

Identifier	Nevada - Grade 1 - Computer and Technology	Introduced	Completed
1CT 2	PRODUCTIVITY TOOLS		
1 CT 2.3.1	Locate and use letters, numbers, and special keys on a keyboard using the left or right hand.		
1 CT 2.3.2	Create a document that demonstrates simple typing and editing skills.		
1 CT 2.3.3	Search a database to locate specific information (e.g., electronic sources, telephone book, encyclopedia, and library card catalog).		
1 CT 2.3.4	Utilizing a predesigned spreadsheet, demonstrate the ability to enter simple labels, values, and formulas.		
1 CT 2.3.5	Explain the purpose of a multimedia presentation using multimedia software.		
1 CT 2.3.6	Create and save files on various storage media.		
1 CT 2.3.7.1	Identify electronic communication devices.		
1 CT 2.3.7.2	Identify devices that require connectivity.		
1 CT 3	RESEARCH TOOLS		
1 CT 3.3.1	Select a research topic or define a problem using technology tools.		
1 CT 3.3.3	Select information for a research topic or problem from a remote resource.		
1 CT 3.3.4	Identify and examine organizational formats using a technology tool to arrange information.		
1 CT 4	TOOLS AND PROCESSES		
1 CT 4.3.1	Identify the appropriateness and uses of resources and tools in technology based activities.		
1 CT 4.3.2	Select and use applicable tools for tasks.		
1 CT 4.3.3	Recognize the importance of safety in computer and technology applications.		
1 CT 4.3.4	With teacher guidance, resolve difficulties using tools or devices including input devices, output devices, and devices requiring connectivity to successfully perform basic computer operations.		
1 CT 5	SYSTEMS		
1 CT 5.3.1	Define a system.		
1 CT 5.3.2	Identify the parts of a system and explain how the parts working together allow the system to do things the individual parts are unable to do alone (e.g., components of a computer system).		
1 CT 5.3.3	Identify and categorize systems that provide food, clothing, shelter, entertainment, communications, healthcare, security, and other necessities and comforts of life.		
1 CT 6	IMPLICATIONS ON SOCIETY		
1 CT 6.3.1	Describe how technology is used in daily activities to meet personal needs. Describe computer piracy and the personal consequences of inappropriate use.		
1 CT 6.3.2	Practice etiquette using technology. Describe changes in the local community because of technology.		
1 CT 6.3.4	Describe common uses of technology in daily life and how environments are changed.		

Identifier	Nevada - Grade 1 - Health	Introduced	Completed
1 H			
1 H 1.2.1	Identify personal health practices that promote physical, mental, and social health (sleep, diet, fitness, and personal hygiene).		
1 H 1.2.2	Identify basic anatomy (i.e., eyes, nose, ears, etc.).		
1 H 1.2.3	Describe how healthy eating promotes growth and well-being.		
1 H 1.2.4	Identify and differentiate between helpful and harmful drugs.		
1 H 1.2.5	Identify hazardous conditions related to personal health and safety.		
1 H 1.2.6	Recognize basic prevention strategies for common illnesses.		
1 H 1.2.7	Demonstrate the ability to locate school and community health helpers.		
1 H 1.2.8	Identify elements of the environment that affect personal health (air, water, food, soil, and pollutants).		
1 H 2.2.2	Identify positive and negative behaviors with need for health care.		
1 H 3.2.1	Identify characteristics of bullies and victims.		
1 H 3.2.2	Identify basic refusal skills.		
1 H 3.2.3	Demonstrate basic injury prevention and management strategies for personal health.		
1 H 3.2.4	Identify stress.		
1 H 4.2.1	Identify foods of various cultures.		
1 H 4.2.3	Identify health advertising in a variety of forms.		
1 H 5.2.1	Name basic verbal and nonverbal communication techniques.		
1 H 5.2.2	Describe ways to communicate care, consideration, and respect for self and others.		
1 H 6.2.1	Identify a decision-making process model.		
1 H 7.2.1	Identify positive health choices.		

Identifier	Nevada - Grade 1 - Music	Introduced	Completed
1 Mus 1	SINGING		
1 Mus 1.3.1	Singing: Sing a simple melody with accurate pitch.		
1 Mus 1.3.3	Singing: Sing simple ostinati and two-part rounds such as Row, Row, Row Your Boat.		
1 Mus 1.3.4	Singing: Sing patriotic songs, folk songs, and multicultural selections.		
1 Mus 2	PLAYING INSTRUMENTS		
1 Mus 2.3.1	Playing Instruments: Play classroom instruments using proper technique.		
1 Mus 2.3.4	Playing Instruments: Accompany simple folk, traditional, and multicultural music.		
1 Mus 3	IMPROVISATION		
1 Mus 3.3.1	Improvisation: Improvise short melodic and rhythmic patterns.		
1 Mus 4	WRITING		
1 Mus 4.3.1	Writing: Create music to interpret stories, rhymes, and poetry.		
1 Mus 4.3.2	Writing: Create short songs and instrumental pieces.		
1 Mus 4.3.3	Writing: Organize pieces using a variety of sound sources.		
1 Mus 5	READING		
1 Mus 5.3.1	Reading: Read quarter notes, quarter rests, and eighth notes in duple meter.		
1 Mus 5.3.2	Reading: Read melodic patterns using solfege, numbers, and/or letters.		
1 Mus 5.3.3	Reading: Use simple music symbols (e.g., fermata, repeat signs, and double bar lines).		
1 Mus 5.3.5	Reading: Notate simple rhythmic and melodic patterns (e.g., icons, manipulatives).		
1 Mus 6	LISTENING		
1 Mus 6.3.1	Listening: Identify simple elements of music.		
1 Mus 7	EVALUATION		
1 Mus 7.3.1	Evaluation: Use criteria to evaluate performances and compositions.		
1 Mus 7.3.2	Evaluation: Explain personal preferences for specific musical works and styles using simple musical vocabulary (e.g., loud/soft; high/low).		
1 Mus 9	CULTURAL AND HISTORICAL CONNECTIONS		
1 Mus 9.3.1	Cultural and Historical Connections: Identify several styles of music from various cultures.		
1 Mus 9.3.2	Cultural and Historical Connections: Identify various uses for music in daily experience.		
1 Mus 10	CROSS-CURRICULAR		
1 Mus 10.3.1	Cross-curricular: Using Grade 3 standards adopted for Physical Education, Content Standard 3.0, demonstrate an understanding of the standards.		

Identifier	Nevada - Grade 1 - Physical Education	Introduced	Completed
1 PE			
1 PE 1.2.1	Understand the vocabulary of simple movement patterns.		
1 PE 1.2.2	Identify the basic elements (i.e., opposition) of movement forms.		
1 PE 1.2.3	Identify and respond to cues that enhance skill performance (i.e., when catching, "look, reach and give").		
1 PE 1.2.4	Identify the physiological signs of moderate physical activity (i.e., fast heart rate and perspiring).		
1 PE 2.2.1	Demonstrate a mature form in skipping, hopping, galloping, and sliding in isolation and in combination.		
1 PE 2.2.2	Perform a variety of basic level manipulative skills in isolation (i.e., bouncing and catching).		
1 PE 2.2.3	Demonstrate a combination of 2 simple weight transfers and balance movements (i.e., one leg to another, feet to hands).		
1 PE 3.2.1A	Create shapes at high, medium, and low levels in a movement sequence.		
1 PE 3.2.1B	Demonstrate locomotor movements in varying directions (i.e., forward, backward, sideways) and pathways (i.e., straight, curved).		
1 PE 3.2.1C	Demonstrate qualities of movement (i.e., heavy/light, strong/weak, tight/loose).		
1 PE 3.2.2A	Create a movement sequence with a beginning, middle, and end with or without a prop (i.e., lummi sticks, streamers).		
1 PE 3.2.2B	Demonstrate relationship qualities (i.e., near/far, over/under, next to).		
1 PE 3.2.3	Discuss and demonstrate how movement in dance is used to communicate.		
1 PE 3.2.4A	Perform various locomotor and nonlocomotor movements to a steady beat with or without a prop (i.e., lummi sticks, jump ropes, and streamers).		
1 PE 4.2.1	Identify health-related fitness components addressed in selected exercises.		
1 PE 4.2.2	Engage in daily moderate to vigorous structured physical activity.		
1 PE 4.2.3	Identify health-related fitness components (i.e., muscular strength, muscular endurance, flexibility, cardiorespiratory, and body composition).		
1 PE 4.2.4	Perform various structured exercises in a safe manner.		
1 PE 4.2.5	Perform simple folk and/or social (i.e., bunny hop, line dance, contemporary) dances.		
1 PE 5.2.1	Apply class rules, procedures, and safe practices with teacher reinforcement.		
1 PE 5.2.2	Engage in physical activity involving cooperation and sharing to complete assigned task.		
1 PE 5.2.3	Demonstrate components of respect during activities regardless of personal differences (i.e., skill level, gender, race, and disability).		
1 PE 5.2.4	Participate in multicultural activities (dance, games, and activities).		

Identifier	Nevada - Grade 1 - Theater	Introduced	Completed
1 Th			
1 Th 1.3.1	Create a simple script based on personal experience, imagination, or the retelling of a story.		
1 Th 1.3.6	Create simple sets and sound effects for a dramatized idea or story (e.g., tables become caves).		
1 Th 1.3.7	Assemble and use simple props, costumes, masks, or make-up for a dramatized idea or story.		
1 Th 2.3.1	Identify traits of a person, animal, or object (e.g., What does a dog do when it is happy? Wags its tail).		
1 Th 2.3.2	Imitate the traits of a given person, animal, or object.		
1 Th 2.3.3	Use voice and body to show different emotions while portraying a character in a dramatized idea or story.		
1 Th 3.3.2	Express personal reactions to a dramatized performance.		
1 Th 3.3.3	Identify the differences between fantasy and reality.		
1 Th 4.3.2	Identify similarities and differences between dramatic characters and real people.		

Identifier	Nevada - Grade 1 - Visual Arts	Introduced	Completed
1 VA 1	KNOWLEDGE		
1 VA 1.3.3	Use different media, techniques, and processes to produce works of art.		
1 VA 2	APPLICATION		
1 VA 2.3.1	Identify selected elements of design and principles of design in nature and in works of art.		
1 VA 2.3.4	Use elements and principles of design to create works of art.		
1 VA 3	CONTENT		
1 VA 3.3.2	Create artwork that demonstrates choice of subject matter and symbols to communicate meaning.		
1 VA 4	CONTEXT		
1 VA 4.3.2	Identify works of art as belonging to particular cultures, times, or places.		
1 VA 4.3.3	Create a work of art that is influenced by a particular historical period or culture.		
1 VA 5	INTERPRETATION		
1 VA 5.3.3	Discuss possible meanings of art.		

Identifier	Kamico - Grade 1 - Language Arts/Reading		Introduced	Completed
R 1	READING			
R 1.1.1A	Word Identification	Use structural cues to recognize words such as compounds, base words, and inflections.		
R 1.1.1B	Word Identification	Use knowledge of word order (syntax) and context to support word identification and confirm word meaning.		
R 1.1.2A	Vocabulary Development	Use resources and references such as beginners' dictionaries, glossaries, available technology, and context to build word meanings and to confirm pronunciation of words.		
R 1.1.2B	Vocabulary Development	Demonstrate knowledge of synonyms and antonyms.		
R 1.1.3A	Comprehension	Use prior knowledge to anticipate meaning and make sense of texts; draw and discuss visual images based on text descriptions.		
R 1.1.3B	Comprehension	Identify main ideas of text selections.		
R 1.1.3C	Comprehension	Produce summaries of text selections.		
R 1.1.4A	Variety of Texts	Read fiction, nonfiction, and poetry, including classic and contemporary works, for pleasure and/or information.		
R 1.2.1A	Text Structures/Literary Concepts	Analyze characters, including their traits, feelings, relationships, and changes.		
R 1.2.1B	Text Structures/Literary Concepts	Identify the importance of the setting to a story's meaning.		
R 1.2.1C	Text Structures/Literary Concepts	Recognize the story problem(s) or plot.		
R 1.3.1A	Literary Response	Describe how illustrations contribute to the text.		
R 1.3.2A	Variety of Texts	Use graphs, charts, signs, captions, and other informational texts to acquire information.		
R 1.3.3A	Inquiry/Research	Interpret graphic sources of information, including maps, charts, graphs, and diagrams.		
R 1.3.4A	Comprehension	Represent text information in different ways, including story maps, graphs, and charts.		
R 1.3.4B	Comprehension	Establish purposes for reading and listening, such as to be informed, to follow directions, and to be entertained.		
R 1.3.4C	Comprehension	Retell the order of important events in stories.		
R 1.3.4D	Comprehension	Identify similarities and differences across texts, such as in topics, characters, and problems.		
R 1.3.4E	Comprehension	Connect ideas and themes across texts.		
R 1.3.5A	Text Structures/Literary Concepts	Distinguish different forms of texts such as lists, newsletters, and signs and the functions they serve.		
R 1.3.5B	Text Structures/Literary Concepts	Recognize the distinguishing features of familiar genres, including stories, poems, and informational texts; understand literary forms by recognizing and distinguishing among such types of text as stories, poems, and information books.		
R 1.3.5C	Text Structures/Literary Concepts	Understand literary terms by distinguishing between the roles of the author and the illustrator, such as the author writes the story and the illustrator draws the pictures.		
R 1.4.1A	Comprehension	Make and explain inferences from texts such as determining causes and effects, making predictions, and drawing conclusions.		
R 1.4.1B	Comprehension	Distinguish fact from opinion in various texts, including news stories and advertisements.		
R 1.4.2A	Text Structures/Literary Concepts	Distinguish fiction from nonfiction, including fact and fantasy.		
W 1	WRITING			
W 1.1.1A	Purposes	Dictate messages, such as news and stories, for others to write.		
W 1.1.1B	Purposes	Write labels, notes, and captions for illustrations, possessions, charts, and centers.		
W 1.1.1C	Purposes	Write to record ideas and reflections.		
W 1.1.1D	Purposes	Write in different forms for different purposes, such as lists to record and letters to invite or thank.		
W 1.1.1E	Purposes	Write to inform, such as to explain, describe, and narrate.		
W 1.1.1F	Purposes	Write to entertain, such as to compose short stories.		
W 1.2.1A	Writing Processes	Compose complete sentences in written texts and use the appropriate end punctuation.		
W 1.2.1B	Writing Processes	Revise selected drafts by adding or deleting text.		
W 1.3.1A	Grammar/Usage	Use nouns and verbs in sentences.		
W 1.3.1B	Grammar/Usage	Use adjectives (comparative and superlative forms) appropriately to make writing vivid or precise.		
W 1.3.1C	Grammar/Usage	Recognize grammatically correct writing.		
W 1.4.1A	Capitalization/ Punctuation	Use basic capitalization and punctuation, such as capitalizing names and first letters in sentences and using periods, question marks, and exclamation points.		
W 1.4.2A	Spelling	Use conventional spelling.		
W 1.4.3A	Writing Processes	Recognize a sentence with correct capitalization, punctuation, and spelling.		

Identifier	Nevada - Grade 1 - Language Arts/Reading	Introduced	Completed
READING			
1 ELA 1.1.1	Use knowledge of high-frequency words to begin reading texts aloud with fluency, accuracy, and expression.		
1 ELA 1.1.2	Use phonics and knowledge of word families to decode words in context.		
1 ELA 1.1.3	Use knowledge of common prefixes, suffixes, and abbreviated words to identify words in context.		
1 ELA 1.1.4	Use knowledge of simple spelling patterns (e.g., CVC = cat, CVCe = cake, CVVC = boat), blends, and digraphs when reading; apply basic knowledge of alphabetical order.		
1 ELA 1.1.5	Identify synonyms and antonyms in context.		
1 ELA 2.1.1	Use, with teacher assistance, prereading strategies that aid comprehension, such as accessing prior knowledge, predicting, previewing, and setting a purpose.		
1 ELA 2.1.2	Use, with teacher assistance, self-correcting strategies, such as rereading, substituting (replacing a known word), and reading on.		
1 ELA 2.1.3	Recall details of the text while reading.		
1 ELA 2.1.4	Retell details of text.		
1 ELA 3.1.1	Identify characters, setting, and sequence in stories.		
1 ELA 3.1.2	Identify simple character traits and predict story outcome.		
1 ELA 3.1.3	Listen to and read stories from different cultures and eras.		
1 ELA 3.1.5	Identify rhythm, rhyme, and alliteration.		
1 ELA 3.1.7	Read and identify poetry and prose.		
1 ELA 4.1.1	Locate and use titles, pictures, charts, graphs, and names of author and illustrator to obtain information.		
1 ELA 4.1.2	Identify cause and effect and main idea.		
1 ELA 4.1.3	Use text, pictures, and graphs to answer questions.		
1 ELA 4.1.6	Read and follow a simple direction to perform a task.		
WRITING			
1 ELA 5.1.1	Use a source to write a simple informative paper with teacher assistance.		
1 ELA 5.1.2	Write friendly notes.		
1 ELA 5.1.3	Write simple stories.		
1 ELA 5.1.4	Write, with teacher assistance, responses to literature.		
1 ELA 6.1.1	Generate and select, with teacher assistance, ideas for writing.		
1 ELA 6.1.2	Organize and sequence ideas, with teacher assistance, through activities such as drawing and discussing.		
1 ELA 6.1.3	Write stories or other compositions with teacher assistance.		
1 ELA 6.1.4	Revise writing, with teacher assistance, to include details.		
1 ELA 6.1.5	Edit, with teacher assistance, for correct word usage.		
1 ELA 6.1.6	Identify, with teacher assistance, an audience for writing.		
1 ELA 6.1.7	Read and share writing with others.		
1 ELA 7.1.1	Use nouns, verbs, and pronouns in writing.		
1 ELA 7.1.2	Write complete sentences.		
1 ELA 7.1.3	Use end punctuation, simple contractions, and singular possessives.		
1 ELA 7.1.4	Capitalize names, months, days of the week, and words at the beginning of sentences.		
1 ELA 7.1.5	Use correct spelling of CVC words and frequently used words (e.g., the, is, my).		
1 ELA 7.1.6	Print legibly using left-to-right, top-to-bottom directionality and correct spacing between letters and words.		
LISTENING AND SPEAKING			
1 ELA 8.1.1	Identify purposes for listening such as to obtain information, to solve problems, or enjoyment.		
1 ELA 8.1.2	Attend to and respond to presentations.		
1 ELA 8.1.3	Recognize that different dialects exist.		
1 ELA 8.1.4	Follow simple oral directions to complete a task.		
1 ELA 9.1.1	Use varied vocabulary to communicate ideas.		
1 ELA 9.1.2	Speak clearly at an understandable pace.		
1 ELA 9.1.3	Present ideas and ask questions in small and large groups.		
1 ELA 9.1.4	Recount experiences and retell stories in sequence.		
1 ELA 9.1.5	Give clear directions to complete a simple task.		
1 ELA 10.1.1	Demonstrate turn taking in conversations and group discussions.		
1 ELA 10.1.2	Ask and answer questions to gather and provide information.		
1 ELA 10.1.3	Share ideas and information in small groups.		
RESEARCH			
1 ELA 11.1.1	Formulate questions, with teacher assistance, to explore areas of interest.		
1 ELA 11.1.2	Locate and use, with teacher assistance, reference materials and technology.		
1 ELA 11.1.5	Share, with teacher assistance, research findings using various media.		

Identifier	Lander - Grade 1 - Language Arts/Reading	Introduced	Completed
1ELA1	WORD KNOWLEDGE—PHONICS, VOCABULARY, SPELLING		
1ELA1.1	Name all upper and lower case letters		
1ELA1.2	Use phonics (letter/sound relationships) and knowledge of word families to decode words in context		
1ELA1.3	Use knowledge of high-frequency words to read texts aloud with fluency, accuracy, and expression		
1ELA1.4	Use knowledge of simple spelling patterns when reading		
1ELA1.5	Identify simple prefixes, common suffixes, root words, and abbreviated words in context		
1ELA1.6	Identify synonyms and antonyms in context		
1ELA1.7	Spell basic sight words and frequently used words correctly		
1ELA1.8	Use patterns and structure rules to correctly spell words		
1ELA1.9	Expand usage of oral and written vocabulary		
1ELA1.10	Identify beginning, middle and final sounds in single syllable words		
1ELA1.11	Distinguish long and short vowel sounds		
1ELA1.12	Add, delete, or change beginning sounds to create new words (cow to how)		
1ELA1.13	Read common irregular words		
1ELA2	READING COMPREHENSION—PROCESS SKILLS AND STRATEGIES		
1ELA2.1	Use concepts of print		
1ELA2.2	Use pre-reading strategies to aid comprehension		
1ELA2.3	Use knowledge of key/familiar words to comprehend		
1ELA2.4	Expand sight vocabulary to promote fluent reading		
1ELA2.5	Demonstrate fluency		
1ELA2.6	Use self-correcting strategies to aid comprehension		
1ELA2.7	Recall details of the text while reading		
1ELA2.8	Locate picture clues, words, and/or sentences to answer questions		
1ELA2.9	Retell details of text		
1ELA3	READING COMPREHENSION—LITERATURE		
1ELA3.1	Listen to and read stories from different cultures and eras		
1ELA3.2	Read independently/daily		
1ELA3.3	Respond to literature selections		
1ELA3.4	Identify literary elements (characters, setting, and sequence in stories)		
1ELA3.5	Distinguish between real and make-believe		
1ELA3.6	Read and identify poetry and prose		
1ELA3.7	Identify rhythm, rhyme, and alliteration		
1ELA3.8	Identify simple character traits and predict story outcome		
1ELA4	READING COMPREHENSION—INFORMATIONAL TEXTS		
1ELA4.1	Read independently/daily		
1ELA4.2	Locate and use text features to obtain information		
1ELA4.3	Identify cause and effect		
1ELA4.4	Identify main idea		
1ELA4.5	Use text, pictures, and graphs to answer questions		
1ELA4.6	Respond to text information		
1ELA4.7	Read and follow a simple direction to perform a task		
1ELA5	WRITING—COMPOSITION		
1ELA5.1	Participate in daily writing activities		
1ELA5.2	Write notes		
1ELA5.3	Write, with teacher assistance, responses to literature		
1ELA5.4	Write stories		
1ELA5.5	Write a simple informative paper with teacher assistance		
1ELA6	WRITING—PROCESS		
1ELA6.1	Generate and select, with teacher assistance, ideas for writing		
1ELA6.2	Organize and sequence ideas, with teacher assistance, through drawing and discussing		
1ELA6.3	Identify an audience for writing		
1ELA6.4	Write, with teacher assistance, stories or other compositions		
1ELA6.5	Ask questions to clarify ideas		
1ELA6.6	Use conferencing strategies		
1ELA6.7	Revise writing, with teacher assistance, to include details		
1ELA6.8	Edit writing, with teacher assistance, for correct word usage		
1ELA6.9	Read and share writing with others		

Identifier	Lander - Grade 1 - Language Arts/Reading	Introduced	Completed
1ELA7	WRITING—MECHANICS		
1ELA7.1	Write to communicate		
1ELA7.2	Write complete sentences		
1ELA7.3	Use nouns, verbs, adjectives, and pronouns in writing		
1ELA7.4	Use capitalization		
1ELA7.5	Use end punctuation		
1ELA7.6	Use correct punctuation		
1ELA7.7	Use contractions		
1ELA7.8	Use singular possessives		
1ELA7.9	Use correct spelling		
1ELA7.10	Print legibly using left-to-right, top-to-bottom directionality, and correct spacing between letters and words		
1ELA8	LISTENING		
1ELA8.1	Listen for a variety of purposes		
1ELA8.2	Identify purposes for listening such as to obtain information, to solve problems, or for enjoyment		
1ELA8.3	Listen to different types of literature		
1ELA8.4	Listen to a variety of dialects		
1ELA8.5	Attend and respond to presentations		
1ELA8.6	Recall presented material in sequence		
1ELA8.7	Link new information to prior knowledge		
1ELA8.8	Follow simple oral directions to complete a task		
1ELA9	SPEAKING		
1ELA9.1	Participate in various forms of oral communication		
1ELA9.2	Communicate in complete sentences		
1ELA9.3	Speak clearly at an understandable pace		
1ELA9.4	Use varied vocabulary to communicate ideas		
1ELA9.5	Present ideas and ask questions in small and large groups		
1ELA9.6	Rephrase a question or problem		
1ELA9.7	Recount experiences and retell stories in sequence		
1ELA9.8	Give clear directions to complete a simple task		
1ELA10	DISCUSSION		
1ELA10.1	Demonstrate turn-taking in conversations and group discussions		
1ELA10.2	Ask and answer questions to gather and provide information		
1ELA10.3	Share ideas and information in small groups		
1ELA11	RESEARCH AND STUDY SKILLS		
1ELA11.1	Apply basic knowledge of alphabetical order		
1ELA11.2	Formulate questions, with teacher assistance, to explore areas of interest		
1ELA11.3	Locate and use, with teacher assistance, reference materials and technology		
1ELA11.4	Present, with teacher assistance, research findings using various media		
1ELA11.5	Construct a simple graphic organizer (e.g., story map, semantic web, web, chart, graph)		
1ELA11.6	Use test-taking strategies		

Identifier	Kamico - Grade 1 - Mathematics	Introduced	Completed
M 1.1	NUMBER, OPERATION, AND QUANTITATIVE REASONING		
M 1.1.1A	Compare and order whole numbers up to 99 using sets of concrete objects and pictorial models.		
M 1.1.1B	Use words and numbers to describe the values of individual coins such as penny, nickel, dime, and quarter and their relationships.		
M 1.1.1C	Read and write numbers to 99 to describe sets of concrete objects.		
M 1.1.2A	Share a whole by separating it into equal parts and use appropriate language to describe the parts; use appropriate language to describe part of a set.		
M 1.1.3A	Model and create addition and subtraction problem situations with concrete objects and write corresponding number sentences.		
M 1.1.4A	Model, create, and describe multiplication situations in which equivalent sets of concrete objects are joined.		
M 1.1.4B	Model, create, and describe division situations in which a set of concrete objects is separated into equivalent sets.		
M 1.1.5A	Round two-digit numbers to the nearest ten.		
M 1.2	PATTERNS, RELATIONSHIPS AND ALGEBRAIC THINKING		
M 1.2.1A	Identify, describe, and extend concrete and pictorial patterns in order to make predictions and solve problems.		
M 1.2.1B	Use patterns to skip count by twos, fives, and tens.		
M 1.2.1C	Generate a list of paired numbers based on a real-life situation such as number of tricycles related to number of wheels.		
M 1.2.1D	Identify patterns in a list of related number pairs based on a real-life situation and extend the list.		
M 1.2.2A	Find patterns in numbers, including odd and even.		
M 1.2.2B	Identify patterns in related addition and subtraction sentences.		
M 1.3	GEOMETRY AND SPATIAL REASONING		
M 1.3.1A	Describe and identify objects in order to sort them according to a given attribute using informal language; identify circles, triangles, and rectangles, including squares, and describe the shape of balls, boxes, cans, and cones.		
M 1.3.1B	Combine geometric shapes to make new geometric shapes using concrete models.		
M 1.3.2A	Identify congruent shapes.		
M 1.3.2B	Identify lines of symmetry.		
M 1.3.3A	Locate and name points on a line using whole numbers.		
M 1.4	MEASUREMENT		
M 1.4.1A	Estimate and measure length, capacity, and weight using nonstandard units; describe the relationship between the size of the unit and the number of units needed in a measurement.		
M 1.4.2A	Use linear measure to find the perimeter of a shape.		
M 1.4.2B	Use models of square units to determine the area of shapes.		
M 1.4.3A	Use a thermometer to measure temperature and recognize temperatures such as a hot day or a cold day.		
M 1.4.3B	Describe time on a clock using hours and half hours.		
M 1.4.3C	Order three or more events by how much time they take.		
M 1.5	PROBABILITY AND STATISTICS		
M 1.5.1A	Collect and sort data; use organized data to construct real-object graphs, picture graphs, and bar-type graphs.		
M 1.5.2A	Draw conclusions and answer questions using information organized in real-object graphs, picture graphs, and bar-type graphs.		
M 1.5.2B	Identify events as certain or impossible.		
M 1.6	UNDERLYING PROCESSES AND MATHEMATICAL TOOLS		
M 1.6.1A	Identify mathematics in everyday situations.		
M 1.6.1B	Use a problem-solving model, with guidance as needed, that incorporates understanding the problem, making a plan, carrying out the plan, and evaluating the solution for reasonableness.		
M 1.6.1C	Select or develop an appropriate problem-solving strategy including drawing a picture, looking for a pattern, systematic guessing and checking, or acting it out in order to solve a problem.		
M 1.6.2A	Explain and record observations using objects, words, pictures, numbers, and technology.		
M 1.6.2B	Relate informal language to mathematical language and symbols.		
M 1.6.3A	Make generalizations from patterns or sets of examples and nonexamples.		

Identifier	Nevada - Grade 1 - Mathematics	Introduced	Completed
1 M 1	NUMBERS, NUMBER SENSE, AND COMPUTATION		
1 M 1.1.1	Identify and model basic addition facts (sums through 10) and the corresponding subtraction facts.		
1 M 1.1.3	Write, model, and describe one-step addition and subtraction problems.		
1 M 1.1.5	Use the inherent patterns in numbers to skip count by 1's, 2's, 5's, and 10's to 100.		
1 M 1.1.6	Read, write, order, and compare numbers from 0-100.		
1 M 1.1.7	Estimate the number of objects in a set to 10; read and write number words to 10 and use ordinal positions first to tenth.		
1 M 1.1.8	Use, model, and identify place-value positions of 1's and 10's.		
1 M 1.1.9	Identify and model a whole; identify and model $\frac{1}{2}$.		
1M 2	PATTERNS, FUNCTIONS, AND ALGEBRA		
1 M 2.1.1	Recognize, describe, extend, and create simple repeating patterns using symbols, objects, and manipulatives.		
1 M 2.1.4	Create, compare, and describe sets of objects as more, less, or equal (amounts).		
1M 3	MEASUREMENT		
1 M 3.1.1	Compare and order objects by length and weight, communicating their similarities and differences.		
1 M 3.1.2	Compare and measure length and weight, using nonstandard measurement.		
1 M 3.1.4	Determine the value of any set of pennies, nickels, and dimes.		
1 M 3.1.6	Recite the months of the year in order; use a calendar to identify days, weeks, months, and year; read time to the nearest hour; distinguish between day and night.		
1M 4	SPATIAL RELATIONSHIPS AND GEOMETRY		
1 M 4.1.1	Name, sort, and sketch two-dimensional shapes (circles, triangles, rectangles including squares) regardless of position.		
1 M 4.1.2	Use position words (e.g., between, left, near) to describe location of objects.		
1 M 4.1.3	Identify and replicate two-dimensional designs that contain a line of symmetry.		
1M 5	DATA ANALYSIS		
1 M 5.1.1	Collect, organize, and describe data.		
1M 6	PROBLEM SOLVING		
1 M 6.1.1	Select, modify, develop, and apply strategies to solve a variety of mathematical and practical problems and to investigate and understand mathematical concepts.		
1 M 6.1.2	Apply previous experience and knowledge to new problem-solving situations.		
1 M 6.1.3	Formulate (own) problems; use various approaches to investigate and solve problems.		
1 M 6.1.4	Explain and verify results with respect to the original problem.		
1 M 6.1.6	Try more than one strategy when the first strategy proves to be unproductive.		
1 M 6.1.8	Apply solutions and strategies from earlier problems to new problem situations.		
1 M 6.1.12	Use technology, including calculators, to understand quantitative relationships (e.g., for skip counting and pattern exploration).		
1M 7	MATHEMATICAL COMMUNICATION		
1 M 7.1.1	Discuss and exchange ideas about mathematics as a part of learning.		
1 M 7.1.2	Use inquiry techniques (e.g., discussion, questioning, research, data gathering) to solve mathematical problems.		
1 M 7.1.4	Use pictorial representations to identify mathematical operations and concepts.		
1 M 7.1.7	Use physical materials, models, pictures, or writing to represent and communicate mathematical ideas.		
1 M 7.1.12	Explain and justify thinking about mathematical ideas and solutions.		
1 M 7.1.15	Use everyday language to explain thinking about strategies and solutions to mathematical problems.		
1 M 7.1.16	Express mathematical ideas and use them to define, compare, and solve problems orally and in writing.		
1 M 7.1.17	Use mathematical notation to communicate and explain mathematical situations.		
1M 8	MATHEMATICAL REASONING		
1 M 8.1.1	Justify and explain the solutions to problems using manipulative and physical models.		
1 M 8.1.4	Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems.		
1 M 8.1.8	Ask questions to reflect on, clarify, and extend thinking.		
1 M 8.1.9	Review and refine the assumptions and steps used to derive conclusions in mathematical arguments.		
1 M 8.1.11	Determine relevant, irrelevant, and/or sufficient information to solve mathematical problems.		
1M 9	MATHEMATICAL CONNECTIONS		
1 M 9.1.1	Link new concepts to prior knowledge.		
1 M 9.1.2	Use mathematical ideas from one area of mathematics to explain an idea from another area of mathematics.		
1 M 9.1.5	Identify practical applications of mathematical principles that can be applied to other disciplines.		
1 M 9.1.7	Apply mathematical thinking and modeling to solve problems that arise in other disciplines (e.g., rhythm in music and motion in science).		
1 M 9.1.8	Identify, explain, and use mathematics in everyday life.		

Identifier	Lander - Grade 1 - Mathematics	Introduced	Completed
1M1	NUMBERS, NUMBER SENSE, AND COMPUTATION		
1M1.1	Use the inherent patterns in numbers to count by 1's, 2's, 5's, and 10's to 100		
1M1.2	Read, write, order, and compare numbers from 0 —100		
1M1.3	Read and write number words, 0 —10		
1M1.4	Use ordinal positions first through tenth		
1M1.5	Use, model, and identify place value positions of 1's and 10's		
1M1.6	Explain and model the meaning of addition and subtraction		
1M1.7	Identify and model a whole		
1M1.8	Identify and model $\frac{1}{2}$		
1M1.9	Identify and model basic addition facts (sums to 10) and the corresponding subtraction facts		
1M1.10	Write number sentences for the basic addition and subtraction facts (sums to 10 or less) and corresponding subtraction facts		
1M1.11	Add and subtract one- and two-digit numbers, with no regrouping, with and without objects		
1M1.12	Estimate the number of objects in a set to 10		
1M1.13	Use mental computation in appropriate situations to solve problems		
1M1.14	Use number sense, computation, and estimation to solve mathematical and real-world problems		
1M1.15	Write, model, and describe one-step addition and subtraction problems		
1M2	PATTERNS, FUNCTIONS, AND ALGEBRA		
1M2.1	Sort and categorize objects, shapes, and numbers in a variety of ways		
1M2.2	Recognize, describe, extend, and create repeating and increasing patterns using symbols, objects, and manipulatives		
1M2.3	Determine possible combinations for a given number (0 —10)		
1M2.4	Create, compare, and describe sets of objects as having more, less, or equal amounts		
1M3	MEASUREMENT		
1M3.1	Compare and order objects by length and weight, communicating their similarities and differences		
1M3.2	Compare and measure length and weight using non-standard units of measure		
1M3.3	Distinguish between day and night (i.e., between A.M. and P.M.)		
1M3.4	Read time to the nearest hour and half-hour		
1M3.5	Use a calendar to identify months, weeks, days, and years		
1M3.6	Identify and sort coins and bills		
1M3.7	Identify values of pennies, nickels, dimes, and quarters		
1M3.8	Determine the value of any set of pennies, nickels, and dimes		
1M3.9	Recite the months of the year in order		
1M4	SPATIAL RELATIONSHIPS AND GEOMETRY		
1M4.1	Use position words (e.g., middle, before, down) to place objects		
1M4.2	Identify and describe geometric figures (sphere, cylinder, cube, cone)		
1M4.3	Name, sort, and sketch two-dimensional geometric shapes (circles, triangles, rectangles, including squares) regardless of position		
1M4.4	Identify and replicate two-dimensional designs that contain a line of symmetry		
1M4.5	Recognize and describe different shapes in the environment		
1M5	DATA ANALYSIS		
1M5.1	Collect, organize and describe data		
1M5.2	Read and interpret information (data) on graphs made with objects, pictures, or numbers		
1M5.3	Use data to make decisions and solve problems		
1M6	PROBLEM SOLVING		
1M6.1	Select, modify, develop, and apply strategies to solve a variety of mathematical and practical problems and to investigate and understand mathematical concepts		
1M6.2	Apply previous experience and knowledge to new problem-solving situations		
1M6.3	Formulate own problems; use various approaches to investigate and solve problems		
1M6.4	Explain and verify results with respect to the original problem		
1M6.5	Try more than one strategy when the first strategy proves to be unproductive		
1M6.6	Apply solutions and strategies from earlier problems to new problem situations		
1M6.7	Use technology, including calculators, to understand quantitative relationships (e.g., for skip counting and pattern exploration)		
1M7	MATHEMATICAL COMMUNICATION		
1M7.1	Discuss and exchange ideas about mathematics as a part of learning		
1M7.2	Use inquiry techniques (e.g., discussion, questioning, research, data gathering) to solve mathematical problems		
1M7.3	Use pictorial representations to identify mathematical operations and concepts		

Identifier	Lander - Grade 1 - Mathematics	Introduced	Completed
1M7.4	Use physical materials, models, pictures, or writing to represent and communicate mathematical ideas		
1M7.5	Explain and justify thinking about mathematical ideas and solutions		
1M7.6	Use everyday language to explain thinking about strategies and solutions to mathematical problems		
1M7.7	Express mathematical ideas and use them to define, compare, and solve problems orally and in writing		
1M7.8	Use mathematical notation to communicate and explain mathematical situations		
1M7.9	Use patterns and relationships to analyze mathematical situations		
1M8	MATHEMATICAL REASONING		
1M8.1	Justify and explain the solutions to problems using manipulatives and physical models		
1M8.2	Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems		
1M8.3	Ask questions to reflect on, clarify, and extend thinking		
1M8.4	Review and refine the assumptions and steps used to derive conclusions in mathematical arguments		
1M9	MATHEMATICAL CONNECTIONS		
1M9.1	Link new concepts to prior knowledge		
1M9.2	Use mathematical ideas from one area of mathematics to explain an idea from another area of mathematics		
1M9.3	Identify, explain, and use mathematics in everyday life		

Identifier	Nevada - Grade 1 - Social Studies		Introduced	Completed
1 SS C	CIVICS			
1 SS C 1.2.1	Rules and Law	Identify and follow classroom and school rules that guide behavior and establish order to accomplish tasks.		
1 SS C 1.2.4	Rules and Law	Participate in class decision making.		
1 SS C 5.2.3	Citizenship	Name a traditional U.S. patriotic activity, holiday, or symbol, such as the Fourth of July.		
1 SS C 8.2.1	International Relations	Name their school and community.		
1 SS E	ECONOMICS			
1 SS E 1.2.1	Economic Way of Thinking	Give examples of what is given up when choices are made.		
1 SS E 1.2.3	Economic Way of Thinking	Give examples of all-or-nothing choices (e.g., choose music on or off).		
1 SS E 3.2.1	Functioning of Markets	Demonstrate an understanding of trade.		
1 SS E 3.2.2	Functioning of Markets	Give examples of prices people have paid when buying goods and services.		
1 SS E 3.2.3	Functioning of Markets	Explain why consumers choose to buy more when a price is low and why consumers choose to buy less when a price is high.		
1 SS E 4.2.1	Private US Economic Institutions	Identify reasons people use banks.		
1 SS E 5.2.1	Money	Explain what money is and how it is used.		
1 SS E 6.2.2	US Economy as a Whole	Explain what a consumer does.		
1 SS E 6.2.6	US Economy as a Whole	Give examples of ways people earn money by working.		
1 SS E 7.2.1	Evolving Economy	Explain how tools and machinery may help a person work faster or better, or make a person's work easier.		
1 SS E 7.2.4	Evolving Economy	Give examples of inventions.		
1 SS G	GEOGRAPHY			
1 SS GS.1.1	Geographic Skills	Ask questions about another place.		
1 SS GS.1.2	Geographic Skills	Recall from memory the street on which they live.		
1 SS GS.1.3	Geographic Skills	Sort and group pictures that display similar geographic places.		
1 SS G 1.1.1	World in Spatial Terms	Locate places on a simple picture map.		
1 SS G 1.1.2	World in Spatial Terms	Recognize that a map is a representation of a place.		
1 SS G 1.1.3	World in Spatial Terms	Recognize the shape of Nevada on a U.S. map.		
1 SS G 2.1.1	Places and Regions	Identify and locate land and water using the terms continent and ocean.		
1 SS G 2.1.4	Places and Regions	Recognize the function of machines and other technologies from photographs or models.		
1 SS G 3.1.1	Physical Systems	Recall the four seasons in sequential order.		
1 SS G 3.1.3	Physical Systems	Recognize that sunlight and water are the most important elements needed to support living things.		
1 SS G 4.1.1	Human Systems	Use the classroom population to categorize demographic information.		
1 SS G 4.1.3	Human Systems	Identify ways in which people or things move from one place to another.		
1 SS G 4.1.4	Human Systems	Identify the geographic setting of a picture or story.		
1 SS G 5.1.1	Environment and Society	Identify ways students depend on their school environment.		
1 SS H	HISTORY			
1 SS H 1.2.2	Chronology	Identify past, present, and future events.		
1 SS H 5.2.6	1200 to 1750	Tell why Columbus Day is celebrated.		
1 SS H 5.2.8	1200 to 1750	Tell why Thanksgiving Day is celebrated.		
1 SS H 6.2.4	1700 to 1865	Tell why the Fourth of July is celebrated.		
1 SS H 6.2.13	1700 to 1865	Tell why Presidents' Day is celebrated.		
1 SS H 7.2.11	1860 to 1920	Tell why Labor Day is celebrated.		
1 SS H 7.2.17	1860 to 1920	Tell why Memorial Day and Veterans Day are celebrated.		
1 SS H 9.2.8	1945 to 1990	Tell why Martin Luther King Jr. Day is celebrated.		

Identifier	Lander - Grade 1 - Social Studies	Introduced	Completed
1S1	CIVICS		
1S1.1	Explain the necessity for rules at home and school		
1S1.2	Follow classroom and playground rules		
1S1.3	Name the school, city, and state		
1S1.4	Recite the "Pledge of Allegiance," with teacher assistance		
1S1.5	Participate in class discussions		
1S1.6	Develop awareness of the rights and property of others		
1S2	ECONOMICS		
1S2.1	Develop awareness of economic concepts: wants/needs, goods/services		
1S2.2	Develop an awareness of the value and purpose of money		
1S2.3	Identify occupations/services who help families		
1S3	GEOGRAPHY		
1S3.1	Locate places on a simple picture map		
1S3.2	Recognize that maps and globes are representations of the Earth's surface		
1S3.3	Recognize the shape of Nevada		
1S3.4	Recognize the function of machines and other technologies from photographs or models		
1S3.5	Recall the four seasons in order		
1S3.6	Recognize that sunlight, air, and water are the most important elements needed to support living things		
1S3.7	Recognize various groups within the classroom population (e.g., gender, birth month, height)		
1S3.8	Identify ways in which people or things move from one place to another		
1S3.9	Identify the geographic setting of a picture or story		
1S3.10	Ask questions about the neighborhood and other places		
1S3.11	Recall geographic facts from a story		
1S3.12	Sort and group pictures that display similar geographic places		
1S3.13	Recall personal geographic facts (e.g., home address, phone number)		
1S3.14	Name the cardinal directions (north, south, east, west)		
1S4	HISTORY		
1S4.1	Identify examples of various holidays/traditions in the United States		
1S4.2	Develop awareness of categories of time: past, present, future		
1S4.3	Read historical passages and recall details		
1S4.4	Recognize that people from many different cultures settled in the United States		

Identifier	Kamico - Grade 1 - Science	Introduced	Completed
	SCIENTIFIC PROCESSES		
S 1.1.1A	Demonstrate safe practices during classroom and field investigations.		
S 1.1.1B	Learn how to use and conserve resources and materials.		
S 1.1.2A	Ask questions about organisms, objects, and events.		
S 1.1.2B	Plan and conduct simple descriptive investigations.		
S 1.1.2C	Gather information using simple equipment and tools to extend the senses.		
S 1.1.2D	Construct reasonable explanations and draw conclusions.		
S 1.1.2E	Communicate explanations about investigations.		
S 1.1.3A	Make decisions using information.		
S 1.1.3B	Discuss and justify the merits of decisions.		
S 1.1.3C	Explain a problem in his/her own words and identify a task and solution related to the problem.		
S 1.1.4A	Collect information using tools including hand lenses, clocks, computers, thermometers, and balances.		
S 1.1.4B	Record and compare collected information.		
S 1.1.4C	Measure organisms and objects and parts of organisms and objects, using nonstandard units such as paper clips, hands, and pencils.		
	SCIENCE CONCEPTS		
S 1.1.5A	Sort objects and events based on properties and patterns.		
S 1.1.5B	Identify, predict, and create patterns including those seen in charts, graphs, and numbers.		
S 1.1.6A	Sort organisms and objects according to their parts and characteristics.		
S 1.1.6B	Observe and describe the parts of plants and animals.		
S 1.1.6C	Manipulate objects such as toys, vehicles, or construction sets so that the parts are separated from the whole, which may result in the part or the whole not working.		
S 1.1.6D	Identify parts that, when put together, can do things they cannot do by themselves, such as a working camera with film, a car moving with a motor, and an airplane flying with fuel.		
S 1.1.7A	Observe, measure, and record changes in size, mass, color, position, quantity, sound, and movement.		
S 1.1.7B	Identify and test ways that heat may cause change such as when ice melts.		
S 1.1.7C	Observe and record changes in weather from day to day and over seasons.		
S 1.1.7D	Observe and record changes in the life cycle of organisms.		
S 1.1.8A	Group living organisms and nonliving objects.		
S 1.1.8B	Compare living organisms and nonliving objects.		
S 1.1.9A	Identify characteristics of living organisms that allow their basic needs to be met.		
S 1.1.9B	Compare and give examples of the ways living organisms depend on each other for their basic needs.		
S 1.1.10A	Identify and describe a variety of natural sources of water including streams, lakes, and oceans.		
S 1.1.10B	Observe and describe differences in rocks and soil samples.		
S 1.1.10C	Identify how rocks, soil, and water are used and how they can be recycled.		

Identifier	Nevada - Grade 1 - Science		Introduced	Completed
1 S PS	PHYSICAL SCIENCE			
1 S PS 1.1.5	Forces and Motion	Observe and describe how magnets can be used to make objects move without being touched.		
1 S PS 3.1.2	Energy and Matter	Observe and describe materials in different states (i.e., solids and liquids).		
1 S LS	LIFE SCIENCE			
1 S LS 6.1.1	Structure and Function	Observe and describe plant attributes.		
1 S LS 6.1.2	Structure and Function	Use the five senses to investigate the natural world.		
1 S LS 8.1.1	Heredity and Diversity	Investigate and describe how particular plants have seeds that produce the same kind of plant.		
1 S LS 8.1.2	Heredity and Diversity	Sort plants by observable characteristics.		
1 S ESS	EARTH AND SPACE SCIENCES			
1 S ESS 13.1.2	Cycles of Matter and Energy	Observe and record seasonal changes.		
1 S ES	ENVIRONMENTAL SCIENCES			
1 S ES 15.1.1	Ecosystems	Recognize that plants grow in different places.		
1 S NHS	THE NATURE AND HISTORY OF SCIENCE			
1 S NHS 20.1.1	Systems, Models, Risk, and Predictions	Use toy models (e.g., miniature cars, toy animals) to explain the things they represent.		
1 S SI	SCIENTIFIC INQUIRY: PROCESSES AND SKILLS			
1 S SI 21.1.1	Scientific Values and Attitudes	Make observations and give descriptions.		
1 S SI 22.1.2	Communication Skills	Draw pictures that describe observations.		
1 S SI 22.1.3	Communication Skills	Respect ideas and contributions of others.		
1 S SI 23.1.5	Scientific Applications of Mathematics	Make predictions based on observed patterns.		
1 S SI 24.1.4	Laboratory Skills and Safety	Record observations.		

Identifier	Lander - Grade 1 - Science	Introduced	Completed
1Sc1	PHYSICAL SCIENCE		
1Sc1.1	Make objects move, stop, change direction, or balance		
1Sc1.2	Observe and describe how magnets can be used to make objects move without being touched		
1Sc1.3	Observe and describe materials in different states (e.g., solids and liquids)		
1Sc2	LIFE SCIENCE		
1Sc2.1	Observe, compare, and describe attributes of plants		
1Sc2.2	Use the five senses to investigate the natural world		
1Sc2.3	Identify and compare needs common to most living things (e.g., air, water, light)		
1Sc2.4	Investigate and describe how particular plants have seeds that produce the same kind of plant		
1Sc2.5	Sort plants by observable characteristics		
1Sc3	EARTH AND SPACE SCIENCES		
1Sc3.1	Observe, describe, and record seasonal changes over time		
1Sc3.2	Observe and describe basic properties of soil and rocks		
1Sc4	ENVIRONMENTAL SCIENCES		
1Sc4.1	Recognize that plants grow in different places		
1Sc5	THE NATURE AND HISTORY OF SCIENCE		
1Sc5.1	Design and build structures		
1Sc5.2	Use models (e.g., miniature toy cars, toy animals) to explain the things they represent		
1Sc6	SCIENTIFIC INQUIRY: PROCESSES AND SKILLS		
1Sc6.1	Conduct investigations independently and with a partner		
1Sc6.2	Use simple equipment, tools, and resources to gather information		
1Sc6.3	Make observations and give descriptions		
1Sc6.4	Draw pictures that describe observations and explanations		
1Sc6.5	Record observations using pictures and words in a science notebook/journal		
1Sc6.6	Make predictions based on observed patterns		
1Sc6.7	Raise new questions based on observations and interactions		
1Sc6.8	Respect ideas and contributions of others		