v. Madison, and political parties.		
7 SS H 6.8.14	1700 to 1865	Describe contributing factors in the development of a national identity, such as the cotton gin, Erie Canal, the factory system, immigration and nativism, Monroe Doctrine, railroads, telegraph, and War of 1812.		
7 SS H 6.8.15	1700 to 1865	Identify key people and events in the social reform movements of antebellum United States, including Dorothea Dix, Horace Mann, Sojourner Truth, and Seneca Falls Declaration.		
7 SS H 6.8.16	1700 to 1865	Recognize the development of an emerging United States culture, including contributions from literature, language development, poetry, and music.		
7 SS H 6.8.17	1700 to 1865	Describe Manifest Destiny and the expansion of the United States, including Lewis and Clark and the Louisiana Purchase, Trail of Tears, the Battle of the Alamo, Treaty of Guadalupe-Hidalgo, Oregon and California Trails, Spanish Trail, Santa Fe Trail, Central Overland Trail, Mormon Trail, Donner Party, and California gold rush.		

Identifier	Nevada - Grade 7 - Social Studies		Introduced	Completed
7 SS H 6.8.18	1700 to 1865	Describe the contributions of the explorers and settlers in preterritorial Nevada and their influences on the future, including Kit Carson, John C. Fremont, James Beckwourth, Peter Skene Ogden, Joseph Walker, and Jedediah Smith.		
7 SS H 6.8.19	1700 to 1865	Describe the Mormon influence on the political and economic development of preterritorial Nevada.		
7 SS H 6.8.20	1700 to 1865	Define abolition and identify the key people and events of the movement, including Frederick Douglass, Harriet Tubman, Underground Railroad, and Sojourner Truth.		
7 SS H 6.8.21	1700 to 1865	Identify the causes, key people, events, and outcome of the Civil War, including states' rights and slavery, President Lincoln, Emancipation Proclamation, Vicksburg and Gettysburg, Gettysburg Address, and Generals Grant and Lee.		
7 SS H 6.8.22	1700 to 1865	Explain the events that led to Nevada statehood, including Comstock Lode and election of 1864.		
7 SS H 7.8.1	1860 to 1920	Identify the 13th, 14th, and 15th Amendments to the Constitution.		
7 SS H 7.8.2	1860 to 1920	Identify the Black Codes and Jim Crow Laws.		
7 SS H 7.8.3	1860 to 1920	Discuss the interactions between settlers and Native Americans during the westward expansion, including Ghost Dance/Wounded Knee and Little Big Horn.		
7 SS H 7.8.4	1860 to 1920	Describe the contributions of Sarah Winnemucca Hopkins to Native Americans in Nevada and the United States.		
7 SS H 7.8.5	1860 to 1920	Describe the western frontier, including communication (pony express and telegraph), farming and water issues, mining, ranching, and transportation.		
7 SS H 7.8.7	1860 to 1920	Describe effects of industrialization and new technologies on the transformation of the United States, including steel industry, mass production, mechanized assembly line, and communication.		
7 SS H 7.8.8	1860 to 1920	Identify American industrialists and their contributions, including Andrew Carnegie, Henry Ford, and John D. Rockefeller.		
7 SS H 7.8.9	1860 to 1920	Identify immigrant and native groups involved in mining, ranching, railroads, and commerce in Nevada and the United States.		
7 SS H 7.8.11	1860 to 1920	Describe the goals and accomplishments of labor unions in Nevada and the United States.		
7 SS H 7.8.13	1860 to 1920	Describe the women's suffrage movement and the 19th Amendment.		
7 SS H 7.8.14	1860 to 1920	Describe United States expansion, including Alaska, Hawaii, Panama Canal, and Spanish-American War.		
7 SS H 7.8.17	1860 to 1920	Identify causes, outcome, and consequences of World War I, including Sarajevo, alliances and nationalism, weapons and tactics, and Treaty of Versailles.		
7 SS H 8.8.1	1920 to 1945	Define totalitarianism.		
7 SS H 8.8.2	1920 to 1945	Identify scientific and technological advancements and their impacts, including airplane, radio, automobile, and household appliances.		
7 SS H 8.8.4	1920 to 1945	Explain how literature, music, and visual arts were a reflection of the time.		
7 SS H 8.8.5	1920 to 1945	Describe the causes and effects of the Great Depression and the New Deal on life in the United States and Nevada, including stock market crash, family life, Hoover Dam, and government programs.		
7 SS H 8.8.6	1920 to 1945	Identify causes, effects, and outcome of World War II, including legacy of World War I, Pearl Harbor, Allies, Axis powers and leaders, atomic bomb, and United Nations.		
7 SS H 8.8.7	1920 to 1945	Identify key elements of the Holocaust, including "Aryan supremacy," Kristallnacht, "Final Solution," and concentration and death camps.		
7 SS H 8.8.8	1920 to 1945	Identify the effects of World War II on the home front in the United States and Nevada, including end of the Great Depression, internment camps, rationing, propaganda, and "Rosie the Riveter."		
7 SS H 9.8.1	1945 to 1990	Identify the Cold War, including Marshall Plan, Berlin Blockade, and NATO.		
7 SS H 9.8.2	1945 to 1990	Identify the effects of the Cold War on the United States, including arms race and nuclear testing, McCarthyism, space race, and Cuban Missile Crisis.		
7 SS H 9.8.3	1945 to 1990	Explain why the United Nations was involved in the Korean War and the outcome of its involvement.		
7 SS H 9.8.5	1945 to 1990	Discuss how science and technology changed life in the United States after World War II, including television, electronics and computers, and medical advances.		
7 SS H 9.8.6	1945 to 1990	Summarize the changes in the United States' demographics.		
7 SS H 9.8.7	1945 to 1990	Describe the impact of the United States military and atomic testing in Nevada.		
7 SS H 9.8.8	1945 to 1990	Identify the major issues, events, and people of the modern Civil Rights movement in the United States and Nevada, including Rosa Parks, Martin Luther King Jr., Brown v. Board of Education, voting rights, integration, Grant Sawyer, and César Chávez.		

Identifier	Nevada - Grade 7 - Social Studies		Introduced	Completed
7 SS H 9.8.9	1945 to 1990	Identify the causes and effects of the Vietnam War, including Tet Offensive, Gulf of Tonkin Resolution, antiwar movement, draft and lottery, and POWs and MIAs.		
7 SS H 9.8.10	1945 to 1990	Identify the significance to United States political culture of the following: Watergate, Iranian hostage crisis, Iran-Contra Affair.		
7 SS H 9.8.11	1945 to 1990	Identify key people and events that contributed to the end of the Cold War, including recognition of China, détente, disarmament, and Strategic Defense Initiative.		
7 SS H 9.8.12	1945 to 1990	Describe the significance of the breakup of the USSR, including fall of the Berlin Wall.		
7 SS H 9.8.13	1945 to 1990	Describe the effects of tourism and gaming on Nevada.		
7 SS H 9.8.14	1945 to 1990	Identify examples of arts, music, literature, and the media in United States society.		
7 SS H 10.8.1	1990 to Present	Describe scientific and technological developments, including personal computers, Internet, satellites, and medical advances.		
7 SS H 10.8.3	1990 to Present	Describe major world, national, and local issues, including ethnic and religious conflicts, environmental issues, gaming, health issues, and water and resource allocation.		
7 SS H 10.8.4	1990 to Present	Identify the causes and effects of the Persian Gulf War.		
7 SS H 10.8.5	1990 to Present	Identify the role of the media in the changing political climate.		
7 SS H 10.8.6	1990 to Present	Identify how literature, music, and the visual arts are a reflection of the time.		

Identifier	Lander - Grade 7 - Social Studies	Introduced	Completed
7S1	CIVICS		
7S1.1	Explain the difference between the rule of law and the rule of man (such as divine right of monarchs, dictatorships)		
7S1.2	Explain popular sovereignty and the need for citizen involvement at all levels of US government		
7S1.3	Examine the organization of the US Constitution and describe the structure it creates, including the executive, legislative, and judicial branches		
7S1.4	Explain the functions of the three branches of government (executive, legislative, and judicial) as found in the US Constitution		
7S1.5	Describe the duties of the President, such as presenting a budget proposal		
7S1.6	Define federalism		
7S1.7	Describe the election process		
7S1.8	Provide examples of contemporary public issues that may require public solutions		
7S1.9	Explain the significance of mottoes and symbols including: e pluribus unum, national anthem, flag, Statue of Liberty, Great Seal, oath of office, Pledge of Allegiance		
7S1.10	Compare the organization and purpose of state, local, and tribal government		
7S1.11	Define the world's major political systems, including: monarchy, totalitarian dictatorship, presidential system, communism, socialism		
7S1.12	Identify nations that play a significant role in US foreign policy		
7S2	ECONOMICS		
7S2.1	Identify the additional benefits and the additional costs that result from choosing a little more or a little less		
7S2.2	Identify the unemployment rate as the percentage of people in the labor force who are not working, but who are actively pursuing work		
7S2.3	Explain why riskier loans command higher interest rates than safer loans		
7S2.4	Explain how supply and demand function to determine market prices		
7S2.5	Explain the purpose and functions of labor unions (e.g., collective bargaining)		
7S2.6	Describe the transition from the use of commodities as money to the use of modern forms of money		
7S2.7	Explain ways in which households, schools, or community groups allocate resources		
7S2.8	Identify factors that can affect an individual's likelihood of being unemployed		
7S2.9	Describe the advantages and disadvantages of being an entrepreneur		
7S2.10	Give examples of how specialization is facilitated by trade		
7S2.11	Identify methods by which government redistributes income		
7S2.12	Compute prices of US products in terms of other countries' currencies		
7S3	GEOGRAPHY		
7S3.1	Identify and define geographic problems and issues by asking geographic questions		
7S3.2	Use maps, graphic representations, aerial photographs, satellite images, and computer resources to compare Earth's physical and human systems		
7S3.3	Construct maps and charts to display information about human and physical features		
7S3.4	Describe the relationship between physical and human features, such as landforms and political boundaries		
7S3.5	Describe how and why regions change over time		
7S3.6	Describe the interdependence among soil, climate, plant life, and animal life within ecosystems		
7S3.7	Formulate a hypothesis about the changing nature of an ecosystem and use appropriate research skills to draw conclusions		
7S3.8	Define the reasons for human migration and settlement and explain the effects on places and cultures		
7S3.9	Identify the different patterns of migration and settlement in developing and developed countries		
7S3.10	Identify a regional or international economic issue and explain it from a spatial perspective		
7S3.11	Identify international alliances and organizations that influence conflict and cooperation among independent nations		
7S3.12	Describe and predict the regional or global impact of changes in the physical environment		
7S3.13	Identify and locate examples of renewable and non-renewable natural resources		
7S3.14	Explain how different characteristics of people, places, and resources have affected events and conditions in the past		
7S4	HISTORY		
7S4.1	Create a tiered time line		
7S4.2	Read and use informational tools, including: charts, diagrams, graphs, maps, political cartoons, photographs, tables		
7S4.3	Explain the characteristics of hunter-gatherer		
7S4.4	Describe the lifestyles of Nevada's Desert Archaic people		

Identifier	Lander - Grade 7 - Social Studies	Introduced	Completed
7S4.5	Describe the origin, traditions, customs, and spread of western and eastern world religions, including: Buddhism, Christianity, Hinduism, Islam, Judaism		
7S4.6	Describe the lifestyles of Nevada's Native American cultures, including: Northern Paiute, Southern Paiute, Washoe, Western Shoshone		
7S4.7	Describe motivations for Scandinavian and European explorations, including: all-water routes to Asia, trade, religion		
7S4.8	Explain where and why colonies were established in the Americas by European nations and how those colonies were governed		
7S4.9	Describe the effect of laws and taxes enacted by the British on the American colonies, including: Stamp Act, Intolerable Acts, Quartering Act		
7S4.10	Describe key people and events of the American Revolution including: King George III, George Washington, Lexington and Concord, Battle of Saratoga, Valley Forge		
7S4.11	Describe the early development of the United States government including: Washington's cabinet, <i>Marbury v. Madison</i> , political parties		
7S4.12	Recognize the development of an emerging United States culture, including contributions from: literature, language development, poetry, music		
7S4.13	Describe the contributions of the explorers and settlers in pre-territorial Nevada and their influences on the future, including: Kit Carson, John C. Fremont, James Beckwourth, Peter Skene Ogden, Joseph Walker, Jeddiah Smith		
7S4.14	Define abolition and identify the key people and events of the movement, including: Frederick Douglass, Harriet Tubman, Underground Railroad, Sojourner Truth		
7S4.15	Identify the Black Codes and Jim Crow Laws		
7S4.16	Describe the western frontier, including: communication (e.g., pony express, telegraph), farming and water issues, mining, ranching, transportation		
7S4.17	Identify immigrant and native groups involved in mining, ranching, railroads, and commerce in Nevada and the United States		
7S4.18	Describe United States expansion, including: Alaska, Hawaii, Panama Canal, Spanish American War		
7S4.19	Identify scientific and technological advancements and their impacts, including: airplane, radio, automobile, household appliances		
7S4.20	Identify causes, effects, and outcome of World War II, including: legacy of WW I, Pearl Harbor, Allies, Axis Powers and leaders, atomic bomb, United Nations		
7S4.21	Identify the effects of WW II on the home front in the United States and Nevada, including: end of the Great Depression, internment camps, rationing, propaganda, "Rosie the Riveter"		
7S4.22	Identify the Cold War, including: Marshall Plan, Berlin Blockade, NATO		
7S4.23	Summarize the changes in the United States' demographics		
7S4.24	Identify the causes and effects of the Vietnam war, including: Tet Offensive, Gulf of Tonkin Resolution, anti-war movement, draft and lottery, POWs and MIAs		
7S4.25	Identify key people and events that contributed to the end of the Cold War, including: recognition of China, détente, disarmament, Strategic Defense Initiative		
7S4.26	Describe scientific and technological developments, including: personal computers, Internet, satellites, medical advances		
7S4.27	Identify how literature, music, and the visual arts are a reflection of the time		

Identifier	Nevada - Grade 7 - Science		Introduced	Completed
7 S PS	PHYSICAL SCIENCE			
7 S PS 1.7.1	Forces and Motion	Investigate and describe the effect of retarding forces such as friction on the motion of objects.		
7 S PS 1.7.2	Forces and Motion	Investigate and describe the gravitational relationship that exists between the masses of objects and how far apart they are.		
7 S PS 1.7.4	Forces and Motion	Investigate and describe the density of solids, liquids, and gases.		
7 S PS 2.7.1	Structure and Properties of Matter	Investigate and describe the differences between homogeneous and heterogeneous mixtures.		
7 S PS 2.7.4	Structure and Properties of Matter	Describe atomic structure by using various historic models of the atom.		
7 S PS 3.7.3	Energy and Matter - Interactions and Forms	Investigate and describe that forms of energy can travel in waves (e.g., seismic, light, radio, TV).		
7 S LS	LIFE SCIENCE			
7 S LS 8.7.7	Heredity and Diversity	Explain how the experiences an organism has during its lifetime can affect it.		
7 S ES	ENVIRONMENTAL SCIENCES			
7 S ES 17.7.1	Conservation	Investigate and explain that Nevada has a variety of useful resources.		
7 S NHS	THE NATURE AND HISTORY OF SCIENCE			
7 S NHS 18.7.3	Scientific, Historical, and Technological Perspectives	Investigate and describe how people create models to explain the world as scientific knowledge has increased, and that these models are modified or discarded.		
7 S NHS 19.7.3	Reasoning and Critical Response Skills	Identify and describe how the parts of a system relate to one another and/or to other systems.		
7 S SI	SCIENTIFIC INQUIRY: PROCESSES AND SKILLS			
7 S SI 24.7.1	Laboratory Skills and Safety	Use safety equipment and attire.		

Identifier	Lander - Grade 7 - Science	Introduced	Completed
7Sc1	THE NATURE OF SCIENCE - Scientific Inquiry		
7Sc1.1	List and construct charts and graphs by gathering data and statistics		
7Sc1.2	Compare and distinguish between various forms of fact and opinion examining the characteristics of data		
7Sc1.3	Organize and manipulate data to illustrate a pattern of relationship and connection		
7Sc1.4	Classify, distinguish and examine relationships through investigation methods		
7Sc2	THE NATURE OF SCIENCE - Science, Technology, and Society		
7Sc2.1	Define and identify the components of an interactive ecosystem		
7Sc2.2	Explain how perceptions have changed with the inclusion of new information		
7Sc3	PHYSICAL SCIENCE - Matter		
7Sc3.1	Define different arrangements of particles within substances		
7Sc3.2	Explain how the periodic table is constructed		
7Sc3.3	Identify and explain various properties of mixtures		
7Sc3.4	Define the properties and observations of scientists explaining chemical and atomic bonding		
7Sc3.5	Define and outline the basic ideas of atomic theory		
7Sc3.6	Observe and define various forms of matter, sorting items by their similarities and differences		
7Sc3.7	Define the properties of electrons, protons and neutrons		
7Sc3.8	Define and sort differences and characteristics of various elements		
7Sc4	PHYSICAL SCIENCE - Forces and Motion		
7Sc4.1	Explain the characteristics of various electrical forces		
7Sc4.2	Explain observations of gravitational force and magnetic properties		
7Sc4.3	Explain, predict and organize a set of observations regarding balanced and unbalanced forces		
7Sc4.4	Define and label different object movement patterns and possibilities		
7Sc5	PHYSICAL SCIENCE - Energy		
7Sc5.1	Explain, sort and characterize various seasonal differences across the Earth's surface		
7Sc5.2	Define the electromagnetic spectrum		
7Sc5.3	Observe and define vibration energy		
7Sc5.4	Define different reactions and observe the transfer of energy that occurs through them		
7Sc5.5	Define the properties of energy and reactions; define the elements of transformation		
7Sc5.6	Define and observe the properties that separate kinetic and potential energy		
7Sc5.7	Explain the ideas of heat flow; define conduction, convection and radiation		
7Sc5.8	Explain the theory of the flow of electricity through various circuits		
7Sc6	LIFE SCIENCE - Heredity		
7Sc6.1	Identify and explain genetic coding		
7Sc6.2	Identify and sort the different roles of genes and their combination		
7Sc6.3	Explain and document characteristics that can be shared in a species; explain and document characteristics that separate within a species		
7Sc6.4	Define characteristics that delineate environment and genetic information		
7Sc7	LIFE SCIENCE - Structure of Life		
7Sc7.1	Identify various infections; separate intrusive from symbiotic		
7Sc7.2	Observe and define different types of cells		
7Sc7.3	Describe and identify different types of cells in higher order life forms		
7Sc7.4	Explain how various cells specialize in function and their role in a higher level life form		
7Sc8	LIFE SCIENCE - Organisms and Their Environment		
7Sc8.1	Document and explain the roles of matter and energy in an ecosystem		
7Sc8.2	Explain how an ecosystem is sustained by the functions of the organisms involved		
7Sc8.3	Speculate and draw conclusions regarding the effects of altering various environments		
7Sc8.4	Explain and observe the uses and roles of technological advances in altering environmental conditions		
7Sc8.5	Demonstrate a symbiotic inter-dependent ecosystem; test out elements of the system; explain flaws and potential hazards of the design		
7Sc9	LIFE SCIENCE - Diversity of Life		
7Sc9.1	Identify those characteristics that are shared by a species		

Identifier	Lander - Grade 7 - Science	Introduced	Completed
7Sc9.2	Describe genetic passage		
7Sc9.3	Label and sort possible genetic alterations and their connection to inherited characteristics		
7Sc9.4	Show how fossil evidence illuminates environmental conditions through Earth's geological cycles		
7Sc9.5	Define and describe how an organism's behavior is connected to its species history		
7Sc10	EARTH AND SPACE SCIENCES - Atmospheric Processes and the Water Cycle		
7Sc10.1	Illustrate the causal relationship between sun and the Earth		
7Sc10.2	Observe and record the role of water on the Earth		
7Sc10.3	Define the elements of atmospheric conditions; define various extreme weather conditions; map possible causes of these conditions		
7Sc11	EARTH AND SPACE SCIENCES - Solar System and Universe		
7Sc11.1	Define and sort the various components of the universe		
7Sc11.2	Define the characteristics that make up a planet as contrasted with other objects		
7Sc11.3	Define and sort the various objects in the universe and the placement of the earth and the solar system in relationship to them		
7Sc12	EARTH AND SPACE SCIENCES - Earth's Composition and Structure		
7Sc12.1	Define and observe the difference between rocks and fossils		
7Sc12.2	Define the elements that identify the age of rocks and fossils		
7Sc12.3	Define the differences between layers of rock		
7Sc12.4	Define the various forces that interact with the Earth's surface; sort and list the various landforms on the Earth's surface		
7Sc12.5	Define and observe the content of soil		
7Sc12.6	Define the properties of resources; sort them by their stability and life span		
7Sc12.7	Define the essential elements of a supporting environment		
7Sc12.8	Observe and list technological advances through the history of man		
7Sc12.9	List the elements that would influence cultures and progress; recount events in the Earth's environment that have changed a culture		
7Sc12.10	Define the different available energy resources available on Earth		