

Identifier	Nevada - Grade 6 - Computer and Technology	Introduced	Completed
6 CT 1	PROBLEM SOLVING		
6 CT 1.8.1	Differentiate design/problem-solving methods and components of technology using accurate terminology.		
6 CT 1.8.2	Select and evaluate appropriate designs requiring optimization and making trade-offs.		
6 CT 1.8.3	Select and apply a design/problem-solving method to reach a desired outcome.		
6 CT 2	PRODUCTIVITY TOOLS		
6 CT 2.8.1	Demonstrate proficiency and accuracy in keyboarding skills.		
6 CT 2.8.2	Create a document using advanced formatting techniques that demonstrate the ability to import a graphic, type, edit, and print.		
6 CT 2.8.3	Create a database, define fields, enter data for multiple records, and print reports based on sort and query.		
6 CT 2.8.4	Generate a spreadsheet including labels, values, formulas, and functions; create a chart to visually represent data. Print a spreadsheet showing formulas.		
6 CT 2.8.5	Create a multipage multimedia presentation using text, graphics, and sound to effectively communicate a concept.		
6 CT 2.8.6	Organize files on a computer disk, drive, server, or other storage device.		
6 CT 2.8.7.1	Explain the advantages of connectivity with various systems to share information and resources.		
6 CT 2.8.7.2	Employ the use of electronic communication.		
6 CT 3	RESEARCH TOOLS		
6 CT 3.8.1	Select a research topic or a statement of a problem identifying its elements, its scope, and the expected outcomes using technology tools.		
6 CT 3.8.2	Generate a list of keywords for a research topic or problem and conduct a search of electronic-based sources.		
6 CT 3.8.3	Select and evaluate information from a variety of remote resources for a research topic or problem exploring hyperlinks.		
6 CT 3.8.4	Use an organizational format to arrange information for presentation or decision making.		
6 CT 3.8.5	Check collected information for reliability, authenticity, and timeliness, citing sources of copyrighted materials in papers, projects, and multimedia presentations.		
6 CT 3.8.6	Generate a bibliography.		
6 CT 4	TOOLS AND PROCESSES		
6 CT 4.8.1	Explain how technology skills and tools enhance productivity in creating projects, building prototypes and modeling (e.g., measuring, shaping, forming, and fastening materials).		
6 CT 4.8.2	Use tools, instrumentation, equipment, materials, and processes to make designs, simulations, and prototypes.		
6 CT 4.8.3	Compare and contrast the safe use of technology tools, hand and power tools, processes, and materials in diverse computer and technology applications.		
6 CT 4.8.4	Demonstrate an understanding of the operation and maintenance of technology tools such as hand tools, power tools, lasers, hydraulics, pneumatics, electronics, hardware, software, CNC machines, computers, robotics, and fiber optics.		
6 CT 5	SYSTEMS		
6 CT 5.8.1	Interpret resources that are essential and those that must be used effectively to produce a desired outcome; an output from one system may be input to another system.		
6 CT 5.8.2	Differentiate among various systems, explain capabilities and limitations, and identify the ways in which they are controlled to produce a desired outcome (e.g., limitations of the components of a computer system).		
6 CT 5.8.3	Use a system to achieve a desired outcome in the areas of construction, communication, manufacturing, energy, power, transportation, and biotechnology.		
6 CT 6	IMPLICATIONS ON SOCIETY		
6 CT 6.8.1	Practice legal and ethical behaviors when using information and technology. Discuss the consequences of misuse on society and the environment.		
6 CT 6.8.2	Evaluate the effect technology has on society and the environment.		
6 CT 6.8.3	Examine the role of technology in the workplace and explore careers that use technology.		
6 CT 6.8.4	Explain how people can control the technologies they develop and use, and why people are responsible for the effects these have on society, the environment, and careers.		

Identifier	Nevada - Grade 6 - Health	Introduced	Completed
6 H			
6 H 1.8.1	Explain the impact of personal health behaviors on the functioning of body systems.		
6 H 1.8.2	Describe how growth and development relate to personal health decisions.		
6 H 1.8.3	Describe how age, gender, physical activity, lifestyle and heredity affect nutrient needs.		
6 H 1.8.4	Analyze the physiological and psychological effects of drug usage.		
6 H 1.8.5	Demonstrate knowledge and strategies for personal safety.		
6 H 1.8.6	Describe ways to reduce risk factors and increase resiliency related to adolescent health.		
6 H 1.8.7	Identify laws and regulations made to protect the health of the community.		
6 H 1.8.8	Identify personal actions that contribute to the deterioration of the environment.		
6 H 2.8.1	Differentiate health concerns as personal responsibility or professional responsibility.		
6 H 2.8.2	Identify characteristics of scientifically valid health information.		
6 H 3.8.1A	Apply conflict resolution techniques including peer mediation within the school environment.		
6 H 3.8.1B	Analyze the school environment for personal safety and security.		
6 H 3.8.2	Use appropriate methods of response to negative risk-taking behaviors including suicide, alcohol, tobacco, and other drugs.		
6 H 3.8.3A	Describe and follow rules prohibiting possession of weapons at school and in the community.		
6 H 3.8.3B	Demonstrate compliance with school safety procedures including emergency drills.		
6 H 3.8.4	Evaluate the role others play in stress.		
6 H 3.8.5	Perform advanced first aid procedures.		
6 H 4.8.1	Analyze how different cultures enrich and challenge health practices.		
6 H 4.8.2	Evaluate the impact of technology on health and disease prevention.		
6 H 4.8.3	Critique a variety of consumer influences that affect health decisions.		
6 H 5.8.1	Role play decision-making and problem-solving skills, which enhance interpersonal relationships.		
6 H 5.8.2	Explore the causes of conflict in school and community and demonstrate refusal and negotiation skills.		
6 H 6.8.1A	Apply a decision-making process to a significant health issue or problem.		
6 H 6.8.1B	Develop a personal health plan that addresses personal strengths, needs, and health risks.		
6 H 6.8.2	Compare and contrast the short- and long-term impact of health decisions on the individual and society.		
6 H 6.8.3	Determine contacts for assistance with health issues.		
6 H 7.8.1	Identify and research a community health issue and develop a plan of action.		

Identifier	Nevada - Grade 6 - Music	Introduced	Completed
6 Mus 1	SINGING		
6 Mus 1.8.1	Sing with technical accuracy and good breath control throughout their singing ranges.		
6 Mus 1.8.2	Sing a repertoire of vocal literature in small and large ensembles with expression, technical accuracy, and breath control.		
6 Mus 1.8.3	Sing choral literature written in two and three parts with and without accompaniment.		
6 Mus 1.8.4	Sing music representing diverse genres and styles (e.g., baroque, classical).		
6 Mus 2	PLAYING INSTRUMENTS		
6 Mus 2.8.1	Play with expression and technical accuracy on at least one string, wind, percussion, or classroom instrument.		
6 Mus 2.8.2	Play in large ensembles demonstrating appropriate ensemble technique while following a conductor.		
6 Mus 2.8.3	Perform multiple-part ensemble literature.		
6 Mus 2.8.4	Play a varied repertoire of instrumental literature representing diverse genres and styles.		
6 Mus 3	IMPROVISATION		
6 Mus 3.8.1	Improvise simple melodies.		
6 Mus 3.8.2	Improvise simple harmonies in a given key.		
6 Mus 3.8.3	Improvise melodic and rhythmic embellishments on given pentatonic melodies.		
6 Mus 4	WRITING		
6 Mus 4.8.2	Compose short pieces using the elements of music.		
6 Mus 4.8.3	Arrange simple pieces for voices/instruments other than those for which the pieces were originally composed.		
6 Mus 5	READING		
6 Mus 5.8.1	Read whole, half, quarter, eighth, sixteenth, and dotted notes, and rests in 2/4, 3/4, 4/4, 6/8, 3/8, and alla breve meter signatures.		
6 Mus 5.8.2	Read simple melodies in the student's appropriate clef.		
6 Mus 5.8.3	Apply music symbols to the repertoire.		
6 Mus 5.8.4	Sight read in unison with technical accuracy and expression.		
6 Mus 5.8.5	Notate simple musical phrases using standard symbols.		
6 Mus 6	LISTENING		
6 Mus 6.8.1	Apply knowledge of the elements of music in aural examples.		
6 Mus 6.8.2	Describe the uses of the elements of music in aural examples representing diverse genres and cultures.		
6 Mus 7	EVALUATION		
6 Mus 7.8.1	Develop musical criteria for evaluating the quality and effectiveness of performances and compositions.		
6 Mus 7.8.2	Evaluate the quality of their own and others' performances and compositions, justifying their opinions.		
6 Mus 8	APPLICATION TO LIFE		
6 Mus 8.8.1	Compare how the characteristics appropriate to each art form can be used to describe similar themes (e.g., motion, inspiration).		
6 Mus 8.8.2	Compare concepts common to music and other disciplines outside the arts that are interrelated with those of music (e.g., the Underground Railroad and the use of spirituals for coded escape messages).		
6 Mus 9	CULTURAL AND HISTORICAL CONNECTIONS		
6 Mus 9.8.1	Describe distinguishing characteristics of representative styles from a variety of historical periods, American musical history, and world cultures.		
6 Mus 9.8.2	Compare and contrast the roles of musicians and the conditions under which they perform in several world cultures.		

Identifier	Nevada - Grade 6 - Physical Education	Introduced	Completed
6 PE			
6 PE 1.8.1	Describe a strategy for a sport utilizing appropriate vocabulary.		
6 PE 1.8.2	Describe and apply the advanced elements (i.e., speed) of movement forms and game strategies (i.e., softball game situation).		
6 PE 1.8.3	Evaluate movement forms for skill improvement (i.e., checklists, rubrics).		
6 PE 1.8.4	Recognize physiological benefits of exercise during and after physical activity.		
6 PE 2.8.1	Refine locomotor and nonlocomotor movements in a sport setting.		
6 PE 2.8.2	Refine previously learned manipulative skills.		
6 PE 2.8.2B	Demonstrate the elements of more advanced manipulative skills (i.e., overhand serve).		
6 PE 2.8.3	Explain how scientific principles (i.e., force and speed) apply to weight transfer and balance movements.		
6 PE 3.8.1A	Identify and demonstrate basic dance steps, positions, and patterns from two different theatrical styles and/or traditional styles of dance.		
6 PE 3.8.1B	Observe and describe (i.e., breakdown/analyze movements) the actions and qualities of movement in a dance sequence using appropriate dance vocabulary.		
6 PE 3.8.4	Accurately transfer a rhythmic pattern from the aural, verbal and/or visual to the kinesthetic (i.e., perform simple rhythmic dance sequences).		
6 PE 3.8.5	Perform traditional and/or theatrical style dances of different time periods or cultures and describe differences in steps and movement styles.		
6 PE 4.8.1	Design a personal health-related fitness program based on an accurately assessed fitness profile.		
6 PE 4.8.2	Understand and apply principles of training/conditioning (i.e., threshold, overload, and specificity) to regular fitness activities.		
6 PE 4.8.3	Identify and/or participate in a variety of health-related fitness activities in both school and community.		
6 PE 4.8.4	Compare safe and unsafe exercises and demonstrate safe exercise alternatives.		
6 PE 5.8.1	Analyze potential consequences when confronted with a behavior choice.		
6 PE 5.8.2	Work cooperatively within a group to achieve goals in cooperative or competitive situations.		
6 PE 5.8.3	Demonstrate behavior which is supportive and inclusive in physical activity settings.		
6 PE 5.8.4	Demonstrate a multicultural physical activity to others (i.e., dance, games, and sports).		

Identifier	Nevada - Grade 6 - Theater	Introduced	Completed
6 Th			
6 Th 1.8.1	Write a script with appropriate format (i.e., acts, scenes), simple stage directions, cast of characters, and technical needs.		
6 Th 1.8.2	Direct actors or be directed by others using stage direction vocabulary.		
6 Th 1.8.3	Identify and describe the roles and responsibilities of stage production personnel.		
6 Th 1.8.4	Analyze and convey the playwright's intention.		
6 Th 1.8.5	Design and produce publicity for a production (e.g., posters, flyers).		
6 Th 1.8.6	Work collaboratively and safely to design and construct a box set for a production.		
6 Th 1.8.7	Design and create props, costumes, and make-up for characters with attention to age, culture, and overall interpretation of a script.		
6 Th 1.8.8	Identify appropriate sound and lighting effects for any dramatized event (e.g., interior, exterior).		
6 Th 1.8.9	Create appropriate sound effects and suggest lighting for a dramatized event.		
6 Th 2.8.1	Analyze a character to determine actions, intentions, and biography.		
6 Th 2.8.2	Demonstrate acting skills utilizing appropriate focus/concentration, breathing and vocal techniques, memory and sensory recall, and physical movement.		
6 Th 2.8.3	Create and sustain a believable character for stage.		
6 Th 3.8.1	Evaluate the established elements of theater found in a dramatized performance.		
6 Th 3.8.2	Analyze the emotional impact of the visual, aural, and kinesthetic elements of a performance.		
6 Th 3.8.3	Identify examples of high and low comedy and tragedy.		
6 Th 4.8.1	Explain how theater reveals information about other historical periods and cultures.		
6 Th 4.8.2	Identify the sources of conflict between characters in a dramatized event.		
6 Th 5.8.1	Identify and explain how the choices of visual arts, dance, and music enhance the interpretation of a dramatic event.		
6 Th 5.8.2	Explain the roots of theater in Western civilization.		
6 Th 5.8.3	Explain how advancements in the sciences have enhanced dramatized events (e.g., special effects, sound that surrounds the audience).		

Identifier	Nevada - Grade 6 - Visual Arts	Introduced	Completed
6 VA 1	KNOWLEDGE		
6 VA 1.8.1	Compare and contrast the use of media, techniques, and processes in works of art.		
6 VA 1.8.2	Analyze one's own selection and use of media, techniques, and processes to elicit intended responses.		
6 VA 1.8.3	Use and explain why various media, techniques, and processes are used to produce works of art that communicate ideas and experiences.		
6 VA 2	APPLICATION		
6 VA 2.8.1	Analyze and evaluate the effects of visual characteristics in works of art.		
6 VA 2.8.2	Analyze and evaluate a variety of artworks to determine purposes and/or functions.		
6 VA 2.8.3	Discuss why visual characteristics, purposes, and/or functions may be effective in works of art.		
6 VA 2.8.4	Explain how one's own artwork employs various visual characteristics to communicate.		
6 VA 3	CONTENT		
6 VA 3.8.1	Explain the origins of specific subject matter, symbols, and ideas.		
6 VA 3.8.2	Plan and produce works of art that use a range of subject matter, symbols, and ideas from varied times and places to communicate meaning.		
6 VA 3.8.3	Analyze the degree to which subject matter, symbols, and ideas are successfully used to communicate meaning.		
6 VA 4	CONTEXT		
6 VA 4.8.1	Categorize and discuss visual characteristics of selected works of art in relationship to a variety of historical and cultural contexts.		
6 VA 4.8.2	Describe the purpose and discuss the meaning of specific art objects within varied cultures, times, and places.		
6 VA 4.8.3	Research a culture and create an artwork that demonstrates how historical and cultural factors influence visual characteristics.		
6 VA 5	INTERPRETATION		
6 VA 5.8.1	Interpret artwork based on various characteristics such as themes, styles, purposes, and subject matter.		
6 VA 5.8.2	Differentiate among degrees of merit in various works of art.		
6 VA 5.8.3	Analyze and generate new meaning of their artwork and the work of others.		
6 VA 5.8.4	Develop and explain a personal position of aesthetic and critical analysis of an artwork.		
6 VA 6	CROSS-CURRICULAR		
6 VA 6.8.1	Explain how the basic principles of art are similar to principles of other disciplines (e.g., contrast, balance, dominance).		
6 VA 6.8.2	Research and analyze the relationships between the visual arts and other arts in terms of basic principles and subject matter (e.g., rhythm and movement).		
6 VA 6.8.3	Create works of art reflecting principles common to the arts and multiple disciplines.		

Identifier	Kamico - Grade 6 - Language Arts/Reading		Introduced	Completed
R 6	READING			
R 6.1.1A	Vocabulary Development	Draw on experiences to bring meanings to words in context such as interpreting multiple-meaning words and analogies.		
R 6.1.1B	Vocabulary Development	Determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay, or happy and affixes such as dis-, pre-, or un-.		
R 6.1.1C	Vocabulary Development	Distinguish denotative and connotative meanings.		
R 6.1.2A	Comprehension	Determine a text's main (or major) ideas and how those ideas are supported with details.		
R 6.1.2B	Comprehension	Paraphrase and summarize text to recall, inform, or organize ideas.		
R 6.2.1A	Text Structures/ Literary Concepts	Analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo.		
R 6.2.1B	Text Structures/ Literary Concepts	Recognize and analyze story plot, setting, and problem resolution.		
R 6.2.1C	Text Structures/ Literary Concepts	Recognize and interpret literary devices such as flashback, foreshadowing, and symbolism.		
R 6.3.1A	Comprehension	Use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information.		
R 6.3.1B	Comprehension	Find similarities and differences across texts such as in treatment, scope, or organization.		
R 6.3.1C	Comprehension	Represent text information in different ways such as in outline, time line, or graphic organizer.		
R 6.3.2A	Text Structures/ Literary Concepts	Identify the purposes of different types of texts such as to inform, influence, express, or entertain.		
R 6.3.2B	Text Structures/ Literary Concepts	Compare communication in different forms such as comparing story variants.		
R 6.3.2C	Text Structures/ Literary Concepts	Describe how the author's perspective or point of view affects the text.		
R 6.4.1A	Comprehension	Draw inferences such as conclusions or generalizations and support them with text evidence.		
R 6.4.1B	Comprehension	Distinguish fact and opinion in various texts.		
R 6.4.2A	Literary Response	Support responses by referring to relevant aspects of text.		
R 6.4.2B	Literary Response	Connect, compare, and contrast ideas, themes, and issues across text.		
R 6.4.3A	Text Structures/ Literary Concepts	Analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically.		
R 6.4.3B	Text Structures/ Literary Concepts	Recognize how style, tone, and mood contribute to the effect of the text.		
W 6	WRITING			
W 6.1.1A	Purposes	Write to express, develop, reflect on ideas, and problem solve.		
W 6.1.1B	Purposes	Write to influence, such as to persuade, argue, and request.		
W 6.1.1C	Purposes	Write to inform, such as to explain, describe, report, and narrate.		
W 6.1.1D	Purposes	Write to entertain, such as to compose short stories.		
W 6.2.1A	Grammar/ Usage	Write in complete sentences, varying the types, such as compound and complex, and use appropriately punctuated dependent clauses.		
W 6.2.1B	Grammar/ Usage	Use conjunctions to connect ideas meaningfully.		
W 6.2.1C	Grammar/ Usage	Use prepositional phrases to elaborate written ideas.		
W 6.2.2A	Writing Process	Edit drafts to ensure varied sentence structure and appropriate word choice.		
W 6.2.2B	Writing Process	Revise selected drafts by adding, elaborating, deleting, combining, and rearranging text.		
W 6.3.1A	Grammar/ Usage	Use adjectives (comparative and superlative forms) and adverbs appropriately to make writing vivid or precise.		
W 6.3.1B	Grammar/ Usage	Employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech.		
W 6.3.1C	Grammar/ Usage	Use verb tenses appropriately and consistently, such as present, past, future, perfect, and progressive.		
W 6.3.1D	Grammar/ Usage	Write with increasing accuracy when using pronoun case, such as 'He and they joined him.'		
W 6.3.2A	Writing Process	Replace an indefinite reference with a specific noun or noun phrase or replace a vague word or phrase with more precise wording.		
W 6.3.2B	Writing Process	Recognize grammatically correct writing.		
W 6.4.1A	Capitalization/ Punctuation/ Spelling	Capitalize and punctuate correctly to clarify and enhance meaning, such as capitalizing titles and using hyphens, semicolons, colons, possessives, and sentence punctuation.		
W 6.4.1B	Capitalization/ Punctuation/ Spelling	Spell proficiently.		
W 6.4.1C	Capitalization/ Punctuation/ Spelling	Write with increasing accuracy when using apostrophes in contractions, such as doesn't, and possessives, such as Maria's.		
W 6.4.2A	Writing Process	Recognize a sentence with correct capitalization, punctuation, and spelling.		

Identifier	Nevada - Grade 6 - Language Arts/Reading	Introduced	Completed
	READING		
6 ELA 1.6.3	Identify and use the meanings of high frequency Greek- and Latin-derived roots and affixes to determine the meanings of words.		
6 ELA 1.6.4	Use dictionaries and glossaries to verify the meanings of unknown words and phrases, including common foreign expressions, to increase comprehension.		
6 ELA 1.6.5	Identify differences between literal and figurative language in text.		
6 ELA 2.6.1	Develop a plan for reading that includes the determination of purpose, appropriate rate for fiction vs. nonfiction, and related graphic organizers.		
6 ELA 2.6.2	Confirm and deny predictions while reading.		
6 ELA 2.6.3	Identify and explain the relationships between main ideas and supporting details in text.		
6 ELA 2.6.4	Summarize information from several sources.		
6 ELA 2.6.5	Adjust reading rate to suit the structure of content area texts.		
6 ELA 3.6.1	Analyze the influence of setting on characters and on how the problem or conflict is resolved.		
6 ELA 3.6.2	Make logical predictions about characters' actions and plot development based on evidence from the text.		
6 ELA 3.6.3	Compare works of literature from the same historical period written by authors from different cultural, generational, and gender perspectives.		
6 ELA 3.6.4	Compare a variety of themes generated by a single topic.		
6 ELA 3.6.5	Recognize the effect and appropriateness of the rhythm and sounds used by an author in a selection.		
6 ELA 3.6.6	Describe how an author creates mood by choosing words with specific connotations.		
6 ELA 3.6.7	Identify characteristics and elements of various literary forms.		
6 ELA 4.6.1	Identify and use text features such as newspapers, magazines, and editorials to gain meaning.		
6 ELA 4.6.2	Find similarities and differences in a text in the treatment, scope, or organization of ideas.		
6 ELA 4.6.3	Evaluate information from and differentiate between primary and secondary sources.		
6 ELA 4.6.4	Verify information from one source by consulting other sources.		
6 ELA 4.6.5	Evaluate how authors' ideas and purposes shape the content of texts, such as advertisements and public documents.		
6 ELA 4.6.6	Read and follow multistep directions to complete a complex task.		
	WRITING		
6 ELA 5.6.1	Write informative papers that develop a clear topic with appropriate facts, details, and examples from a variety of sources and have a distinct beginning, middle, and ending.		
6 ELA 5.6.2	Extract and reformat information into workplace communications, such as lists and memos.		
6 ELA 5.6.3	Write narratives or short stories that include relevant and meaningful dialogue.		
6 ELA 5.6.4	Write responses to literary selections that demonstrate an understanding of character motivation and development.		
6 ELA 5.6.5	Write summaries of nonfiction text such as magazine or newspaper articles.		
6 ELA 5.6.6	Write short expository texts that propose a solution to a problem and offer simple persuasive evidence in support of the solution.		
6 ELA 6.6.1	Generate ideas for writing by responding to visual stimuli such as objects or photographs.		
6 ELA 6.6.2	Use organizing techniques appropriate to the purpose for writing.		
6 ELA 6.6.3	Write paragraphs and compositions with clear transitions between ideas.		
6 ELA 6.6.4	Revise compositions to improve organization and consistency of ideas and to meet the criteria of a rubric.		
6 ELA 6.6.5	Edit for use of standard English.		
6 ELA 6.6.6	Produce writing with a voice that shows awareness of an intended audience and purpose.		
6 ELA 6.6.7	Share final drafts with a designated audience.		
6 ELA 7.6.1	Use correct verb tense consistently in writing.		
6 ELA 7.6.2	Identify and correct fragments and run-on sentences in writing.		
6 ELA 7.6.3	Use semicolons to correct run-on sentences, use colons in business letters, and use apostrophes in contractions and possessives.		
6 ELA 7.6.4	Use rules of capitalization.		
6 ELA 7.6.5	Spell frequently misspelled words correctly (e.g., their/they're/there and you're/your).		
	LISTENING AND SPEAKING		
6 ELA 8.6.1	Identify the tone, mood, and emotion conveyed in both verbal and nonverbal communication.		
6 ELA 8.6.2	Identify effective speaking techniques and develop criteria for evaluating oral presentations.		
6 ELA 8.6.3	Recognize that language usage varies in formal and informal settings.		
6 ELA 8.6.4	Follow multistep oral directions to complete a task.		
6 ELA 9.6.1	Use specific and varied vocabulary and apply standard English to communicate ideas.		
6 ELA 9.6.2	Develop and deliver presentations that include media aids appropriate to audience and purpose.		
6 ELA 9.6.3	Organize and deliver a "how to" speech in a logical sequence and incorporate media aids as needed for enhancement.		
6 ELA 9.6.4	Read aloud or recite literary, dramatic, and original works.		

Identifier	Nevada - Grade 6 - Language Arts/Reading	Introduced	Completed
6 ELA 9.6.5	Give organized multistep directions to complete a task.		
6 ELA 10.6.1	Demonstrate active listening skills by participating in conversations and group discussions.		
6 ELA 10.6.2	Ask and answer questions to generate possible solutions to a problem.		
6 ELA 10.6.3	Develop criteria for evaluating effective group participation.		
6 ELA 10.6.4	Evaluate the logic and effectiveness of a speaker's argument(s).		
	RESEARCH		
6 ELA 11.6.1	Formulate a plan for research to answer a focused question.		
6 ELA 11.6.2	Distinguish between information from primary and secondary sources.		
6 ELA 11.6.3	Document research sources in order to prevent plagiarism.		
6 ELA 11.6.4	Record information using note-taking and organizational formats.		
6 ELA 11.6.5	Present research findings using written text or media.		

Identifier	Lander - Grade 6 - Language Arts/Reading	Introduced	Completed
6ELA1	WORD KNOWLEDGE		
6ELA1.1	Apply high-frequency spelling rules in writing		
6ELA1.2	Recognize and correctly spell homonyms		
6ELA1.3	Recognize multiple-meaning words		
6ELA1.4	Use word parts to determine word meaning		
6ELA1.5	Use context clues to determine word meaning		
6ELA1.6	Apply knowledge of connotation and denotation to make appropriate word choices		
6ELA1.7	Identify differences between literal and figurative language		
6ELA2	GRAMMAR, USAGE, AND MECHANICS		
6ELA2.1	Use the eight parts of speech in writing		
6ELA2.2	Write using standard English grammar, usage, and mechanics		
6ELA3	WRITING		
6ELA3.1	Apply the five stages of the writing process		
6ELA3.2	Apply the analytic writing traits assessed by the Nevada State Proficiency Exam in writing		
6ELA3.3	Write compositions in the descriptive, narrative, expository, and persuasive modes		
6ELA3.4	Write responses to literary selections that demonstrate an understanding of character motivation and development		
6ELA3.5	Compose various letters for business and personal use		
6ELA3.6	Write with clarity and express ideas concisely		
6ELA4	LITERATURE/INFORMATIONAL TEXT		
6ELA4.1	Apply reading process skills and strategies		
6ELA4.2	Read and respond to various literary forms		
6ELA4.3	Identify characteristics and elements of various literary forms		
6ELA4.4	Use evidence from a story to support inferences about a character		
6ELA4.5	Compare a variety of themes generated by a single topic		
6ELA4.6	Identify elements of informational media		
6ELA4.7	Identify purpose or viewpoint		
6ELA4.8	Read and follow multi-step directions		
6ELA5	RESEARCH		
6ELA5.1	Narrow subjects into topics and formulate research questions		
6ELA5.2	Select pertinent information from a variety of sources		
6ELA5.3	Record information using note-taking and organizational formats		
6ELA5.4	Evaluate information from and differentiate between primary and secondary sources		
6ELA5.5	Document research sources according to a given format		
6ELA5.6	Present research findings using written text and/or media		
6ELA6	COMMUNICATION/STUDY SKILLS		
6ELA6.1	Speak and listen cooperatively		
6ELA6.2	Identify effective speaking techniques		
6ELA6.3	Ask and answer questions to generate possible solutions to a problem		
6ELA6.4	Develop, deliver, and evaluate oral presentations		
6ELA6.5	Follow multi-step oral directions		
6ELA6.6	Give multi-step directions to complete a task		
6ELA6.7	Organize information for a variety of purposes		
6ELA6.8	Practice test-taking strategies		
6ELA7	WORD KNOWLEDGE		
6ELA7.1	Use word parts to determine word meaning		
6ELA7.2	Use context clues to determine word meaning		
6ELA7.3	Identify differences between literal and figurative language in text		
6ELA8	THE READING PROCESS		
6ELA8.1	Apply reading process skills and strategies to literature and informational text		
6ELA8.2	Differentiate between main ideas and supporting details		
6ELA8.3	Summarize information from several sources		
6ELA8.4	Interpret non-literal language		
6ELA9	LITERATURE		
6ELA9.1	Identify the characteristics and elements of various literary forms		
6ELA9.2	Read and respond to various forms of literature		
6ELA9.3	Describe how an author creates mood by choosing words with specific connotations		
6ELA9.4	Compare a variety of themes generated by a single topic		

Identifier	Lander - Grade 6 - Language Arts/Reading	Introduced	Completed
6ELA10	INFORMATIONAL TEXT		
6ELA10.1	Identify and use text features to gain meaning		
6ELA10.2	Find similarities and differences in a text in the treatment, scope, or organization of ideas		
6ELA10.3	Evaluate how authors' ideas and purposes shape the content of texts		
6ELA10.4	Analyze the historical and cultural perspective of nonfiction		
6ELA10.5	Follow multi-step written directions to complete a task		
6ELA10.6	Practice interpreting maps, charts, and graphs		
6ELA10.7	Draw conclusions or make inferences		
6ELA10.8	Interpret information in new contexts		
6ELA10.9	Understand stated information (main ideas and details)		
6ELA10.10	Identify purpose or viewpoint		
6ELA10.11	Practice real-life reading skills		
6ELA10.12	Read independently to gather information		
6ELA11	THE WRITING PROCESS		
6ELA11.1	Apply the five stages of the writing process		
6ELA11.2	Analyze the influence of setting on characters		
6ELA11.3	Compare works of literature from the same historical period		
6ELA11.4	Write responses to literary selections		
6ELA11.5	Write summaries of nonfiction text		
6ELA11.6	Write with clarity and express ideas concisely		
6ELA12	THE RESEARCH PROCESS		
6ELA12.1	Formulate a plan for research to answer a focused question		
6ELA12.2	Differentiate and evaluate information from primary and secondary sources		
6ELA12.3	Document research sources according to a given format		
6ELA12.4	Record information using note-taking and organizational formats		
6ELA12.5	Present research findings using written text and/or media		
6ELA13	COMMUNICATION/STUDY SKILLS		
6ELA13.1	Speak and listen cooperatively		
6ELA13.2	Ask and answer questions to generate possible solutions to a problem		
6ELA13.3	Practice active listening skills		
6ELA13.4	Evaluate oral presentations		
6ELA13.5	Follow multi-step oral directions		
6ELA13.6	Apply techniques to aid memory		
6ELA13.7	Apply test-taking strategies		

Identifier	Kamico - Grade 6 - Mathematics	Introduced	Completed
M 6.1	NUMBER, OPERATION, AND QUANTITATIVE REASONING		
M 6.1.1A	Compare and order nonnegative rational numbers.		
M 6.1.1B	Generate equivalent forms of rational numbers including whole numbers, fractions, and decimals.		
M 6.1.1C	Use integers to represent real-life situations.		
M 6.1.1D	Write prime factorizations using exponents.		
M 6.1.1E	Identify factors and multiples including common factors and common multiples.		
M 6.1.2A	Model addition and subtraction situations involving fractions with pictures, words, and numbers.		
M 6.1.2B	Use addition and subtraction to solve problems involving fractions and decimals.		
M 6.1.2C	Use multiplication and division of whole numbers to solve problems including situations involving equivalent ratios and rates.		
M 6.1.2D	Estimate and round to approximate reasonable results and to solve problems where exact answers are not required.		
M 6.2	PATTERNS, RELATIONSHIPS, AND ALGEBRAIC THINKING		
M 6.2.1A	Use ratios to describe proportional situations.		
M 6.2.1B	Represent ratios and percents with models, fractions, and decimals.		
M 6.2.1C	Use ratios to make predictions in proportional situations.		
M 6.2.2A	Use tables and symbols to represent and describe proportional and other relationships involving conversions, sequences, perimeter, area, etc.		
M 6.2.2B	Generate formulas to represent relationships involving perimeter, area, volume of a rectangular prism, etc., from a table of data.		
M 6.2.3A	Formulate an equation from a problem situation.		
M 6.3	GEOMETRY AND SPATIAL REASONING		
M 6.3.1A	Use angle measurements to classify angles as acute, obtuse, or right.		
M 6.3.1B	Identify relationships involving angles in triangles and quadrilaterals.		
M 6.3.1C	Describe the relationship between radius, diameter, and circumference of a circle.		
M 6.3.2A	Locate and name points on a coordinate plane using ordered pairs of nonnegative rational numbers.		
M 6.4	MEASUREMENT		
M 6.4.1A	Estimate measurements and evaluate reasonableness of results.		
M 6.4.1B	Select and use appropriate units, tools, or formulas to measure and to solve problems involving length (including perimeter and circumference), area, time, temperature, capacity, and weight.		
M 6.4.1C	Measure angles.		
M 6.4.1D	Convert measurements within the same measurement system (customary and metric) based on relationships between units.		
M 6.5	PROBABILITY AND STATISTICS		
M 6.5.1A	Construct sample spaces using lists, tree diagrams, and combinations.		
M 6.5.1B	Find the probabilities of a simple event and its complement and describe the relationship between the two.		
M 6.5.2A	Compare different graphical representations of the same data.		
M 6.5.2B	Use median, mode, and range to describe data.		
M 6.5.2C	Sketch circle graphs to display data.		
M 6.5.2D	Solve problems by collecting, organizing, displaying, and interpreting data.		
M 6.6	UNDERLYING PROCESSES AND MATHEMATICAL TOOLS		
M 6.6.1A	Identify and apply mathematics to everyday experiences, to activities in and outside of school, with other disciplines, and with other mathematical topics.		
M 6.6.1B	Use a problem-solving model that incorporates understanding the problem, making a plan, carrying out the plan, and evaluating the solution for reasonableness.		
M 6.6.1C	Select or develop an appropriate problem-solving strategy from a variety of different types, including drawing a picture, looking for a pattern, systematic guessing and checking, acting it out, making a table, working a simpler problem, or working backwards to solve a problem.		
M 6.6.2A	Communicate mathematical ideas using language, efficient tools, appropriate units, and graphical, numerical, physical, or algebraic mathematical models.		
M 6.6.3A	Make conjectures from patterns or sets of examples and nonexamples.		
M 6.6.3B	Validate his/her conclusions using mathematical properties and relationships.		

Identifier	Nevada - Grade 6 - Mathematics	Introduced	Completed
6 M 1	NUMBERS, NUMBER SENSE, AND COMPUTATION		
6 M 1.6.1	Read, write, add, subtract, multiply, and divide using decimals, fractions, and percents.		
6 M 1.6.2	Apply decimals, fractions, and percents to solve mathematical and practical problems.		
6 M 1.6.3	Use the concepts of number theory, including prime and composite numbers, factors, multiples, and the rules of divisibility.		
6 M 1.6.6	Compare and order groups of fractions and groups of decimals (e.g., on a number line).		
6 M 1.6.7	Round to a given decimal place value; estimate using decimals, fractions, and percents.		
6 M 1.6.9	Use models and drawings to identify, compare, add, and subtract fractions with unlike denominators; use models to translate among fractions, decimals, and percents.		
6 M 2	PATTERNS, FUNCTIONS, AND ALGEBRA		
6 M 2.6.1	Use and create tables and charts to extend a pattern in order to describe a rule.		
6 M 2.6.2	Identify, model, describe, and evaluate relationships using charts and tables, with and without technology.		
6 M 2.6.7	Use a rule to create a table and represent the ordered pairs on a coordinate grid.		
6 M 3	MEASUREMENT		
6 M 3.6.1	Estimate and convert units of measure for length, weight, and capacity, within the same measurement system (customary or metric).		
6 M 3.6.2	Explain how the size of the unit used affects the precision; given two measurements of the same object, select the one that is more precise.		
6 M 3.6.3	Estimate, measure to the required degree of accuracy, derive, and apply formulas to find the perimeter, circumference, and area of plane figures.		
6 M 3.6.5	Use ratios to describe and compare relationships between various objects.		
6 M 4	SPATIAL RELATIONSHIPS AND GEOMETRY		
6 M 4.6.1	Measure angles; identify, describe by properties, classify, compare, and draw regular and irregular quadrilaterals; find the sum of the interior angles of triangles and quadrilaterals.		
6 M 4.6.2	Determine actual measurements represented on scale drawings (e.g., maps, blueprints, house plans).		
6 M 4.6.3	Using a coordinate grid, identify coordinates for a given point and locate points of given coordinates; plot geometric shapes in all four quadrants.		
6 M 4.6.4	Make a model of a three-dimensional prism from a two-dimensional drawing and make a two-dimensional drawing of a three-dimensional prism.		
6 M 4.6.5	Model slope (pitch, angle of inclination) using concrete objects and practical examples.		
6 M 4.6.6	Draw complementary and supplementary angles; identify and find measures of complementary and supplementary angles using arithmetic and geometric methods.		
6 M 4.6.7	Determine the measures of missing angles of triangles based on the triangle sum theorem (the sum of the interior angles of a triangle equals 180 degrees).		
6 M 4.6.8	Construct circles, angles, and triangles based on given measurements using a variety of methods (e.g., protractor, paper folding).		
6 M 5	DATA ANALYSIS		
6 M 5.6.1	Interpret data using various formats including circle graphs.		
6 M 5.6.2	Conduct simple probability experiments using concrete materials and represent the results using decimals, percents, and ratios.		
6 M 5.6.3	Solve probability problems using a variety of methods including constructing sample spaces and tree diagrams.		
6 M 5.6.5	Analyze the effect a change of format will have on interpretation of statistical charts and graphs.		
6 M 5.6.6	Analyze data in a variety of formats to draw conclusions and make predictions.		
6 M 6	PROBLEM SOLVING		
6 M 6.6.1	Select, modify, develop, and apply strategies to solve a variety of mathematical and practical problems and to investigate and understand mathematical concepts.		
6 M 6.6.2	Apply previous experience and knowledge to new problem-solving situations.		
6 M 6.6.5	Verify, interpret, and evaluate results with respect to the original problem situation, determining an efficient strategy for the given situation.		
6 M 6.6.6	Try more than one strategy when the first strategy proves to be unproductive.		
6 M 6.6.7	Apply multistep, integrated, mathematical problem-solving strategies, persisting until a solution is found or until it is clear that no solution exists.		
6 M 6.6.9	Generalize solutions and strategies from earlier problems to new problem situations.		
6 M 6.6.10	Interpret and solve a variety of mathematical problems by paraphrasing, identifying necessary and extraneous information, selecting and justifying efficient methods and/or strategies, and ensuring the answer is reasonable.		
6 M 6.6.13	Use technology, including calculators, to solve problems and verify solutions.		
6 M 6.6.14	Use technology, including calculators, to investigate, define, and describe quantitative relationships such as patterns and functions.		
6 M 7	MATHEMATICAL COMMUNICATION		
6 M 7.6.1	Discuss and exchange ideas about mathematics as a part of learning.		
6 M 7.6.2	Use inquiry techniques (e.g., discussion, questioning, research, data gathering) to solve mathematical problems.		
6 M 7.6.3	Read expository text to learn about mathematics.		

Identifier	Nevada - Grade 6 - Mathematics	Introduced	Completed
6 M 7.6.6	Interpret and solve word problems without the necessity of key words or phrases.		
6 M 7.6.8	Use physical material, diagrams, and tables to represent and then communicate mathematical ideas through oral, verbal, and written formats.		
6 M 7.6.10	Evaluate the effectiveness of written and oral presentations of mathematics.		
6 M 7.6.11	Make conjectures and present arguments in discussions of mathematical ideas.		
6 M 7.6.13	Explain and evaluate thinking about mathematical ideas and solutions.		
6 M 7.6.15	Use everyday language to explain thinking about strategies and solutions to mathematical problems.		
6 M 7.6.16	Express mathematical ideas and use them to define, compare, and solve problems orally and in writing.		
6 M 7.6.17	Use mathematical notation to communicate and explain mathematical situations.		
6 M 8	MATHEMATICAL REASONING		
6 M 8.6.2	Justify answers and the steps taken to solve problems, with and without manipulatives and physical models.		
6 M 8.6.4	Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems.		
6 M 8.6.5	Follow a logical argument and judge its validity.		
6 M 8.6.7	Recognize and apply deductive and inductive reasoning in both concrete and abstract contexts.		
6 M 8.6.8	Ask questions to reflect on, clarify, and extend thinking.		
6 M 8.6.9	Review and refine the assumptions and steps used to derive conclusions in mathematical arguments.		
6 M 8.6.11	Determine relevant, irrelevant, and/or sufficient information to solve mathematical problems.		
6 M 9	MATHEMATICAL CONNECTIONS		
6 M 9.6.1	Link new concepts to prior knowledge.		
6 M 9.6.2	Use mathematical ideas from one area of mathematics to explain an idea from another area of mathematics.		
6 M 9.6.3	Use models to explain the relationship of concepts to procedures.		
6 M 9.6.4	Use the connections among mathematical topics to develop multiple approaches to problems.		
6 M 9.6.5	Identify practical applications of mathematical principles that can be applied to other disciplines.		
6 M 9.6.7	Apply mathematical thinking and modeling to solve problems that arise in other disciplines (e.g., rhythm in music and motion in science).		
6 M 9.6.8	Identify, explain, and use mathematics in everyday life.		

Identifier	Lander - Grade 6 - Mathematics	Introduced	Completed
6M1	NUMBERS, NUMBER SENSE, AND COMPUTATION		
6M1.1	Compute, model and translate among forms of rational numbers		
6M1.2	Develop accuracy in modeling and computing with fractions, decimals and percents		
6M1.3	Develop estimation and rounding skills		
6M1.4	Develop strategies for solving application problems using decimals, ratios and percents		
6M1.5	Apply the concept of number theory to solve problems		
6M1.6	Compare and order fractions and decimals		
6M2	PATTERNS, FUNCTIONS, AND ALGEBRA		
6M2.1	Describe and evaluate relationships using charts and tables		
6M2.2	Create tables and charts to extend patterns		
6M2.3	Create tables and charts to represent ordered pairs on a coordinate grid		
6M2.4	Model situations using algebraic expressions		
6M3	MEASUREMENT		
6M3.1	Estimate and convert units of measure for length, weight, and capacity		
6M3.2	Determine the most precise unit of measurement for a particular situation		
6M3.3	Estimate and use formulas to find the perimeter, circumference and area of plane figures		
6M3.4	Use ratios to compare relationships between objects		
6M4	SPATIAL RELATIONSHIPS AND GEOMETRY		
6M4.1	Measure angles and find the sum of interior angles		
6M4.2	Classify and compare geometric figures		
6M4.3	Identify actual measurements from scale drawings		
6M4.4	Locate and plot points on a coordinate grid		
6M4.5	Build a 3-dimensional model from a 2-dimensional drawing		
6M4.6	Model slope		
6M4.7	Draw and measure angles; find the missing angle of a triangle		
6M4.8	Construct circles, angles and triangles using geometry tools		
6M7	DATA ANALYSIS		
6M7.1	Interpret data from graphs, including circle graphs		
6M7.2	Conduct probability experiments		
6M7.3	Solve probability problems		
6M7.4	Analyze different forms of statistical charts and graphs to draw conclusions and make predictions		

Identifier	Nevada - Grade 6 - Social Studies		Introduced	Completed
6 SS C	CIVICS			
6 SS C 1.8.1	Rules and Law	Explain the difference between the rule of law and the rule of man (such as divine right of monarchs, dictatorships).		
6 SS C 1.8.2	Rules and Law	Describe the significance of the Declaration of Independence and the U.S. Constitution as foundations of U.S. democracy.		
6 SS C 1.8.4	Rules and Law	Explain popular sovereignty and the need for citizen involvement at all levels of U.S. government.		
6 SS C 1.8.5	Rules and Law	Describe how the U.S. Constitution serves as a device for preserving national principles and as a vehicle for change, including knowledge of the formal process of amending the U.S. Constitution.		
6 SS C 2.8.1	US Government	Explain the functions of the three branches of government (executive, legislative, and judicial) as found in the U.S. Constitution.		
6 SS C 2.8.2	US Government	Explain the historic compromises that created a two-house Congress and identify the responsibilities of each.		
6 SS C 2.8.3	US Government	Discuss enumerated and implied powers of the U.S. Congress.		
6 SS C 2.8.4	US Government	Describe the duties of the President, such as presenting a budget proposal.		
6 SS C 2.8.5	US Government	List the ways the Supreme Court determines policy, including judicial review, interpreting laws, and overruling or revising its previous decisions.		
6 SS C 2.8.6	US Government	Describe the trial process, including the selection and responsibilities of jurors.		
6 SS C 2.8.7	US Government	Explain the system of checks and balances in the design of the U.S. Constitution.		
6 SS C 3.8.1	National and State Government	Give examples of governmental powers (such as the power to tax, declare war, and issue drivers' licenses) that are distributed between the state and national governments.		
6 SS C 3.8.2	National and State Government	Define "federalism."		
6 SS C 3.8.3	National and State Government	Explain how the supremacy clause of the U.S. Constitution defines the relationship between state and national governments.		
6 SS C 4.8.1	Political Process	Describe the election process.		
6 SS C 4.8.2	Political Process	Provide examples of how political parties changed.		
6 SS C 4.8.3	Political Process	Identify the impact of interest groups on the political process.		
6 SS C 4.8.4	Political Process	Identify the influence of the media in forming public opinion.		
6 SS C 4.8.5	Political Process	Identify propaganda and persuasion in political advertising and literature.		
6 SS C 4.8.6	Political Process	Provide examples of contemporary public issues that may require public solutions.		
6 SS C 5.8.1	Citizenship	Identify the rights, privileges, and responsibilities associated with U.S. citizenship, including voting; holding office; jury duty; or military, community, or public service.		
6 SS C 5.8.3	Citizenship	Explain the significance of mottoes and symbols, including E Pluribus Unum, national anthem, flag, Statue of Liberty, Great Seal, oath of office, and Pledge of Allegiance.		
6 SS C 5.8.4	Citizenship	Explain the necessity of the Bill of Rights for a democratic society.		
6 SS C 5.8.6	Citizenship	Identify examples of conflict resolution that respect individual rights at school and in the community, within the United States.		
6 SS C 6.8.1	State and Local Government	Compare the organization and purpose of state, local, and tribal government.		
6 SS C 6.8.5	State and Local Government	Describe the juvenile, civil, and criminal court systems.		
6 SS C 7.8.1	Political and Economic Systems	Define the world's major political systems, including monarchy, totalitarian dictatorship, presidential system, and communism.		
6 SS C 7.8.2	Political and Economic Systems	Define the world's major economic systems, including capitalism, mixed economy, socialism, and command economy.		
6 SS C 8.8.1	International Relations	Identify nations that play a significant role in U.S. foreign policy.		
6 SS C 8.8.2	International Relations	Define foreign policy and describe ways nations interact diplomatically, including treaties, trade, humanitarian aid, and military intervention.		
6 SS C 8.8.3	International Relations	Describe the purpose of the United Nations.		
6 SS C 8.8.4	International Relations	List and describe nongovernmental international organizations, such as the World Bank, Amnesty International, and the International Red Cross.		
6 SS E	ECONOMICS			
6 SS E 1.8.1	Economic Way of Thinking	Use the concept of opportunity cost to evaluate the tradeoffs when choices occur.		
6 SS E 1.8.2	Economic Way of Thinking	Explain that self-interest is a motivational factor when people respond to incentives.		
6 SS E 1.8.3	Economic Way of Thinking	Identify the additional benefits and the additional costs that result from choosing a little more or a little less.		
6 SS E 1.8.4	Economic Way of Thinking	Evaluate career paths by comparing costs and benefits.		

Identifier	Nevada - Grade 6 - Social Studies		Introduced	Completed
6 SS E 2.8.1	Measure US Economic Performance	Explain gross domestic product (GDP) and how it is used to describe a country's economic output.		
6 SS E 2.8.2	Measure US Economic Performance	Given data on population and GDP for several countries, determine their per capita GDP, and compare with the U.S.		
6 SS E 2.8.4	Measure US Economic Performance	Use the consumer price index (CPI) to compare the buying power of the U.S. dollar in one year with its buying power in another year.		
6 SS E 2.8.6	Measure US Economic Performance	Identify the unemployment rate as the percentage of people in the labor force who are not working, but who are actively pursuing work.		
6 SS E 2.8.7	Measure US Economic Performance	Distinguish between a high rate and a low rate of unemployment for the U.S. economy over time.		
6 SS E 2.8.8	Measure US Economic Performance	Explain why riskier loans command higher interest rates than safer loans.		
6 SS E 2.8.9	Measure US Economic Performance	Distinguish between high and low interest rates for the U.S. economy over time.		
6 SS E 2.8.10	Measure US Economic Performance	Identify career fields that are experiencing growth and career fields that are experiencing decline.		
6 SS E 3.8.1	Functioning of Markets	Give examples of markets in which people benefit from trade.		
6 SS E 3.8.2	Functioning of Markets	Explain how supply and demand function to determine market prices.		
6 SS E 3.8.3	Functioning of Markets	Explain why buyers demand less yet sellers supply more when prices go up.		
6 SS E 3.8.4	Functioning of Markets	Explain why buyers demand more yet sellers supply less when prices go down.		
6 SS E 3.8.6	Functioning of Markets	Identify instances in which people might pay interest or receive interest.		
6 SS E 3.8.7	Functioning of Markets	Explain the factors that should be considered when making individual purchasing decisions, given changes in prices.		
6 SS E 4.8.1	Private US Economic Institutions	Explain the purposes and functions of financial institutions (e.g., to channel funds from savers to borrowers).		
6 SS E 4.8.2	Private US Economic Institutions	Explain the purposes and functions of labor unions (e.g., collective bargaining).		
6 SS E 4.8.3	Private US Economic Institutions	Explain the advantages and disadvantages of each of the three primary forms of business organizations: sole proprietorship, partnership, and corporation.		
6 SS E 4.8.4	Private US Economic Institutions	Explain why not-for-profit organizations are tax exempt.		
6 SS E 4.8.5	Private US Economic Institutions	Compare the rewards and risks of saving and borrowing money with several types of financial institutions.		
6 SS E 4.8.6	Private US Economic Institutions	Investigate careers associated with financial institutions, labor unions, for-profit business organizations, and not-for-profit organizations.		
6 SS E 5.8.1	Money	Illustrate how prices stated in money terms help people compare the value of products.		
6 SS E 5.8.4	Money	Describe the transition from the use of commodities as money to the use of modern forms of money.		
6 SS E 5.8.5	Money	Identify pros and cons of paying with cash versus using credit.		
6 SS E 6.8.1	US Economy as a Whole	Explain ways in which households, schools, or community groups allocate resources.		
6 SS E 6.8.2	US Economy as a Whole	Explain how consumer and producer reactions to price changes affect resource allocation.		
6 SS E 6.8.3	US Economy as a Whole	Explain how the current utilization of a productive resource affects the availability of that resource in the future.		
6 SS E 6.8.4	US Economy as a Whole	Explain the circular flow of economic activity.		
6 SS E 6.8.5	US Economy as a Whole	Identify factors that can affect an individual's likelihood of being unemployed.		
6 SS E 6.8.6	US Economy as a Whole	Explain that the wage an individual earns is affected by his or her productivity and by the market value of the goods or services he or she produces.		
6 SS E 6.8.7	US Economy as a Whole	Identify a career path of interest and explain how the associated earnings are affected by the market.		
6 SS E 7.8.1	Evolving Economy	Explain how investment improves standards of living by increasing productivity.		
6 SS E 7.8.4	Evolving Economy	Describe the advantages and disadvantages of being an entrepreneur.		
6 SS E 7.8.5	Evolving Economy	Illustrate how competition among sellers decreases prices, while competition among buyers increases prices.		
6 SS E 7.8.6	Evolving Economy	Give examples of how specialization is facilitated by trade.		
6 SS E 7.8.7	Evolving Economy	Give examples of ways investment can improve students' performance in school, sports, etc.		
6 SS E 8.8.1	Role of Government in a Market Economy	Give examples of the kinds of goods and services that government provides.		
6 SS E 8.8.2	Role of Government in a Market Economy	Give examples of activities that benefit participants, yet harm nonparticipants.		
6 SS E 8.8.3	Role of Government in a Market Economy	Identify methods by which government redistributes income.		

Identifier	Nevada - Grade 6 - Social Studies		Introduced	Completed
6 SS E 8.8.4	Role of Government in a Market Economy	Give examples of ways government protects property.		
6 SS E 8.8.7	Role of Government in a Market Economy	Describe how paying sales, property, and income taxes affects the amount of money an individual has available for spending.		
6 SS E 9.8.1	International Economy	Explain how governments use tariffs or quotas to restrict trade.		
6 SS E 9.8.2	International Economy	Describe how economic interdependence among countries affects standards of living in those countries.		
6 SS E 9.8.4	International Economy	Compute prices of U.S. products in terms of other countries' currencies.		
6 SS E 9.8.5	International Economy	Identify goods that would not be readily available in U.S. stores if there were no international trade.		
6 SS G	GEOGRAPHY			
6 SS GS.6.1	Geographic Skills	Ask questions about a geographic change that is taking place in their city or region.		
6 SS GS.6.2	Geographic Skills	Collect geographic facts from a physical region in their community.		
6 SS GS.6.3	Geographic Skills	Create a diagram that will illustrate geographic information.		
6 SS GS.6.4	Geographic Skills	Outline and prioritize geographic information from a variety of geographic sources.		
6 SS GS.6.5	Geographic Skills	Utilize visual displays to support conclusions drawn about geographic information.		
6 SS G 1.6.1	World in Spatial Terms	Identify and locate Earth's major parallels and meridians.		
6 SS G 1.6.2	World in Spatial Terms	Identify different map projections (e.g., Robinson and Mercator).		
6 SS G 1.6.3	World in Spatial Terms	Use maps, graphic representations, aerial photographs, satellite images, and computer resources to identify and locate Earth's physical and human systems.		
6 SS G 1.6.4	World in Spatial Terms	Create a sketch map of geographical setting from a written narrative (e.g., Incredible Journey, Island of the Blue Dolphins).		
6 SS G 1.6.5	World in Spatial Terms	Use historical maps to discuss changes that have occurred in a place over time.		
6 SS G 1.6.6	World in Spatial Terms	Use a map of the community to discuss a local geographic issue (e.g., location of school, park, and highway).		
6 SS G 2.6.1	Places and Regions	Locate examples of landforms that define the political boundaries of their state or region.		
6 SS G 2.6.2	Places and Regions	Identify and locate examples of cultural regions found within the United States (e.g., Amish, Cajun).		
6 SS G 2.6.3	Places and Regions	Discuss how the same issue is perceived by different cultural groups.		
6 SS G 2.6.4	Places and Regions	Choose a technology and examine the different stages of its development (e.g., transportation, communication).		
6 SS G 2.6.5	Places and Regions	Describe a physical region that has had an impact on human activities.		
6 SS G 2.6.6	Places and Regions	Describe the impact that change in your community or state has had on its environment or population.		
6 SS G 2.6.7	Places and Regions	Give examples of how geographers create regions to help organize information about people and places.		
6 SS G 3.6.1	Physical Systems	Explain how conditions in the atmosphere can affect those on the lithosphere.		
6 SS G 3.6.2	Physical Systems	Characterize natural hazards into one of Earth's four basic physical systems from which they can originate.		
6 SS G 3.6.3	Physical Systems	Describe characteristics of a specific ecosystem.		
6 SS G 3.6.4	Physical Systems	Describe the biodiversity of various ecosystems on Earth.		
6 SS G 3.6.5	Physical Systems	Describe the changes that take place in an ecosystem over time (e.g., due to plant succession, fire, pollution).		
6 SS G 4.6.1	Human Systems	Recognize common demographic trends within Nevada and the United States.		
6 SS G 4.6.2	Human Systems	Describe changes that occur in a place due to human migration.		
6 SS G 4.6.3	Human Systems	Discuss changes in the historical movement of people and goods.		
6 SS G 4.6.4	Human Systems	Identify the patterns of local and state migration and settlement.		
6 SS G 4.6.5	Human Systems	Explain the geographic reasons why states and countries trade with each other.		
6 SS G 4.6.6	Human Systems	Identify regions that depend on a primary economic activity.		
6 SS G 4.6.7	Human Systems	Create a map showing the locations of both developed and developing countries and explain the pattern of human development.		
6 SS G 4.6.8	Human Systems	Use a map to locate the headquarters of various cultural, political, and economic organizations.		
6 SS G 4.6.9	Human Systems	Create a map to illustrate an example of political boundaries.		
6 SS G 5.6.1	Environment and Society	Use maps or photographs to document changes in the physical environment.		
6 SS G 5.6.2	Environment and Society	Describe a specific opportunity provided by a particular physical environment.		
6 SS G 5.6.3	Environment and Society	Explain how a local industry has accelerated change in the physical environment.		
6 SS G 5.6.4	Environment and Society	Explore the impact of human modification of the physical environment on the people who live there.		

Identifier	Nevada - Grade 6 - Social Studies		Introduced	Completed
6 SS G 5.6.5	Environment and Society	Identify natural hazards that are common to different regions of the United States or the world.		
6 SS G 5.6.6	Environment and Society	Explain how natural resources help people create other products and industries.		
6 SS G 5.6.7	Environment and Society	Describe how Earth's resources can be modified to create wealth.		
6 SS G 6.6.1	Geographic Applications	Identify resources that have played a role in historical events or movements.		
6 SS G 6.6.2	Geographic Applications	Identify resources that are playing a role in current events.		
6 SS G 6.6.3	Geographic Applications	Discuss a geographic issue from more than one point of view.		
6 SS G 6.6.4	Geographic Applications	Describe how human actions could modify future conditions on Earth.		
6 SS H	HISTORY			
6 SS H 1.8.1	Chronology	Describe how a current event is presented by multiple sources.		
6 SS H 1.8.2	Chronology	Create a tiered time line.		
6 SS H 2.8.1	History Skills	Frame historical questions that examine multiple viewpoints.		
6 SS H 2.8.2	History Skills	Evaluate sources of historical information based on bias, credibility, cultural context, reliability, and time period.		
6 SS H 2.8.3	History Skills	Read and use informational tools, including charts, diagrams, graphs, maps, political cartoons, photographs, and tables.		
6 SS H 3.8.1	Prehistory to 400 CE	Explain the characteristics and environments of hunter-gatherer.		
6 SS H 3.8.2	Prehistory to 400 CE	Identify significant characteristics of early agricultural societies, including farming and domestication of animals.		
6 SS H 3.8.3	Prehistory to 400 CE	Locate ancient and classical civilizations in time and place, including China, Egypt, Greece, India, Mesopotamia, and Rome.		
6 SS H 3.8.4	Prehistory to 400 CE	Describe achievements made by ancient and classical civilizations, including the Americas, China, Egypt, Greece, India, Mesopotamia, and Rome.		
6 SS H 3.8.5	Prehistory to 400 CE	Describe the lifestyles of Nevada's Desert Archaic people.		
6 SS H 4.8.1	1 CE to 1400	Describe the Viking exploration of North America.		
6 SS H 4.8.2	1 CE to 1400	Describe contributions of and locate the Mayan, Aztec, and Incan civilizations.		
6 SS H 4.8.3	1 CE to 1400	Describe the origin, traditions, customs, and spread of western and eastern world religions, including Buddhism, Christianity, Hinduism, Islam, and Judaism.		
6 SS H 4.8.4	1 CE to 1400	Identify the characteristics of European feudalism.		
6 SS H 5.8.1	1200 to 1750	Define the Renaissance in terms of science and fine arts.		
6 SS H 5.8.5	1200 to 1750	Describe the lifestyles of Nevada's Native American cultures, including Northern Paiute, Southern Paiute, Washoe, and Western Shoshone.		
6 SS H 5.8.6	1200 to 1750	Describe Native North American cultural regions, such as Southwest, Southeast, Northeast, Northwest, California, Great Basin, Plains, Plateau, Arctic, and Sub-Arctic.		
6 SS H 5.8.7	1200 to 1750	Describe motivations for Scandinavian and European explorations, including all-water routes to Asia, trade, and religion.		
6 SS H 5.8.8	1200 to 1750	Explain interactions among Native Americans, Europeans, and Africans.		
6 SS H 5.8.9	1200 to 1750	Compare the lifestyles of Native Americans with those of the colonists.		
6 SS H 5.8.10	1200 to 1750	Explain where and why colonies were established in the Americas by European nations and how those colonies were governed.		
6 SS H 5.8.11	1200 to 1750	Describe lifestyles in the New England, Middle, and Southern colonies.		
6 SS H 5.8.12	1200 to 1750	Describe the African slave trade.		
6 SS H 6.8.1	1700 to 1865	Describe major inventions of the Industrial Revolution, including steam engine and textile machines.		
6 SS H 6.8.3	1700 to 1865	Describe the effect of laws and taxes enacted by the British on the American colonies, including Stamp Act, Intolerable Acts, and Quartering Act.		
6 SS H 6.8.4	1700 to 1865	Explain the major ideas expressed in the Declaration of Independence, including equality; right to change government; and life, liberty, and the pursuit of happiness.		
6 SS H 6.8.5	1700 to 1865	Describe key people and events of the American Revolution, including King George III, George Washington, Lexington and Concord, Battle of Saratoga, and Valley Forge.		
6 SS H 6.8.6	1700 to 1865	Identify the Articles of Confederation.		
6 SS H 6.8.7	1700 to 1865	Explain why the Constitution was written.		
6 SS H 6.8.8	1700 to 1865	Identify the principles of the Bill of Rights.		
6 SS H 6.8.12	1700 to 1865	Define capitalism and free market economy.		
6 SS H 6.8.13	1700 to 1865	Describe the early development of the United States government, including Washington's cabinet, Marbury v. Madison, and political parties.		
6 SS H 6.8.14	1700 to 1865	Describe contributing factors in the development of a national identity, such as the cotton gin, Erie Canal, the factory system, immigration and nativism, Monroe Doctrine, railroads, telegraph, and War of 1812.		
6 SS H 6.8.15	1700 to 1865	Identify key people and events in the social reform movements of antebellum United States, including Dorothea Dix, Horace Mann, Sojourner Truth, and Seneca Falls Declaration.		

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6 SS H 6.8.16	1700 to 1865	Recognize the development of an emerging United States culture, including contributions from literature, language development, poetry, and music.		
6 SS H 6.8.17	1700 to 1865	Describe Manifest Destiny and the expansion of the United States, including Lewis and Clark and the Louisiana Purchase, Trail of Tears, the Battle of the Alamo, Treaty of Guadalupe-Hidalgo, Oregon and California Trails, Spanish Trail, Santa Fe Trail, Central Overland Trail, Mormon Trail, Donner Party, and California gold rush.		
6 SS H 6.8.18	1700 to 1865	Describe the contributions of the explorers and settlers in preterritorial Nevada and their influences on the future, including Kit Carson, John C. Fremont, James Beckwourth, Peter Skene Ogden, Joseph Walker, and Jedediah Smith.		
6 SS H 6.8.19	1700 to 1865	Describe the Mormon influence on the political and economic development of preterritorial Nevada.		
6 SS H 6.8.20	1700 to 1865	Define abolition and identify the key people and events of the movement, including Frederick Douglass, Harriet Tubman, Underground Railroad, and Sojourner Truth.		
6 SS H 6.8.21	1700 to 1865	Identify the causes, key people, events, and outcome of the Civil War, including states' rights and slavery, President Lincoln, Emancipation Proclamation, Vicksburg and Gettysburg, Gettysburg Address, and Generals Grant and Lee.		
6 SS H 6.8.22	1700 to 1865	Explain the events that led to Nevada statehood, including Comstock Lode and Election of 1864.		
6 SS H 7.8.1	1860 to 1920	Identify the 13th, 14th, and 15th Amendments to the Constitution.		
6 SS H 7.8.2	1860 to 1920	Identify the Black Codes and Jim Crow Laws.		
6 SS H 7.8.3	1860 to 1920	Discuss the interactions between settlers and Native Americans during the westward expansion, including Ghost Dance/Wounded Knee and Little Big Horn.		
6 SS H 7.8.4	1860 to 1920	Describe the contributions of Sarah Winnemucca Hopkins to Native Americans in Nevada and the United States.		
6 SS H 7.8.5	1860 to 1920	Describe the western frontier, including communication (pony express and telegraph), farming and water issues, mining, ranching, and transportation.		
6 SS H 7.8.7	1860 to 1920	Describe effects of industrialization and new technologies on the transformation of the United States, including steel industry, mass production, mechanized assembly line, and communication.		
6 SS H 7.8.8	1860 to 1920	Identify American industrialists and their contributions, including Andrew Carnegie, Henry Ford, and John D. Rockefeller.		
6 SS H 7.8.9	1860 to 1920	Identify immigrant and native groups involved in mining, ranching, railroads, and commerce in Nevada and the United States.		
6 SS H 7.8.11	1860 to 1920	Describe the goals and accomplishments of labor unions in Nevada and the United States.		
6 SS H 7.8.13	1860 to 1920	Describe the women's suffrage movement and the 19th Amendment.		
6 SS H 7.8.14	1860 to 1920	Describe United States expansion, including Alaska, Hawaii, Panama Canal, and Spanish-American War.		
6 SS H 7.8.17	1860 to 1920	Identify causes, outcome, and consequences of World War I, including Sarajevo, alliances and nationalism, weapons and tactics, and Treaty of Versailles.		
6 SS H 8.8.1	1920 to 1945	Define totalitarianism.		
6 SS H 8.8.2	1920 to 1945	Identify scientific and technological advancements and their impacts, including airplane, radio, automobile, and household appliances.		
6 SS H 8.8.4	1920 to 1945	Explain how literature, music, and visual arts were a reflection of the time.		
6 SS H 8.8.5	1920 to 1945	Describe the causes and effects of the Great Depression and the New Deal on life in the United States and Nevada, including stock market crash, family life, Hoover Dam, and government programs.		
6 SS H 8.8.6	1920 to 1945	Identify causes, effects, and outcome of World War II, including legacy of World War I, Pearl Harbor, Allies, Axis powers and leaders, atomic bomb, and United Nations.		
6 SS H 8.8.7	1920 to 1945	Identify key elements of the Holocaust, including "Aryan supremacy," Kristallnacht, "Final Solution," and concentration and death camps.		
6 SS H 8.8.8	1920 to 1945	Identify the effects of World War II on the home front in the United States and Nevada, including end of the Great Depression, internment camps, rationing, propaganda, and "Rosie the Riveter."		
6 SS H 9.8.1	1945 to 1990	Identify the Cold War, including Marshall Plan, Berlin Blockade, and NATO.		
6 SS H 9.8.2	1945 to 1990	Identify the effects of the Cold War on the United States, including arms race and nuclear testing, McCarthyism, space race, and Cuban Missile Crisis.		
6 SS H 9.8.3	1945 to 1990	Explain why the United Nations was involved in the Korean War and the outcome of its involvement.		
6 SS H 9.8.5	1945 to 1990	Discuss how science and technology changed life in the United States after World War II, including television, electronics and computers, and medical advances.		
6 SS H 9.8.6	1945 to 1990	Summarize the changes in the United States' demographics.		

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6 SS H 9.8.7	1945 to 1990	Describe the impact of the United States military and atomic testing in Nevada.		
6 SS H 9.8.8	1945 to 1990	Identify the major issues, events, and people of the modern Civil Rights movement in the United States and Nevada, including Rosa Parks, Martin Luther King Jr., Brown v. Board of Education, voting rights, integration, Grant Sawyer, and César Chávez.		
6 SS H 9.8.9	1945 to 1990	Identify the causes and effects of the Vietnam War, including Tet Offensive, Gulf of Tonkin Resolution, antiwar movement, draft and lottery, and POWs and MIAs.		
6 SS H 9.8.10	1945 to 1990	Identify the significance to United States political culture of the following: Watergate, Iranian hostage crisis, Iran-Contra Affair.		
6 SS H 9.8.11	1945 to 1990	Identify key people and events that contributed to the end of the Cold War, including recognition of China, détente, disarmament, and Strategic Defense Initiative.		
6 SS H 9.8.12	1945 to 1990	Describe the significance of the breakup of the USSR, including fall of the Berlin Wall.		
6 SS H 9.8.13	1945 to 1990	Describe the effects of tourism and gaming on Nevada.		
6 SS H 9.8.14	1945 to 1990	Identify examples of arts, music, literature, and the media in United States society.		
6 SS H 10.8.1	1990 to Present	Describe scientific and technological developments, including personal computers, Internet, satellites, and medical advances.		
6 SS H 10.8.3	1990 to Present	Describe major world, national, and local issues, including ethnic and religious conflicts, environmental issues, gaming, health issues, and water and resource allocation.		
6 SS H 10.8.4	1990 to Present	Identify the causes and effects of the Persian Gulf War.		
6 SS H 10.8.5	1990 to Present	Identify the role of the media in the changing political climate.		
6 SS H 10.8.6	1990 to Present	Identify how literature, music, and the visual arts are a reflection of the time.		

Identifier	Lander - Grade 6 - Social Studies	Introduced	Completed
6S1	CIVICS		
6S1.1	Know why society needs rules, laws, and governments		
6S1.2	Know the roles, rights, and responsibilities of United States citizens and the symbols of our country		
6S2	ECONOMICS		
6S2.1	Demonstrate an understanding of how markets work, including an understanding of why markets form, how supply and demand interact to determine market prices and interest rates, and how changes in prices act as signals to coordinate trade.		
6S2.2	Demonstrate an understanding of various forms of money; how money makes it easier to trade, borrow, save, invest, and compare the value of goods and services.		
6S3	GEOGRAPHY		
6S3.1	Use maps, globes, and other geographic tools and technologies to locate and derive information about people, places and environments.		
6S3.2	Understand the physical and human features and cultural characteristics of places and use this information to define and study regions and their patterns of change.		
6S3.3	Understand how physical processes shape Earth's surface patterns and ecosystems.		
6S4	HISTORY		
6S4.1	Use chronology to organize and understand the sequence and relationship of events.		
6S4.2	Understand the development of human societies, civilizations, and empires through 400 CE.		

Identifier	Nevada - Grade 6 - Science		Introduced	Completed
6 S PS	PHYSICAL SCIENCE			
6 S PS 1.6.1	Forces and Motion	Investigate and describe the concept that some objects move so slowly or so rapidly that their motion is difficult to detect.		
6 S PS 1.6.3	Forces and Motion	Investigate and describe how machines can use motion to do work.		
6 S PS 1.6.4	Forces and Motion	Investigate and describe the relationship between the mass and the volume of various objects.		
6 S PS 2.6.4	Structure and Properties of Matter	Explain that all matter is composed of atoms, and atoms are composed of smaller particles.		
6 S PS 2.6.6	Structure and Properties of Matter	Investigate and describe how elements can combine to form new substances which often have different properties.		
6 S PS 3.6.4	Energy and Matter - Interactions and Forms	Interactions and Forms: Investigate and describe how electrical energy can be transferred through various materials.		
6 S PS 3.6.5	Energy and Matter - Interactions and Forms	Interactions and Forms: Investigate and describe how energy exists in different forms (e.g., heat, light, chemical, electrical, and others).		
6 S PS 4.6.2	Chemical Reaction	Investigate and describe how chemical reactions may be fast or slow.		
6 S PS 5.6.1	Nuclear Energy and Electromagnetic Energy	Describe light in terms of simple properties (e.g., color, brightness).		
6 S ESS	EARTH AND SPACE SCIENCE			
6 S ESS 11.6.3	Earth Models	Investigate, design, and use various kinds of maps.		
6 S NHS	THE NATURE AND HISTORY OF SCIENCE			
6 S NHS 18.6.5	Scientific, Historical, and Technological Perspectives	Identify and describe various technological tools that scientists use to help them do their work.		
6 S NHS 19.6.3	Reasoning and Critical Response Skills	Investigate and describe the components of systems (including processes or parts).		
6 S NHS 19.6.4	Reasoning and Critical Response Skills	Distinguish between fact and opinion when responding to information.		
6 S SI	SCIENTIFIC INQUIRY, PROCESSES AND SKILLS			
6 S SI 20.6.2	Systems, Models, Risk, and Predictions	Analyze data to predict likely outcomes (e.g., how temperature range can affect the survival rate of a species).		
6 S SI 24.6.1	Laboratory Skills and Safety	Use safety equipment and attire.		

Identifier	Lander - Grade 6 - Science	Introduced	Completed
6Sc1	FOUNDATIONS OF SCIENCE		
6Sc1.1	Describe the steps of the scientific method		
6Sc1.2	Use the appropriate metric measurement for length, mass, volume, and temperature		
6Sc1.3	Practice safety measures in the laboratory		
6Sc2	THE CELL		
6Sc2.1	Distinguish between living and non-living matter		
6Sc2.2	Compare plant and animal cells		
6Sc2.3	Discuss the relationships among cells, tissues, organs, systems, and organisms		
6Sc3	HUMANS AND ENVIRONMENT		
6Sc3.1	Explain how human populations interact with the environment		
6Sc3.2	Distinguish between renewable and nonrenewable resources		
6Sc3.3	Diagram various natural cycles		
6Sc4	DIVERSITY OF LIFE		
6Sc4.1	Explore the major groups of animals		
6Sc4.2	Explore the major groups of plants		
6Sc4.3	Analyze the characteristics of organisms that do not fit the description of plants or animals		
6Sc5	TAXONOMY		
6Sc5.1	Describe characteristics scientists use to classify organisms		
6Sc5.2	Distinguish between common names and scientific names		
6Sc5.3	Use a key to identify organisms		
6Sc6	CELLULAR REPRODUCTION AND GENETICS		
6Sc6.1	Explore cells as the structural foundation for all living things		
6Sc6.2	Describe how traits are passed from one generation to the next		
6Sc6.3	Explain how natural selection leads to new and varied species		